

TEXARKANA COLLEGE

World Civilizations I HIST 2321.W1 (Online) Fall 2020

Instructor Information:

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(When sending an email, please be sure to include the course information, your first and last name. For example: HIST 2321 John Smith)

Office Hours will be very different under COVID-19 circumstances. The best way to contact me is by email. I will be available through TEAMS as well during the hours listed below. If you need to meet in person, you must request so by appointment only.

MONDAY
2 – 5 pm

TUESDAY
2 – 5 pm

WEDNESDAY
2 – 4 pm

THURSDAY
2 – 4 pm

Course Information:

Course Description: A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the emergence of human cultures through the 15th century. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include the emergence of early societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-regional networks of exchange. The course emphasizes the development, interaction and impact of global exchange. (3 Lec.)

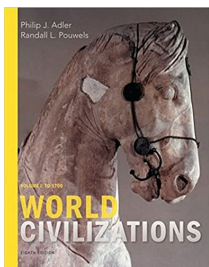
Course Format: Online: You can access this course by logging into TC Online Moodle LMS or MyTC/Jenzabar LMS

Schedule: August 19 – December 14, 2020

Location: TC Online Moodle LMS and MyTC/Jenzabar LMS

Pre-requisites: Successful completion of the reading portion of the TSI Exam.

Textbook Information:



World Civilizations: Volume I: to 1700 8th Edition

Philip J. Adler; Randall L. Pouwels

ISBN-10: 1-305-95990-6

ISBN-13: 978-1-305-95990-3

NOTE: If you have not already purchased or have not yet received your textbook for this course, chapters necessary to complete the first unit are on reserve for you to access through E-Reserves on the TC Library webpage. Instructions are included in Moodle (see “Textbook Information” under Course and Instructor Information) and in MyTC under Resources.

Supplies: *You should not need anything other than your textbook and Internet access.*

Texarkana College Online

A TC Online course site has been created for this class. You can access this course by logging in to the myTC Portal then click on TC Online – Moodle LMS under the “Quick Links” heading on the bottom left-hand side of the webpage or by logging in directly to the following page: <https://tconline.texarkanacollege.edu>. You must create your Texarkana College email account if you have not already done so. If you have difficulties with the web site, contact support@texarkanacollege.edu or call: 1-866-614-5008. If you must leave a message, be sure to leave good contact information so that help can reach you.

Computer difficulties are not an excuse for non-participation. You are solely responsible for being able to keep up in the course with a computer that is in good working condition and connected to the internet (high speed connection is the best). Do not wait until the last minute to complete assignments. Something might go wrong.

TC Online Outages: TC does its best to keep our Internet classrooms up and running. If there happens to be a problem with our server, we will notify you and make adjustments.

Technical Assistance: If you have any difficulties setting up your Texarkana College Online account and logging in to the class, contact me or contact the help number listed on the main page of [Texarkana College Online](#).

Computer Requirement Policy:

Students are required to have a computer with Internet access for classes. The computer must be an actual computer – smart phones, iPads, Androids, Chromebooks, etc., are not acceptable substitutes because they lack software compatibility necessary to complete all assignments and tests. Financial costs for the necessary equipment and internet access are the responsibility of the student.

Students needing to purchase a computer may do so through the Texarkana College Bookstore. Systems purchased through the bookstore meet or exceed all requirements, are competitively priced, and may be purchased using financial aid funds. If the system is purchased through another source, it is the student's responsibility to ensure the system meets all requirements.

Computer systems requirements:

- Webcam, microphone, and speakers or headphones
- Windows 10 or a recent version of Mac OS (minimum Sierra). Windows 10 S mode is not supported
- Hardware capable of running Microsoft Teams (free download) and supports multi-media playback
- Support for Chrome or Microsoft Edge – Note: Firefox, Safari, or other browsers may not work on all TC applications
- Able to run Microsoft Office which will be provided free to TC students
- Adobe Reader or another PDF viewer
- Antivirus software such as Windows Defender or another 3rd party anti-virus solution
- The Respondus Lockdown browser is used for taking tests; therefore, the system must be capable of running this software. Most newer systems that meet other specifications should work.

Students should regularly backup content to prevent loss of coursework due to hardware failure. Backup copies of documents and other coursework may be placed on OneDrive cloud storage. OneDrive is included free of charge for all TC students.

A list of Internet service providers can be found on the TC website at:

<https://www.texarkanacollege.edu/coronavirus/>

Student Learning Outcomes:

Upon successfully completing this course, students will be able to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of world history.
 - a) Describe the emergence of the first civilizations.
 - b) Compare the major world religions.
 - c) Understand and be able to explain the growth and fall of empires.
 - d) Understand the importance of Greco-Roman civilizations.
 - e) Explain the fall of Rome and the emergence of Feudal and Gothic Europe.
 - f) Assess the impact of the Renaissance upon Western cultures.
 - g) Examine the beginning and rise of the Islamic Empire.
 - h) Learn the origins and flourishing of Asian cultures.
 - i) Explain Africa's importance to the countries of Europe.

Student Assessment:

Assignments and Assessments	Grade Points Each	Total Points Toward Final Grade
Orientation Quiz	50	50
Course Terminology Quiz	100	100
The Americas Project	100	100
(9) Unit Exams	900	900
Comprehensive Final Exam	100	100
Total Points Available		1250

Grading Scale:

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

Student Activities/Assignments:

Orientation Quiz: After reviewing all course related items (especially, the Syllabus), you will complete this 10 multiple-choice question quiz to ensure your understanding of the course requirements and, hopefully, start you out with your first perfect score. The quiz is in Moodle under the Course and Instructor Information tab. It is forced completion, set for 30 minutes, and is worth up to 50 points.

Course Terminology Quiz: It is important to understand the terminology of a subject before studying it. A Course Terminology study guide and the quiz are in Moodle under the Course and Instructor Information tab. This quiz contains 33 multiple-choice questions, is forced completion, set for 60 minutes, and is worth up to 100 points.

The Americas Project: The Student Learning Outcomes for this course do not include requirements to learn the history of the Americas (Chapters 6 and 14). It is important to know this information. An informative and enlightening project is included to enhance the importance of events in the Americas to world history. Assignment instructions are provided in Moodle under the Projects tab. This assignment may be submitted any time during the semester but must be submitted by the due date. It is worth up to 100 points.

Unit Exams: These exams will consist of 33 – 50 multiple-choice, matching, and/or True/False questions over the chapter(s) covered in the unit. Use the unit Student Learning Objectives located in Moodle under each unit to prepare for these exams. Each unit exam is forced completion, set for 60 minutes, and is worth up to 100 points.

Comprehensive Final Exam: The final exam is comprehensive. It covers the Student Learning Objectives listed for the entire course. Use the Comprehensive Final Exam Study Guide provided under the Comprehensive Final Exam tab in Moodle to prepare for this exam. This exam must be taken online on **Thursday, December 10 between 8 am – 8 pm**. The final contains 30 multiple-choice questions, is forced completion, timed at 60 minutes, and is worth up to 100 points.

HIST 2321 World Civilizations I (Online) Fall 2020 Course Schedule

August 21	Orientation Quiz (use your Syllabus to study)
August 23	Course Terminology Quiz
August 24 - 30 August 30	Unit 1: Introduction to History and the Earliest Human Societies Unit One Exam
August 31 – September 13 September 13	Unit 2: First Civilizations Unit Two Exam
September 14 – 20 September 20	Unit 3: Rise and Fall of Empires Unit Three Exam
September 21 – October 4 October 4	Unit 4: Greco-Roman Civilizations Unit Four Exam
October 5 - 18 October 18	Unit 5: Fall of Rome, the Emergence of Feudal and Gothic Europe, and the Impact of the Renaissance Upon Western Cultures Unit Five Exam
October 19 - 25 October 25	Unit 6: The Beginning and Rise of Islam Unit Six Exam
October 26 – November 15 November 8 November 15	Unit 7: Origins and Flourishing of Asian Cultures The Americas Project Unit Seven Exam
<i>November 20</i>	<i>Last Day to Drop with a "W"</i>
November 16 - 22 November 22	Unit 8: Africa's Importance to the Countries of Europe Unit Eight Exam
<i>*November 23 - 27</i>	<i>Thanksgiving Break</i>
*Following Thanksgiving break, all classes at the college will be taught through virtual and/or online course delivery (including final exams) for the remainder of the fall semester, November 30-December 14. No face to face classes will be held on campus during this time.	
November 30 – December 6 December 6	Unit 9: Major World Religions Unit Nine Exam
December 10	Comprehensive Final Exam This exam must be taken online on Thursday, December 10 between 8 am – 8 pm.

Syllabus Changes: As your instructor, I retain the right to make changes based on the timeline of the class, feedback from learners, and/or logistical issues and will inform you as soon as a change is made.

Responsibilities and Policies

Student Responsibilities:

Students are expected to be familiar with navigating the Texarkana College Online Web Site located at <https://tconline.texarkanacollege.edu>

You are an adult learner and as such you are responsible for your own learning. No one else can be a "stand in" for you in the learning process. You will be held accountable for all assigned activities. **I do not allow late work or give extra credit.**

Academic Integrity is an expectation in all Texarkana College classes. Plagiarism, cheating and collusion are prohibited at Texarkana College. Plagiarism is defined as passing of another person's work as your own. Students who fail to observe these standards are subject to disciplinary action. TC has a strong policy on Academic Misconduct which is published in the TC catalog. This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites. If you are caught cheating in this class, you will be dropped with an "F". Students are furnished this information during Freshman Orientation. If you do not have a copy of the TC Student handbook, you may view the online version by clicking on this link: [TC Student Handbook](#).

Instructor Responsibilities:

As your instructor, I commit to communicating openly and frequently with you about this class. I will maintain a professional, safe learning environment adhering to the policies of the college. You can expect a reply to communication, be it via e-mail, through online discussions, or voice mail, within 24-48 business hours. If you post something on the weekend, it will probably be Monday before I respond.

Withdrawal Policy:

If a situation arises that prevents the successful completion of this course, please note that it is each student's responsibility to formally withdraw from this course. If you fail to drop by **Friday, November 20, 2020**, you could easily end up with an "F" in the course if you have quit working on your assignments.

Attendance Policy:

Absence in an online course is defined as the lack of an active post or submission within the course including discussion board/forum posts, written assignments, and exams. This standard will be used to determine all absentee issues, including but not limited to, Census Reports, last date of attendance, and involuntary withdrawal from a course due to absences. All online students must complete an Enrollment Verification activity within the first week of class (activity depends upon the professor); otherwise the professor may drop the student for not having attended. During Fall semesters, students must complete all assignments to satisfy attendance requirements. Each assignment a student fails to complete will be counted as an absence. Students are only allowed **TWO** absences (two missed assignments). **THREE** absences (three missed assignments) will result in a student being dropped from this course and/or receive a grade of "F." This is not the only (or even the major) reason you should complete weekly assignments conscientiously.

Make-up Policy

I make no exceptions for missed assignments. All assignments are due by the date indicated in the course syllabus. Failure to submit an assignment as stated will result in a "0" for the assignment and count as one absence. After failing to complete **THREE** assignments, the student will be deemed non-compliant and will be dropped from the course.

Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

Disability Act Statement

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Tonja Blase at (903) 823-3349, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

Basic Needs Security Statement

Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blasé, Director of Student Retention, at (903) 832-3349 for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

Financial Aid

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

Other Important Online Course Policies

Email: Please use your TC email address (personal email addresses most often are sent to the TC "Clutter" file) and include HIST 2321.W in the subject line as I have several different Internet classes this session and it will help me get an answer to you faster.

Alternate Operations during Campus Closure

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, Texarkana College may need to move to altered operations and course delivery methods. During this time, Texarkana College may opt to continue delivery of instruction through methods that include, but are not limited to: online learning management system (Jenzabar or Moodle), online conferencing through TEAMS, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Texarkana College's website (www.texarkanacollege.edu) for instructions about continuing courses remotely, instructor email notifications on the method of delivery and course-specific communication, and Texarkana College email notifications for important general information.

COVID-19 Online/Virtual Environment Instructional Commitment

The ongoing Covid-19 situation will require that some course materials and instruction are provided through an online and/or virtual format. Even if all or a portion of a class was originally scheduled to meet face to face, social distancing guidelines associated with Covid-19 will limit the number of students who are able to attend face to face classes in person simultaneously. Further, circumstances associated with Covid-19 could cause the college to be forced to shift completely to an online and/or virtual delivery at any time during the semester. While TC faculty members are committed to providing students the option of face to face instruction if possible, students should be prepared to continue their classes in an online and/or virtual environment if necessary. Texarkana College is committed to maintaining engaging, high quality instruction regardless of the delivery format.

Last modified: 9 August 2020

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