

RNSG 1160

CLINICAL NURSING

SYLLABUS

Prepared by
FACULTY HEALTH SCIENCE DIVISION
Associate Degree Nursing Program

TEXARKANA COLLEGE
Texarkana, Texas



TEXARKANA COLLEGE

Course Title: Clinical Registered Nursing

Course Number: RNSG 1160

Credit Hours: 1 hour

Total Clock Hours: 64 Contact Hours

Course Level: Introductory

Course Description: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Must be taken concurrently with RNSG 1327, RNSG 1251, and RNSG 2213.

End-of-Course Outcomes: As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Key Concepts and General Course Plan: RNSG 1160 provides the nursing student with clinical skills to coordinate with the content of RNSG 1327, RNSG 1251, and RNSG 2213. This course is designed to focus upon application of biological, psychological, and sociological concepts and the nursing process to promote health, prevent disease, and provide nursing care during illness and during childbearing. Opportunity is provided to develop competence in selected skills.

Prerequisites: BIOL 2301/2101 or 2302/2102; BIOL 2320/2120, PSYC 2301, PSYC 2314; AHA/BLS-HCP.

Corequisites: RNSG 1251, 1327, and 2213.

Corequisite courses must be completed by the end of the semester. Failure to do so prohibits progression in the program.

RNSG 1160 CLINICAL NURSING COURSE STUDENT EARING OUTCOMES

PSLO =LE Student Learning Outcomes (Program)

CO = Student Learning Outcomes (Course)

**= Critical Thinking/Communication Skills

DEC= Differentiated Essential Competencies (ADN) 2021

DEC-M=Member of the Profession

DEC-P = Provider of Patient Centered Care

DEC-S = Patient Safety Advocate

DEC-T = Member of the Health Care Team

SOP = Texas Board of Nursing (BON) Standards of Practice (2019)

QSEN = Quality & Safety Education for Nurses

QSEN-P = Patient-Centered Care

QSEN-T = Teamwork and Collaboration

QSEN-E =Evidence-Based Practice

QSEN-Q = Quality Improvement

QSEN-S = Safety

QSEN-I = Informatics

Upon completion of this course, the student will be able to:

1. Demonstrate civility when practicing as a student nurse within legal and ethical parameters when providing care.
(PSLO-4,5; DEC-M-A,B,C,D; DEC-P-E; DEC-S-A; SOP-1A, 1C, 3A; QSEN-P, Q)
2. Incorporate QSEN competencies and evidence-based practice into nursing tasks.
(PSLO-1,4,5; DEC-M-B; DEC-P-A, B, C, D, E, F, G, H; DEC-S-C;
DEC-T-A, C, D, E; SOP-1A, 1C, 3A; QSEN-P, T, E, Q, S, I)
3. Utilize professional communication techniques in a timely manner when providing patient-centered tasks and in collaborating with members of the health care team to provide a culture of safety.
(PSLO-1,3; DEC-P-A,B; DEC-T-A, D; SOP-1D, 1P, 1Q, 3A; QSEN-P,T,S)
4. Apply Nursing peer reviewed principles of pharmacology, nutrition, fluids and electrolytes, communication, health teaching in the care of vulnerable patients/populations.
(DEC-P-A, G; DEC-T-C, D; PSL1; SOP 3A, 1C, 1D, 1F, 1M, 1O, 1P;
QSEN P, T, E-Q, S-I)
5. Utilize the nursing process and critical thinking skills to develop an individualized plan of care that accommodates societal/cultural differences and identifies social determinants of health to ensure a service of excellence. (PSLO-1; DEC-P-A, B; SOP 3A, 1L)
6. Demonstrate skills in simulated situations applicable in health promotion, health monitoring, and in the care of the patient with deviations of health.
(PSLO, 1,3,4; DEC-P-B, C, D; DEC-S-D; SOP 3A, 1F, 1L, 1M; QSEN-P-T, E, Q, S)
 - A. Therapeutic communication techniques
 - B. Calculation of dosages and administration of medications by all routes, including intravenous piggyback medications (IVPBs)
 - C. Performance of a focused health assessment
7. To ensure social justice, identify opportunities for patients to participate in decisions and self-care that affects their care.
(P02; DEC-P-C; DEC-T-A,B, D; SOP 1P)

INSTITUTIONAL EFFECTIVENESS

The purpose of the Associate Degree Nursing Program at Texarkana College is to provide a curriculum that produces a graduate nurse who functions in the role of provider of patient-centered care, patient safety advocate, member of the healthcare team, and as a member of the profession. Attainment of the program objectives by the graduate nurse demonstrates effectiveness.

TEXARKANA COLLEGE ASSOCIATE DEGREE NURSING PROGRAM PROGRAM STUDENT LEARNING OUTCOMES (PSLO) & General Education Core Competencies

The following program objectives are the outcomes, which shape the curriculum and are the criteria for measurement of its success. This reflects the Differentiated Essential Competencies of graduates of Texas nursing programs as a member of the profession, provider of patient-centered care, patient safety advocate and member of the healthcare team.

The graduate will:

1. Utilize clinical judgement skills in the application of the nursing process when providing and managing safe, quality patient-centered care.
2. Coordinate, collaborate and communicate with the interdisciplinary healthcare team to plan, deliver and evaluate care for diverse patients, families, and community populations.
3. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse.
4. Apply knowledge of delegation, management, and leadership skills.
5. Demonstrate skill in using patient care technologies and information systems that support safe nursing practice.
6. Promote safety and quality improvement as an advocate and manager of nursing care utilizing evidence-based practice.

*Competent is defined as the ability to do; proficient is defined as the ability to do well; and mastery is defined as the ability to do brilliantly at every occasion. Revised 11/2023

DISABILITY ACT STATEMENT

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact the ADA Compliance Officer at (903) 823- 3283, or go by the Recruitment, Advisement, and Retention Department for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability, which requires academic accommodations, please present it to the course faculty so we can discuss the accommodations that you might need for this class.

It is best to request these changes at the beginning if not before the start of the course so there is ample time to make the accommodations.

DROP PROCEDURES & FINANCIAL AID

Drop Procedures follow current college policy. In accordance with this policy if the student decides to withdraw from the course, the student must initiate the withdrawal in person in the Admissions Office.

Students are expected to follow the printed degree plan. If the student is withdrawing from a general education course listed on the degree plan, the student must discuss this action with the instructor prior to withdrawal, as progression in Nursing courses may be affected.

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid Office before making a decision.

TESTING CENTER POLICIES

The Testing Center is in the Palmer Memorial Library.

To Take a Test: Students must arrive on time and present a TC picture ID.

The student must know:

1. Course Name (RNSG and section number of your class)
2. The Test or Exam Unit Number

Testing Center Hours: As posted. No exams will be started within one hour of the posted closing time. Check with the testing center for a schedule of any weekend openings each semester. The Testing Center is not open on College Holidays.

Additional Information:

Students are not allowed to have food or drinks in the classroom, lab, or Testing Center. The cost of damage to computer equipment can be significant due to a minor mishap. Students may not bring a cellular phone or pager to class or the Testing Center without prior written approval from the Dean of Students. If you leave the Testing Center for any reason during an exam, the exam will be over. You will not be allowed to come back and complete the exam.

****Please refer to the Texarkana College website for Testing Center hours and policies listed for the current semester. ****

BASIC NEEDS SECURITY STATEMENT

Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blase, Director of Student Retention, at (903)823-3349 for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

COUNSELING SERVICES AND MENTAL HEALTH RESOURCES

Ms. Luretha Loudermill, MS, LPC is a Licensed Professional Counselor, who provides counseling services in the areas of education, career and personal issues. Students can refer themselves, or they can be referred by faculty or staff members. If you are struggling with any aspects of your life, know that Ms. Loudermill is a free resource to help you. She is located in the Health Science Building, Office 135 and can be reached via email and phone at: tc.counselor@texarkanacollege.edu and (903) 823-3143

Community Healthcore: 2435 College Drive, Texarkana Texas
Healthcare Crisis Line: 1-800-832-1009

Texarkana College Student Counselor: (903) 823-3143
Suicide Hotline: 988

SECURITY

Please keep your vehicle locked whenever you are away from it. Make sure you don't leave any valuables in plain sight (purse, phone, and laptop). We want you to be safe. You must acquire a TC parking permit and display it in your vehicle. You must also have a TC student ID badge and keep it with you at all times.

Campus police EMERGENCY line: (903) 823-3330
(Add this number to your contacts in your cellphone)
Available 24 hours a day/7 days a week

ACADEMIC DISHONESTY STATEMENT

Academic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records, will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature may result in the student being dropped from the class with an "F." This policy applies campus-wide, including the TC Testing Center, as well as the off-campus classroom or lab sites.

ALTERNATE OPERATIONS DURING CAMPUS CLOSURE

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, Texarkana College may need to move to altered operations and course delivery methods. During this time, Texarkana College may opt to continue delivery of instruction through methods that include but are not limited to online learning management system (Jenzabar or Moodle), online conferencing through TEAMS, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Texarkana College's website (www.texarkanacollege.edu) for instructions about continuing courses remotely, instructor email notifications on the method of delivery and course-specific communication, and Texarkana College email notifications for important general information.

COURSE REQUIREMENTS

1. Clinical dress code should be adhered to at all times as specified by the Student Handbook or clinical agency. Noncompliance with the nursing uniform code and failure to adequately prepare for clinical assignments may result in the student's dismissal from the clinical unit, thus constituting in a clinical absence.
2. Written and/or oral assignments are to be completed on time. Students should put his/her name on every piece of paper. Satisfactory completion of all assignments in RNSG 1160 is necessary in order to pass the course.
3. BLS/AHA-HCP cards must be current through the month and year you are expected to graduate.
4. Through a cooperative agreement with Texarkana College and area health care facilities students enrolled in the Associate Degree Nursing Program at Texarkana College are placed in selected clinical settings for experience. Because of scheduling and enrollment patterns, clinical experience, and times for clinical may be subject to change. Students are expected to respect the policies of the institution to which they are assigned.
5. A minimum grade of 75 % is required to pass RNSG 1160. The instructor will keep a clinical performance evaluation throughout the semester. This record will serve as a guide to the student and instructor in evaluating clinical performance. A copy of the Clinical Evaluation Booklet-Supplement (CEB-S) is included in the clinical packet.

6. **Clinical grading policy statement**

The philosophy of the Associate Degree Nursing Program at Texarkana College includes preparing graduates for the role of member of the profession, provider of patient-centered care, patient safety advocate, and member of the healthcare team. Upon graduation, the associate degree nurse is prepared for a beginning staff position under supervision in various healthcare settings.

To ensure the readiness of each graduate to perform entry-level nursing care and skills, the clinical grade will reflect that the student is performing safe, competent, hands-on clinical care (actual patients) with a passing grade each semester. Simulation, and other assigned clinical activities will only be included in the clinical average after the student has reached a passing grade for all clinical site, hands-on clinical days for the semester.

All hands-on clinical days will be averaged (points earned divided by the number of assigned days) and should equal or exceed 30.0 points (according to the "no rounding" policy for grading in the Health Sciences ADN program). Once a passing average has been earned for hands-on clinical, simulation and other assigned clinical activity grades will be averaged into the overall clinical course grade (RNSG 1160, RNSG 1360, RNSG 1460, RNSG 2360 and RNSG 2463). All graded days will be averaged in at equal weight once the hands-on clinical grade is passing.

7. **Absence Policy:** Because of the importance of the clinical component, the student is expected to be present for all scheduled clinical days. However, if an absence due to emergencies or extenuating circumstances does occur, the following policy will apply:
- Only ONE clinical absence is permitted during the semester.
 - Three (3) tardies will equal one (1) absence. Students who are up to, and including, 15 minutes late are considered tardy. Students who are more than 15 minutes late will be considered absent.
 - Leaving clinical early is considered as a tardy (< 15 mins) or absence (>15 mins) according to the time missed.
 - **TWO clinical absences during a semester will result in the student NOT progressing in the program.** Exceeding the allowed absences in clinical will result in the student being dropped from the course with a grade of “W” if by the Texarkana College designated drop date or a grade of “D” or “F” if after the last drop date.
 - **It’s student’s responsibility to be aware of the number of absences/tardies accrued. You may verify with your instructor if you have any questions.**
 - When a student is to be absent, he/she must notify the clinical instructor via email and the clinical facility at least one hour prior to the scheduled starting time of the clinical day. Leave your name and clinical instructor with the unit clerk on the unit assigned. When emailing faculty include the name of the person you spoke with and the time you called.
8. If the clinical course (RNSG 1160) is dropped, the student cannot continue in theory (RNSG 1327, RNSG 1251, or RNSG 2213). If theory (RNSG 1327, RNSG 1251, or RNSG 2213) is dropped, the student cannot continue in the clinical course (RNSG 1160). The student must pass RNSG 1327, RNSG 1251, RNSG 2213 and RNSG 1160 concurrently in order to continue in the Associate Degree Nursing Program.
9. Clinical Skills: During the semester, students are assigned skills checkoffs to be demonstrated on campus. If the skill demonstrations do not meet the required criteria outlined, the student will be given two (2) additional opportunities for demonstration of the competency. The highest grade possible for the 2nd attempt will be 75% of the points available for the skill and a 3rd attempt will be 50% of the points available for the skill. Completion of all assigned skills checkoffs is mandatory.

If the student is not successful by the 3rd attempt, the student will not be allowed to continue in the program and will not be allowed to remain in co-requisite or concurrent courses. Refer to the Texarkana College Student Handbook and the Health Science Student Handbook.

10. Patient care assignments will be made the day of care. Clinical assignments are at the discretion of the clinical instructor. Late clinical paperwork will not be accepted. **Strict CONFIDENTIALITY must be maintained** in all situations relating to patient information and care.
11. **Assignments** The clinical instructor will make the assignments. Should a patient be discharged, transferred, etc. **the student is responsible** for working with the staff to secure another assignment of comparable difficulty. Write the new patient's room number on the assignment sheet.
12. **Clinical Guidelines:**
- Students must be in the hospital lobby by 0630 and report to the clinical instructor to be considered on time for clinical. If the student arrives in the hospital lobby 0631-0645, the student will be counted tardy. If the student arrives in the lobby after 0645, the student will be counted absent and will be sent home. Three (3) tardies equal one (1) absence.
 - On clinical days the student will report to his assigned unit as appropriate in full uniform and ready to listen to change of shift report. Following report, the student will take and record morning vital signs, perform nursing assessments and make opening entries in the chart. The student will review the patient's chart and check to see if medications to be given are available.
 - One (1) 15-minute break may be allowed each clinical day; time permitting. The one break will be ***after*** patient care and documentation is complete and not to be taken in conjunction with lunch break.
 - Students are allowed a 30-minute lunch break and are encouraged to take the lunch break. Students are to report off to the RN role model prior to leaving the unit for any reason. Lunch must be taken at the clinical site in the cafeteria area. Students will not take a terminal lunch.
 - Keep your RN role model and instructor aware of the skills in which you have had instruction but need further practice. **Seek out learning experiences!**
 - All students are to attend post conference unless otherwise instructed. Report off to the RN before leaving the unit. Manage your time effectively so that you are on time for post- conference. Post conference times will be announced.
 - Post conferences will be utilized to correlate theory (classroom) content with the student clinical experiences using the nursing process.

13. Clinical experience will emphasize on the assessment and care of 1-2 patients focusing on the transition of the student from the role of the vocational nurse to registered nurse.
14. Administration of medications is allowed AFTER clinical instructor approval with the supervision of the staff RN or clinical instructor.
Medications are not allowed to be administered with an LVN/LPN.
 - PO, IM, subcutaneous, or intradermal medications.
 - Secondary infusions: This includes antibiotic medications ONLY!
 - Primary infusion fluids such as normal saline, lactated ringer, or D5NS, etc.
 - Narcotics regardless of route are NOT to be administered by students even with the supervision of the RN or clinical instructor.
 - NO IV push medications!!!
15. Treatments including IV care, dressing changes, NG tube care, Foley care, ostomy care, and skills after successful skills competency or with the approval of the clinical instructor.
16. Rounding with providers; however, students are not to accept verbal or telephone orders.
17. Assist the RN with Admissions of new patients and discharge or transfer of patients. You are not to accompany the patient off the floor without instructor approval.
18. The student will provide total patient care. The student is responsible for ensuring all assigned activities of daily living (ADL's) are provided and completed daily. ADL's, bathing, changing linens, oral care and elimination needs will be met for all patients and may be delegated as appropriate.
19. It is an expectation that students treat faculty, staff, and fellow students with respect on campus and in the clinical setting. **Incivility will not be tolerated in the Health Sciences Program.**

CLINICAL GUIDELINES

Students are responsible for reviewing clinical guidelines and expectations prior to assigned send out and community days.

1. Community Agency Assignment
 - A. Complete the Community Agency form. Submit to Mental Health clinical instructor by next clinical day.
 - B. Preceptor Feedback (done by preceptor)
<https://www.texarkanacollege.edu/preceptor>
 - C. Feedback on Preceptor (done by the student)
<https://www.texarkanacollege.edu/forms/nursing-student>

2. Emergency Department, Day Surgery, Mother-Baby
 - A. Refer to guidelines listed in syllabus.
 - B. Preceptor Feedback (done by preceptor)
<https://www.texarkanacollege.edu/preceptor>
 - C. Feedback on Preceptor (done by the student)
<https://www.texarkanacollege.edu/forms/nursing-student>

Written and/or oral assignments are to be completed on time. Students should put their name on every piece of paper. All work should be submitted in an envelope or folder.

Written assignments will be graded, and the grades are reflected in the Clinical Evaluation Booklet (CEB).

Emergency Department

CHRISTUS St. Michael Hospital Emergency Department 2nd Floor

Time: 0630-1330 with ½ hour for lunch. **Wear:** TC Uniform & name badge.

You will meet with your clinical instructor by 0630 in the lobby prior to going to the Emergency Department.

Objectives: The emphasis for this experience is to observe triage nursing and emergency care. Confidentiality is to be practiced and legal implications are to be considered. The evening prior to your assigned emergency department day review nursing care of patients experiencing medical-surgical emergencies, shock, and/or trauma. The same level of supervision is required as any other assigned hospital experience as a student.

Responsibilities:

- You may assist by doing procedures that you are competent in doing and have been successfully checked-off on. Examples include: IV Insertion, Foley catheterizations, NG Insertion, IM injections, and drawing blood.
- **An RN must be present in the room to supervise any skills performed by the student.**
- **NARCOTICS ARE NOT TO BE ADMINISTERED BY THE STUDENT.**
- **You may NOT administer ANY IV Push medications or hang any critical care IV drips (i.e., nitroglycerin, propofol, insulin, potassium, etc.)**
- **PO medications, IV antibiotics, and IV fluids may be administered by the student after the order and medication have been reviewed with the RN present.**
- Focused physical assessments and vital signs may be done in conjunction with or without the supervision of a Registered Nurse.
- If a patient is to be transferred within the hospital (for diagnostic procedures or for admission to another area) you may assist and accompany the ED personnel with the transfer.
- **You are not to accompany patients in ambulance or helicopter transfers.**
- If there are periods without patients, you may help the ED personnel with stocking supplies, checking equipment, and other practices that maintain readiness for emergency care.
- Preceptor Forms are not required during your clinical rotation in the Emergency Department.
- Post-conference attendance is required, and you will be told when and where to meet for post-conference.
- You will be graded as Satisfactory/Unsatisfactory.

Clinical Assignment:

Complete your online clinical journal outlining your experience in the Emergency Department.

- Explain your patient(s)'s medical diagnosis.
- **(DO NOT put patients name or any identifying information-HIPAA)**
- Describe interaction with your patient and any interventions that were done.
- Was there anything that surprised you or anything you would do differently if you were the RN?
- Discuss any skills or interventions that were done.

Due by midnight of the assigned clinical day.

Day Surgery

CHRISTUS St. Michael Hospital Day Surgery 3rd Floor

Time: 0630-1330 with ½ hour for lunch. **Wear:** TC Uniform & name badge.

You will meet with your clinical instructor by 0630 in the lobby prior to going to Day Surgery

Objectives: The emphasis for this experience is to observe the preoperative nursing process and assist with assessment of the patient, review of preoperative labs, consents, and provide patient education.

Responsibilities:

- You may assist by doing procedures that you are competent in doing and have been successfully checked-off on. Examples include: IV Insertion, Foley catheterizations, NG Insertion, IM injections, and drawing blood.
- **An RN must be present in the room to supervise any skills performed by the student.**
- **NARCOTICS ARE NOT TO BE ADMINISTERED BY THE STUDENT.**
- **You may NOT administer ANY IV Push medications or hang any critical care IV drips (i.e., nitroglycerin, propofol, insulin, potassium, etc.)**
- **PO medications, IV antibiotics, and IV fluids may be administered by the student after the order and medication have been reviewed with the RN present.**
- Preoperative physical assessments and vital signs may be done in conjunction with or without the supervision of a Registered Nurse.
- Preceptor Forms are required during your clinical rotation in Day Surgery. Ensure you and your preceptor has time to complete these prior to leaving the clinical area.
- Post-conference attendance is required, and you will be told when and where to meet for post-conference.
- You will be graded as Satisfactory/Unsatisfactory.

Clinical Assignment:

Complete your online clinical journal outlining your experience in Day Surgery.

- Explain your patient(s)'s medical diagnosis.
- **(DO NOT put patients name or any identifying information-HIPAA)**
- Describe interaction with your patient and any interventions that were done.
- Was there anything that surprised you or anything you would do differently if you were the RN?
- Discuss any skills or interventions that were done.

Due by midnight of the assigned clinical day.

Mother Baby Unit (Postpartum)

CHRISTUS St. Michael Hospital Day Surgery 2nd Floor

Time: 0630-1330 with ½ hour for lunch. **Wear:** TC Uniform & name badge.

You will meet with your clinical instructor by 0630 in the lobby prior to going to the Mother Baby Unit.

Objectives: The emphasis for this experience is to assess and care for the postpartum patient. The student is to assist with assessment of the mother and newborn.

Responsibilities:

- You may assist by doing procedures that you are competent in doing and have been successfully checked-off on. Examples include: IV Insertion, Foley catheterizations, NG Insertion, IM injections, and drawing blood.
- **An RN must be present in the room to supervise any skills performed by the student.**
- **NARCOTICS ARE NOT TO BE ADMINISTERED BY THE STUDENT.**
- **You may NOT administer ANY IV Push medications or hang any critical care IV drips (i.e., nitroglycerin, propofol, insulin, potassium, etc.)**
- **PO medications, IV antibiotics, and IV fluids may be administered by the student after the order and medication have been reviewed with the RN present.**
- Complete a postpartum assessment and vital signs in conjunction with or without the supervision of a Registered Nurse.
- Preceptor Forms are required during your clinical rotation in the Mother-Baby Unit. Ensure you and your preceptor has time to complete these prior to leaving the clinical area.
- Post-conference attendance is required, and you will be told when and where to meet for post-conference.
- You will be graded as Satisfactory/Unsatisfactory.

Clinical Assignment:

Complete a Narrative Assessment for your priority patient. List their top 2 nursing diagnoses and discuss any teaching done. Due by post-conference.

Horizons of Hope

Horizons of Hope, Inc. is a licensed Residential Care Facility in Hope, AR. Students will be transported by TC van to and from location. If a student feels uncomfortable riding in the van, the student may elect to drive their private vehicle.

Clinical Guidelines:

1. Pre-clinical conference in **Room 229 at 0700**. Cellphones may be accessed for emergency use only. *Unauthorized use of cell phone will be reported to the Professional Conduct committee.
2. Van will depart TC at 0800. We should arrive at Horizons by 0830 and stay until 12 noon. Lunch will be at a local restaurant (students may bring their lunch) in Hope around 1215. After lunch students will return to Texarkana College for post clinical in Room 229.
3. Bring hand sanitizer, textbook and clinical packet daily.
4. Bring a sack lunch or money for lunch.
5. Dress Code:
 - a. Texarkana College uniform scrubs
 - b. Dress for weather such as raincoat or umbrella.
6. Communication: Remember that non-verbal communication speaks **LOUDER** than your words! Choose to be professional in clothing (i.e., **NO** visible cleavage), appropriate use of eye contact, body language, behaviors, etc.
7. Wear a name tag (first name only, ADN student).and introduce yourself as an ADN Student from Texarkana College.
8. Observe **HIPAA**
 - a. Electronic records are not accessible to students. Obtain client history from Case Manager.
 - b. Take care not to violate HIPAA by leaving your papers out where others can see them.
 - c. **NEVER** discuss clients or scenarios outside of class or clinical. (Not with family, friends, or even other nursing students in other classes.)
9. Set professional boundaries. Do not give clients any personal items. Do not encourage or allow personal contact of any kind. **NEVER** go into the client's room or go behind a building with client.
10. Use only assigned restrooms.
11. Only assigned students may observe in the medication room. However, you may go to med pass with your client.
12. Attend Group at least one time with your client (only two students per session).
13. Code Green: Called for manpower. If you happen to be nearby, walk away from the setting as calmly as you can.

CLINICAL LEARNING ACTIVITY & LAB GUIDE
River Ridge Treatment Center

FOCUS: The client in a substance abuse treatment setting.

OBJECTIVES:

1. Participate in the assessment & intake of a new client.
2. Describe the role and responsibilities of the treatment team members.
3. Participate in the treatment program.
4. Compare the terms abstinence and sobriety.

PREPARATION:

Read *Essentials of Psychiatric Nursing* (Boyd, 2020) Chapter 25 **Addiction and Substance-Related Disorders**, pages 425-452.

ACTIVITIES:

Discuss the various staff roles in this treatment setting.
Participate in the treatment program: community, group therapy, and recreation.
Practice therapeutic communication.
Attend a client intake if possible.

CRITICAL THINKING:

Write a 1-2 paragraph summary comparing one or more clients to the Assessment areas of Denial of Problem, Motivation for Change, Countertransference, and Codependence, pgs. 466-468.

JOURNAL:

What is your understanding of the cause of chemical dependency? Based on this, what would be the priorities for client education? What packet information did you receive from the counselor, Terry? What did you learn from this information that would assist you in caring for a client with chemical dependency?

All paperwork related to this experience, including your Evaluation of the Preceptor, should be turned in on the classroom day following your scheduled experience.

++++
River Ridge Treatment Center - 7000 N. Stateline, Texarkana, AR – 870-774-1315
Program Director/ Preceptor: **Carlotta Powell**

Directions:

Take Highway 71N toward Ashdown. The entrance to River Ridge is on the right up a steep hill. Park on the upper level near the entrance. The receptionist at the front desk is Samantha.

Wear: Comfortable, professional dress with nametag. No lab coat, no jeans. Take in only the papers you need. Lunch is provided free.

Clinical Day: 8:00 – 3:00pm

Note: This is a facility that uses a Recovery Model. It is not medically based as clients have been medically detoxed prior to arrival. There is no physician or nurse in the facility. Staff has degrees in Chemical Dependency & Counseling. Many staff are recovering individuals. You will be expected to participate in all groups & may be asked for your opinion.

CLINICAL LEARNING ACTIVITY & LAB GUIDE
Alzheimer's Alliance Tri-State Area

FOCUS: Alzheimer's Disease

OBJECTIVE: Cultivate a basic understanding of the changes in memory, communication, function, and behavior that occur as a result of Alzheimer's disease.

PREPARATION: Read *Essentials of Psychiatric Nursing – Boyd (2020)*. Chapter 31 **Mental Health Disorders of Older Adults**, pages 534-555. You will need to be COVID vaccinated, and you must wear a mask or face shield when interaction with “friends”.

ACTIVITY:

1. Participation in activities with “friends” that encourage socialization.
2. Utilization of effective therapeutic communication skills.
3. Observation of common behavioral problems and interactions
4. Involvement in team meeting after participants return home.

CRITICAL THINKING:

Write a 1–2-page summary of your experience at Alzheimer's Alliance Tri-State “Our Place Respite Care.” Be sure to include activities in which you participated, therapeutic skills utilized, behaviors common in people with Alzheimer's disease. Include information learned throughout the day about Alzheimer's disease as well as in the wrap-up meeting.

JOURNAL:

What did you learn about yourself from this experience? How is this the same or different from other types of clients you have interacted with during your student nursing clinical experiences?

Written work & preceptor evaluation should be turned in to Mrs. Penny or Ms. Reaves by Monday or Tuesday following your scheduled experience.

Directions: Alzheimer's Alliance Tri-State Area

104 Memory Lane, Texarkana TX (turn North off Texas Blvd onto Olive Street, please park in the front parking area)

Contact: Terrie Arnold, Executive Director and Allan Wren, Program Director 903-223-8021

Wear: Name tag and comfortable, professional clothes.

Clinical Day: 8:30-3:30pm

Note: Orientation by Mr. Wren at 8:30 AM prior to “friends” arrival.

TEXARKANA COLLEGE

ASSOCIATE DEGREE NURSING

**CLINICAL EVALUATION AND
CLINICAL EVALUATION BOOKLET-SUPPLEMENT (CEB-S)**

CLINICAL GRADING

Clinical evaluation in the associate degree nursing program at Texarkana College reflects the program philosophy. Learning is:

1. Comprised of cognitive, affective, and psychomotor components,
2. An additive process, progressing from simple to complex
3. Demonstrated by a change in behavior,
4. Enhanced by a multisensory approach, and
5. Individualistic, according to life experiences and personal characteristics

While the faculty is accountable for curricular planning and the creation of a learning environment, **learning is ultimately the responsibility of the student.**

The clinical evaluation process is based upon the program philosophy, the Code of Ethics, and standards for nursing practice. Evaluation of student learning is the responsibility of the faculty. Not all student behaviors and faculty decisions about such behaviors are predictable or quantifiable; therefore, the clinical evaluation tool (CEB, CEB-S) is a reference tool only and not an exhaustive contract. Students should be aware that they are in a professional program and the faculty has the responsibility to:

1. Use their collective professional judgment to determine when the student's clinical, academic, or personal performance and professional accountability are inconsistent with the responsibility for guarding patient safety.
2. Determine if the student is to be given re-learning opportunity, asked to withdraw from the program, or subject to disciplinary action, as outlined in the Texarkana College Student Handbook.

EVALUATION

This time of learning, beginning when the clinical nursing course starts, provides opportunities for the student to learn and practice cognitive, affective, and psychomotor skills needed for the implementation of safe nursing care. Clinical evaluation is based upon eight categories identified in the Clinical Evaluation Booklet (CEB):

1. Assessment
2. Planning
3. Implementation (plan of care)
4. Implementation (selected skills)
5. Interpersonal relations
6. Evaluation
7. Professional growth and ethics
8. Safety

The Clinical Evaluation Booklet Supplement (CEB-S) identifies the specific clinical objectives and cues in each of the eight categories for determination of a clinical grade.

Each student will be evaluated daily on the basis of the 8 categories.

A scale of 1-5 will be used:

- 5 - Independent
- 4 - Supervised
- 3 - Assisted
- 2 - Marginal
- 1 – Dependent

The maximum score each day is 40. The minimum score each day is 8.

The grading scale will be:

- A 36.0 -40.0
- B 32.4 -35.9
- C 30.0 -32.3
- D 26.0 -29.9
- F 25.9 & below

The final grade will be determined by adding the total points earned and dividing by the total points possible. There will be no rounding of the numerical clinical grade.

As learning is additive, the student is expected to learn from any errors in judgment or practice and to continuously improve clinical abilities. The student is expected to perform clinical skills based on content from previous courses in the curriculum and from the current nursing course.

The clinical instructor will give verbal feedback to the student regarding clinical performance. Written feedback is documented in the Clinical Evaluation Booklet (CEB) for each clinical day. While the student has access to the evaluation information for each clinical day, a conference may be initiated by the student or instructor if clarification is necessary. Failure to show progression in any of the eight categories of evaluation each clinical day may result in the student being placed in a level of evaluation and progression as described below.

Clinical Grading Policy Statement

The philosophy of the Associate Degree Nursing Program at Texarkana College includes preparing graduates for the role of member of the profession, provider of patient-centered care, patient safety advocate, and member of the healthcare team. Upon graduation, the associate degree nurse is prepared for a beginning staff position under supervision in various healthcare settings.

To ensure the readiness of each graduate to perform entry-level nursing care and skills, the clinical grade will reflect that the student is performing safe, competent, hands-on clinical care (actual patients) with a passing grade each semester. Simulation, and other assigned clinical activities will **only be included in the clinical average after the student has reached a passing grade for all clinical site, hands-on clinical days for the semester.**

All hands-on clinical days will be averaged (points earned divided by the number of assigned days) and should equal or exceed 30.0 points (according to the “no rounding” policy for grading in the Health Sciences ADN program). Once a passing average has been earned for hands-on clinical, simulation and other assigned clinical activity grades will be averaged into the overall clinical course grade (RNSG 1160, RNSG 1360, RNSG 1460, RNSG 2360 and RNSG 2463).

All graded days will be averaged in at equal weight once the hands-on clinical grade is passing.

LEVELS OF EVALUATION AND PROGRESSION

Level I:

Student errors in judgment or practice in the clinical setting will be addressed by the instructor. If, in the professional judgment of the clinical instructor and upon documentation in the CEB and in accordance with the CEB-S, these errors do not significantly compromise patient safety, jeopardize clinical environment relationships, or deviate from standards of nursing practice, the student will be allowed to continue in the nursing course. If the stated clinical objectives are met, the student will earn a passing grade. A minimum of C clinical grade is required for progression to the next higher-level nursing course.

Level II:

If, in the professional judgment of the clinical instructor and upon documentation in the CEB and in accordance with the CEB-S, the student repeatedly requires assistance to meet clinical objectives, a written learning contract may be developed. This action indicates that the student is placed on "WARNING". If the student demonstrates that self-correction has occurred, the student will be allowed to continue in the nursing course. If the stated clinical objectives are met, the student will earn a passing grade. A minimum of C clinical grade is required for progression to the next higher-level nursing course.

Level III:

When, in the professional judgment of the clinical instructor and upon documentation in the CEB in accordance with the CEB-S, the student's clinical performance does significantly compromise patient safety, jeopardize clinical environment relationships, or deviate from standards of nursing practice, another level for progression and evaluation is indicated. Based upon the seriousness in nature and/or frequency of the clinical error(s), the student is in danger of not passing the course. The student, therefore, is placed on "WARNING". To confirm the student's competence, the instructor may initiate one or more of the following strategies:

1. Implement direct, one-on-one observation of the student's clinical performance,
2. Implemented direct, one-on-one observation of the clinical performance by another designated member of the faculty, and/or
3. Implemented a review of the student's performance in consultation with other members of the teaching team, the associate degree program coordinator, and the division chair for a professional consensus.

If the student's performance is determined to be a minimum of C at the end of either of these three strategies implemented by the faculty, the student will be allowed to continue in the course. If the stated clinical objectives are met, the student will earn a passing grade. A minimum of C is required for progression to the next higher level nursing course.

If the student's performance remains less than a C following implementation of any two of these three previous strategies, the student will:

1. Not be allowed to continue in the nursing program.
2. Earn a D or F as a grade for the course.
3. Receive no credit for the accompanying theory course if a D or F is earned in clinical.
4. Not be allowed to progress to the next higher-level nursing course.

***To progress in the program the student must pass both clinical and the accompanying theory course during the same semester.**

PSLO = LE Student Learning Outcomes (Program)
CO = Student Learning Outcomes (Course)
**= Critical Thinking/Communication Skills
DEC= Differentiated Essential Competencies (ADN) 2021
DEC-M=Member of the Profession
DEC-P = Provider of Patient Centered Care
DEC-S = Patient Safety Advocate
DEC-T = Member of the Health Care Team
SOP = Texas Board of Nursing (BON) Standards of Practice (2019)

QSEN = Quality & Safety Education for Nurses
QSEN-P = Patient-Centered Care
QSEN-T = Teamwork and Collaboration
QSEN-E = Evidence-Based Practice
QSEN-Q = Quality Improvement
QSEN-S = Safety
QSEN-I = Informatics

RNSG 1160 - CLINICAL NURSING CLINICAL EVALUATION BOOKLET - SUPPLEMENT (CEB-S)

Assessment: Data gathering & analysis prior to care which includes:

1. gathering biopsychosocial data from patient, family and/or chart using the nursing history. CO 2, 3
2. assessing degree of patient's ability to perform own activities of daily living. CO 2, 3, 5
3. utilizing multidisciplinary resources to address biopsychosocial concerns. CO 2, 3, 5
4. relating the results of diagnostic studies to the nursing diagnosis. CO 2
5. stating the rationale for dietary and pharmacological therapies including specific actions and side effects. CO 4
6. collaborating with multidisciplinary teams to determine rationale for prescribed therapies, i.e., respiratory therapy, physical therapy, speech therapy, etc. CO 2, 3
7. selecting nursing diagnoses based upon analysis of health data. CO 2

Planning: Prior to care, develop a written plan designed to achieve expected outcomes, based on appropriate rationale by:

8. with assistance, utilizing critical thinking skills to establish priorities. CO 5
9. identifying short- and long-term goals and expected outcomes in conjunction with patient and family. CO 2, 5
10. planning for patient and family education based on values, beliefs, cultural, and health needs. CO 2, 5
11. incorporating multidisciplinary therapies into the plan of care. CO 3

12. utilizing community resources available to patient and family for discharge planning. CO 5, 7
 13. distinguishing independent, interdependent, and dependent aspects of decision-making. CO 7
 14. differentiating roles and functions of members of the health care team when planning care. CO 3, 7
-

Implementation: Implements the plan of care to meet the patient's biopsychosocial needs by:

15. organizing nursing care efficiently using current technology in a cost-effective manner. CO 2, 5
 16. implementing nursing interventions to achieve expected outcomes. CO 1, 2, 3, 5
 17. collaborating with patient and family in decision making regarding nursing care. CO 3, 7
 18. teaching selected principles and procedures of health promotion/care to patient and/or family based on developmental stages and sociocultural variables. CO 3, 7
 19. utilizing therapeutic communication skills. CO 3
 20. displaying behaviors that exemplify the belief that humans are holistic beings with worth and dignity. CO 1, 3
-

Implementation: Performs selected nursing measures with competence, in addition to those skills previously performed. CO 1, 2, 3, 4, 5, 6

21. therapeutic communication techniques
 22. calculation of dosages and administration of medications including IV Piggybacks (IVPB)
 23. IV or blood therapy
 24. selected assessment techniques
 - a. older adult
 - b. mental/emotional status
-

Interpersonal Relations: Exhibits written, verbal, and nonverbal communication by:

25. creating and maintaining effective interpersonal relationships, using therapeutic communication skills based on values, beliefs, and culture of the individual. CO 1, 2, 3
 26. maintaining patient confidentiality. CO 1, 2
 27. explaining the nursing plan of care and/or selected treatment modalities in a way that is understandable to the patient and family. CO 2, 3, 7
 28. developing and presenting oral and/or written assignments that are timely, concise, organized, and accurate using medical terminology and correct spelling. CO 1, 2, 3, 5
-

Evaluation: With assistance the student is involved by:

29. evaluating own ability to implement each step of the nursing process. CO 2
 30. evaluating patient's and family's response to nursing care. CO 2, 5, 7
 31. modifying the nursing care plan and communicating reasons and rationales for changes to the multidisciplinary team. CO 2, 3, 5, 7
 32. evaluating own effectiveness with intra/interpersonalskills. CO 2, 3
 33. collaborating with facility staff to determine the effectiveness of institutional cost containment and quality improvement. CO 2, 5
-

Professional Growth and Ethics: Demonstrates professional growth by:

34. accepting responsibility for own behavior. CO 1, 2
 35. reporting own mistakes honestly and promptly even if mistakes would have been otherwise unnoticed. CO 1, 2
 36. accepts suggestions for improvement and modifies performance. CO 1, 2, 3
 37. serving as a positive role model for members of the health care team. CO 1, 2, 3
 38. acting as an advocate for the patient and family to promote health care planning according to the Patient Bill of Rights. CO 1, 2, 3, 7
 39. developing critical thinking skills in decision making and problem-solving processes. CO 2, 5
 40. healthy adaptation to stressful situations. CO 3
 41. assisting health care providers to solve patient care problems within the organizational structure. CO 1, 2, 5, 7
 42. examining personal values regarding current health care issues. CO 1
 43. adhering to ethical and legal standards. CO 1
 44. adhering to policies of the College and external agencies. CO 1; TC & Health Sciences Student Handbook
-

Safety: Practices techniques that promote biopsychosocial safety by:

45. implementing nursing interventions safely. CO 1,2, 3, 5
46. implementing measures to maintain physical and psychological environment for patients and others. CO 1, 2, 3, 5

47. accurately reporting and documenting the patient's symptoms, responses, and status within an appropriate timeframe. CO 2, 3, 5
48. implementing nursing interventions to prevent complications. CO 1, 2, 3, 5
49. recognizing when care is beyond student's role and refers procedure to appropriate personnel. CO 1, 2, 3
50. recognizing and reporting, in a timely manner, situations which violate standards of practice. CO 1, 2, 3

*** ITEMS: Actions or omissions of actions by the student which place the patient's life or welfare in danger may result in referral to the Professional Conduct Committee and/or initiation of level III of the evaluation process.**

CRITERIA FOR CLINICAL EVALUATION

SCALE	SCALE LABEL	STANDARD PROCEDURE	QUALITY OF PERFORMANCE	ASSISTANCE
5	Independent or requires minimal supervision	SAFE and ACCURATE in EFFECT and AFFECT Each Time	Proficient; Coordinated; Confident; Occasional Expenditure of Excess Energy Within an Appropriate Time Period	WITHOUT SUPPORTING CUES
4	Requires Supervision	SAFE and ACCURATE in EFFECT and AFFECT Each Time	Efficient; Coordinated; Confident; Some Expenditure of Excess Energy Within an Appropriate Time Period	OCCASIONAL SUPPORTIVE CUES
3	Requires Frequent Supervision	SAFE and ACCURATE in EFFECT and AFFECT Each Time—Most of the Time	Skillful in Parts of Behavior; Inefficient; Uncoordinated; Expend Excess Energy Within a Delayed Time Period	FREQUENT VERBAL and OCCASIONAL PHYSICAL DIRECTIVE CUES in ADDITION to SUPSLORTIVE CUES
2	Requires Continuous Supervision	SAFE —but not alone Performs at risk ACCURATE —Not Always in EFFECT and AFFECT Occasionally	Unskilled; Inefficient; Expend Considerable Excess Energy Within a Prolonged Time Period	CONTINUOUS VERBAL and FREQUENT PHYSICAL CUES
1	Unacceptable	UNSAFE UNABLE TO DEMONSTRATE BEHAVIOR	Unable to Demonstrate Procedure/Behavior; Lacks Confidence, Coordination, Efficiency	CONTINUOUS VERBAL and PHYSICAL CUES

DEFINITIONS OF THE CRITERIA

Professional Standards: Display of knowledge base, therapeutic and interpersonal skills, values and attitudes that characterize the nursing profession, are safe for the public, and reflect the philosophy of the program; can be applied to behavior in three domains: cognitive, affective, and psychomotor.

Effect: Refers to achieving the intended purpose of the behavior.

Affect: Refers to the manner in which the behavior is performed and the demeanor of the student.

Quality of the Performance: Based upon degrees of skill development which encompass the use of time, space, equipment, and the utilization or expenditure of energy.

Assistance Required: The type and amount of instructor assistance or cues needed to demonstrate the behavior.

TEXARKANA COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
Student Course Requirement and Program Compliance Agreement

I have read the RNSG 1327 and 1160 Course Syllabus and Clinical Packet and understand the course requirements and policies. I agree to comply with the clinical and classroom policies to meet the requirements for course completion.

I have read the Texarkana College Health Science Division Handbook and understand the policies and procedures stated therein. I agree to comply with all policies and procedures to meet the requirements for course completion.

I have read the Texarkana College Student Handbook and understand the policies described therein. I agree to comply with these policies.

I understand and can utilize the procedures for Standard Precautions that are in the Health Science Student Handbook.

I understand that as a student in Health Science, I am required to be up to date on all immunizations (including TDaP, TB skin test, influenza, and Hepatitis B) during my enrollment in the Health Science Program.

I understand that as a student enrolled at Texarkana College in the Associate Degree Nursing Program, I am entering a profession with a stated code of ethics.
(Texarkana College Student Handbook).

I agree to adhere to and maintain strict CONFIDENTIALITY in all situations relating to patient information and care. I also recognize that disclosing the content of clinical teaching scenarios constitutes a breach in ethics. I, therefore, agree to refrain from discussing the contents of these learning experiences with anyone other than the faculty.

During my enrollment, I understand that photographs and/or videos of clinical teaching/learning activities may take place. Such photos/videos will be the property of Texarkana College and used for learning or advertising purposes only. They would not be used for profit by Texarkana College or the Health Science Division. By signing below, I consent to the activities mentioned above.

Courses: RNSG 1327 and 1160.

Student Printed Name

Date

Student Signature