



Syllabus

Course Name: Composition I

Course Number: English 1301

Semester & Year: Fall 2020 **Instructor**

Information:

Name: Lorisa Kegley

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Office Hours – You may email me at any time; Conference is 2:43-3:30

Course Description:

An intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis is on effective rhetorical choices, including audience, purpose, arrangement, and style. The focus is on writing the academic essay as a vehicle for learning, communicating, and critical analysis. **Prerequisite:** Completion of English 0032 with a C or better, a satisfactory score on the ACT, SAT, or Writing Section of the Accuplacer, THEA, or Compass. **Note:** ENGL 1301 is now a prerequisite for all 2000- level literature courses. This change was a result of recommendations by the English faculty group for the 2011 Learning Objectives project.

➤ Student Learning Outcomes for the Course:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Basic Intellectual Competencies : (The following reflect the state-mandated perspectives taught in this course) Reading and Writing, Listening and Speaking, Critical Thinking and Problem Solving, and Computer Literacy Reference: ccrs@theeb.state.tx.us

➤ **Student Requirements for Completion of the Course:**

Three major essays will be assigned including a research essay that is 5-7 pages in length, uses the Modern Language Association (MLA) documentation and format, and requires a minimum of five sources.

Grading rubrics based on the Texarkana College Grading Rubric for English 1301 Composition will be used to evaluate these essays.

Failure to submit any one of the major essays may result in a failing grade for the course.

Essays 50%

Comparison-Contrast Essay-Content	100
Comparison-Contrast Essay – Grammar	100
Research Essay – Content	100
Research Essay – Grammar	100
Research Essay – MLA Citations & Sources	50

Short Essays 30%

Descriptive Essay	100
Article Summary	100
Narrative Essay	100

Daily Assignments 20%

May include some or all of the following:

Chapter Quizzes	100
Grammar/Mechanics Quizzes	100
Google Classroom Question	10
Journal Assignments (novels)	100

➤ **Student Assessment:**

Assignments and Assessments	Percentage of the overall grade	# of Activities	Total Percentage of Final Grade
Essays	50%	2 Essays	50%
Short Essays	30%	3 Short Essays Article Summary	30%
Daily Assignments (May include some or all of listed assignments)	20%	Chapter Quizzes; Grammar/Mechanics Quizzes; Forum Posts Journal Entries	20%
Total Points/Percentage Possible			100%

➤ **Grading Scale:**

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

➤ **Class Schedule:** Follow the posted Class Assignment Calendar. Assignments and due dates will be posted in google classroom. Your quizzes for each unit will be taken in Moodle on TC.

➤ **Class Participation and Assignment Due Dates:**

Summer Assignments are given daily and are due daily. Assignments should not be considered optional because all assignments count toward the final course grade. Students are responsible for monitoring due dates. Students should print and read the class assignment calendar as well as this syllabus. Also, the online calendar in the course will alert students of assignment due dates. All assignments will be due by **11:45 p.m. on the date indicated.**

Assignments will be submitted in the Turnitin.com and google classroom. Don't wait until the last minute to submit an assignment! (Your clock may not agree with the program's clock, and a minute will make a difference.)

Also, students are expected to log-in at least weekly to monitor due dates, view lessons, and submit assignments. As with any course, student participation is necessary for success in the course. **Being out of town and/or having computer problems are not excuses for not logging in or completing work.** Plan ahead!

➤ **Student and Instructor Communication:**

You can email me, text me, send me a message through remind, or visit me during my conference period. I will be available to help you.

- **Alternate Operations during Campus Closure**

In the event of an emergency or announced campus closure due to a natural disaster or

pandemic, Texarkana College may need to move to altered operations and course delivery methods. During this time, Texarkana College may opt to continue the delivery of instruction through methods that include, but are not limited to: online learning management system (Jenzabar or Moodle), online conferencing through TEAMS, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Texarkana College's website (www.texarkanacollege.edu) for instructions about continuing courses remotely, instructor email notifications on the method of delivery, and course-specific communication, and Texarkana College email notifications for important general information.

- **COVID-19 Online/Virtual Environment Instructional Commitment**

The ongoing Covid-19 situation will require that some course materials and instruction are provided through an online and/or virtual format. Even if all or a portion of a class was originally scheduled to meet face to face, social distancing guidelines associated with Covid-19 will limit the number of students who are able to attend face to face classes in person simultaneously. Further, circumstances associated with Covid-19 could cause the college to be forced to shift completely to an online and/or virtual delivery at any time during the semester. While TC faculty members are committed to providing students the option of face to face instruction if possible, students should be prepared to continue their classes in an online and/or virtual environment if necessary. Texarkana College is committed to maintaining engaging, high-quality instruction regardless of the delivery format.

- **Protocols for Exposure**

COVID -19 Protocols for Exposure

At Texarkana College, our mission is to advance our community through attainable higher education and lifelong learning. We cannot fulfill our mission without our most important resource: people. Our top priority is to provide a working and learning environment that is safe and reassuring to those who are the most vulnerable among us. This plan represents a gradual, phased approach to return to work or class on the TC campus as safely as possible.

**I was around someone who tested positive to COVID-19.
Now what?**

Some very important questions need to be asked if you were around someone who tested positive for COVID-19...

- Were you within 6 feet of someone who has COVID-19 for at least 15 minutes?
- Have you provided care at home to someone who is sick with COVID-19?
- Did you have direct physical contact with the person (touched, hugged, etc.)?
- Did you share eating or drinking utensils?
- Did they sneeze, cough, or somehow get respiratory droplets on you?
- Are you feeling symptomatic?

If you answered YES to any or all the questions above, it is recommended that you...

- Stay home for 14 days after your last contact with a person who has COVID-19
- Watch for fever (100.4°F), cough, shortness of breath, or other symptoms of COVID-19
- If possible, stay away from others, especially people who are at higher risk for getting very sick from COVID-19

Remember, the wearing of face masks, frequent hand sanitization, and social distancing has proven to significantly decrease the likelihood of transferring COVID-19.



Special note for Healthcare Workers and Emergency Responders

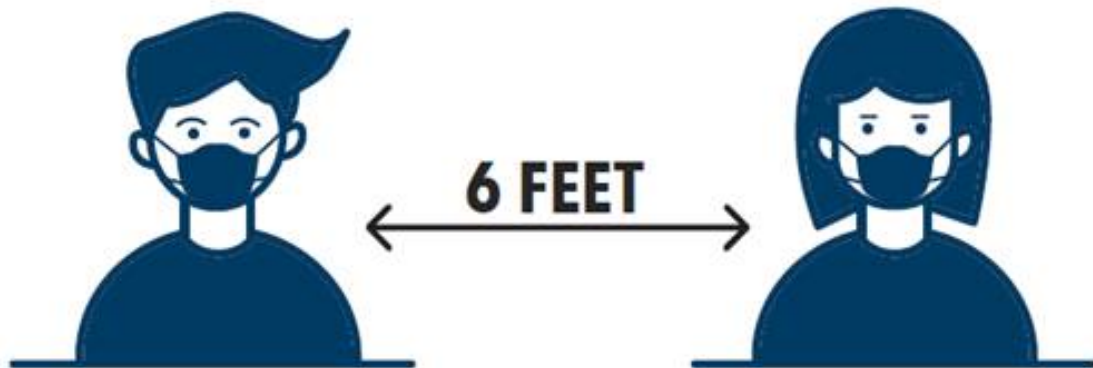
*In your workplace setting, you may have been exposed to someone who has tested positive. You may continue to come to campus IF you maintained all protocols required by your employer so long as those protocols include the mandatory wearing of PPE.



If you answered NO to all the questions on this sheet...

- Continue with your daily routine, but have a heightened awareness of your health.
- Maintain your distance from others (at least 6 feet).
- Continue with good preventative measures that include:
 - » Cloth face coverings
 - » Hand hygiene and respiratory etiquette
 - » Staying home when appropriate

For more information, please visit <https://www.cdc.gov/coronavirus/2019-nCoV/index.html>



How does this impact me as a student at TC if I have potentially been exposed?

- Monitor your health closely for fever or other symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>)
- Notify your instructor if you get tested for COVID-19 and receive a positive test result. Your instructor will notify the Division Dean and Vice President of Instruction. Your confidentiality will be maintained.
- Every class offered at TC has at least some (if not all) capacity for online learning. Your instructor will assist you in converting to a fully online classroom setting so that you may complete your coursework from home.
- Contact the VP of Administrative Services, Phyllis Deese, at phyllis.deese@texarkanacollege.edu or call 903-823-3355 to report that you have tested positive.
*The purpose of this is to ensure that Texarkana College can take all precautionary measures to prevent further spread.

**FOR ANY OTHER QUESTIONS YOU MAY HAVE,
VISIT [TEXARKANACOLLEGE.EDU/CORONAVIRUS](https://www.texarkanacollege.edu/coronavirus)
OR EMAIL HUMAN.RESOURCES@TEXARKANACOLLEGE.EDU**