



Syllabus

Course Name: Integrated Reading and Writing I

Course Number: English 0041

Semester & Year: Summer 2018

Instructor Information:

Name: Alonza Mitchell

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(When sending an email, please be sure to include your first and last name, as well as your class and section number in the heading.)

Office Hours:

Mon. - Thur. 9-10:30

(Please call or email for an appointment at another time.)

Textbook Information:

In Harmony: Reading and Writing 2nd ed.

MySkillsLab- Pearson Lab (**access code is packaged with textbook and must be purchased within the first two weeks of class**)

Materials needed:

- *Package of highlighters
- * blue or black pen, pencil
- * notebook paper
- * earphones/headphones for lab

Course Description: This is a combined lecture/lab, performance-based course designed to develop students' critical reading and academic writing skills. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates preparation in basic academic reading skills with basic skills in writing a variety of academic essays. This is a course with a required lab. This course satisfies the first level of Reading and Writing for TSI.

Student Learning Outcomes for the Course:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

Student Requirements for Completion of the Course:

A student must have a C or better in the course and have completed the assigned lab work and hours in order to successfully pass this course. Failure to pass this course with a 70% or better will require you to retake this course.

Required assignments are listed on the assessment chart and schedule below.

MANDATORY LAB WORK IN DEVELOPMENTAL ENGLISH COURSES

ATTENTION: Failure to complete required lab assignments can result in the student being dropped from the course at anytime during the semester and will result in failure of the course. The lab assignments are 20% of the student's overall average.

Lab Assignments

Each student must complete assigned lab work and make a **70% average or better** on the lab work to pass the course. Students will be required to complete weekly assignments in the lab. Lab work is completed via computer on the textbook company website.

Information about how to access the lab, as well as a weekly lab work schedule, will be provided in a handout by the professor. The class meets three days a week with one day designated for lab assignments and writing in the course. This day is not optional, and students who do not attend will be counted absent, which may result in a student being dropped from the course!

Student Assessment:

Assignments and Assessments	Percentage of overall grade
Tests	15%
Writing	25%
Daily Work	30%
Final Exam	10%
MySkillsLab Assignments	20%

Grading Scale:

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

0041 Class Schedule Sumer 2018:

Week/Day	Class	Assignments
Week 1 JUNE 4-JUNE10		CHAPTER 1&2
4TH	-Syllabus Review -Introductions -Lab Sign Up -Diagnostic Test	
5TH	-Review Parts of Speech -Annotation of Text -Active Reading, Summarizing & Paraphrasing -The Writing Process-Descriptive -Lab Assignments	Reading: <i>The House on Mango Street</i>
6TH	-Parts of Speech Practice -Active Reading, Summarizing & Paraphrasing -The Writing Process-Descriptive -Lab Assignments	Reading: <i>My Name</i>
7TH	-Parts of Speech Practice -Active Reading, Summarizing & Paraphrasing -The Writing Process -Lab Assignments	Reading: <i>Papa Who Wakes Up Alone in the Dark</i>
8TH	-AUTOBIOGRAPHY -Test Review -Lab Assignments	-LAB ASSIGNMENTS DUE BY SUNDAY -DESCRIPTIVE PARAGRAPH DUE
Week 2 JUNE 11-JUNE17		CHAPTER 3, 11& 12
11th	-UNIT 1 TEST -Lab Assignments -Vocabulary Development: Context Clues -The Writing Process-Narrative	Reading: <i>Hard Lessons</i>
12th	-Subjects and Predicates -Vocabulary Development: Analogies -The Writing Process-Narrative -Lab Assignments -Annotation of Text	Reading: <i>Hard Lessons cont.</i>
13th	-Run-Ons/ Fragments -Sentence Variety -The Writing Process-Narrative -Test Review	Reading: <i>Hard Lessons cont.</i>
14th	-Lab Assignments -Visit Library Writing Tutors -The Writing Process-Narrative	
15th	-Lab Assignments	-LAB ASSIGNMENTS DUE BY SUNDAY -NARRATIVE PARAGRAPH DUE

Week 3		
Week 3 JUNE 18-JUNE 24		CHAPTER 4 &5
18th	- UNIT 2 TEST -Lab Assignments -Topic Sentences -Main Idea -The Writing Process-Compare/Contrast	Reading: <i>The Hiding Place</i>
19th	-Lab Assignments -Topic Sentences -Stated Main Idea Practice -The Writing Process-Compare/Contrast	Reading: <i>The Hiding Place</i>
20th	-Lab Assignments -Implied Main Idea -Graphic Organizer -The Writing Process-Compare/Contrast	Reading: <i>The Hiding Place</i>
21st	-Lab Assignments -Subject/Verb Agreement -Annotation of Text	
22nd	-Test Review -Lab Assignments -Compare/Contrast Graphic Organizer	-LAB ASSIGNMENTS DUE BY SUNDAY -COMPARE/CONTRAST PARAGRAPH DUE
Week 4 - JUNE 25-JUNE 30		
Week 4 - JUNE 25-JUNE 30		CHAPTERS 6,7,9
25th	- UNIT 3 TEST -Lab Assignments -Thesis Statements -Thinking Critically -The Writing Process: Cause and Effect	Reading: <i>Speak</i>
26th	-Lab Assignments -Tone/Mood -Thinking Critically -The Writing Process: Cause and Effect	Reading: <i>Speak</i>
27th	-Lab Assignments -Combining and Expanding Ideas -Thinking Critically -The Writing Process: Cause and Effect	Reading: <i>Speak</i>
28th	-Lab Assignments -Punctuation/Capitalization -The Writing Process: Cause and Effect	
29th	-Test Review -Lab Assignments -Class	-LAB ASSIGNMENTS DUE BY SUNDAY -CAUSE AND EFFECT PARAGRAPH DUE
Week 5 - JULY 1- JULY 5		
Week 5 - JULY 1- JULY 5		FINALS WEEK

2 ND	-UNIT 4 TEST -Final Exam Review -Final Lab Assignments	
3 RD	-Final Review	ALL LAB ASSIGNMENTS DUE BY MIDNIGHT
4 TH	NO SCHOOL HOLIDAY	
5 TH	COMPREHENSIVE FINAL EXAM	FINAL EXAM

A Lab Assignment Schedule and Lab Log-in Instructions will be provided by the professor. The schedule will detail weekly assignments in the MySkillsLab.

Week/Due Date	Assignment	Grades Animation/Recall or Practice/ Test	AVG
JUNE 4	Lab Registration (Use 14 day temporary access if needed.)		
JUNE 4	Lexile Locator – Reading Level Test (
JUNE 4-10 Test 1 Concepts	1.1 Active Reading 1.3 Writing Process 2.8 Pronouns 4.2 Summarizing and Paraphrasing 4.4 Inferences 6.1 Nouns 6.2 Pronouns 6.3 Verbs 6.4 Adjectives and Adverbs 6.5 Prepositions		
JUNE 11-16 Test 2 Concepts	1.4 Vocabulary Development 2.1 Using Parts of Speech to Build Sent. 2.2 Fragments 2.3 Run-ons 6.6 Subjects and Predicates 6.7 Basic Sentence Patterns 6.9 Sentence Variety		
JUNE 18-23 Test 3 Concepts	2.6 Subject and Verb Agreement 3.2 Topics and Main Ideas 3.3 Topic Sentences 3.4 Supporting Details 3.5 Implied Main Ideas 3.6 Developing and Organizing SD		

<p>JUNE 25-30 Test 4 Concepts</p>	<p>2.7 Combining and Expanding Sentences 3.9 Reading Narrative Paragraphs 3.14 Reading Example Paragraphs 3.16 Reading Cause and Effect Paragraphs 3.19 Reading Contrast Paragraphs 4.3 Purpose, Audience, Tone</p>		
<p>JULY 1-5</p>	<p>6.11 End Punctuation 6.12 Commas 6.13 Other Punctuation 6.14 Apostrophes 6.15 Quotation Marks 6.16 Capitalization 6.17 Abbreviations and Numbers</p>		
<p>FINAL EXAM</p>			

ABSENTEE POLICY

Texarkana College’s absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she **may** be considered absent. Three tardies constitute one absence. It is the student’s responsibility to check the syllabus for each instructor’s tardy policy.

In some workforce/vocational areas, such as nursing and cosmetology, certification requirements necessitate an absentee policy that is more stringent than the institutional policy. In these instances, the matter of certification takes precedence over local policies, since certification policies are established by the State of Texas.

Faculty members **are not** obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student’s absence from class. The institution is not required to take attendance with the exception of workforce/vocational areas, where certification requirements require taking attendance. However, experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses.

A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the

published Last Day for Students to Drop, the student **may** receive a grade of “F” in the class. The instructor will submit the last date of attendance for students receiving a grade of “F” or “W”.

Withdrawal from a course(s) **may** affect a student’s current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

EXCUSED ABSENCES

A student’s absence due to school trips and/or school business will not be counted against a student’s allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College. Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty* or religious holy days when students follow the correct notification procedures. Instructors are not required to allow students to make up work for absences due to other reasons. Make-up policies are listed in each individual instructor’s syllabus.

**Students interested in Health Occupations should check with the division chair prior to entering the program.*

MAXIMUM ALLOWABLE ABSENCES

After official registration, the following number of unexcused absences will be the maximum allowable before a student **may** be dropped from the class. Mandated program certification requirements detailed for certain programs regarding the maximum allowable unexcused absences takes precedence over the following information.

Academic Classes

A COURSE THAT MEETS FOR THE FULL 16 WEEK SEMESTER	
Class or Lab Meets:	An instructor may withdraw a student from a course if absences exceed:
Once a week (Night classes or Friday classes)	2
Twice a week (MW or TR classes)	4
Three times a week (MWF or TRF classes)	6
Four times a week (MTWR classes)	8
	(Three tardies count as one absence)

Make-up Policy:

If the student is absent, it is the student’s responsibility to make arrangements to complete the assignments within one week of the absence. If a student misses on test day, the test will be placed in the testing center, and the students will have one week to complete the test. If a student is excused for a Texarkana College extra-curricular activity, religious holiday, or military service, the student must receive prior approval from the Dean of Students and the instructor. Assignments must be completed prior to the excused absence.

Academic Dishonesty Policy/Academic Integrity Statement:

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact [Tonja Blase at 903.823.3283](#), or go by the Recruitment, Advisement, and Retention Department located in the Library on the first floor for personal assistance.

If a student has an accommodation letter from the Recruitment, Advisement, and Retention Department indicating that he or she has a disability that requires academic accommodations, the student should present the letter to the instructor so accommodations can be made. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

Financial Aid:

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

Drop Date:

The official drop date for the course is _____, which is the last date for the student to drop this course with a W. The professor may drop the student at any time during the semester.

TC Email/Remind App:

Students should check their TC Email account on a regular basis to check for general information sent from campus or instructors. Also, when emailing the instructor, the students should use the TC Email account.

Viewing Semester Average, Midterm, and Final Grades:

A student can monitor his or her class average by logging in to MyTC.

Student Support, Computer Access, Tutoring:

Library Hours

M-Th 7:30 a.m. – 9 p.m. F 7:30 a.m. – 4 p.m. Sunday 2-9 p.m.

Student Support Services (Tutoring) in library second floor

M-Th 8 a.m.-7 p.m. F 8 a.m. -4 p.m. Sunday 2-9 p.m.

Testing Center (Library first floor)

M-Th 8:30 a.m. – 6 p.m. F 8:30 a.m. – 3:30 p.m. Sunday 2-6 p.m.

(Times may change, so check the website.)

Assignment Details

Assignment Headings

The following information should be placed in the right corner of each assignment to be turned in: Name (First and last)

0041 (Class day/time)

Instructor's Name

Date

Also, write the name of the chapter, assignment title, and page number on the page at the top.

Tests

Tests will be given over material covered in the textbook as well as lecture and in class material. Several chapters will be tested at one time, as indicated on the class schedule. Tests are a combination of multiple-choice and writing. Missed tests can be made up in the testing center or with the instructor once arrangements are made. The testing center is located in the Palmer Memorial Library on the first floor. A student will have one week to make-up the missed test. After one week, the student will receive a zero for the test.

Final Exam

The final exam will cover all concepts taught during the semester and will be taken during the final week of class. A schedule for final exams is available online in the TC Catalog.

ALL tests must be taken to pass the course. Failure to take tests can result in being dropped from the course.

Chapter and Class Activities

Students will be assigned activities and reading practices from the textbook. These assignments will reinforce readings skills taught in the chapters. Also, these assignments will prepare students for testing. Some assignments will be completed during class, and some assignments will be given for homework. Students will be informed of assignments that will be taken for a grade.

Paragraphs/Essay Writing

Students will write several paragraphs/essay's using the following patterns: Narration, Descriptive, Compare and Contrast, and Summary. Students will go through the writing process by prewriting, outlining, drafting, editing, and revising each paragraph. The process will be completed in and outside of class time. The paragraphs will be graded for content, organization, development, grammar, and mechanics. The final paragraphs must be typed in a 14 point font and double spaced. The document should include a header with the student's name, 0041, and date. Also, each paragraph/writing should be titled.

If paragraphs/writings are turned in late, ten points will be deducted per day. Failure to complete writing assignments can result in being dropped from the course and/or failure in the course.

Instructor -Student Communication

Students are responsible for monitoring grades during the semester in myTC. Students are encouraged to discuss grades and issue in the course with the instructor. Students who fail

to complete assignments and/or lab, have attendance problems, and have inappropriate classroom behavior will conference with the instructor and may be asked to conference with Lisa Jones, Developmental Education Coordinator to discuss options for student success in the course. Texarkana College utilizes an Early Alert System for attendance, and a student may receive an email indicating that he or she has missed a class. Also, a student may receive an email or telephone call from Larry Andrews, Direction of Retention, or Lisa Jones to discuss absences or other issues a student is having in a course. These systems are in place to help students succeed at TC.

Class Policies:

- Always be prepared for class! Students should be prepared to turn in work, listen, and complete assignments. By having textbook and other supplies each class period, a student increases his or her ability to be successful in the course.
- Cell phones must be silenced at all times. Cell phones may **NEVER** be out during testing. If an emergency situation exists please see the instructor.
- Students are allowed to use a laptop during class with permission from the instructor.
- Students are not allowed to bring children to class.
- There will be a zero tolerance policy for any behavior that is disruptive of classroom learning. This includes any vulgar language or rude behavior toward the instructor or other students in the class.
- Students should be respectful to the instructor and other students during class time. This includes not talking while the instructor is teaching and not walking around the classroom during class instruction.
- Students should not leave the classroom without permission. The instructor will dismiss the class.
- Only drinks with lids will be allowed in the classroom. Students may have a snack in class, if eating it does not cause a classroom disruption.

If any of the above problems occur, a student may receive a warning or may be asked to leave the classroom and will receive an absence. The student will also be report to the Dean of Students, Mr. Robert Jones. Students can be dropped from the course for inappropriate classroom behavior.

NOTE: *The above guidelines are subject to amendment by the professor at any point during the semester. Students will be notified if any changes occur.*

TC does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources Director, 2500 N. Robison Rd., Texarkana, TX, 75599, (903) 823-3017
human.resources@texarkanacollege.edu

Personal Information

Name: _____

Phone #: _____

Place of Employment: _____

Emergency Contact Name and Phone #:

Is there anything you feel that I need to know that you think might affect your performance in this class? If so, respond on the back of this paper. If you have a medical condition that you feel I should know about, please let me know.

SYLLABUS ACKNOWLEDGEMENT

I understand that daily grades cannot be made up unless arrangements are made with the instructor via TC email prior to my return to class.

I understand that if I am absent, I am still responsible for turning in assignments on time and that 10 points per day will be deducted for each day an assignment is late.

I understand that failure to complete any major essay or other writing assignment within two weeks of the due date results in a zero and this could cause a student to fail the course.

Cheating, in any form, is a violation of Texarkana College’s Academic Dishonesty Policy. Cheating will result in a failing grade on the assignment or exam and may result in being dropped from the course.

I understand that I must earn an overall score of 70% or above in the lab to receive a passing grade for this course and I understand that I must make at least a 70% in this course in order to enroll in the next level of coursework.

I understand the terms of this syllabus and these clauses. I agree to abide by the terms of this syllabus and this acknowledgement for the duration of this course.

I, _____, have read and understand the policies and procedures outlined in the course syllabus for English 0041 for SUMMER 2018.

Signature _____

Date _____

