

Business Computer Applications

Course Number: BCIS 1305

Semester & Year: Spring 2022

Instructor Information

Syllabus:

| Name: | Dr. Theresa McDonald, Professor |
|---------------|---|
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| Office Hours: | Posted online or use Teams for meetings |

Course Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.

Textbook Information

Technology for Success & Microsoft Office 365 & Office 2019: by Cable, Campbell, Ciampa, Freund, Frydenberg, Hooper, Monk, Ruffolo, Sebok & Vermatt (Shelly Cashman Series). **Bundle for Book (**Loose-leaf Version**) & MindTap (**1 Term Printed Access Card**): (ISBN 978-0-357-26006-7). MindTap Only** (1 Term Printed Access Card): **(ISBN 978-0-357-11915-0).**

****Instead**, you may purchase **Cengage Unlimited** (1 term, 1 year, or 2 year), which includes MindTap and the electronic version of the textbook. One Cengage Unlimited would be for all your classes that use Cengage for the terms according to the option that you purchase.

Student Learning Outcomes for the Course

- 1. Describe the fundamentals of information technology concepts hardware, software, security, and privacy.
- 2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
- 3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
- 4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
- 5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
- 6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
- 7. Integrate business software applications.
- 8. Use web-based technologies to conduct ethical business research.
- 9. Use "goal seeking" and "what-if analysis" to solve problems and make adjustments/recommendations in a business environment.

These objectives will be measured by completion of:

- Office 2019 Text Module projects, MindTap/SAM Module projects and trainings for each of the selected modules in the *Microsoft Office* section of the book,
- One hands-on exam for each of the four applications using *MindTap/SAM*. These exams can be taken only one time,

- One Integrated Project using Microsoft Office,
- Completion of the online practice quizzes for the six concepts modules and a written reflection paper for one of those six modules covered in the textbook, and
- Six exams, one for each of the six concepts modules consisting of 25 true-false/multiplechoice questions randomly selected from a large database of questions.

Teaching Methods:

- Lectures: It is the student's responsibility to read the assigned textbook module before attending class. Important material from the text and outside sources will be covered in class. A PowerPoint presentation is available for the first six modules. Students should plan to take careful notes as not all material can be found in the PowerPoint presentations or readings. Discussion is encouraged as is student-procured outside material relevant to topics being covered.
- Application (Word, Excel, Access, PowerPoint) Text Module Project and MindTap/SAM Module Project Assignments: Application Text Module projects are normally completed in class with instructor supervision. A MindTap/SAM Module project follows most Module projects. MindTap/SAM projects are normally completed without instructor supervision. MindTap/SAM online training is provided for each module.
- **Exams:** Ten exams will be given. Six concepts module exams of 25 questions each will be closed book/notes and will test assigned readings and material discussed in class. Four Office exams will be "hands-on." You will carry out tasks in an MS Office environment. For each question (task), you will execute the necessary steps to fulfill the requested task as if you were doing one of the application assignments. These exams measure your ability to carry out the tasks you learned in the Module projects and MindTap/SAM Module projects. The final exam, which is the last "hands-on" exam will not be comprehensive in nature. However, the instructor reserves the right to retest on material that was not appropriately comprehended.
- **Participation/Trainings:** Student participation will be graded by the level of class participation, module quiz grades, MindTap/SAM online trainings, attendance, and concepts module reflection paper.

Student Requirements for Completion of the Course and Due Dates (See Pages 3 & 8-9)

For the student's convenience and ease of access, a table containing all exams and assignment names has been placed on pages 8-9 of this syllabus. A space for the grade of each of these tasks is also provided for the student to be able to discern his/her class average at any time. This information is also provided on myTC in the Jenzabar eLearning LMS section for this class.

| Percentage | From | Final Grade | Average |
|------------|---|--------------------|------------|
| 60% | Average of 10 exams 6 - Module Exams, 4 - Hands-On Exams | Α | 90 - 100 |
| | Average of 18 Assignments | В | 80 - 89.99 |
| 30% | 11 - Office Text Module Projects6 - MindTap/SAM Module Projects, &1 - Integrated Office Project | С | 70 - 79.99 |
| | Attendance & Participation 6 - Concepts Module Quizzes | D | 60 - 69.99 |
| 10% | 1 - Reflection Paper 8 - Office MindTap/SAM Trainings | F | Below 60 |

Student Assessment & Grading Scale

Class Schedule

| | | • • • • • • • • |
|-------------------------------|---------------------------------|-----------------------------------|
| These dates & assignments are | e tentative & subject to change | with the instructor's discretion. |
| | <u></u> | |

| Date - Week of | Subject Matter | Notes | | |
|---|---|--|---------------------------------|--|
| 1) Jan 19 | | Syllabus, Logins, Textbook, MindTap/SAM, Trainings* | See page 8 & 9 for an overview. | |
| 2) Jan 24 & 26 | Word Module 1 Book Word 1 MindTap/SAM | Module 1 Quiz, Review, & Exam (Reflection Paper*) | | |
| 3) Jan 31 & Feb 2 | Word Module 1 & 2 Book Word 1 & 2 MindTap/SAM | Module 2 Quiz, Review, & Exam (Reflection Paper*) | | |
| 4) Feb 7 & 9 | Word Module 2 Book Word 2 MindTap/SAM | Module 3 Quiz, Review, & Exam (Reflection Paper*) | | |
| 5) Feb 14 & 16 | Word Module 2 Book Word 2 MindTap/SAM | Module 4 Quiz, Review, & Exam (Reflection Paper*) | | |
| 6) Feb 21 & 23 | Word Module 3 Book | Module 5 Quiz, Review, & Exam (Reflection Paper*) | | |
| 7) Feb 28 & Mar 2 | Word Module 6 Book | Module 6 Quiz, Review, & Exam (Reflection Paper*) | | |
| 8) Mar 7 & 9 | WORD Exam | Excel Module 1 Book | | |
| 9) Mar 14 - 18 | Spring | gBreak | | |
| 10) Mar 21 & 23 | Excel Module 2 Book Excel 2 MindTap/SAM | Excel Module 2 Book Excel Module 3 Book | | |
| 11) Mar 28 & 30 | Excel Module 3 Book | More Excel | | |
| 12) Apr 4 & 6 | EXCEL Exam | Access Module 1 Book | | |
| 13) Apr 11 & 13 | Access Module 2 Book Access 2 MindTap/SAM | Access Module 2 Book Access 2 MindTap/SAM | | |
| 14) Apr 18 & 20 | ACCESS Exam | PowerPoint Module 1 Book | Last Day to | |
| 15) Apr 25 & 27 | PowerPoint Module 2 Book PowerPoint 2 MindTap/SAM | PowerPoint Module 3 Book | Drop: Friday, Apr 15 | |
| 16) May 2 | Integrated MS Office Project | | | |
| 17) May 9 Mon. Final Week -May 4, 5, 6, 9, & 10 | | Finals - PowerPoint Exam W class – Monday (9 th) at 8 am | I | |

*All **MindTap/SAM trainings** are due before the related Module is covered in class. These include Word Module 1, 2, 3, 6, Excel Module 1, Access Module 1 & 2, and PowerPoint Module 1. **Reflection Papers** are due before the class meeting that the concepts module (1, 2, 3, 4, 5, 6) is assigned. <u>Only one is required</u>. Refer to page 4 under Participation.

Usernames and Passwords

Use your TC Username and Password to access TC computers (ie...b.jones5555).

Your myTC login and email is your TC username followed by @texarkanacollege.edu (ie...b.jones5555@texarkanacollege.edu).

The MindTap/SAM (along with a purchased access code) will provide the environment for your Word, Excel, Access, and PowerPoint exams. MindTap/SAM has training for each of the Office Module projects. It will also provide your beginning files and grade your Text Module and MindTap/SAM projects.

Participation/Trainings

The participation/trainings portion of your course grade will be determined by your attendance, quizzes, MindTap/SAM trainings, participation in class (such as completing assignments and exams on time), and completion of a reflection paper on one of the 6 modules (1, 2, 3, 4, 5, and 6). Papers should be at least one page, double spaced and 12-point font size with standard margins. Spelling and grammatical errors should be corrected. You should write about what you have learned in the module and how you can apply this new knowledge in your life. **Papers should be turned in at the beginning of class on the day of the Module review**. Papers will be part of the 10% of your total grade. Your lack of submission could earn you a letter grade reduction.

An extra paper can also be turned in for a 1-point bonus. This paper should also be turned in at the beginning of class on the day of the Module review. Quizzes are taken also at this time and cannot be made up at a later time.

Computer Concepts Module Exams

You must take an exam for each of the six concepts modules in the front part of the textbook (1, 2, 3, 4, 5, and 6). Exam questions for each exam will be taken from the pages of the text. The questions are written to test your knowledge of the terms, definitions, and concepts presented in the book.

Each exam is 25 true-false/multiple-choice questions randomly selected from a large database of questions. You will have 30 minutes to complete an exam.

Concepts Module Exams are administered on the computer in class using the Moodle eLearning LMS for BCIS1305 in myTC. **Hats and caps are not allowed. Electronic devices** (cell phones, etc.) are not allowed.

To Take a Concepts Module Exam, You Must Know:

- ✓ Your Student login and password
- ✓ The exam number, which in this course is the **Concepts Module number 1-6**.

Office 2019 Application Exams

You must also take an exam for each of the 4 applications: Word, Excel, Access and PowerPoint. These exams are "hands-on." You will carry out tasks in an Office 2019 environment using MindTap/SAM. For each question (task), you will execute the necessary steps to fulfill the requested task as if you were doing one of the projects. These exams measure your ability to carry out the tasks you learned in the project assignments.

You may also obtain related book material from the book's Web site at: http://www.cengage.com/cgi-wadsworth/course products wp.pl?fid=M20&product isbn issn=9780357026229&token

Each application exam will be administered by your instructor **during class time in the classroom** using the *MindTap/SAM* system. The instructor will announce the exact class time the exam will be given. Students are strongly encouraged to attend class on these exam days.

Should you find that you would not be able to attend on the exam day, you MUST notify the instructor in writing prior to the exam day. This will allow you to schedule a make-up exam in which you will be allowed to take the exam and receive a maximum score of 90. If you have not rescheduled prior to exam day, you will receive a score of zero. You may take each of the application exams only one time. Hats and caps are not allowed. Electronic devices (cell phones, etc.) are not allowed. You must know your myTC login and password.

Office 2019 Text Module Projects & MindTap/SAM Projects in the Classroom and Lab

Module projects from the *Microsoft*[®] *Office 2019* section of the book and MindTap/SAM projects must be originated and completed using a Windows personal computer. **Project Assignments must be your original work (started, completed, and corrected by <u>only</u> you) or it will be considered cheating. Your cheating will cause <u>everyone involved</u> to be dropped from the course with an F as the final course grade.**

Text Module projects are normally completed in class with instructor supervision. A Lab Assignment or a MindTap/SAM project may follow each Text Module project. MindTap/SAM Assignments are normally completed without instructor supervision. All Office Module projects are graded online. The instructor will grade the Integrated project. **Project Assignments submitted for the first time but after the due date are considered late and are not accepted for grading**. All Office Module projects will be checked for accuracy of detail and for compliance with project instructions. **All** students should check **all** assignments with the textbook and MindTap/SAM instructions. Correct **all** errors before submitting for a grade. **If it does not look like the sample in the book or MindTap/SAM instructions, do not submit the assignment in for a grade**.

Text Module Project and MindTap/SAM Project Assignment Redos

Office Module Assignments unsatisfactorily completed will be listed in the MindTap/SAM report with errors/corrections indicated. If your project assignment has errors, then you must make the necessary corrections and resubmit to receive another grade. First attempts must be turned in before or by the date it is scheduled in class or it will be recorded as a zero. All Office Module Assignments are graded online. Students may make corrections and upload the Office Module assignments again to be graded online. See schedule for Text Module and MindTap/SAM Assignments on page 3.

Absentee Policy

Your punctual attendance and your participation are required for successful completion of the course. You may be dropped from the course without notice after a total of two weeks of class absences (3 times tardy counts as one absence). Only currently enrolled students are allowed to attend classes and labs. Any student who officially withdraws from the course before the drop date and before the instructor has dropped the student from the course will receive a grade of "W" unless instructor drops the student with an "F" for cheating.

Any student that just stops coming to class and chooses to make an F, the last date they attended will be listed on the final grade sheet and they will most likely have to pay back money received from grants or scholarships.

Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she **may** be considered absent. Three tardies constitute one absence. It is the student's responsibility to check the syllabus for each instructor's tardy policy.

In some workforce/vocational areas, such as nursing and cosmetology, certification requirements necessitate an absentee policy that is more stringent than the institutional policy.

In these instances, the matter of certification takes precedence over local policies, since certification policies are established by the State of Texas.

Faculty members **are not** obligated to provide opportunities for students to make-up missed assignments and exams as a result of a student's absence from class. The institution is not required to take attendance with the exception of workforce/vocational areas, where certification requirements require taking attendance. However, experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses.

A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W".

Withdrawal from a course(s) may affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

Maximum Allowable Absences

After official registration, the following number of unexcused absences will be the maximum allowable before a student **may** be dropped from the class. Mandated program certification requirements detailed for certain programs regarding the maximum allowable unexcused absences takes precedence over the following information. Three tardies count as one absence.

A course that meets for the full 16 week semester

Class or lab meets.....An instructor may withdraw student from course if absences exceed

| Once a week (night or Friday classes) | 2 absences |
|---|------------|
| Twice a week (MW or TR classes) | |
| Three times a week (MWF or TRF classes) | |
| Four times a week (MTWR classes) | |

Excused Absences

A student's absence due to school trips and/or school business will not be counted against a student's allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College. Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty* or religious holy days when students follow the correct notification procedures. Instructors are not required to allow students to make up work for absences due to other reasons. Make-up policies are listed in each individual instructor's syllabus.

*Students interested in Health Occupations should check with the division chair prior to entering the program.

Make-up Policy

The student is responsible for work missed because of illness, school business, religious holidays, military service or other circumstances and must make arrangements with their instructor prior to their absences. No incomplete grades will be given for failure to attend and participate. If you must quit, you should initiate an official withdrawal in the Admissions Office prior to the last date to drop courses: **Friday, April 15, 2022.**

Class Assignments and Labs must be turned in on time. Given extreme circumstances, you may be allowed to turn in an assignment slightly late with your instructor's permission.

Hands-On Exams (Word, Excel, Access, PowerPoint) must be made up within 1 week of the scheduled time the class takes the exam or by a date set by your instructor provided that the required notification is given to the instructor.

Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a exam, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses.

Cheating will <u>not</u> be tolerated. The instructor will drop any student involved in cheating from the course with a grade of "F." All assignments must represent the student's own work. A student may discuss assignments with other students to gain a better understanding of the problem. However, copying projects or assignments, in whole or in part, from ANY source, without explicit instructor direction, is considered plagiarism and will result in a failing grade for the course and possible college disciplinary action.

Students are required to originate, complete, and maintain their project assignment documents in the network folders assigned to them using Texarkana College computer equipment. It is expected that students will conduct themselves with integrity. If you cheat or **assist others** in cheating, you violate a trust.

Cheating includes but is not limited to the following:

- > copying files or lending your storage device to another student
- > copying answers on exams or glancing at nearby exams
- > printing work for someone else
- turning in assignments that have been used in other classes
- > purchasing or selling assignments or exam materials
- using or having your phone or mobile device out during assessments
- > using another student's username and password or letting someone else use your login.

Classroom Rules of Conduct

You are to be respectful of your instructor and fellow classmates at all times.

As a courtesy, please do not talk, type, or print while the instructor is talking to the class or when a student is asking a question which pertains to the class.

Students should make arrangements with the instructor in advance if they need to leave class before dismissal. There will be a zero tolerance policy for any behavior that is disruptive of classroom learning. This includes ANY use of vulgar language or rude behavior toward instructor or any other student in the class.

- You are to refrain from "surfing" the Web or accessing any social network sites during class, unless directed by your instructor.
- > You are to turn off cell phones, pagers, and any type of audio players.
- > You are to remove headphones or ear buds unless using with Teams for the class
- You are encouraged to work together to solve problems; however, you must complete your own work. Cheating will result in an F for <u>all</u> involved in the act even if the person is in another class or previous semester.

Additional Classroom Policies

Students are not allowed to bring food or drinks into the classroom, lab, or the Testing Center. The cost of damage to computer equipment, carpet, and furniture can be significant due to a minor mishap. Students are not allowed to bring a cellular phone, pager, or other wireless communication device for use in a classroom or lab without prior written approval from the instructor.

The viewing of pornography is prohibited and will result in being dropped from class with the grade of "F", and the Dean of Students will take disciplinary action. The use of student e-mail for obscene or pornographic purposes is prohibited. Any form of harassment will result in dismissal from class with the grade of "F", and the Dean of Students will take disciplinary action. The Computer Lab is under camera surveillance.

Classroom Cell Phone Policy:

Students should turn cell phones off or at least put them on silent. **Do not conduct phone calls or text in class.** It can wait. If you must take a call or text, quietly leave the room and return when finished but not during a quiz or exam. On campus, emergency calls for you could go through campus police department at 903-798-3330.

Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Tonja Blase at 903.823.3349, or go by the Department of Disabilities Services located in the Palmer Memorial Library for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

Basic Needs Security Statement

Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blase, Director of Student Retention, at 903.823.3349 for support. Furthermore, please notify the professor if you are comfortable in doing so.

Complaint Process

The complaint process can be found on the Texarkana College website.

Technical Assistance

Help Desk link from TC's main webpage: <u>https://www.texarkanacollege.edu/helpdesk</u> Phone: 903-823-3030 Email: helpdesk@texarkanacollege.edu

Financial Aid:

<u>Attention!</u> Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

| Student Requirements for Completion of the Course | | | | |
|---|----------|-------------------------------------|-------|---------------------------|
| Assignments | Pages | Notes | Grade | Score |
| Module 1 Exam | CC1 1-19 | Quiz, Exam, Reflection Paper | | Add the grades of |
| Module 2 Exam | CC2 1-25 | Quiz, Exam, Reflection Paper | | all exams, take that |
| Module 3 Exam | CC3 1-28 | Quiz, Exam, Reflection Paper | | total and divide by |
| Module 4 Exam | CC4 1-21 | Quiz, Exam, Reflection Paper | | 10 to obtain the Average: |
| Module 5 Exam | CC5 1-34 | Quiz, Exam, Reflection Paper | | Average |
| Module 6 Exam | CC6 1-26 | Quiz, Exam, Reflection Paper | | Compute Exam |
| | | | | Score by |
| Word Exam | | 4 MindTap/SAM Trainings, 6 Projects | | multiplying average |
| Excel Exam | | 3 MindTap/SAM Trainings, 4 Projects | | by 60% = |
| Access Exam | | 2 MindTap/SAM Trainings, 3 Projects | | |
| PowerPoint Exam | | 3 MindTap/SAM Trainings, 4 Projects | | |

Student Requirements for Completion of the Course

Download starter files from MindTap/SAM and submit completed files for grading in MindTap/SAM for all Word, Excel, Access, and PowerPoint Module projects in the book and MindTap/SAM Module projects.

| | Instructions | Projects | |
|------------------------|--------------|---------------------------------------|---------------------|
| Textbook | WD1 1-77 | SC_WD_1_WashHandsFlyerFormated_Stude | Add the grades of |
| Word Module 1 | | ntName.docx | all projects, then |
| | | Wash Hands Flyer | take that total and |
| MindTap/SAM | Download | SC_WD19_1a_StudentName_2.docx | divide by 18 to |
| Word 1 | | Avery University | obtain the |
| Textbook | WD2 1-63 | SC_WD_2_TechnologyHealthConcernsPaper | Average: |
| Word Module 2 | | StudentName.docx | |
| | | Health Concerns of Using Technology | |
| MindTap/SAM | Download | SC WD19 2a StudentName 2.docx | Compute Project |
| Word 2 | | Generational Marketing | Score by |
| Textbook | WD3 1-59 | SC WD 3 ThomasWelcomeLetter StudentN | multiplying |
| Word Module 3 | 1120109 | ame.docx | average by 30% |
| i ora module 5 | | Sunset State College | = |
| MindTap/SAM | | SC WD19 6a StudentName 2.docx | |
| Word Module 6 | Download | Escalante State College | |
| Textbook | EX1 1-65 | SC EX 1 Frangold StudentName.xlsx | |
| Excel Module 1 | LAI 1-05 | Frangold Real Estate Budget | |
| Textbook | EX2 1-49 | SC EX 2 Klapore StudentName.xlsx | Exam |
| Excel Module 2 | еле 1-49 | Klapore Engineering Salary Report | Score: |
| | Derruland | | Project |
| MindTap/SAM Excel 2 | Download | SC_EX19_2a_StudentName_2.xlsx | Score: |
| | | Roadrunner Online | |
| Textbook | EX3 1-60 | SC_EX_3_Manola_StudentName.xlsx | Participation/ |
| Excel Module 3 | | Manola Department Stores, Inc. | Training |
| Textbook | AC1 1-40 | CMF Vets SName.accdb | Score: |
| Access Module 1 | | | |
| Textbook | AC2 1-57 | CMF Vets SName.accdb | |
| Access Module 2 | | | |
| MindTap/SAM Download | | SC_AC19_2a_SName_2.accdb | |
| Access 2 | Downoud | Personal Insurance, Inc. | |
| Textbook | PPT1 1-68 | SC_PPT_1_Pets_StudentName.pptx | |
| PP Module 1 | 11111-00 | Pet Hospital | Add these 3 |
| Textbook | PPT2 1-59 | SC_PPT_2_Energy_StudentName.pptx | scores and your |
| PP Module 2 | 11121-39 | Energy | course grade is |
| MindTap/SAM | Download | SC_PPT19_2a_StudentName_2.pptx | |
| PowerPoint 2 | Dowilloau | Focux Safeguards Training | |
| Textbook | PPT3 1-57 | SC_PPT_3_Sleep_StudentName.pptx | |
| PP Module 3 | | Sleep | |
| Integrated MS | D | Word/Excel | |
| | Download | | |
| Office Projects | Download | Excel/PowerPoint | |

average of the Concept Module reflection paper, six Concept Module quizzes taken in class, and eight MindTap/SAM trainings for each Office Module. Attendance and participation in class will also be considered into this score.

Alternate Operations during Campus Closure

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, Texarkana College may need to move to altered operations and course delivery methods. During this time, Texarkana College may opt to continue delivery of instruction through methods that include, but are not limited to: online learning management system (Jenzabar or Moodle), online conferencing through TEAMS, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Texarkana College's website (<u>www.texarkanacollege.edu</u>) for instructions about continuing courses remotely, instructor email notifications on the method of delivery and course-specific communication, and Texarkana College email notifications for important general information.

<u>COVID-19 Online/Virtual Environment Instructional Commitment</u>

The ongoing Covid-19 situation will require that some course materials and instruction are provided through an online and/or virtual format. Even if all or a portion of a class was originally scheduled to meet face to face, social distancing guidelines associated with Covid-19 will limit the number of students who are able to attend face to face classes in person simultaneously. Further, circumstances associated with Covid-19 could cause the college to be forced to shift completely to an online and/or virtual delivery at any time during the semester. While TC faculty members are committed to providing students the option of face to face instruction if possible, students should be prepared to continue their classes in an online and/or virtual environment if necessary. Texarkana College is committed to maintaining engaging, high quality instruction regardless of the delivery format.

Computer Requirement Policy:

Students are required to have a computer with Internet access for classes. The computer must be an actual computer – smart phones, iPads, Androids, Chromebooks, etc., are not acceptable substitutes because they lack software compatibility necessary to complete all assignments and tests. Financial costs for the necessary equipment and internet access are the responsibility of the student.

Students needing to purchase a computer may do so through the Texarkana College Bookstore. Systems purchased through the bookstore meet or exceed all requirements, are competitively priced, and may be purchased using financial aid funds. If the system is purchased through another source, it is the student's responsibility to ensure the system meets all requirements.

Computer Systems Requirements:

- Webcam, microphone, and speakers or headphones
- Windows 10 or a recent version of Mac OS (minimum Sierra). Windows 10 S mode is not supported
- Hardware capable of running Microsoft Teams (free download) and supports multi-media playback
- Support for Chrome or Microsoft Edge Note: Firefox, Safari, or other browsers may not work on all TC applications
- Able to run Microsoft Office which will be provided free to TC students
- Adobe Reader or another PDF viewer
- Antivirus software such as Windows Defender or another 3rd party anti-virus solution
- The Respondus Lockdown browser is used for taking tests; therefore, the system must be capable of running this software. Most newer systems that meet other specifications should work.

Students should regularly backup content to prevent loss of coursework due to hardware failure. Backup copies of documents and other coursework may be placed on OneDrive cloud storage. OneDrive is included free of charge for all TC students.

A list of Internet service providers can be found on the TC website at: <u>https://www.texarkanacollege.edu/coronavirus/</u>.