

TEXARKANA COLLEGE

Syllabus: U.S. History 1302

Course Number: HIST 1302

Semester & Year: Spring 2021

Instructor Information:

Name: John Stuart

Office: E - Social Science Building

Telephone: 903-823-3226

E-mail: John.Stuart@texarkanacollege.edu

Office Hours:

Monday: 8-9:30 a.m.; 12:30-1:30 p.m.

Tuesday: 8-9:30 a.m.; 12:30-1:30 p.m.

Wednesday: 8-9:30 a.m.; 12:30-1:30 p.m.

Thursday: 8-9:30 a.m.; 12:30-1:30 p.m.

Friday: 9-11:00 a.m.

Textbook Information:

The American Journey by David Goldfield, volume II, digital eBook or Books a la Carte (paper loose-leaf), 8th edition (2017-2020). A textbook is a necessary requirement for this course. ISBN: 9780134103358

Also, the **STUDY QUESTION GUIDEBOOK** is located on the "Resources" portlet page.

Student Learning Outcomes for the Course:

This course is a historical review of political, economic, and social trends in the United States from 1877 to the present.

Learning Outcomes:

#1: The student will analyze the effects of Reconstruction on the political, economic, and social life of the nation.

#2: The student will describe westward expansion.

#3: The student will understand the emergence of the United States as a world power between 1898-1920.

#4: The student will explain the effects of industrialization on the political, economic, and social life of the United States.

#5: The student will describe the advance of the reform movements (Populism; Progressivism) and their successes and failures.

- #6: The student will identify the major causes of World War I and America's involvement in that conflict.
- #7: The student will identify the major events of the 1920s and 1930s and assess their influence on the country.
- #8: The student will identify the major causes of World War II and America's involvement in that conflict.
- #9: The student will recognize the major social developments of the mid-to-late 20th century such as Civil Rights, Feminism, etc.
- #10: The student will recognize the major political and military developments of the mid-to-late 20th century such as the Cold War, Vietnam, etc.
- #11: The students will understand the use of historical evidence.
- #12: The students will analyze and interpret Primary and Secondary sources.

Student Requirements for Completion of the Course:

Requirements for the course include the following:

Five Major Unit Tests, five Take-Home tests, four Chapter terms & names, one Primary Source Document review, one Civics Awareness Exam, and one Comprehensive Post-Test.

Student Assessment :

You have the following possibilities for earning points:

- | | |
|----------------------------------|------------------|
| (1) Five Major Unit Tests - | 500 total points |
| (2) Five Take-Home Tests - | 100 total points |
| (3) Four Chapter Terms & Names - | 40 total points |
| (4) One Primary Source Review - | 100 total points |
| (5) One Civics Awareness Exam | 50 total points |
| (6) Comprehensive Post-Test | 60 total points |
| | 850 total points |

Grading Scale:

Grade	
A	850-765 points
B	764-680 points
C	679-595 points
D	594-510 points
F	510-below

Attendance/Absentee/Tardy Policy:

Texarkana College's policy allows Professors to withdraw a student from a course due to excessive absences. For this class, a student will be considered Tardy/Late after the start of class until fifteen (15) minutes after class begins. Three tardies will count as one absence. The student will be considered absent fifteen (15) minutes after the designated start time of class. If a student leaves and returns during class or leaves the class before the class is over, he/she may be considered absent. A student will be dropped from the course if absences exceed four (4) absences as stated by college policy.

Faculty members are not obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class. The college institution is required to take attendance and experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses.

All students will sign-in each class day and a record will be kept for each student's attendance during the semester. You are responsible for your own attendance. Also, each student is required to have assignments completed the day that the assignments are due. The Professor reserves the right to drop students

after (a) excessive absences, and/or (b) one or more Unit Exams not completed. However, dropping a class that you are failing or in danger of failing is your responsibility.

A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student may receive a grade of "F" in the class. The Professor will submit the last date of attendance for students receiving a grade of "F" or "W". The last day to drop a course is April 16.

Withdrawal from a course(s) may affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

Excused Absences Policy:

A student's absence due to school trips and/or school business will not be counted against a student's allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook.

These are the only excused absences that are considered by Texarkana College. Responsibility for work missed for any absence is placed on the student. Professors are required to allow students to make up work missed if the absence is due to military duty or religious holy days when students follow the correct notification procedures. Professors are not required to allow students to make up work for absences due to other reasons. Make-up policies are listed in each individual Professor's syllabus.

Maximum Allowable Absences:

After official registration, the following number of unexcused absences will be the maximum allowable before a student may be dropped from the class. Again, a student will be dropped from this course if absences exceed four (4) absences.

Academic Classes:

Class or lab meets:

Once a week (Night classes or Friday classes) ----- 2 absences,

Twice a week (MW or TR classes) ----- 4 absences,

Three times a week (MWF or TRF classes) ----- 6 absences,

Four times a week (MTWR classes) ----- 8 absences.

Three tardies/late count as one absence.

Make-Up Policy:

According to the Texarkana College Student Rules and Regulations, all students are encouraged to attend class, especially on the day that exams and assignments are due. Faculty members are not obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class. For this course, you may make-up only the first four major/unit tests if you have a documented medical reason, but there is a time limit of for these make-ups. All MAKE-UP Tests must be completed within three class days after the test is given in the classroom or Online (ten points will be deducted automatically from each test unless there is an excused documented absence). Take-Home tests and chapter Terms & Names cannot be made-up since you have at least one week to finish the assignments before the deadline. If you foresee an absence, turn assignments in early. All Unit Exams other assignments must be completed by the deadline dates.

There are no incompletes or dropping of the lowest test scores.

Please note: It is important for you to realize that there is a direct correlation between class attendance and success in a course. It is your responsibility to get

the assignments and any course hand-outs for the next class period when you are absent. You must come by the Professor's office during posted office hours or contact the Professor by T.C. Email message.

Academic Integrity Statement:

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. It is best to request these changes at the beginning if not before the start of class so there is ample time to make the accommodations.

Financial Aid:

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

T.C. Email:

Everyone must check your T.C. Email on your Student Tab at least every two days for important information and reminders which will be sent during the semester.

Course Assignments:

- The major Unit Exams and Chapter Take-Home Tests and Chapter Terms & Names must be completed Online by the deadline dates.
- The Primary Source Document Review must be posted/submitted Online by the deadline date. The Primary Source Document Review is a course requirement.
- The Comprehensive Post-Test is based on the Student Learning Objectives/Outcomes (SLO's) and is a course requirement to be completed Online.
- The Civics Awareness Exam is based on general U.S. Constitution knowledge along with government and history question information and will be completed Online.
- All Unit Exams and other assignments must be completed by the deadline dates during the semester.
- A Flex course allows each student the opportunity to complete the course by virtual at home or in the classroom on campus. You must be able to attend the course at the designated time period on Mondays and Wednesdays.

Class Schedule:

U. S. HISTORY 1302

SPRING 2021

Professor – J. Stuart

Monday & Wednesday: 11:00-12:20 p.m. class

Jan. 20	INTRODUCTION: What Is History?
Jan. 25-27	Begin on Chapter 17, "A New South, 1877-1900."

Feb. 1-3 Feb. 3	Begin on Chapter 18, "Industry, Immigrants, And Cities, 1870-1900." <u>Chapter 18 Terms & Names Due</u>
Feb. 8-10 Feb. 8	Begin on Chapter 19, "Transforming The West, 1865-1890." <u>Chapter 19 Take-Home Test Due</u>
Feb. 15	TEST I: Chapters 17, 18, & 19
Feb. 17-22 Feb. 22	Begin on Chapter 20, "Politics And Government, 1877-1900." <u>Chapter 20 History Terms & Names Due</u>
Feb. 22-24 Feb. 24	Begin on Chapter 21, "The Progressive Era, 1900-1917." <u>Chapter 21 Take-Home Test Due</u>
Mar. 1-3	Begin on Chapter 22, "Creating An Empire, 1865-1917."
Mar. 8	TEST II: Chapters 20,21,& 22
Mar. 10	Begin on Chapter 23, "America and the Great War, 1914-1920."
Mar. 15-19	SPRING BREAK
Mar. 22-24	Continue on Chapter 23.
Mar. 24-29 Mar. 24 Mar. 29	Begin on Chapter 24, "Toward A Modern Society, The 1920s." <u>Chapter 24 History Terms & Names Due</u> <u>Chapter 25 Take-Home Test Due</u>
Mar. 29-31 March 31	Begin on Chapter 25, "The Great Depression and The New Deal, 1929-39." DEADLINE FOR PRIMARY SOURCE REVIEW
Apr. 5	TEST III: Chapters 23, 24, & 25
Apr. 7-12 Apr. 12	Begin on Chapter 26, "World War II, 1939-1945." <u>Chapter 26 History Terms & Names Due</u>

Apr. 14-19 Apr. 14 Apr. 16	Begin on Chapter 27, "The Cold War At Home And Abroad, 1946-1952." <u>Chapter 27 Take-Home Test Due</u> Drop Day for "W" grade.
Apr. 21	TEST IV: Chapters 26 & 27
Apr. 26-28 Apr. 26 Apr. 28 Apr. 28	Begin on Chapter 28, "The Confident Years, 1953-1964." <u>Chapter 29 Terms & Names Due --- Bonus</u> <u>Chapter 30 Take-Home Test Due</u> Civics Awareness Exam --- TBA.
Apr. 28- May 5 May 5 May 5	Begin on Chapter 29, "Shaken To The Roots, 1965-1980." Also, begin on Chapter 30, "The Reagan Revolution & A Changing World, 1981-1992" and Chapter 31, "Complacency & Crisis, and Global Reengagement, 1993-2015." Continue on Chapters 30-31. Comprehensive Post-Test over Course Learning Objectives – TBA.
May 10	FINAL EXAM: Monday, May 10 at 11:00 a.m. Chapters 28,29,& 30-31.

*PLEASE NOTE: SCHEDULE IS SUBJECT TO REVISION. ANY CHANGES TO THIS SYLLABUS WILL BE ANNOUNCED IN CLASS and ONLINE.

If you have any type of disability which requires assistance, please see the Professor as soon as possible during the first week of the semester.

Whenever you miss a class, it is YOUR RESPONSIBILITY to see the Professor during office hours and NOT during class time to get hand-outs and other information. Also, when you miss a Unit Exam, it is YOUR RESPONSIBILITY to make arrangements with the Professor for all make-up Unit Exams within a three class day period if you had a medical emergency reason.

If the Professor is not in the office during these hours, please leave a message on the telephone answering machine or with the social science secretary, or send an e-mail message to the Professor.

E-Mail Address: John.Stuart@texarkanacollege.edu

College telephone: 903-823-3226

U.S. HISTORY 1302

Major Tests	Points Possible	Your Grade
I	100	
II	100	
III	100	
IV	100	
V	100	
Comprehensive Post-Test	60	
Civics Awareness Exam	50	
Take-Home Test	Points Possible	Your Grade
Chapter 19	20	
Chapter 21	20	
Chapter 25	20	
Chapter 27	20	
Chapter 30	20	
Terms & Names	Points Possible	Your Grade
Chapter 18	10	
Chapter 20	10	
Chapter 24	10	
Chapter 26	10	
Discussion/Participation	Points Possible	Your Grade
Primary Source Review	100	

Total Points	850	
Extra Points		
Lost Points		

Please Note:

This course syllabus is subject to revision. Any changes to this syllabus will be announced in class and online.

Classroom Policies: Etiquette/Classroom Courtesy/Conduct Behavior---

Your classroom experience is not just about passing classes, but preparing for a career in the professional world/work occupation. An employer wants to see a degree or certificate, not because they necessarily are concerned with your knowledge of some of the events from American History, Government, or other academic areas, but that you have proven endurance, organizational skills, and etiquette required to be a productive citizen and a valuable member within society. The following list provides not only a useful set of rules for class conduct, but more importantly lays groundwork for furthering the “professional skill set” for future growth in your work occupation.

The “professional skill set” includes being prepared, organized, operating on schedule, conducting one’s self professionally and cordially, working with others and working independently, meeting new challenges, and perhaps most importantly, blaming yourself for your failures and recognizing others for your successes. Successful people have a mindset that reminds them that everything you do and most of what happens to you are a result of your choices. We all have unfortunate circumstances, but it is how we handle these problems that set us apart from those who are not successful in the professional world.

The following are classroom policies which are structured with these “hidden rules” of the “professional culture” in mind.

- Class begins promptly. It is your responsibility to arrive before or at the start of class. Remember, you choose your schedule, so do not be late. Tardiness should almost never happen. If you are late more than once, we will need to have a talk during my office hours --- “make time for this.” Walking into class late is a major distraction and is disrespectful to those who get to class on time.
Also, if a student leaves and returns during class or leaves the class before the class is over, he/she may be considered absent.
- Remember, an emergency on your part does not necessarily constitute one on the class or the Professor. Cars that do not start, children who are sick, a change of work schedule, an inability to wake up in the morning, not having materials for class, a failure to understand the course syllabus, the final exam schedule, and other similar problems should not be brought into the classroom. If you need exceptions or adjustments, please see me during office hours or schedule an appointment. I am very willing to work out alternate arrangements with students but I cannot fix these life problems.
- There will be a zero tolerance policy for any behavior that is disruptive of classroom learning. This includes use of vulgar language or rude behavior toward any student in the classroom or the Professor.
- Today’s professional world expects everyone to be well versed in electronic device usage. While I would prefer no cell/iphone usage during class (and NEVER for talking or texting), “limited usage” for class purposes such as eBook use will be allowed when permitted by the Professor. This also applies to tablets or laptops. During all other times, cell/iphones must be turned off and put away. If you have a legitimate/emergency reason for your cell/iphone to be out, you will be required to fill out a form and document your legitimate reason (but NEVER for talking or texting). Also, make sure that your iphone does not ring in class --- the student will be dropped from class after the second offense.
- While drinks with lids are acceptable, please do not eat in class. Eating should be done before or after class.
- While in the classroom, present means you are alert, prepared, and participating. Sleeping in class is distracting, disrespectful, and

counterproductive. If you are going to sleep, stay at home. If you sleep in class, I will ask you to leave and I will mark you absent for the day.

- Students should make arrangements with the Professor in advance if they need to leave class before dismissal. However, these should be rare occurrences. Your college work should always be at or near the top of your priority list and rarely should other things override class time.
- Student responsibilities --- Students are expected to be familiar with navigating the Texarkana College Online Website located at <https://tconline.texarkanacollege.edu>

You are an adult learner and as such you are responsible for your own learning. No one else can be a “stand in” for you in the learning process. You will be held accountable for all assigned activities and exams. You must bring your “Study Question Guidebook” to class each day and use it.

- Your college courses are also part of your “work” just like at your workplace. Always put some “effort” into both.
- Classroom courtesy---- Personal courtesy is part of this classroom. That means that listening and responding will be consistently and courteously practiced. No student will engage in behavior that suggests a lack of respect for anyone in the class. Behavior that interferes with another student’s learning will not be tolerated.

Please Note:

This course syllabus is subject to revision. Any changes to this syllabus will be announced in class.

Alternate Operations during Campus Closure

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, Texarkana College may need to move to altered operations and course delivery methods. During this time, Texarkana College may opt to

continue delivery of instruction through methods that include, but are not limited to: online learning management system (Jenzabar or Moodle), online conferencing through TEAMS, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Texarkana College's website (www.texarkanacollege.edu) for instructions about continuing courses remotely, instructor email notifications on the method of delivery and course-specific communication, and Texarkana College email notifications for important general information.

COVID-19 Online/Virtual Environment Instructional Commitment

The ongoing Covid-19 situation will require that some course materials and instruction are provided through an online and/or virtual format. Even if all or a portion of a class was originally scheduled to meet face to face, social distancing guidelines associated with Covid-19 will limit the number of students who are able to attend face to face classes in person simultaneously. Further, circumstances associated with Covid-19 could cause the college to be forced to shift completely to an online and/or virtual delivery at any time during the semester. While TC faculty members are committed to providing students the option of face to face instruction if possible, students should be prepared to continue their classes in an online and/or virtual environment if necessary. Texarkana College is committed to maintaining engaging, high quality instruction regardless of the delivery format.