

## World Civilizations II HIST 2322.W1 (Online) Spring 2021

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### **Instructor Information:**

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*(When sending an email, please be sure to include the course information, your first and last name. For example: HIST 2322 John Smith)*

<b>Office Hours:</b>	Monday 1 – 6 pm	Tuesday 10 – 11 am	Wednesday 9 – 11 am	Thursday 9 – 11 am
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### **Course Information:**

#### **Course Description:**

World Civilizations II is a survey of social, political, economic, cultural, religious, and intellectual history of the world from the 15<sup>th</sup> century to the present. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include maritime exploration and transoceanic empires, nation/state formation and industrialization, imperialism, global conflicts and resolutions, and global economic integration. The course emphasizes the development, interaction, and impact of global exchange.

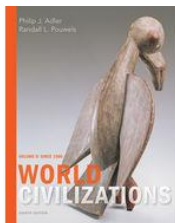
**Course Format:** Online: You can access this course by logging into <https://tconline.texarkanacollege.edu>

**Schedule:** January 19 – May 13, 2021

**Location:** TC Online Moodle LMS and MyTC/Jenzabar LMS

**Pre-requisites:** Successful completion of the reading portion of the TSI Exam.

### **Textbook Information:**



#### **World Civilizations: Volume II: Since 1500 8th Edition**

Philip J. Adler; Randall L. Pouwels

ISBN-10: 1-305-95998-1

ISBN-13: 978-1-305-95998-9

**Supplies:** *You should not need anything other than your textbook and Internet access.*

## Texarkana College Online:

A TC Online course site has been created for this class. You can access this course by logging in to the myTC Portal then click on TC Online – Moodle LMS under the “Quick Links” heading on the bottom left-hand side of the webpage or by logging in directly to the following page: <https://tconline.texarkanacollege.edu>. You must create your Texarkana College email account if you have not already done so. If you have difficulties with the web site, contact [support@texarkanacollege.edu](mailto:support@texarkanacollege.edu) or call: 1-866-614-5008. If you must leave a message, be sure to leave good contact information so that help can reach you.

**Computer difficulties are not an excuse for non-participation. You are solely responsible for being able to keep up in the course with a computer that is in good working condition and connected to the internet (high speed connection is the best). Do not wait until the last minute to complete assignments. Something might go wrong.**

**TC Online Outages:** TC does its best to keep our Internet classrooms up and running. If there happens to be a problem with our server, we will notify you and make adjustments.

**Technical Assistance:** If you have any difficulties setting up your Texarkana College Online account and logging in to the class, contact me or contact the help number listed on the main page of [Texarkana College Online](#).

## Student Learning Outcomes:

Upon successfully completing this course, students will be able to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of world history.
  - A. Understand how the Western Europeans affected the history of the New World through both exploration and Colonialism.
  - B. Understand the impact of the Reformation on Western thought.
  - C. Understand the impact of the Enlightenment periods and the subsequent American and French Revolutions on Western thought.
  - D. Understand the effects of the Scientific and Industrial Revolutions and basic Western economic theory.
  - E. Understand the development of two major Asian powers, China and Japan, in the 19th thru 20th centuries.
  - F. Understand the rise and fall of European colonialism and its consequences.
  - G. Explain the causes and outcomes of WWI and WWII.
  - H. Understand the basics of Islam and the rise of the importance of the Middle East in modern world politics.

### Student Assessment:

Assignments and Assessments	Grade Points Each	Total Points Toward Final Grade
Orientation Quiz	100	100
(9) Unit Exams	900	900
Comprehensive Final Exam	100	100
<b>Total Points Available</b>		<b>1100</b>

### Grading Scale:

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

### **Student Activities/Assignments:**

**Orientation Quiz:** After reviewing all course related items (especially, the Syllabus), you will complete this 10 multiple-choice question exam to ensure your understanding of the course requirements and, hopefully, start you out with your first perfect score. The exam is forced completion, set for 30 minutes, and is worth 100 points.

**Unit Exams:** These exams will consist of 33 – 50 multiple choice, matching, and/or True/False questions from the Student Learning Objectives which can be derived from the textbook and student notes from instructor provided PowerPoint lectures. Each unit exam is forced completion, set for 60 minutes, and is worth 100 points.

**Comprehensive Final Exam:** Your final exam will be comprehensive. It covers the learning objectives listed for the entire course. Use the Comprehensive Final Exam Study Guide to study for this exam. The final is 50-question multiple choice questions, password protected, forced completion, timed at 90 minutes, and is worth 100 points. **The final must be taken on Tuesday, May 11 between 8 am – 8 pm.**

## HIST 2322 World Civilizations II (Online) Spring 2021 Course Schedule

<b>January 20</b>	<b>Orientation Quiz (use your Syllabus to study)</b>
	Unit 1: Historical Evidence and Interpreting Primary & Secondary Resources
<b>January 25</b>	<b>Unit One Exam (Lecture PPT only NOT from textbook)</b>
	Unit 2: Western Europeans and the New World through Exploration and Colonialism
<b>February 1</b>	<b>Unit Two Exam (22 &amp; 28)</b>
	Unit 3: The Impact of the Reformation on Western Thought
<b>February 8</b>	<b>Unit Three Exam (CH 23)</b>
	Unit 4: The Enlightenment & Political and Social Implications of Western Ideologies in the 18th and 19th Centuries
<b>February 15</b>	<b>Unit Four Exam (29, 30, &amp; 32)</b>
	Unit 5: The Scientific and Industrial Revolutions and Basic Western Economic Theory
<b>February 22</b>	<b>Unit Five Exam (29, 31, &amp; 33)</b>
	Unit 6: The Development of the Two Major Asian Powers - China and Japan - in the 19th and 20th Centuries
<b>March 1</b>	<b>Unit Six Exam (26, 27, &amp; 37)</b>
	Unit 7: The Rise and Fall of European Colonialism and Its Consequences
<b>April 5</b>	<b>Unit Seven Exam (25, 35, 36, 38, 39, 47, 48, 49, &amp; 50)</b>
<i>April 16</i>	<i>Last Day to Drop with a "W"</i>
<b>April 26</b>	<b>Unit Eight Exam (40, 41, 42, 43, 44, 45, 46, &amp; 52)</b>
	Unit 9: The Basics of Islam and the Rise of the Importance of the Middle East in Modern World Politics
<b>May 3</b>	<b>Unit Nine Exam (34 &amp; 51)</b>
<b>May 11</b>	<b>Comprehensive Final Exam Must be taken on Tuesday, May 11 between 8 am – 8 pm.</b>

*Syllabus Changes: As your instructor, I retain the right to make changes based on the timeline of the class, feedback from learners and/or logistical issues and will inform you as soon as a change is made.*

## **Responsibilities and Policies**

### **Student Responsibilities:**

Students are expected to be familiar with navigating the Texarkana College Online Web Site located at <https://tconline.texarkanacollege.edu>

You are an adult learner and as such you are responsible for your own learning. No one else can be a "stand in" for you in the learning process. You will be held accountable for all assigned activities. **I do not allow late work or give extra credit.**

Academic Integrity is an expectation in all Texarkana College classes. Plagiarism, cheating and collusion are prohibited at Texarkana College. Plagiarism is defined as passing of another person's work as your own. Students who fail to observe these standards are subject to disciplinary action. TC has a strong policy on Academic Misconduct which is published in the TC catalog. This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites. If you are caught cheating in this class, you will be dropped with an "F". Students are furnished this information during Freshman Orientation. If you do not have a copy of the TC Student handbook, you may view the online version by clicking on this link: [TC Student Handbook](#).

### **Instructor Responsibilities:**

As your instructor, I commit to communicating openly and frequently with you about this class. I will maintain a professional, safe learning environment adhering to the policies of the college. You can expect a reply to communication, be it via e-mail, through online discussions, or voice mail, within 24-48 business hours. If you post something on the weekend, it will probably be Monday before I respond.

### **Withdrawal Policy:**

If a situation arises that prevents the successful completion of this course, please note that it is each student's responsibility to formally withdraw from this course. If you fail to drop by **Friday, April 16, 2021**, you could easily end up with an "F" in the course if you have quit working on your assignments.

### **Attendance Policy:**

Absence in an online course is defined as the lack of an active post or submission within the course including discussion board/forum posts, written assignments, and exams. This standard will be used to determine all absentee issues, including but not limited to, Census Reports, last date of attendance, and involuntary withdrawal from a course due to absences. All online students must complete an Enrollment Verification activity within the first week of class (activity depends upon the professor); otherwise the professor may drop the student for not having attended. During Spring semesters, students must complete all assignments to satisfy attendance requirements. Each assignment a student fails to complete will be counted as an absence. Students are only allowed **TWO** absence (one missed assignment). **THREE** absences will result in a student being dropped from this course and/or receive a grade of "F." This is not the only (or even the major) reason you should complete weekly assignments conscientiously.

### **Make-up Policy**

**I make no exceptions for missed assignments.** All assignments are due by the date indicated in the course syllabus. Failure to submit an assignment as stated will result in a "0" for the assignment. After failing to complete **THREE** assignments, the student will be deemed non-compliant and will be dropped from the course.

## Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

## Disability Act Statement

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Tonja Blase at (903) 823-3349, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

## Basic Needs Security Statement

Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blasé, Director of Student Retention, at (903) 832-3349 for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

## Financial Aid

**Attention!** Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

## Other Important Online Course Policies

**Email:** Please use your TC email address (personal email addresses most often are sent to the TC "Clutter" file) and include HIST 2322.W in the subject line as I have several different Internet classes this session and it will help me get an answer to you faster.

Last modified: 17 January 2021