

**Language, Philosophy, & Culture
Student Learning Outcome Alignment Form**

Course Prefix/Number: PHIL 2306

Course Title: Introduction to Ethics

Core Objective	Course SLO	General Learning Activities	Assessment
<p>Critical Thinking Skills</p>	<p>1. Read, analyze, and critique philosophical texts.</p> <p>3. The student will demonstrate knowledge of major arguments and problems in ethics.</p> <p>5. The student will apply ethical concepts and principles to address moral concerns.</p>	<p>After class lecture, discussion, written responses, and collaborative activities, students will select a topic for an argumentative paper and debate presentation. Topics will range from issues such as standardized testing, personality, religion curiosity based science, Alzheimer’s disease, corporal punishment, prescription drugs, gay marriage, stem cell research, suicide, cyber bullying, artificial intelligence, etc., Argumentative Paper & Presentation analyzing ethical arguments, problems, concepts, and moral concerns.</p> <ol style="list-style-type: none"> 1. Students will read several selections from the text and select a topic. 2. Students will use 6 outside sources to support their essay. 3. Students will write a 3-4 page argumentative essay. <p>Student will give a 5 minute presentation with visual aid. This visual aid can include a power point, project board, collage, video, work of art, YouTube clips, etc.. that relate to topic and influences on society.</p>	<p>Argumentative Essay</p> <p>Rubric: Critical Thinking Rubric</p>

<p>Communication Skills</p>	<p>4. Present and discuss well-reasoned ethical positions in writing.</p>	<p>After class lecture, discussion, written responses, and collaborative activities, students will select a topic for an argumentative paper and debate presentation. Topics will range from issues such as standardized testing, personality, religion curiosity based science, Alzheimer’s disease, corporal punishment, prescription drugs, gay marriage, stem cell research, suicide, cyber bullying, artificial intelligence, etc., Argumentative Paper & Presentation analyzing ethical arguments, problems, concepts, and moral concerns.</p> <ol style="list-style-type: none"> 1. Students will read several selections from the text and select a topic. 2. Students will use 6 outside sources to support their essay. 3. Students will write a 3-4 page argumentative essay. <p>Student will give a 5 minute presentation with visual aid. This visual aid can include a power point, project board, collage, video, work of art, YouTube clips, etc.. that relate to topic and influences on society.</p>	<p>Presentation Evaluation Communication Rubric</p>
<p>Social Responsibility</p>	<p>2. Define and appropriately use important terms such as relativism, virtue, duty, rights, utilitarianism, natural law, egoism, altruism, autonomy, and care ethics.</p>	<p>Create Your Own Ethical Dilemma-</p> <ol style="list-style-type: none"> 1. Work in groups of 3-4 2. Develop a short case dilemma. The dilemma must be about a professional ethics case. (medical ethics or business ethics) 3. Select the professional area & look for dilemmas – tough ethical decisions 	<p>Ethical Dilemma Rubric Social Responsibility Rubric</p>

	<p>5. Apply ethical concepts and principles to address moral concerns.</p> <p>6. The student will apply course material to various aspects of life.</p> <p>7. Discuss ways of living responsibly in a world where people have diverse ethical beliefs.</p>	<p>4. Identify who will play the characters and have one narrator in the group</p> <p>5. Create the dialogue of the scene (10-15 min)</p> <p>6. Present the scene – dilemma to the class</p> <p>7. Be prepared for questions & answers at the end of the presentation (activity from Alfredo Mac Laughlin, 2013)</p>	
Personal Responsibility	<p>5. Apply ethical concepts and principles to address moral concerns.</p> <p>6. Apply course material to various aspects of life.</p> <p>7. Discuss ways of living responsibly in a world where people have diverse ethical beliefs.</p>	<p>Create Your Own Ethical Dilemma-</p> <ol style="list-style-type: none"> 1. Work in groups of 3-4 2. Develop a short case dilemma. The dilemma must be about a professional ethics case. (medical ethics or business ethics) 3. Select the professional area & look for dilemmas – tough ethical decisions 4. Identify who will play the characters and have one narrator in the group 5. Create the dialogue of the scene (10-15 min) 6. Present the scene – dilemma to the class <p>Be prepared for questions & answers at the end of the presentation (activity from Alfredo Mac Laughlin, 2013)</p>	<p>Ethical Dilemma</p> <p>Personal Responsibility Rubric</p>