

CORE CURRICULUM COMPONENT APPLICATION
Texarkana College

Part I: Course Information

Course Type

- Existing/Restructured
 New Course

Course Prefix & Number: **SPCH 1318**

Texas Common Course Number (TCCN): **1318**

Course Title: **Interpersonal Communication**

Course Catalog Description

Interpersonal Communication (3,3,0). Application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendships, romantic partners, families, and relationships with co-workers and supervisors.

Course Prerequisites:

Successful completion of the reading portion of the TSI

Available Online?

- Yes
 No

Part II: THECB Course Objectives

Upon successful completion of this course, students will:

1. Exhibit understanding of interpersonal theories and principles.
2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.
3. Identify perceptual processes as they relate to self and others.
4. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.
5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.
6. Demonstrate ability to identify, evaluate, and apply conflict styles and conflict management techniques in dyads and/or groups.
7. Identify types of and barriers to effective listening.

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Part III: THECB Skill Objectives

- 1. Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3. Empirical & Quantitative:** to include applications of scientific and mathematical concepts
- 4. Social Responsibility:** to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities

Part IV: Course Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Exhibit understanding of interpersonal theories and principles.
2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.
3. Identify perceptual processes as they relate to self and others.
4. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.
5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.
6. Demonstrate ability to identify, evaluate, and apply conflict styles and conflict management techniques in dyads and/or groups.
7. Identify types of and barriers to effective listening.

Skill Objective:	Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
THECB Course Objective	<ol style="list-style-type: none">1. Exhibit understanding of interpersonal theories and principles.2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.3. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.4. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.6. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.

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Course Student Learning Outcome	<ol style="list-style-type: none"> 1. Exhibit understanding of interpersonal theories and principles. 2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts. 3. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments. 4. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication. 6. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.
General Learning Activities	<p>General Learning Activities include lecture, collaborative engagement of content, dyad or triad conversations/evaluations, and written demonstration and/or formal presentation of students' understanding</p>
Assessment <i>Must Include Assignment & Rubric</i>	<p>Students will identify, describe, and analyze a variety of interpersonal interactions. TBA</p>

Skill Objective:	<p>Teamwork: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal</p>
THECB Course Objective	<ol style="list-style-type: none"> 1. Exhibit understanding of interpersonal theories and principles. 2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts. 3. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments. 4. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication. 5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication. 6. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.
Course Student Learning Outcome	<ol style="list-style-type: none"> 1. Exhibit understanding of interpersonal theories and principles. 2. Demonstrate ability to analyze and critique verbal and

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	<p>nonverbal interactions in mediated and face-to-face contexts.</p> <p>3. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.</p> <p>4. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.</p> <p>5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.</p> <p>6. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.</p>
General Learning Activities	<p>General Learning Activities include lecture, collaborative engagement of content, small group conversations/evaluations, and written demonstration and/or formal presentation of students' understanding.</p>
Assessment <i>Must Include Assignment & Rubric</i>	<p>Students will identify, describe, and analyze a variety of interpersonal interactions. TBA</p>

Skill Objective:	Personal Responsibility: to include the ability to connect choices, actions and consequences to ethical decision-making
THECB Course Objective	<p>1. Exhibit understanding of interpersonal theories and principles.</p> <p>2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.</p> <p>3. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.</p> <p>4. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.</p> <p>5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.</p> <p>6. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.</p>
Course Student Learning Outcome	<p>1. Exhibit understanding of interpersonal theories and principles.</p> <p>2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.</p> <p>3. Demonstrate critical thinking ability by effectively</p>

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	<p>researching, evaluating, and applying communication theories in oral and/or written assignments.</p> <p>4. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.</p> <p>5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.</p> <p>6. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.</p>
General Learning Activities	General Learning Activities include lecture, collaborative engagement of content, small group conversations/evaluations, and written demonstration and/or formal presentation of students' understanding.
Assessment <i>Must Include Assignment & Rubric</i>	Students will identify, describe, and analyze a variety of interpersonal interactions. TBA