



TEXARKANA COLLEGE

Syllabus

Course Name: Composition I

Course Number: 1301

Semester & Year: Fall 2020

Instructor Information:

Name: Gail Dorgan

Office: Room 213 at Linden-Kildare High School

Telephone: 903-756-5314 ext. 4213

E-mail: gdorgan@lkcisd.net

Office Hours: **Monday: 2:50 – 3:40**

Tuesday: 2:50 – 3:40

Wednesday: 2:50 – 3:40

Thursday: 2:50 – 3:40

Friday: 2:50 – 3:40

Please call for an appointment at other times.

Note: ALL e-mail to me MUST be from the student's Texarkana College e-mail address or LKCISD email address. The subject line MUST have class name and meeting time. Other e-mail will not be opened.

➤ **Textbook Information:**

- *Easy Writer with Sentence Guides for Academic Writers.* Andrea A. Lunsford, 6th edition. MacMillan Learning. ISBN-10: 1319128025
- ENGL 1301 Classroom Learning Packet

➤ **Materials needed:**

- Pencil and blue, black, or purple pen
- Highlighters
- Notebook paper
- 1 paper folder with brads and pockets (used to turn in research paper)

➤ **Course Description:**

An intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis is on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus is on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

- ### ➤ **Prerequisite:** Completion of English 0032 or 0042 with a C or better, a satisfactory score on ACT, SAT, or Writing Section of the TSI.

➤ **Student Learning Outcomes for the Course:**

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

➤ **Student Requirements for Completion of the Course:**

Students will write **five to eight essays** over the course of the semester that will include a **research essay of 4-6 pages in length**, use Modern Language Association (MLA) documentation and format, and require a minimum of five sources. Essay topics will be based on the following strategies/modes: exposition (process analysis, comparison/contrast, definition, classification, cause and effect), argumentation/persuasive, description, narration, summary and/or evaluation. At least two essays will be written in class under supervision. Essays will be evaluated using Texarkana College Grading Rubrics.

NOTE: Students must hand in ALL assigned essays in order to receive a passing grade for the course. **Students who do not hand in essays within two weeks of the assigned due date may be dropped from the course for non-compliance.** As per LK CISD policy, **NO late work will be accepted for a grade.** The essay must be turned in to comply with Texarkana College policy; however, it will not remove the zero for the assignment. Essay grades **WILL NOT** be dropped even if they are the lowest daily grade.

- Major essays be typed and double spaced to be accepted for grading.
- All essays must be submitted through “Turn It In” (make sure you receive an exit ticket for the submission to confirm it was submitted) AND a paper copy (printed BEEFORE the scheduled class time. Students will NOT be allowed to print the paper in class on the due date.
- Major essays MUST include an edited rough draft that has been signed and dated by a class peer in order to be accepted for grading.
- All essays must contain a cover page with the title of the essay, your name, class, and the due date.
- All essays must contain in-text citations and a works cited page that does not count towards the page length.

Students will take the English 1301 Departmental Pre-test and Post-test.

Students will also complete grammar/mechanics lessons in a computer lab. Instructors will give information in class for accessing the lab assignments. There will be NO extensions on deadlines for the grammar/mechanics lessons as due dates are announced the first week of class.

➤ **Student Assessment:**

Type of Grade	Assignments and Assessments	Percentage of overall grade
<ul style="list-style-type: none"> • Test 	<ul style="list-style-type: none"> • Comparison/ Contrast Essay • Article Summary Response Essay • Persuasive/Argumentative Essay (Optional: Group Argumentative) • Research Paper/ Presentation • Grammar/MLA Post-test • In-Class Descriptive Essay • In-Class Process Analysis Essay • In-Class Definition Essay • In-Class Narrative Essay • Chapter tests 	Test - 50%
<ul style="list-style-type: none"> • Daily Work 	<ul style="list-style-type: none"> • 9 Weeks Required Reading Essay • Weekly Vocabulary tests • Chapter questions and answers • Grammar Lab in Moodle • Pop quizzes • Rough draft/Peer edit form • Homework 	Daily Work - 50%

➤ **Grading Scale:**

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

➤ **Class Schedule: (Note – the following is a general schedule. Your instructor may hand out a detailed Class Assignment Calendar. The assignment calendar is considered a part of the course syllabus.)**

Week	Assignments
Week 1	Class Information Course Pre-Test
Week 2	Steps in the Writing Process Descriptive Writing
Week 3	In-Class Essay 1: Descriptive (or other as Instructor directs) Thesis/ Essay Structure/Development

Week 4	Comparison and Contrast Writing Paragraph Development
Week 5	Revising and Editing TC Database/Library Orientation
Week 6	Comparison and Contrast Essay Due <i>(or other as Instructor directs)</i> Article Summary Response Writing
Week 7	Argumentative/Persuasive Writing Article Summary Response Essay Due <i>(or other as Instructor directs)</i>
Week 8	Argumentative/Persuasive Writing Argumentative/Persuasive Essay Assignment Due
Week 9	Research Paper Assignment Working Thesis Due
Week 10	Research Paper Source Printouts Due Research Paper Rough Outline Due
Week 11	Research Paper Works Cited Page Due
Week 12	Research Paper Rough Draft Due
Week 13	Research Paper Presentation Research Paper Due
Week 14	Process Analysis or Definition Writing In Class Essay 2: Process-Analysis or Definition <i>(or other as Instructor directs)</i>
Week 15	Narrative Writing Course Post-Test Narrative Essay Due <i>(or other as Instructor directs)</i>

EXTRA CREDIT:

One extra credit assignment per 9 week grading period will be offered to all students enrolled in English 1301. It is the student's responsibility to turn in the extra credit assignment by the due date – NO EXCEPTION! The assignment will not replace any test or daily grade, but will count as an additional work. The assignment will be recorded as a daily grade.

➤ Attendance Policy:

Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she **may** be considered absent. **Three tardies constitute one absence.** It is the student's responsibility to check the syllabus for each instructor's tardy policy. **Students who come to class 15 minutes or more past the class start time will be marked ABSENT.**

Linden-Kildare CISD students must adhere to the LKCISD attendance policy.

In some workforce/vocational areas, such as nursing and cosmetology, certification requirements necessitate an absentee policy that is more stringent than the institutional policy. In these instances, the matter of certification takes precedence over local policies, since certification policies are established by the State of Texas.

TC Faculty members are not obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class. LKCISD Faculty members are required to take attendance. The institution is not required to take attendance with the exception of workforce/vocational areas, where certification requirements require taking attendance. However, experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses.

A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W".

Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

➤ **Excused Absences**

A student's absence due to school trips and/or school business will not be counted against a student's allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College.

➤ **Responsibility for work missed for any absence is placed on the student.**

Instructors are required to allow students to make up work missed if the absence is due to military duty* or religious holy days when students follow the correct notification procedures. **Instructors are not required to allow students to make up work for absences due to other reasons.**

➤ **Make-up policy:** Students will be given one day from the date of the absence to make up any work missed on the date of the absence. This excludes any and all work which was due on the date of the absence. Students are to turn in any work that was due on the date of the assignment **BEFORE** the next scheduled class period. Due dates for the majority of the assignment are given during the first week of class.

➤ **Maximum Allowable Absences**

After official registration, the following number of unexcused absences will be the maximum allowable before a student **may** be dropped from the class. Mandated program certification requirements detailed for certain programs regarding the

maximum allowable unexcused absences takes precedence over the following information.

Academic Classes

A COURSE THAT MEETS FOR THE FULL 16 WEEK SEMESTER	
Class or Lab Meets:	An instructor may withdraw a student from a course if absences exceed:
Once a week (Night classes or Friday classes)	2
Twice a week (MW or TR classes)	4
Three times a week (MWF or TRF classes)	6
Four times a week (MTWR classes)	8
	Three tardies count as one absence

➤ **Make-up Policy:**

If the student is absent, it is the student's responsibility to make arrangements to complete the assignments within one week of the absence; however, if a student misses on a presentation day, the student will not be allowed to do the presentation unless arrangements are made with the instructor. **Daily grades cannot be made up unless arrangements are made with the instructor via email prior to the student's return to class.**

If the student is allowed to give the presentation late, ten points will be deducted. If a student misses on test day, the test must be taken the day the student returns to class.

If a student misses on a day that an essay is due, the student is still responsible for turning the essay in on time. Ten points will be deducted for every day the essay is late. **The Research Paper cannot be handed in late – no exceptions!!**

If a student is excused for a Texarkana College extracurricular activity, religious holiday, or military service, the student must receive prior approval from the Dean of Students (TC students only), LK CISD High School Principal, and the instructor. Assignments must be completed prior to the excused absence.

***NOTE:** Students must hand in ALL assigned essays in order to receive a passing grade for the course. **Students who do not hand in essays within two weeks of the assigned due date may be dropped from the course for non-compliance.** LKHS, per its grading policy, does not accept late work; however, the essay must be turned in (it will not be graded and the zero will remain in place) to comply with TC requirements.

- Major essays be typed and double spaced to be accepted for grading.
- Essays must include a cover page, the body of the essay, and a works cited page.
- All essays must be submitted to Turnitin.com (make sure you receive a confirmation that the essay has been submitted) and a paper copy turned in to the instructor on the due date.

- Students will not be allowed to print the paper in class on the due date.
- Major essays **MUST** include an edited rough draft that has been signed and dated by a class peer in order to be accepted for grading as required by the instructor.

- **Academic Dishonesty Policy/Academic Integrity Statement:**

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an “F”. This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

- **Disability Act Statement:**

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Tonja Blase, Director of Retention and Disabilities Services, or go by the office located in the Palmer Memorial Library on the first floor for personal assistance.

If a student has an accommodation letter from the Recruitment, Advisement, and Retention Department indicating that he or she has a disability that requires academic accommodations, the student should present the letter to the instructor so accommodations can be made. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

- **Financial Aid:**

Attention! Dropping this class may affect your funding in a negative way. You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

- **Drop Date:**

The official drop date for the course is **Friday, November 13 2019**, which is the last date for the student to drop this course with a W.

- **Viewing Grades:**

Grades are available for viewing throughout the semester under the student’s MyTC portal. LKCISD student grades are available for viewing through the Parent Portal for LKCISD.

- **TC and LKCISD Email:**

Students should check their TC and LKCISD Email accounts on a regular basis (weekly) to check for general information sent from campus or instructors. Also, when emailing the instructor, the students should use the TC and/or LKCISD Email account.

- **TC Student Support, Computer Access, Tutoring:**

- **Library Hours**

M-Th 7:30 a.m. – 9 p.m. F 7:30 a.m. – 4 p.m. Sunday 2-9 p.m.

- **TC Student Support Services (Tutoring) in library second floor**

M-Th 8 a.m.-7 p.m. F 8 a.m. -4 p.m. Sunday 2-9 p.m.

- **TC Testing Center (Library first floor)**

M-Th 8:30 a.m. – 6 p.m. F 8:30 a.m. – 3:30 p.m. Sunday 2-6 p.m.

- **Help Desk – TC Login Problems**

903-823-3030 8 a.m. – 5 p.m. Mon-Thursday; 8 a.m.-4 p.m. Friday

➤ **Assignment Details**

The following information should be placed in the upper left or upper right corner of each homework or classwork assignment to be turned in:

Student's Name
Instructor's Name
English 1301
Date

➤ **Essays**

- **In-Class Essays:**

Two or more in-class essays will be assigned during the semester. First, instructions about the format and requirements of the essay will be covered in class. Then, the student will be asked to complete prewriting/planning in order to write the essay in class on the assigned day. Each essay has specific content and organization requirements; however, grammar and mechanics requirements are the same for all writing. If a student misses a class period when the essay is to be written, the student must set up an appointment with the professor to discuss a time to write the essay. **Any assigned in-class essay must be completed by the announced due date.**

- **Major Essays**

Several major essays will be assigned throughout the semester. Each essay has specific content and organization requirements, which will be discussed in class. Major essays will each have a separate grade for grammar and mechanics, except for the Article Summary Response.

Submission requires for major essays are as follows:

- Typed and double-spaced using 12-point Times or Times New Roman font printed on the front only. (Be sure to save a copy of all work.)
- Turn in final draft with a heading and title on the first page, an edited rough draft, and plan sheets/outlines as discussed in class.
- Each page after the first page should have a header in the upper-right hand corner with the student's last name and the page number.

- The first page should include a title centered above the first line of the essay and a heading in the upper left-hand or upper right-hand corner with the following information:
 - Student's Name
 - Instructor's Name
 - English 1301
 - Date
- Attach the edited rough draft and planning outlines/plan sheets as directed in class.
- **NOTE:** Students must hand in ALL assigned essays in order to receive a passing grade for the course. **Students who do not hand in essays within two weeks of the assigned due date may be dropped from the course for non-compliance.**
- Major essays be typed and double spaced to be accepted for grading.
- Major essays MUST include an edited rough draft that has been signed and dated by an English tutor in the Student Success Center in order to be accepted for grading.
- Major essays must be submitted to Turnitin.com by the due date. Late work will not be accepted .

➤ **Evaluation of Essays:**

All assignments are graded using a rubric with points assigned for specific areas. Rubrics are given to students during the first week of class. Essays are graded for content, analysis, documentation, grammar, and mechanics. Essays will be evaluated and returned to the student within **three weeks** of when the essay is turned in. Reviewing the marked essay is essential for student success in the course. Writing can improve only if a student identifies and works on weak areas in his or her writing.

➤ **Plagiarism:**

One of the goals of this course is to teach students how to document sources appropriately. Any violation of plagiarism can result in an automatic failure of the course. In most cases a student will receive a **zero** on the paper and **will not** be allowed to revise the paper.

➤ **Research Paper:**

ATTENTION: The Research Paper must be turned in and accepted for grading to receive credit for this course!

NO LATE PAPERS ACCEPTED!! NO EXCEPTIONS!!

Papers that do not include the following components will not be accepted for grading, and students will receive a 0 for all components of the Research Paper.

Paper MUST include:

- **Works Cited page with ALL cited sources included**
- **Printout of ALL sources cited in the paper**
- **Information used in paper MUST be highlighted on source printouts**
- **Paper must be a minimum of three pages (automatic deduction of 20 points per page for each page short of five pages)**

The Research Paper topic is assigned within the first 9 weeks of the course. Students are encouraged to begin researching the topic. Students will receive instruction on MLA documentation, which is a requirement of the research paper. Weekly assignments on the paper will help assess student progress and ensure a student understands the components of the assignment. **Grades will be given for components of the Research Paper as assigned and cannot be completed for a late grade.** The final paper will be turned in using the same method as the essays but will be placed in a pocket folder with brads. The research paper is evaluated in three parts: content and organization, research and documentation, and grammar and mechanics. ***NOTE: To conduct reliable research, students must use the TC Databases.***

Directions for Accessing the Texarkana College Databases:

1. Go to the Texarkana College Website.
2. Click on the Library link at the bottom of the page.
3. Click on Electronic Resources and Databases on the left side of the page.
4. Click on one of the Databases. (general or specific subject databases are available)
5. Type in your Username and Password.
6. Once in the database, be sure to search for a full text article and be sure to gather documentation information for the article.

➤ **Tests/Quizzes**

A pre- and post-test will be given in class. The pre-test is given to provide the instructor with strengths and weaknesses of students regarding grammar, mechanics, and sentence structure. The post-test will be given at the end of the semester. Other quizzes may be given throughout the semester. Some of the quizzes may be unannounced.

➤ **Rough Drafts**

Students must bring a typed rough draft to class on the day that it is due. Failure to do so may result in points deducted on the final essay grade and loss of the daily grade for that day. Students who do not bring a rough draft of the research paper to class on the day that it is **due will not be allowed to hand in the final paper.** In order to be successful, students should approach the rough draft as if they are writing a final draft. This gives the student ample time to reflect on and improve content and to find and correct grammatical and mechanical errors. This also gives a student time to work with an English tutor in the Student Success Center located in the TC Library.

➤ **Grammar/Mechanics Lab**

Throughout the semester, students are assigned activities covering grammar and mechanics in an online lab set up for this class. Students will be given instructions for accessing the lab from the instructor. Deadlines will be posted and given to students the first week of class.

➤ **Evaluation of Essays:**

All assignments are graded using a rubric with points assigned for specific areas. Essays are graded for content, analysis, documentation, grammar, and mechanics. Essays will be marked for all errors and returned to the student within three weeks of when the essay is turned in. Reviewing the marked essay is essential for student success in the course. Writing can improve only if a student identifies and works on weak areas in his or her writing.

➤ **Class Policies:**

- **Cell phones must be turned off and out of sight in the classroom.** If an emergency situation exists, please let me know about it before class. **Students will be warned if a cell phone is out and then asked to leave the classroom with an absence.** Students can be dropped from the course if the problem persists. LKCISD students, per handbook policy, will have cell phones confiscated and turned in to the high school office IF the student is using the phone during class time without permission from the instructor. Refer to LKCISD cell phone policy in the handbook regarding retrieval of the phone once it has been taken up by an instructor.
- Students are not allowed to use a laptop during class without permission.
- Students are not allowed to listen to music via headphones during class.
- There is a zero tolerance policy for any behavior that is disruptive of classroom learning. This includes any vulgar language or rude behavior toward the instructor or other students in the class. Also, students should not talk while the instructor is teaching. Much of this class calls for student discussion. Please be accepting of views that may differ from your own. A variety of viewpoints and lively discussion often leads to deeper understanding of literature.
- Students are not allowed to bring children to class.
- Only plastic bottled drinks or cups with lids will be allowed in the classroom.
- Eating in the classroom is not allowed.
- If a problem occurs, students may receive a warning or may be asked to leave the classroom and will receive an absence. Students can be dropped from the course for inappropriate classroom behavior.

If any of the above problems occur, a student may receive a warning or may be asked to leave the classroom and will receive an absence. The student will also be reported to the Dean of Students, Mr. Robert Jones. LKHS students will be referred to Principal Shekita Martin. Students can be dropped from the course for inappropriate classroom behavior. Students in this course are held accountable to all policies and procedures outlined in the Texarkana College Student Catalog/Handbook and the Linden –Kildare High School Student Handbook.

Please add the number for Campus Police to your cell phone. The number is

903-798-3330. All emergency calls should go to TC Campus Police.

✓ **Concerns:**

Please know that you are welcome and encouraged to come to me in my office or call me with any concerns or problems you have with this class.

I am here to help you succeed!

Everything we do in this class is designed to help you have a successful college career. If something is going on in your life that interferes with your success in this class, I cannot help you if you do not communicate with me.

I am looking forward to working with each one of you this semester!!

NOTE: *The above guidelines are subject to amendment by the instructor at any point during the semester. Students will be notified if any changes occur.*

TC does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources Director, 2500 N. Robison Rd., Texarkana, TX, 75599, (903) 823-3017, human.resources@texarkanacollege.edu

Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blase, Director of Student Retention, at 903.823.3349 for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

Alternate Operations during Campus Closure

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, Texarkana College may need to move to altered operations and course delivery methods. During this time, Texarkana College may opt to continue delivery of instruction through methods that include, but are not limited to: online learning management system (Jenzabar or Moodle), online conferencing through TEAMS, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Texarkana College's website (www.texarkanacollege.edu) for instructions about continuing courses remotely, instructor email notifications on the method of delivery and course-specific communication, and Texarkana College email notifications for important general information.

COVID-19 Online/Virtual Environment Instructional Commitment

The ongoing Covid-19 situation will require that some course materials and instruction are provided through an online and/or virtual format. Even if all or a portion of a class was originally scheduled to meet face to face, social distancing guidelines associated with Covid-19 will limit the number of students who are able to attend face to face classes in person simultaneously. Further, circumstances associated with Covid-19 could cause the college to be forced to shift completely to an online and/or virtual delivery at any time during the semester. While TC faculty members are committed to providing students the option of face to face instruction if possible, students should be prepared to continue their classes in an online and/or virtual environment if necessary. Texarkana College is committed to maintaining engaging, high quality instruction regardless of the delivery format.



*Linden-Kildare Consolidated
Independent School District*

I, _____, have read and understand the policies and procedures outlined in the course syllabus for Composition I -1301 for Fall 2019.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____



COVID -19 Protocols for Exposure

At Texarkana College, our mission is to advance our community through attainable higher education and lifelong learning. We cannot fulfill our mission without our most important resource: people. Our top priority is to provide a working and learning environment that is safe and reassuring to those who are the most vulnerable among us. This plan represents a gradual, phased approach to return to work or class on the TC campus as safely as possible.

I was around someone who tested positive to COVID-19. Now what?

Some very important questions need to be asked if you were around someone who tested positive for COVID-19...

- Were you within 6 feet of someone who has COVID-19 for at least 15 minutes?
- Have you provided care at home to someone who is sick with COVID-19?
- Did you have direct physical contact with the person (touched, hugged, etc.)?
- Did you share eating or drinking utensils?
- Did they sneeze, cough, or somehow get respiratory droplets on you?
- Are you feeling symptomatic?

Remember, the wearing of face masks, frequent hand sanitization, and social distancing has proven to significantly decrease the likelihood of transferring COVID-19.



If you answered YES to any or all the questions above, it is recommended that you...

- Stay home for 14 days after your last contact with a person who has COVID-19
- Watch for fever (100.4°F), cough, shortness of breath, or other symptoms of COVID-19
- If possible, stay away from others, especially people who are at higher risk for getting very sick from COVID-19

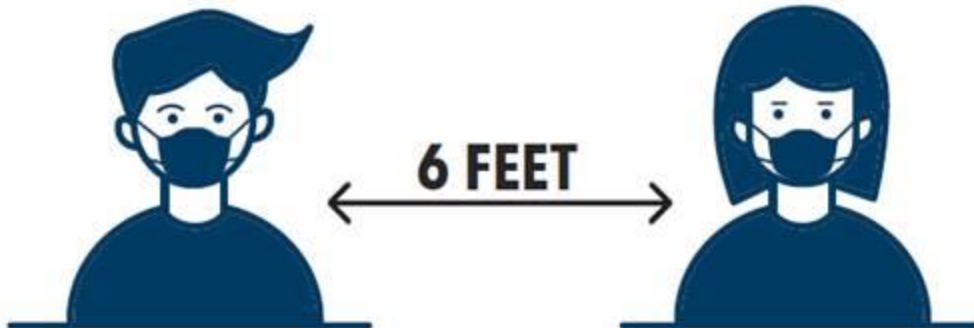
Special note for Healthcare Workers and Emergency Responders

*In your workplace setting, you may have been exposed to someone who has tested positive. You may continue to come to campus IF you maintained all protocols required by your employer so long as those protocols include the mandatory wearing of PPE.

If you answered NO to all the questions on this sheet...

- Continue with your daily routine, but have a heightened awareness of your health.
- Maintain your distance from others (at least 6 feet).
- Continue with good preventative measures that include:
 - » Cloth face coverings
 - » Hand hygiene and respiratory etiquette
 - » Staying home when appropriate

For more information, please visit <https://www.cdc.gov/coronavirus/2019-nCoV/index.html>



How does this impact me as a student at TC if I have potentially been exposed?

- Monitor your health closely for fever or other symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>)
- Notify your instructor if you get tested for COVID-19 and receive a positive test result. Your instructor will notify the Division Dean and Vice President of Instruction. Your confidentiality will be maintained.
- Every class offered at TC has at least some (if not all) capacity for online learning. Your instructor will assist you in converting to a fully online classroom setting so that you may complete your coursework from home.
- Contact the VP of Administrative Services, Phyllis Deese, at phyllis.deese@texarkanacollege.edu or call 903-823-3355 to report that you have tested positive.
*The purpose of this is to ensure that Texarkana College can take all precautionary measures to prevent further spread.

**FOR ANY OTHER QUESTIONS YOU MAY HAVE,
VISIT [TEXARKANACOLLEGE.EDU/CORONAVIRUS](https://www.texarkanacollege.edu/coronavirus)
OR EMAIL HUMAN.RESOURCES@TEXARKANACOLLEGE.EDU**

Revised 09/1/2020

