



Syllabus: Lifespan Growth & Development

Course Number: PSYC 2314

Semester & Year: Fall 2020

Instructor Information

Name: Michelle Smith, Ph. D.

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Phone: 903-823-3264

Office Hours (available via Microsoft Teams):

- Monday 12:30 p.m. – 1:30 p.m.
- Tuesday 9 a.m. – 12 p.m.
- Wednesday 12:30 p.m. – 1:30 p.m.
- Thursday 9 a.m. – 12 p.m.
- Friday 9 a.m. – 11 a.m.

Textbook Information

Lifespan Development: A Psychological Perspective (2nd Edition), Martha Lally & Suzanne Valentine-French

Click the link for a copy of the text:

<http://dept.clcillinois.edu/psy/LifespanDevelopment.pdf>

Course Description

The study will concern the physical, mental, and emotional characteristics of the individual from conception throughout the lifespan. Specific topics will include basic theories and research in developmental psychology; parent-child relationships; identification, peer relations, self-concepts, language learning, perceptual and cognitive development.

Computer Requirement Policy:

Students are required to have a computer with Internet access for classes. The computer must be an actual computer – smart phones, iPads, Androids, Chromebooks, etc., are not acceptable substitutes because they lack software compatibility necessary to complete all assignments and tests. Financial costs for the necessary equipment and internet access are the responsibility of the student.

Students needing to purchase a computer may do so through the Texarkana College Bookstore. Systems purchased through the bookstore meet or exceed all requirements, are competitively priced, and may be purchased using financial aid funds. If the system is purchased through another source, it is the student’s responsibility to ensure the system meets all requirements.

Computer systems requirements:

- Webcam, microphone, and speakers or headphones

- Windows 10 or a recent version of Mac OS (minimum Sierra). Windows 10 S mode is not supported
- Hardware capable of running Microsoft Teams (free download) and supports multi-media playback
- Support for Chrome or Microsoft Edge – Note: Firefox, Safari, or other browsers may not work on all TC applications
- Able to run Microsoft Office which will be provided free to TC students
- Adobe Reader or another PDF viewer
- Antivirus software such as Windows Defender or another 3rd party anti-virus solution
- The Respondus Lockdown browser is used for taking tests; therefore, the system must be capable of running this software. Most newer systems that meet other specifications should work.

Students should regularly backup content to prevent loss of coursework due to hardware failure. Backup copies of documents and other coursework may be placed on OneDrive cloud storage. OneDrive is included free of charge for all TC students.

A list of Internet service providers can be found on the TC website at:

<https://www.texarkanacollege.edu/coronavirus/>.

- If you need access to Wi-Fi, TC has several **Wi-Fi Hot Spot** locations on campus that you can access during the hours of 8 AM – 8 PM. The hot spot zones are marked on this map: <https://www.texarkanacollege.edu/campus-map/>
- You will need your student ID credentials to access the student **Wi-Fi Network-TCNet**. If you are having trouble accessing the Wi-Fi- call the **TC Help Desk at 903-823-3030**.

Student Requirements for Completion of the Course and Due Dates-Lecture

Each chapter students will be required to:

- Read the assigned chapter
- Develop notes for the assigned chapter. SQ3R notes are recommended, however, you can use your preferred note taking format
- Participate in the discussion groups as assigned
- Complete the online learning activities

In Class	Homework
Week One	
Orientation to Lifespan Psychology	Read Chapter 1: Introduction to Lifespan Development Complete the orientation assignments on Moodle
Week Two	
Chapter 1: Introduction to Lifespan Development	Read Chapter 2: Heredity, Prenatal Development, and Birth All assignments for this topic one are due
Week Three	
Chapter 2: Heredity, Prenatal Development, and Birth	Read Chapter 3: Infancy and Toddlerhood All assignments for this topic two are due
Week Four	
Chapter 3: Infancy and Toddlerhood	Read Chapter 4: Early Childhood

Response Paper one due	All assignments for this topic are due
Week Five	
Test 1 (Chapters 1-3) Chapter 4: Early Childhood	Read Chapter 5: Middle and Late Childhood All assignments for this topic are due
Week Six	
Chapter 5: Middle and Late Childhood	Read Chapter 6: Adolescence All assignments for this topic are due
Week Seven	
Chapter 6: Adolescence	Read Chapter 7: Emerging and Early Adulthood All assignments for this topic are due
Week Eight	
Test 2 (Chapters 1-5) Chapter 7: Emerging and Early Adulthood	Read Chapter 8: Middle Adulthood All assignments for this topic are due
Week Nine	
Chapter 8: Middle Adulthood	Read Chapter 9: Late Adulthood All assignments for this topic are due
Week Ten	
Chapter 9: Late Adulthood Response Paper two due	Read Chapter 10: Death & Dying All assignments for this topic are due
Week Eleven	
Chapter 10: Death & Dying	All assignments for this topic are due
Week Twelve	
Flex Week Lifespan Project Presentations	Assigned reading on Moodle All assignments for this topic are due
Week Thirteen	
Lifespan Project Presentations	Assigned reading on Moodle All assignments for this topic are due
Week Fourteen	
Kohlberg Test 3 (Chapters 1-10)	Assigned reading on Moodle All assignments for this topic are due <i>Happy Thanksgiving!</i>
Week Fifteen	
<i>“Following Thanksgiving break, all classes at the college will be taught through virtual and/or online course delivery (including final exams) for the remainder of the fall semester, November 30-December 14. No face to face classes will be held on campus during this time.”</i>	
Review	All assignments for this topic are due
Week Sixteen	
<i>“Following Thanksgiving break, all classes at the college will be taught through virtual and/or online course delivery (including final exams) for the remainder of the fall semester, November 30-December 14. No face to face classes will be held on campus during this time.”</i>	
Final Exam	

Student Assessment

- Weekly Recommended Video Guide(s)
- Recommended Reading Guides
- Weekly Quizzes for the Assigned Topic (20 points each = 200 points total)
- Syllabus Quiz (10 points)
- Required Office Hour Visit After Test 1 (10 points)
- Response Paper (50 points each = 100 points total)

Weekly Critical Thinking Interactives
Lifespan Project (100 points total)
Tests (40 points each = 120 points total) **Eligible for Test Incentive**
Exam Review Quizzes (30 points each = 90 points total)
Final Exam (100 points total)
Participation (25 points)
Extra Credit (maximum of 20 points)

Total Points Available 750 points

Attendance Policy

Roll will be taken each class. It is recommended that students contact the instructor if missing a class is necessary. A student with more than four absences may be dropped from the course for lack of attendance. If a student stops coming to class, and it is well before the end of the semester, then the student will most likely be dropped. If an enrolled student stops attending class and chooses to receive an F, the last date they attended will be listed on the final grade sheet and they will most likely have to pay back money received from grants or scholarships. If a student leaves and returns during class or leaves the class before the class is over, he/she **may** be considered absent. Three tardies constitute one absence.

Absentee Policy

Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she may be considered absent. Three tardies constitute one absence.

Faculty members are not obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class. A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student may receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W".

Withdrawal from a course(s) may affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short- and long-term consequences of a withdrawal.

EXCUSED ABSENCES

A student's absence due to school trips and/or school business will not be counted against a student's allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College. Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty or religious holy days when students follow the correct notification procedures. Instructors are not required to allow students to make up work for absences due to other reasons.

MAXIMUM ALLOWABLE ABSENCES

After official registration, any absences over 10% of the scheduled meetings are considered excessive. The following number of unexcused absences will be the maximum allowable before a student may be dropped from the class.

Make-up Policy

Make-up exams should not be required. One make-up exam for full credit will be given. Missing more than one exam will result in an automatic score of zero. Make-up exams may differ in format from the original test. All make-up exams will be recorded as a zero until they are made up. This policy will also apply for in-class learning activities. Assignments that have a specific due date will have points deducted if they are late. All make-up grades must be arranged with the instructor.

Class Behavior

There will be a zero-tolerance policy for any behavior that is disruptive and prevents or deters from classroom learning. This behavior includes, but is not limited to, any use of vulgar language or rude behavior towards the instructor or any other student in the class. Violation could result in being asked to leave the class, withdrawal from the course, and/or investigation by the Dean of Students. Students who are dropped from the course for inappropriate behavior will receive a grade of F.

Cell Phone Policy

All cell phones will be turned off and kept out of sight in class unless they are being used

for a learning activity. If any phones are out during testing, I will assume you are cheating. Students who are on their phones and other electronic devices during an exam will receive a score of zero. There will be no texting while lecture and discussion are taking place. If you cannot abide by this policy, you will be asked to leave.

Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an “F”.

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

Student Responsibilities

It is the student’s responsibility to know and comply with the instructor’s policy and to contact the instructor to make up missed work.

Basic Needs Security Statement

Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blase, Director of Student Retention, at 903.823.3349 for support. Furthermore, please notify the professor if you are comfortable in doing so.

Alternate Operations during Campus Closure

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, Texarkana College may need to move to altered operations and course delivery methods. During this time, Texarkana College may opt to continue delivery of instruction through methods that include but are not limited to: online learning management system (Jenzabar or Moodle), online conferencing through TEAMS, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Texarkana College's website (www.texarkanacollege.edu) for instructions about continuing courses remotely, instructor email notifications on the method of delivery and course-specific communication, and Texarkana College email notifications for important general information.

COVID-19 Online/Virtual Environment Instructional Commitment

The ongoing Covid-19 situation will require that some course materials and instruction are provided through an online and/or virtual format. Even if all or a portion of a class was originally scheduled to meet face to face, social distancing guidelines associated with Covid-19 will limit the number of students who are able to attend face to face classes in person simultaneously. Further, circumstances associated with Covid-19 could cause the college to be forced to shift completely to an online and/or virtual delivery at any time during the semester. While TC faculty members are committed to providing students the option of face to face instruction if possible, students should be prepared to continue their classes in an online and/or virtual environment if necessary. Texarkana College is committed to maintaining engaging, high quality instruction regardless of the delivery format.

Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Library for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. It is best to request these changes at the beginning if not before the start of class so there is ample time to make the accommodations.

Financial Aid:

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before deciding.

Disclaimer

The above syllabus, policies, schedule and assignments in this course are subject to change in the event of extenuating circumstances or by mutual agreement between the instructor and the students.

TC Police Department (903) 798-3330