

**Syllabus:****Course Number:** CRIJ2313W Correctional Systems & Practices**Semester & Year:** Summer 2020**Instructor Information**

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Office Hours: hours by appointment

Textbook InformationCorrections: An Introduction 5th E, ISBN 978-0-13-416411-3, Richard Seiter**Student Learning Outcomes for the Course**

CRIJ 2313 Correctional Systems and Practices is a study of corrections in the criminal justice system; organization of correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues.

Student Requirements for Completion of the Course and Due Dates

Instruction for this course will be accomplished through Web-based content and activities on the course homepage, audio/video presentations and weekly discussions between students and I posted on the course homepage. Students should read the text for the course prior to making a post or response. Student participation is essential to the learning process, and students are expected to answer questions and engage in professional debate. This course will cover material involving politics and religion. It is important that you understand some topics might be controversial, but are discussed for an academic purpose. Be respectful and professional in your responses. See the listed class schedule for assignment and test due dates. Prior to beginning the course students will take the introductory quiz. It is the student's responsibility to ensure they are accessing the course web-based content from a secure location that will not lose connectivity.

Students will complete all exams through web-based content. All exams will be timed. If you feel you have inadequate time to complete the exam please contact me and arrangements will be made to complete the exam at the campus testing center. In the event of losing internet connectivity while completing an exam, you must complete and submit a LMS Interrupted Test form located in the blue column on the left side of your course homepage. This will notify the Texarkana College Information Technology department of the issue. In addition, you must immediately notify me of the incident. Repeated requests to reopen exams due to losing connectivity will result in a requirement to take exams in the campus testing center. Students are required to submit an approximately one page essay including an introduction, body and conclusion in response to the Films on Demand video

[“Execution: Life and Death Row”](#). The video can be accessed from the link on the course home page. However, if you are unable to open the link it can be accessed from Films on Demand at <http://digital.films.com> using the USER ID: texarkana and PASSWORD: texas, and searching for the video title. The essay should be approximately 1,000 words long and must be posted by Sunday at midnight.

Students are required to complete a **typed** Informative Essay about a substantial contemporary criminal justice issue that will be submitted as an assignment through the course homepage. The essay must be four to six double spaced pages long and consist of at least five or six paragraphs including an introduction, body and closing paragraphs. The essay must contain information from a minimum of three cited sources including but not limited to peer-reviewed articles, books and a maximum of one website. At least one source must be a peer-reviewed article. Do not use Wikipedia as a source. The essay will be graded on content and a demonstration of investigative effort in developing and expressing the factual information on the issue. Do not merely write a paper about your opinion on a subject. The topic for the assignment must be approved by Friday, June 12, 2020, before starting the essay. For guidance refer to Course home page handout titled **CRIJ Investigative Essay Assignment – Research**. The final copy must be submitted for grading no later than Friday, June 26, 2020 at 11:55pm.

Students are required to submit five (5) brief responses to a Contemporary Criminal Justice issue during this semester. The response must state the issue being reported and the response of the student to the subject. Sources to consider using are newsprint, magazines, professional journals, television and/or radio news programs and internet news sites. A copy of the article must be submitted through attachment with the response or the article or news program must be cited. As a **bonus** students may submit up to six (6) more responses, however under no circumstances will more than three (3) response be accepted per week.

You have the following possibilities for earning points:

(1) 14 Chapter tests (100 points each) -	1,400 total points
(2) “Inside Death Row: National Geographic Explorer”	100 total points
(3) Informative Essay	100 total points
(4) 5 Contemporary Issues response (20 points each) -	100 total points
(5) Final Exam (100 points) -	<u>100 total points</u>
	1,800 total points

Bonus Up to **six** Contemporary Issues response (10 points each)

Grading Scale

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

Class Schedule

Week	Dates	Material to be covered
1	6/01 – 05/2020	Read the Syllabus and take introductory quiz
		View and respond to video Inside Death Row: National Geographic Explorer
		Review Lecture Notes and respond to Discussion Question, Take Chapter 1 <u>test</u>
		Review Lecture Notes and respond to Discussion Question, Take Chapter2 <u>test</u>
		Review Lecture Notes and respond to Discussion Question, Take Chapter3 <u>test</u>
2	6/08 – 12/2020	Review Lecture Notes and respond to Discussion Question, Take Chapter 4 <u>test</u>
		Review Lecture Notes and respond to Discussion Question, Take Chapter 5 <u>test</u>
		Review Lecture Notes and respond to Discussion Question, Take Chapters 6 and 7 <u>test</u>
3	6/15 – 19/2020	Review Lecture Notes and respond to Discussion Question, Take Chapter 8 <u>test</u>
		Review Lecture Notes and respond to Discussion Question, Take Chapter 9 <u>test</u>
		Review Lecture Notes and respond to Discussion Question, Take Chapter10 <u>test</u>
4	6/22 - 26/2020	Review Lecture Notes and respond to Discussion Question, Take Chapter11 <u>test</u>
		Review Lecture Notes and respond to Discussion Question, Take Chapter 12 <u>test</u>
		Review Lecture Notes and respond to Discussion Question, Take Chapter13 <u>test</u>
		Informative Essay
5	6/29 – 7/02/2020	Review Lecture Notes and respond to Discussion Question, Take Chapter 14 <u>test</u>
		Review Lecture Notes and respond to Discussion Question, Take Chapters 15 and 16 <u>test</u>
		Comprehensive Exam due July 02, 2020 @ 11:55am

Attendance Policy

Success in this course depends on your regular participation in class through the course homepage and participation in forums and email communications to discuss progress in the course. Attendance will be determined through weekly participation in discussion forums and exams. A student will be dropped from the course due to excessive unexcused absences. A student may be dropped from this course after their second absence, to be determined by failure to participate in forums and completing at least one exam during the week. Exams will be closed on Sunday of each week at 11:55pm. If you are expecting to be unable to perform your assignments and exams for a week you should obtain prior approval by contacting me in my office by telephone at 903-823-3235 or email at stephen.gass@texarkanacollege.edu prior to the beginning of the week. Approval will only be given in the case of unavoidable emergencies and you may be required to provide written proof.

A student absent due to school trips and/or school business will not have the absence counted against the student's allowable number of absences. A student absent for military duty or for recognized Holy Days will not have the absence counted against the student's allowable number of absences in accordance with the Texarkana College Student Handbook. In these circumstances students will be expected to satisfactorily complete the assignment and/or examination within a reasonable time after the absence. It is the student's responsibility to notify the Instructor of their intended absence. The Texarkana College Student Handbook can be accessed for guidance at www.texarkanacollege.edu.

Do not stop attending class without formally withdrawing from the course by the institution's published Last Day to Drop for this semester. Texarkana College policy states that if a student does not attend class and does not withdraw from the class, the student will receive a grade of **F** in the class and this could affect your current or future financial aid eligibility. The last date you attend will be reflected on the final grade sheet resulting in the reimbursement of grant and scholarship funds.

Make-up Policy

Any assignment and/or examination that is made up due to an excused absence is expected to be satisfactorily completed by the following Thursday of the missed assignment date. If an assignment and/or examination have bonus questions, bonus points will not be possible except if the absence was due to a school trip and/or business, military duty or a recognized Holy Day.

Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Texarkana College Student Handbook at www.texarkanacollege.edu.

Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

Basic Needs Security Statement:

Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blase, Director of Student Retention, at 903.823.3349 for support. Furthermore, please notify the professor if you are comfortable in doing so.

Financial Aid:

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.