



Syllabus

Course Name: Integrated Reading and Writing II

Course Number: 0042

Semester & Year: Spring 2018

Instructor Information:

Name: Alonza Mitchell

Office: 218: Humanities Building

Telephone: 903-823-3366

E-mail: alonza.mitchell@texarkanacollege.edu

(When sending an email, please be sure to include your first and last name, as well as your class and section number in the heading.)

Office Hours:

Mon. 2-4/Tue. 1-4/Wed. 2-4/Thur. 1-3/Fri. 2-3

(Please call or email for an appointment at another time.)

Textbook Information:

0042

In Concert: Reading and Writing with MySkillsLab with eText -- Access Card Package, 2nd ed.

Materials needed:

Pencil and pen

Highlighters

Notebook paper

Ear buds/headphones (to work in the lab)

Flash drive

Course Description:

This is a combined lecture/lab, performance-based course designed to develop students' critical reading and academic writing skills. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates preparation in basic academic reading skills with basic skills in writing a variety of academic essays. This is a course with a required lab. The course fulfills TSI requirements for reading and writing.

Prerequisite:

Completion of Reading I 0031 and Basic English 0031 with a C or better or English 0041 with a C or better or a satisfactory score on the reading and writing section of the Accuplacer, THEA, Compass, or TSI.

Student Learning Outcomes for the Course:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

Student Requirements for Completion of the Course:

A student must have a C or better in the course and have completed the assigned lab work and hours in order to successfully pass this course. Failure to pass this course with a 70% or better will require you to retake this course. Required assignments are listed on the assessment chart and schedule below.

MANDATORY LAB WORK IN DEVELOPMENTAL ENGLISH COURSES

ATTENTION: Failure to complete required lab assignments can result in the student being dropped from the course at any time during the semester and will result in failure of the course. The lab assignments are 20% of the student's overall average.

Lab Assignments

Each student must complete assigned lab work and make a **70% average or better** on the lab work to pass the course. Students will be required to complete weekly assignments in the lab. Lab work is completed via computer on the textbook company website. Information about how to access the lab, as well as a weekly lab work schedule, will be provided by the professor.

Student Assessment:**0042**

Assignments and Assessments	Percentage of overall grade
Tests	15%
Writing Final Paper Drafts	25%
Daily Work Rough Drafts, Journals, Research Paper Parts	30%
Final Exam	10%
MySkillsLab Assignments	20%

Grading Scale:

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

Class Schedule English 1301 and 0042 Combo Class:

Week/Dates	0042 Classroom	Reading and Journal Writing
Week 1 Jan. 17-20	Class Information LAB REGISTRATION Chapter 1 – Active Reading	JOURNAL # 1 Topics will be assigned by teachers weekly

Week 2 Jan. 23-27	Chapters 2 – The Writing Process Using Punctuation Correctly Grammar Review Smart Starter – Time Management <u>Work on Descriptive Essay</u>	JOURNAL # 2 LAB ASSIGNMENTS
Week 3 Jan.30-Feb. 3	Chapter 6 – Additional Patterns Smart Starter – Attaining Your Goals	JOURNAL # 3 TEST <u>Descriptive Essay Due</u> LAB ASSIGNMENTS
Week 4 Feb. 6-10	Managing Mechanics and Spelling p591-598 Analogies/ Homophones Smart Starter – Personal Choice	JOURNAL # 4 LAB ASSIGNMENTS
Week 5 Feb. 13-17	Chapter 3- Topics, Main Ideas, Topic Sentences Managing Mechanics and Spelling Expanding Vocabulary <u>Work on Comparison and Contrast Essay</u> Smart Starter – Personal Values	JOURNAL # 5 LAB ASSIGNMENTS
Week 6 Feb. 20-24	Chapter 4/5 – Details, Transitions, Implied Main Ideas Smart Starter –Critical Thinking and Responsibility Revise and Editing Practice	JOURNAL # 6 TEST <u>Comparison and Contrast Essay due</u> LAB ASSIGNMENTS
Week 7 Feb. 27- March 3	Understanding Sentence Parts p517-533 Smart Starter – Self-Sabotage Chapter 14 – Reading and Writing Arguments	JOURNAL # 7 In Class Debate LAB ASSIGNMENTS
Week 8 March 6-10 <i>Midterm</i>	Chapter 12 – Critical Thinking: Making Inferences and Analyzing the Author’s Message <u>Work on Persuasive Essay</u> Understanding Sentence Parts	JOURNAL # 8 Using Music to tell a story LAB ASSIGNMENTS
March 13-17	Spring Break	
Week 9 March 20-24	Chapter 13 – Critical Thinking: Evaluating the Author’s Techniques	JOURNAL # 9 TEST Persuasive Essay due LAB ASSIGNMENTS
Week 10 March 27-31	Chapter 11 – Writing Essays Using Sources	JOURNAL # 10 LAB ASSIGNMENTS

	Avoiding Sentence Errors p534-562 Assign Research Essay/ Topic Selection	
Week 11 April 3-7	Review Chapters 12-13 Avoiding Sentence Errors Research Essay – Sources and Works Cited	JOURNAL # 11 LAB ASSIGNMENTS
Week 12 April 10-14 <i>Drop Date April 14</i>	Review Chapters 12-13 Research Essay – Thesis and Planning	JOURNAL # 12 TEST LAB ASSIGNMENTS
Week 13 April 17-21	Chapters 12-13 Writing Effective Sentences p563-579 Research Essay – Revise and Edit Rough Draft	JOURNAL # 13 TEST SUBMIT ROUGH DRAFT LAB ASSIGNMENTS
Week 14 April 24-28	Writing Effective Sentences Test Research Essay due	FINAL RESEARCH ESSAY DUE LAST DAY TO SUBMIT LAB ASSIGNMENTS
Week 15 May 1-5	Final Review	
Week 16 May 8-10	FINAL EXAM - COMPREHENSIVE	

The MyLab Schedule and instructions will be provided by the instructor in another document.

Attendance Policy:

Texarkana College’s absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she **may** be considered absent. Three tardies constitute one absence. It is the student’s responsibility to check the syllabus for each instructor’s tardy policy.

In some workforce/vocational areas, such as nursing and cosmetology, certification requirements necessitate an absentee policy that is more stringent than the institutional policy. In these instances, the matter of certification takes precedence over local policies, since certification policies are established by the State of Texas.

Faculty members **are not** obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student’s absence from class. The institution is not required to take attendance with the exception of workforce/vocational areas, where certification requirements require taking attendance. However, experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses.

A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student **may** receive a grade of “F” in the class. The instructor will submit the last date of attendance for students receiving a grade of “F” or “W”.

Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

EXCUSED ABSENCES

A student's absence due to school trips and/or school business will not be counted against a student's allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College.

Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty* or religious holy days when students follow the correct notification procedures. Instructors are not required to allow students to make up work for absences due to other reasons. Make-up policies are listed in each individual instructor's syllabus.

**Students interested in Health Occupations should check with the division chair prior to entering the program.*

MAXIMUM ALLOWABLE ABSENCES

After official registration, the following number of unexcused absences will be the maximum allowable before a student **may** be dropped from the class. Mandated program certification requirements detailed for certain programs regarding the maximum allowable unexcused absences takes precedence over the following information.

Academic Classes

A COURSE THAT MEETS FOR THE FULL 16 WEEK SEMESTER	
Class or Lab Meets:	An instructor may withdraw a student from a course if absences exceed:
Once a week (Night classes or Friday classes)	2
Twice a week (MW or TR classes)	4
Three times a week (MWF or TRF classes)	6
Four times a week (MTWR classes)	8
	Three tardies count as one absence

Make-up Policy:

If the student is absent, it is the student's responsibility to make arrangements to complete the assignments within one week of the absence; however, if a student misses on a presentation day, the student will not be allowed to do the presentation unless arrangements are made with the instructor. If the student is allowed to give the presentation late, ten points will be deducted. If a student misses on test day, the test will be placed in the testing center, and the students will have one week to complete the test. If a student misses on a day that an essay is due, the student is still responsible for turning the essay in on time. Ten points will be deducted for every day the essay is late. If a student is excused for a Texarkana College extra-curricular activity, religious holiday, or military service, the student must receive prior approval from the Dean of Students and the instructor. Assignments must be completed prior to the excused absence.

Academic Dishonesty Policy/Academic Integrity Statement:

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F". This policy

applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by his office located in the Palmer Memorial Library on the first floor for personal assistance.

If a student has an accommodation letter from the Recruitment, Advisement, and Retention Department indicating that he or she has a disability that requires academic accommodations, the student should present the letter to the instructor so accommodations can be made. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

Financial Aid:

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

Drop Date:

The official drop date for the course is **Friday, April 14**, which is the last date for the student or instructor to drop this course with a W.

Communication and Viewing Grades:

Instructor –Student Communication

Students are responsible for monitoring grades during the semester in myTC. Students are encouraged to discuss grades and issue in the course with the instructor. Students who fail to complete assignments and/or lab, have attendance problems, and have inappropriate classroom behavior will conference with the instructor and may be asked to conference with Lisa Jones, Developmental Education Coordinator to discuss options for student success in the course. Texarkana College utilizes an Early Alert System for attendance, and a student may receive an email indicating that he or she has missed a class. Also, a student may receive an email or telephone call from Larry Andrews, Direction of Retention, or Lisa Jones to discuss absences or other issues a student is having in a course. These systems are in place to help students succeed at TC.

TC Email:

Students should check their TC Email account on a regular basis (weekly) to check for general information sent from campus or instructors. Also, when emailing the instructor, the students should use the TC Email account.

Student Support, Computer Access, Tutoring:

Library Hours

M-Th 7:30 a.m. – 9 p.m. F 7:30 a.m. – 4 p.m. Sunday 2-9 p.m.

Student Support Services (Tutoring) in library second floor

M-Th 8 a.m.-7 p.m. F 8 a.m. -4 p.m. Sunday 2-9 p.m.

Testing Center (Library first floor)

M-Th 8:30 a.m. – 6 p.m. F 8:30 a.m. – 3:30 p.m. Sunday 2-6 p.m.

(Check online schedule for possible changes.)

Help Desk – TC Login-in Problems

903 823 3030 8 a.m. – 5 p.m.

Assignment Details

The following information should be placed in the right corner of each homework or classwork assignment to be turned in:

Name (first and last)
1301 or 0042(Class day/time)
Date

ESSAYS

Planning (Outline): For each essay, a student will be asked to turn in a thesis statement and a topic outline. These steps in the writing process enable the student to gather ideas and organize ideas for writing. The instructor can then provide appropriate feedback for the student before the student begins writing a rough draft of the essay.

Peer Editing: For each essay, a student will be asked to conduct peer editing on a classmate's rough draft of the essay. Students will be assigned to peer-editing groups during the course. Students will bring the typed rough draft to class for peer editing. Each student must edit another student's rough draft for content, organization, grammar, and mechanic errors. A peer editing sheet will be provided and must be completed by the editor. This sheet is turned in with the final essay. On peer editing day, students may also ask the instructor for help on the paper.

Required Essay Rough Drafts:

Students will have a rough draft of each essay ready to revise and edit on scheduled days. Drafts may be handwritten or typed, depending on the professor's requirement. The goal is for students to work on improving sentence structure, essay content, grammar, and mechanics. The drafts will be evaluated for specific requirements and the grade will be part of the final writing assignment grade.

In-Class Essays:

Two in-class essays will be assigned during the semester. First, the chapter covering the format and requirements of the essays will be covered in class. Then, the student will be asked to complete a prewriting/planning and write the essay in-class on assigned days. Each essay has specific content and organization requirements; however, grammar and mechanics requirements are the same for all writing. If a student misses a class period when the essay is to be written, the student must set up an appointment with the professor to discuss a time to write the essay. The in-class essay must be completed within a week of the original due date.

Submitting Final Out-of-Class Essays:

1. Typed and double-spaced using 14 point easy to read font. (Be sure to save a copy of all work.)
2. Turn in a cover sheet, a formal outline, a final draft, and a works cited page (when required). Be sure to place your first and last name on each sheet as a header in the right corner.
3. Unless otherwise instructed, the cover (title) page should include the following information, double spaced and centered in the middle of the page:

Title of Paper

Student's Name

English 0042

Mrs. Mitchell

Date

4. Attach the Rough Draft and Peer Editing Sheet to the back of the final essay.

Evaluation of Essays:

All assignments are graded using a rubric with points assigned for specific areas. Essays are graded for content, analysis, documentation, grammar, and mechanics. The Texarkana College point deduction scale is used for grammar and mechanics. (SEE BELOW)

Essays will be marked for all errors and returned to the student within two weeks of when the essay is turned in. Reviewing the marked essay is essential for student success in the course. Writing can only improve if a student identifies and works on weak areas in his or her writing.

Texarkana College
Recommended Point Deductions for English 0042

Content and Development 100 points possible

Grammar and Mechanics 100 points possible

Two point deductions:

Use of contractions	Errors in capitalization
Abbreviations	Writing numbers
Quotation marks	Use of adjectives and adverbs
Word Choice	Sentence Structure

Five point deductions:

Misspelled word	Omission of apostrophe in possessive noun
Misuse of an apostrophe	Comma errors other than a comma splice
Errors in parallel structure	Dangling or misplaced modifiers
Errors in italics	
Usage	
Errors in pronoun case	
Confusing shifts in subject, verb tense, voice	
Fragments	
Fused or run-on sentences	
Comma splice	
Misuse of semi-colon	
Error in agreement of subject and verb	
Error in pronoun and antecedent	
Incoherent or awkward sentence	
Errors in verb tense or principle parts of a verb	

Plagiarism:

One of the goals of this course is to teach students how to document sources appropriately. Any violation of plagiarism can result in an automatic failure of the course. In most cases a student will receive a zero on the paper and will not be allowed to revise the paper.

RESEARCH PAPERS

ATTENTION: The Research Paper must be turned in to receive credit for the course! No late research papers will be accepted!

The Research Papers are assigned after the midterm point. Prior to that point students will receive instruction on MLA documentation, which is a requirement of the research paper. Weekly assignments on the paper will help assess student progress and ensure a student understands the components of the assignment. Each Research Paper Check is part of the overall Research Paper Final Grade. Also, in English 0042 students will be required to have specific parts of the paper completed so feedback can be provided and improvements can be made to the paper. The final paper will be turned in using the same method as the essays, but will be placed in a pocket folder with brads. The research paper is evaluated in three parts: content and organization, research and documentation, and grammar and mechanics. *NOTE: To conduct reliable research, students must use the TC Databases. A library orientation will be provided as part of the course.*

Directions for Accessing the Texarkana College Databases:

1. Go to the Texarkana College Website. (www.texarkanacollege.edu)
2. Click on the Library link at the top of the page.
3. Click on Library Guides in the middle of the page.
4. Scroll through the list and click on English 1301.
5. Click on Suggested Databases at the top of the page.
6. Click on a Database.
7. Type in your Username and Password (same as your myTC log-in and password)
8. Once in the database, be sure to search for a full text article and be sure to gather documentation information for the article.

TESTS

Tests will be given over material covered in the textbook and lecture. Several chapters will be tested at one time, as indicated on the class schedule. Tests are a combination of multiple-choice and writing. Some tests will be given in the lab setting (indicated on the assignments list). Missed tests can be made up in the Testing Center. The Testing Center is located in the Business and Computer Technology Building. Students should make arrangements with the professor to make-up a test. The final exam is a comprehensive test and will be in multiple-choice format.

JOURNALS

Journal topics will be assigned during the semester. Journal topics are related to assigned readings in the textbook, discussions, and/or writing prompts. Each journal must be half a page in length to receive complete credit for the entry. Journals are meant to allow a student to express ideas, analyze, and critically think about the reading. **Journals are graded for content**, not grammar and mechanics.

CLASS ASSIGNMENTS

Students may be assigned activities from the textbook. These assignments will reinforce skills taught in the course. Also, these assignments will prepare students for testing. Some assignments will be completed during class, and some assignments will be given for homework. Students will be informed of assignments that will be taken for a grade.

Class Policies:

- Always be prepared for class! Students should be prepared to turn in work, listen, and complete assignments. By having textbook and other supplies each class period, a student increases his or her ability to be successful in the course.
- Cell phones must be silenced and out of sight in the classroom. Cell phones may NEVER be out during testing. If an emergency situation exists please see the instructor.
- The TC Campus Police telephone number is 903 798 3330.
- Students are not allowed to listen to music via headphones during class.
- Students are not allowed to use a laptop during class without permission from the instructor.
- Students are not allowed to bring children to class.

There will be a zero tolerance policy for any behavior that is disruptive of classroom learning. This includes any vulgar language or rude behavior toward the instructor or other students in the class.

- Students should be respectful to the instructor and other students during class time. This includes not talking while the instructor is teaching and not walking around the classroom during class instruction.
- Students should not leave the classroom without permission. The instructor will dismiss the class.
- Only drinks with lids will be allowed in the classroom. Students may have a snack, not a meal, if eating it does not cause a classroom disruption.

If any of the above problems occur, a student may receive a warning or may be asked to leave the classroom and will receive an absence. The student will also be report to the Dean of Students, Mr. Robert Jones. Students can be dropped from the course for inappropriate classroom behavior.

Students in this course are held accountable to all policies and procedures outlined in the Texarkana College Student Catalog/Handbook.

NOTE: *The above guidelines are subject to amendment by the instructor at any point during the semester. Students will be notified if any changes occur.*

TC does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources Director, 2500 N. Robison Rd., Texarkana, TX, 75599, (903) 823-3017, human.resources@texarkanacollege.edu

Revised 01/12/2018

Acknowledgement of Syllabus Information

I, _____, have read and understand the policies and procedures outlined in the course syllabus for English 0042 for Spring 2018.

Signature _____ Date _____

Personal Information

Name: _____

Phone #: _____

Place of Employment: _____

Emergency Contact Name and Phone #:

Is there anything you feel that I need to know that you think might affect your performance in this class? If so, respond on the back of this paper. If you have a medical condition that you feel I should know about, please let me know.

SYLLABUS ACKNOWLEDGEMENT

I understand that daily grades cannot be made up unless arrangements are made with the instructor via TC email prior to my return to class.

I understand that if I am absent, I am still responsible for turning in assignments on time and that 10 points per day will be deducted for each day an assignment is late.

I understand that failure to complete any major essay or other writing assignment within two weeks of the due date results in a zero and this could cause a student to fail the course.

Cheating, in any form, is a violation of Texarkana College's Academic Dishonesty Policy. Cheating will result in a failing grade on the assignment or exam and may result in being dropped from the course.

I understand that I must earn an overall score of 70% or above in the lab to receive a passing grade for this course.

I understand that I must make at least a 70% in this course in order to enroll in the next level of coursework.

I understand the terms of this syllabus and these clauses. I agree to abide by the terms of this syllabus and this acknowledgement for the duration of this course.

Sign

Date