



Syllabus

Course Name: Integrated Reading/Writing II (Paired)

Course Number: ENGL0042

Semester & Year: Fall 2023

Course Meeting Time and Place: TR 11:00-12:20, HUM222

Professor Information:

Name: Amanda Ritter-Maggio

Office: Stilwell Humanities 212 and virtually via Microsoft Teams by appointment

Office Telephone: 903-823-3227

This is a landline phone, and I can't access it if I'm not on campus. If you call and I don't answer, leave a voicemail or send an email.

E-mail: amanda.rittermaggio@texarkanacollege.edu

Email is the best and fastest way to contact me. PLEASE do not message me through Moodle, MyTC

Gradebook, or Teams, because I do not check those platforms frequently and will not see your message.

When sending email, please include your first and last name as well as your class name. Please note that I do not answer emails between the hours of 7:30 pm and 7:30 am, but I typically respond to all emails within 24 hours.

Office Hours: MW 9:30-11:00 and 2:00-3:00; TR 8:00-9:30, 12:30-2:00 and other times by appointment

Please be aware that this course is presented in a hybrid, 8-week compressed format. A hybrid course, as defined by the Texas Higher Education Coordinating Board, is a "course in which a majority (more than 50 percent but less than 85 percent), of the planned instruction occurs when the students and instructor(s) are not in the same place." You can expect to spend at least 6-8 hours per week interacting with course material on Moodle (this may include but is not limited to watching lecture videos or other informational videos related to course content and completing online assignments).

Because of the fast-paced nature of a hybrid course and the compressed course format, face-to-face attendance is required and is extremely important. If you cannot regularly attend class, you should enroll in a fully online course.

Course Description

This is a combined lecture/lab, performance-based course designed to develop students' critical reading and academic writing skills. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates preparation in basic academic reading skills with basic skills in writing a variety of academic essays. This is a course with a required lab. The course fulfills TSI requirements for reading and writing.

Student Learning Outcomes

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advances the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

What to Expect for This Class

This class is designed to help you be successful in Comp I. Generally, students who are placed into this course may need a bit more assistance in the areas of reading and writing. In the past, students who scored in certain ranges on their college placement exams were required to take one or more semesters of separate developmental English courses before they were allowed to enroll in the college-level Comp I course. Today, most colleges and universities have blended the required developmental courses with the college-level courses so that students can complete the courses quicker and more successfully. Courses offered in this model are referred to as “corequisites” or “paired” courses.

You must attend BOTH the college-level ENGL1301 course AND this paired ENGL0042 course in order to pass BOTH courses. Attendance and participation in ENGL0042 is NOT optional.

This course is worth three credit hours. This means that if this class were face-to-face and presented in a sixteen-week semester, we would spend three clock hours each week in class together, and that for each hour that we would spend in class, you would expect to spend two to three hours completing homework and preparing for the next class meeting (a total time commitment of at least nine to twelve clock hours per week, per class). This is why twelve credit hours is referred to as a “full-time class load”--you would spend twelve hours in class each week, plus twenty-four to thirty-six hours working on homework each week (the equivalent to a full-time job).

Time spent in class is devoted to instruction, hands-on practice, class discussions, and group work. Do not use class time as a time to work on assignments for this or any other class. If the only time you spend working on assignments or thinking about class is during class time, you will not pass.

This class will be challenging, but you are not alone! I am here to help you be successful. Please talk with me if you are struggling or need assistance. TC also has a wealth of resources available to students, from tutoring to computer labs to counseling. Asking for help is not a sign of weakness. Please take advantage of these resources.

Required Books and Materials

Textbooks: These are required. Bring them to class every day.

- *Fusion: Integrated Reading and Writing* 3rd edition, by Dave Kemper, Verne Meyer, John Van Rys, and Pat Sebranek
- *English Essentials* 2nd edition, short version by John Langan

Supplies: Bring **note-taking materials** (pen/pencil, notebook paper) to class every day. Buy (and bring to class every day) a **folder or binder** in which to keep your notes and handouts. Put this syllabus and your course calendar in the front of your folder or binder and refer to them often.

In order to complete class assignments, you will need **access to a computer** to type, edit, print, and save essays (via Google Docs, Pages, or Microsoft Word) and access to the internet to submit assignments via Moodle. **Basic computer skills** are also required (access web sites, conduct research, and so on). Computer labs are available for student use in the Academic Commons. All TC students can access Microsoft Office (Word, PowerPoint, Excel, OneDrive, etc.) for free through their TC email accounts.

Class Policies

You have enrolled in a hybrid class, so I assume that means you prefer to attend in-person and learn in a classroom with face-to-face interaction with other humans. If that is not true, you should enroll in a fully online section of this course. Please observe the following guidelines for class behavior:

- **Early is on-time; on-time is LATE!** We will begin each class period promptly, and I will take attendance at the beginning of class. If you cannot regularly attend class or stay for the duration of each class meeting, it is best that you enroll in an online section of this course.
- **Leaving class:** Students should not leave the room during class time except in the case of a medical emergency. Stepping out to answer a phone call or go to the vending machine is not a medical emergency. Being more than fifteen minutes late or leaving the room for more than fifteen minutes is considered an absence.
- **Cell phones, tablets, and laptops in class:** Don't use electronic devices during class time unless you are given special permission or have documented accommodations for a disability. Tell your friends and family your class

schedule and let them know you can't respond to calls and texts during class. Silence your phone or put it in Do Not Disturb mode before class begins. Let's all enjoy the company and interaction of other live human beings.

- **Music, earbuds, and headphones:** Remove earbuds and headphones before class. Do not play music or videos during class time. It's distracting to me and to other students.
- **Photography and recordings:** Please do not take pictures, record videos, or make audio recordings during class time unless you have accommodations for a disability or I have granted you permission.
- **Class visitors:** People who are not enrolled in the course (including children) are not permitted in the classroom at any time.
- **Snacks and drinks** are permitted in class only if they do not cause disruption. Do not come ten minutes late to class with fast food bags or drinks in hand. You are responsible for any spills and for leaving your area clean at the end of class.
- **Participation and interaction:** This is not a lecture course. All students are expected to positively contribute and participate in class discussions with helpful, tactful comments and constructive feedback. Please be accepting of and open to views that may differ from your own. A variety of viewpoints and lively discussion often leads to deeper understanding of the content. In order to have successful discussions, we have to set some ground rules: (1) Please listen carefully to whomever has the floor and do not speak when the instructor or another student is speaking. (2) During class, please give whatever we are working on your full, undivided attention (that means spending zero minutes on non-class-related activities like sleeping, texting, watching videos, gaming, homework for another class, etc.) (3) Be mentally present during class time please do not disrupt the learning process of other students.
- **Attempt to find your own answer:** If you're confused or stuck on an assignment, your first instinct may be to immediately ask your instructor a question. Before you ask, take the time to try to figure it out on your own. For questions related to class structure, such as due dates or policies, refer to your syllabus, calendar, or assignment guidelines. Reach out to a classmate. If you are absent, get notes and assignments from a buddy. Attempt to find the answers to any other questions on your own using a search engine. If your questions remain unanswered after a bit of effort, feel free to contact me.
- I reserve the right to remove disruptive or disrespectful students from the class for the day and/or record them as absent. If there is someone who is interfering with your ability to learn in this course, please let me know ASAP. A student with persistent behavior that disrupts the classroom environment will be reported to Robert Jones, Dean of Students. Students can be dropped from the course for persistent inappropriate classroom behavior.

Grades

The number one reason people fail this class is that they do not turn in their writing assignments. All assignments are worth points and are important. You will see your grade drop **DRAMATICALLY** if you miss a writing assignment. Use your course calendar to keep up with all due dates. Do not procrastinate, especially on large writing assignments.

Start working **NOW** toward the grade that you want. Don't wait until the end of the semester and ask how you can get an A, B, or whatever grade—by then, it will be too late. Remember that you **CANNOT** pass ENGL0042 unless you pass ENGL1301, and vice-versa.

Your average is determined in the following way:

Assignments and Assessments	Percentage of overall grade
ENGL1301 Final Drafts Descriptive Essay (100 points) Article Summary Response (200 points) Research Report (200 points) Argumentative Research Paper (250 points)	80%
ENGL0042 Coursework This includes reading and concept quizzes; class activities; grammar workbook assignments; Comp I grammar lab quizzes; and other work as assigned	10%
ENGL1301 Final Exam	10%

Late work: If you get behind in your work, it is extremely difficult to get caught up. Make things easier on yourself: Please work ahead as much as possible and do not get into the habit of completing work at the last minute.

Late Pass Policy: Because life often gets in the way and emergencies do happen, everyone is granted **THREE** no-questions-asked late work passes. These can be used for any assignment except for those noted on the Comp I syllabus and will grant you an extension of three calendar days to submit the assignment. To use a late pass, you must notify me via email *before* the assignment is due (include “Late Pass” in the subject line of the email). Do not say why you are asking for the late pass. It does not matter. Your request will be approved as long as you have not already used a late pass; therefore, you do not need to wait for a reply, as all requests will be approved. Submit the assignment in Moodle within three calendar days of the due date. **Save your late passes and use them wisely, because I cannot accept late assignments after you have used your late passes or if you have neglected to request one.**

Classwork late work policy: In-class assignments such as quizzes, discussions, and group work may not be made up because of absence or tardiness. However, I will drop your lowest classwork grade at the end of the semester.

I regularly update grades in MyTC, so please monitor your grades and let me know if you see anything that looks incorrect. Please be aware that any assignment not submitted for a grade (or not submitted after using a late pass) will count as a zero in the gradebook.

Extra credit: I do not offer extra credit or bonus assignments. Students who are concerned about their course average should meet with me during office hours so that we can discuss their class performance and ways to improve their grades.

Grading Scale: A = 89.5-100%; B = 79.5-89%; C = 69.5-79%; D = 59.5-69%; F = 0-59.4%

Return of graded work: I know that it is important for you to know your grades and how you are doing in the class. I promise to provide feedback and return all work in a timely fashion. In general, you can expect all classwork to be graded and returned by the next class period. I generally grade and return essays within one week of the due dates. Please note that while you are welcome to submit assignments early, I do not grade any work until after the assignment’s due date has passed.

Attendance

Attendance is absolutely required and vital to your success, and TC has a strict attendance policy. Attendance in a hybrid class means that you are attending class in-person AND completing assignments in Moodle each week. I take attendance at the beginning of class, and Moodle keeps a detailed log of all your activity in the course. **Anyone who misses more than four class meetings OR has not submitted any work in Moodle for more than two weeks will be dropped from the course. Being dropped from a course may negatively impact your financial aid.**

Please note that the only “excused absences” that TC recognizes are active military duty and religious holy days. If something is happening in your life that is causing you to miss assignments or keeping you from logging in to class, please reach out to me as soon as possible so that we can come up with a game plan. If you know ahead of time that you will need to miss a class, please notify me (phone or email) so I will know not to expect you. Check with a classmate to get notes and missed work.

I am required to enter all attendance information in MyTC. Please note that if you miss class, you will receive attendance alert emails from Mrs. Melva Flowers in the Office of Student Retention. These are automatically generated in MyTC and do not mean you have been dropped from the class; however, these messages serve as a warning for the number of times you have missed class.

Other Important Policies and Information

Academic Dishonesty Policy/Academic Integrity Statement: One of the goals of this course is to teach students how to document sources appropriately. We will use the MLA Ninth Edition guidelines to format papers and cite all sources for this course. If you borrow words or ideas from others, cite them appropriately (with both in-text and works cited citations). I must be able to see a true representation of your writing abilities in order to give you useful feedback on what you are doing well and what you can improve. Copying other students’ work, incorporating sources without citing them, paying someone else to do your work, reusing work from other classes, and using AI will stifle your growth as a writer.

Any evidence of plagiarism (including but not limited to copy-pasting from the web without correct citations, reusing papers submitted for another class, or having another person or AI complete work for you) will result in a grade of zero for the assignment (with no option to re-submit) and referral to the Dean of Students. Please see the student handbook for more information. To identify plagiarism and academic dishonesty, I will use TurnItIn, online plagiarism and AI detectors, and comparisons of your finished work with earlier drafts and to your in-class writing.

TC Email: Students should check their TC Email account on a regular basis (at least twice weekly) to check for general information sent from campus or instructors. Through your TC email, you have access to Microsoft One Drive (including the web-based versions of Word, Powerpoint, and Excel).

Mrs. Maggio's Communication Policy: If you have questions or concerns, please don't hesitate to contact me with an email, call, or visit my office. I try to reply to all emails and phone calls within 12 hours. If it has been more than 24 hours since you sent your message and I have not responded to you, chances are I haven't received the message, so you may want to try again (it also does not hurt to double-check the email address for misspellings or typos). I usually check email and log on to Moodle once or twice a day on weekdays and weekends but usually do not check or log in on holidays. I also do not check email between the hours of 7:30 pm and 7:30 am, while I am in class, or the 15 minutes prior to class time.

ADA/ Disability Statement: TC does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources Director, 2500 N. Robison Rd., Texarkana, TX, 75599, (903) 823-3017, human.resources@texarkanacollege.edu

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Tonja Blasé at 903.823.3349, or go by the office of Disability Services located in the Academic Commons (library) for personal assistance.

If a student qualifies for accommodations from the TC Director of Disability Services indicating that he or she has a disability that requires academic accommodations, the director will send an email to the instructor so accommodations can be made. It is best to request these changes at the beginning if not before the start of class so there is ample time to make the accommodations.

FERPA: The Family Education Rights and Privacy Act of 1974, commonly known as FERPA, is a federal law that protects the privacy of student education records. Students have specific, protected rights regarding the release of such records and FERPA requires that institutions adhere strictly to these guidelines.

In compliance with the Federal Family Education Rights and Privacy Act, Texarkana College is prohibited from providing certain information including grades, bills, financial aid, and other student record information to any third party unless the student gives us written permission. This restriction applies, but is not limited to your parents, guardians, spouse, and your employer. Each student has the right to grant Texarkana College permission to release information about your records to a third party by completing and submitting a FERPA Student Information Release Authorization Form.

Student resources: There are many offices and dozens of people at TC who are standing by willing to help you with nearly any kind of issue that might arise during your time as a student. Visit <https://www.texarkanacollege.edu/current-students/> to view all student resources.

- **Needs Statement:** Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blasé, Director of Student Retention, at 903.823.3349, for support. TC provides a care closet with food and personal hygiene items. Contact Phillip Parrish for more information: phillip.parrish@texarkanacollege.edu.
- **Counseling Services:** TC students may receive confidential counseling with no charge and no insurance required from Mrs. Luretha Loudermill, LPC. Visit the following website for more information: <https://www.texarkanacollege.edu/campus-life/counseling-services/>.
- **Tutoring:** tutoring is available on the second floor of the Academic Commons and online through Teams. You can

make a tutoring appointment by visiting <https://texarkanacollege.libcal.com/>.

- **Technology and log-in help:** Contact the TC Service Desk at 903-823-3030 or support@texarkanacollege.edu.

Bottom line and final notes: I promise that no one on this campus wants you to be successful in this course more than I want you to be successful! However, it's up to you to put in the hard work that will be required to make that happen. I will be happy to answer questions and help as much as I can, but you will need to attend class regularly, pay attention, and work diligently. Some of the assignments will be challenging. You need to be willing to do what it takes and take constructive criticism to learn and grow as a writer. You will discover that as a college student, natural intelligence or academic talent do not matter as much as hard work and a good work ethic.

I am looking forward to a wonderful learning experience with each of you this semester!