



## *Children with Special Needs*

CDEC 1359N.01

Course Syllabus

Spring 2021

Instructor: Linda Jennings  
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Room: Humanities Building Room 226  
Course Time: FLEX Class- Virtual and Classroom Lecture  
Wednesday, 6:00pm-9:00pm  
Late after 6:10pm- Door Closed at 6:10!

Required Text: Exceptional Lives: Special Education in Today's Schools, 9<sup>th</sup> Edition  
By Wehmeyer, Michael, Turnbull, Ann and Rud, and Shogren, Karrie  
ISBN -13: 9780133589344, 013358934X

Catalog Description: A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, intervention strategies, available resources, referral processes, and the advocacy for children with special needs and their families.

Objectives: Students will exhibit an understanding of children with special needs and use various types of materials and resources, including current technology, to support learning in all domains for all children.

Attendance and Absences: You are expected to attend class. Participation is a large part of this class. You are allowed 2 absences. This is the maximum allowable before a student is dropped from class. Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, you will be considered absent.

A student should not stop attending a class without formally withdrawing from the course. If a student stops attending class after the published last day for students to drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W". Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

Student Assessment:

Grading Scale	Assignments	Total points
1620-1800= A	Unit Tests	200
1440-1619= B	(10) Evaluation Papers	100 (1000 pts each)
1260-1439= C	(4) Unit Homework	50 (200 pts each)
1080-1259= D	Final Exam	400
Below 1079=F		
	<b>Total Possible Points</b>	1800
	Class Participation and Attendance	Extra Points

Unit Test: Chapter 1 unit test will be given online and email as an attachment. The test date is listed on the schedule. The test will be multiple choice and short answers. Questions will come from class discussions and notes. Test not taken during allotted time cannot be made up. The grade is a zero. **NO make-up TESTS!!!!**

Evaluation Papers: Papers are due at the beginning of class on the due date listed. Papers will vary from evaluating characteristics, determining the causes, designing appropriate IEP strategies, establishing effective instructional strategies, modifications and assessing student's progress.

Homework: A homework assignment will evaluate your knowledge and comprehension of the chapter. The homework will be completed and emailed as an attachment.

Final Exam: The final exam will be an individual class project. A 2" Binder or LARGER, 12 sheet protectors and at least 14 dividers will be needed. The binder will consist of the evaluations, IDEA definition and all that applies with the IDEA, describe the Nondiscriminatory Evaluation Process, identify various characteristics, identify possible causes, evaluate appropriate IEPs and IFSPs, list of age-appropriate instructional strategies, provide techniques to measure student's progress and add additional research information. Instructions for the project will be discussed in class. **Late projects will not be taken.**

Academic Integrity: Academic honesty is expected of students enrolled in this course. Cheating and plagiarism of any form will be reported to the college and may be grounds for failing the course.

Class Participation and Attendance: Receive extra bonus points for your effort to attend every class period. We will do a lot of discussion questions and role play activities. Your input and listening to others will contribute to your learning. Plan to attend classes!

Disability Act Statement: Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please call 903.832.3283, or go by the Recruitment, Advisement and Retention Department located at the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class.




Let's be professional! Turn your phone and microphone to silent!



Class Schedule:

January 20	Introduction to course
January 27	Ch. 1 The Purposes, People and Law of Special Education
February 3 (Class room lecture will begin)	Finish: Ch. 1 The Purposes, People and Law of Special Education  Ch. 2 Disability and Cultural Justice
February 10	<b>Test 1 over Chapter 1 DUE TONIGHT</b>  Ch. 3 Today's Families and Their Partnerships with Professionals  Ch. 4 Ensuring Educational Progress
February 17	<b>Ch 2/3 and Ch 4 Homework Due</b>  Ch. 5 School-wide Systems of Supports  Ch. 6 Cross-cutting Instructional Approaches
February 24	<b>Ch 5 Homework Due</b>  <b>Ch 6 Homework Due</b>  Ch. 7 Students with Learning Disabilities
March 3 Guest Speaker	<b>Ch 7 Evaluation Paper Due</b>  Ch. 8 Students with Communication Disorder

March 10	<b>Ch 8 Evaluation Paper Due</b> Ch. 9 Students with Emotional or Behavioral Disorders
March 17	 <b>Spring Break</b>
March 24 Guest Speaker (TEAMS Only)	<b>Ch 9 Evaluation Paper Due</b> Ch. 10 Students with Attention-Deficit/Hyperactivity Disorder
March 31	<b>Ch 10 Evaluation Paper Due</b> Ch. 11 Students with Intellectual Disability
April 7 Guest Speaker	<b>Ch 11 Evaluation Paper Due</b> Ch.12 Students with Autism
April 14	<b>Ch 12 Evaluation Paper Due</b> Ch. 13 Students with Multiple Disabilities and Traumatic Brain Injury Ch. 14 Students with Physical Disabilities and Other Health Impairments
April 21	<b>Ch 13 and Ch 14 Evaluation Paper Due</b> Ch.15 Students with Hearing Loss Ch. 16 Students with Visual Impairments
April 28	<b>Ch 15 OR Ch 16 Evaluation Paper Due</b> Ch. 17 Students Who Are Gifted and Talented Review for Final Understanding
May 5	<b>Ch 17 Evaluation Paper Due</b> Final Exam Project is Due <b>NO EXEMPTIONS</b>
May 12	Come to class to pick up project binder

This syllabus is subject to change during the semester. All changes will be announced in class

