

CORE CURRICULUM COMPONENT APPLICATION
Texarkana College

Part I: Course Information

Course Type

- Existing/Restructured
 New Course

Course Prefix & Number: **PHIL 2306**

Texas Common Course Number (TCCN): **2306**

Course Title: **Introduction to Ethics**

Course Catalog Description

This course is designed to include study of the major moral theories. Students will have the opportunity to apply these theories to today's most pressing concerns.

Course Prerequisites:

None.

Available Online?

- Yes
 No

Part II: THECB Course Objectives

Upon successful completion of this course, students will:

1. Read, analyze, and critique philosophical texts.
2. Define and appropriately use important terms such as relativism, virtue, duty, rights, utilitarianism, natural law, egoism, altruism, autonomy, and care ethics.
3. Demonstrate knowledge of major arguments and problems in ethics.
4. Present and discuss well-reasoned ethical positions in writing.
5. Apply ethical concepts and principles to address moral concerns.
6. Apply course material to various aspects of life.
7. Discuss ways of living responsibly in a world where people have diverse ethical beliefs.

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Part III: THECB Skill Objectives

- 1. Critical Thinking Skills:** include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication Skills:** include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3. Social Responsibility:** include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- 4. Personal Responsibility:** include the ability to connect choices, actions and consequences to ethical decision-making

Part IV: Course Student Learning Outcomes (SLO)

1. The student will read, analyze, and critique philosophical texts.
2. The student will define and appropriately use important terms such as relativism, virtue, duty, rights, utilitarianism, natural law, egoism, altruism, autonomy, and care ethics.
3. The student will demonstrate knowledge of major arguments and problems in ethics.
4. The student will present and discuss well-reasoned ethical positions in writing.
5. The student will apply ethical concepts and principles to address moral concerns.
6. The student will apply course material to various aspects of life.
7. The student will discuss ways of living responsibly in a world where people have diverse ethical beliefs.

Skill Objective:	Critical Thinking Skills: include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
THECB Course Objective	1. Read, analyze, and critique philosophical texts. 3. The student will demonstrate knowledge of major arguments and problems in ethics. 5. The student will apply ethical concepts and principles to address moral concerns.
Course Student Learning Outcome	1. Read, analyze, and critique philosophical texts. 3. The student will demonstrate knowledge of major arguments and problems in ethics. 5. The student will apply ethical concepts and principles to address moral concerns.
General Learning Activities	After class lecture, discussion, written responses, and collaborative activities, students will select a topic for an argumentative paper

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	<p>and debate presentation. Topics will range from issues such as standardized testing, personality, religion curiosity based science, Alzheimer’s disease, corporal punishment, prescription drugs, gay marriage, stem cell research, suicide, cyber bullying, artificial intelligence, etc., Argumentative Paper & Presentation analyzing ethical arguments, problems, concepts, and moral concerns.</p> <ol style="list-style-type: none"> 1. Students will read several selections from the text and select a topic. 2. Students will use 6 outside sources to support their essay. 3. Students will write a 3-4 page argumentative essay. 4. Student will give a 5 minute presentation with visual aid. This visual aid can include a power point, project board, collage, video, work of art, YouTube clips, etc.. that relate to topic and influences on society.
<p>Assessment <i>Must Include Assignment & Rubric</i></p>	<p>Assessment: Argumentative Essay : Critical Thinking Rubric</p>

<p>Skill Objective:</p>	<p>Communication Skills: include effective development, interpretation and expression of ideas through written, oral and visual communication</p>
<p>THECB Course Objective</p>	<p>4. Present and discuss well-reasoned ethical positions in writing.</p>
<p>Course Student Learning Outcome</p>	<p>4. Present and discuss well-reasoned ethical positions in writing.</p>
<p>General Learning Activities</p>	<p>After class lecture, discussion, written responses, and collaborative activities, students will select a topic for an argumentative paper and debate presentation. Topics will range</p>

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	<p>from issues such as standardized testing, personality, religion curiosity based science, Alzheimer’s disease, corporal punishment, prescription drugs, gay marriage, stem cell research, suicide, cyber bullying, artificial intelligence, etc., Argumentative Paper & Presentation analyzing ethical arguments, problems, concepts, and moral concerns.</p> <ol style="list-style-type: none"> 1. Students will read several selections from the text and select a topic. 2. Students will use 6 outside sources to support their essay. 3. Students will write a 3-4 page argumentative essay. <p>Student will give a 5 minute presentation with visual aid. This visual aid can include a power point, project board, collage, video, work of art, YouTube clips, etc.. that relate to topic and influences on society.</p>
<p>Assessment <i>Must Include Assignment & Rubric</i></p>	<p>Assessment: Presentation Evaluation: Communication Rubric</p>

<p>Skill Objective:</p>	<p>Social Responsibility: include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p>
<p>THECB Course Objective</p>	<ol style="list-style-type: none"> 2. Define and appropriately use important terms such as relativism, virtue, duty, rights, utilitarianism, natural law, egoism, altruism, autonomy, and care ethics. 5. Apply ethical concepts and principles to address moral concerns. 6. The student will apply course material to various aspects of life. 7. Discuss ways of living responsibly in a world where people have diverse ethical beliefs.
<p>Course Student Learning Outcome</p>	<ol style="list-style-type: none"> 2. The student will define and appropriately use important terms such as relativism, virtue, duty, rights, utilitarianism, natural law, egoism, altruism, autonomy, and care ethics.

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	<p>5. Apply ethical concepts and principles to address moral concerns.</p> <p>6. The student will apply course material to various aspects of life.</p> <p>7. Discuss ways of living responsibly in a world where people have diverse ethical beliefs.</p>
General Learning Activities	<p>Create Your Own Ethical Dilemma-</p> <ol style="list-style-type: none"> 1. Work in groups of 3-4 2. Develop a short case dilemma. The dilemma must be about a professional ethics case. (medical ethics or business ethics) 3. Select the professional area & look for dilemmas – tough ethical decisions 4. Identify who will play the characters and have one narrator in the group 5. Create the dialogue of the scene (10-15 min) 6. Present the scene – dilemma to the class 7. Be prepared for questions & answers at the end of the presentation <p>(activity from Alfredo Mac Laughlin, 2013)</p>
Assessment <i>Must Include Assignment & Rubric</i>	Ethical Dilemma Exercise: Social Responsibility Rubric

Skill Objective:	Personal Responsibility: include the ability to connect choices, actions and consequences to ethical decision-making
THECB Course Objective	<p>5. Apply ethical concepts and principles to address moral concerns.</p> <p>6. Apply course material to various aspects of life.</p> <p>7. Discuss ways of living responsibly in a world where people have diverse ethical beliefs.</p>
Course Student Learning Outcome	<p>5. Apply ethical concepts and principles to address moral concerns.</p> <p>6. Apply course material to various aspects of life.</p> <p>7. Discuss ways of living responsibly in a world where people have diverse ethical beliefs.</p>
General Learning Activities	<p>Create Your Own Ethical Dilemma-</p> <ol style="list-style-type: none"> 1. Work in groups of 3-4

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	<ol style="list-style-type: none">2. Develop a short case dilemma. The dilemma must be about a professional ethics case. (medical ethics or business ethics)3. Select the professional area & look for dilemmas – tough ethical decisions4. Identify who will play the characters and have one narrator in the group5. Create the dialogue of the scene (10-15 min)6. Present the scene – dilemma to the class <p>Be prepared for questions & answers at the end of the presentation (activity from Alfredo Mac Laughlin, 2013)</p>
Assessment <i>Must Include Assignment & Rubric</i>	Ethical Dilemma Assignment: Personal Responsibility Rubric