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| TAnya Terry  2700 Woodland Rd Apt 1012  Texarkana, AR 71854  903-336-7246 [tterry@redwaterisd.org](mailto:tterry@redwaterisd.org) |
| I am a well-rounded instructor, having taught in both a large school district and a small school district. I have fifteen years total teaching experience and seven college years of teaching experience. For the past seven years, I have worked as an adjunct for the University of Arkansas, Hope Texarkana, and for the past four years, I have worked as a dual credit adjunct for Texarkana College. I am hoping to obtain a PhD within the next five years and would prefer to acquire an inculcating experience at a superior four year university before pursuing my future career as a full time instructor. I feel that working alongside Texas A & M’s superior staff, where I plan to obtain my PhD will further me in these endeavors, while still being able to serve my community. |

# Experience

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| **TEXAS HIGH SCHOOL**  **2006-2017**  During my time at Texas High School, I wore many hats. I began teaching there in 2006 fresh out of college. I was hired to teach and coach Debate I, II, II, Communications, and Ready Set Teach  (a program for students wanting to become educators). I knew virtually nothing about being a debate teacher, as my degree is in English Secondary Education. I took the job, took home the books, and took the time to read every book thoroughly until I felt confident by the following Monday morning that I could teach and coach debate. For the next three years, I coached Cross Examination and Lincoln Douglas debate. We never placed for regionals, but we did give the other schools a run for their money as we won rounds and threw a wrench into the scores they were expecting. During my coaching years, I also organized and directed many UIL tournaments and events. Following debate, I took a position as a ninth grade English teacher, where I taught Enriched, Regular, and Pre-AP classes. During this time, I became certified to teach AP English, and I was hired to write curriculum and assessments to prepare students for the English I STAAR test. I also sat on the STAAR test panel in Austin for Pearson, the company making the state test at the time. I had a part in creating both the reading and writing STAAR test for English I. Having an expertise in this area allowed me to later remediate hundreds of students who did not pass the state test. The students who were under my remediation program, where I created an IEP for each one, had a 98% pass rate the second time they tested.  **University of Arkansas, Hope, Texarkana**  **2014-2021**  For the past seven years, I have been teaching remedial reading and writing classes, as well as Comp I, World Lit II, and College Life Skills. During this time, I have attended conferences on how to reach students with learning gaps. I have written curriculum for Foundations of Comp, and I have volunteered to teach students for little compensation when classes did not make. I was also awarded employee Spotlight of the month for the months of April – June in 2016 for student success rate.  **Redwater High School**  **2017-2021**  I have always seen the college dual credit job at Redwater ISD as a chance to advance in my college teaching career goals. But, since I have been here, I did not realize that my previous experience would be such an asset. The past experience in writing curriculum and desegregating data assessment has been invaluable to me. Not only have I been able to help build a program for remediating struggling students, but I have also been able to help foreign students and write a more rigorous curriculum for our advanced students. I feel confident in my teaching for Texarkana College, and I hold Redwater students to the utmost expectation of academic success. I know that our graduating seniors will be successful at any university they choose to attend. I look forward to continuing their success as the English Department Head next year. I am also very active in the UIL organization at Redwater ISD, as I am the head coordinator for the speech UIL events, and I co-coordinate with the academic coordinator to build our program and ensure success at tournaments and meets within our district, region, and state. In my time at Redwater, I have personally lead students to district and regional competitions in Extemporaneous Speaking and Prose and Poetry.  **Texarkana College**  **2017-2019**  I have been teaching dual credit English for Texarkana College for the past two years. During that time, I have collaborated with my liaison Valerie Shirley and Dean Mary Ellen Young to build a college program at Redwater High School that will allow our graduates to be prepared for any college of their choosing. 90 % of our graduating seniors this past year were offered scholarships based not only on their academic or athletic abilities but also their writing skills through essays they have written for scholarship applications. |

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# Goals

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I plan to earn a PhD in American Poetry, British Literature, or an EdD in Leadership within the next five years. I would eventually like to transition into teaching all college courses full time and leave the high school classroom. I would like to be published in an academic journal within the next two years.

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