Part I: Course Information

Course Type

Existing/Restructured

□ New Course

Course Prefix & Number: SPCH 1315

Texas Common Course Number (TCCN): 1315

Course Title: Public Speaking

Course Catalog Description

Public Speaking (3,3,0). A basic course in the study of effective communications through speech. Emphasis is placed upon content, organization, and delivery of speeches for various purposes and occasions.

Course Prerequisites: Successful completion of the reading portion of the TSI

Available Online?

🗌 No

Part II: THECB Course Objectives

Upon successful completion of this course, students will:

1. Demonstrate an understanding of the foundational models of communication.

2. Apply elements of audience analysis.

3. Demonstrate ethical speaking and listening skills by analyzing presentations for evidence and logic

4. Research, develop and deliver extemporaneous speeches with effective verbal and nonverbal techniques.

5. Demonstrate effective usage of technology when researching and/or presenting speeches.

6. Identify how culture, ethnicity and gender influence communication.

7. Develop proficiency in presenting a variety of speeches as an individual or group (e.g. narrative, informative or persuasive).

Part III: THECB Skill Objectives

1. Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. Communication Skills: to include effective development, interpretation and expression of ideas through written, oral and visual communication

3. Empirical & Quantitative: to include applications of scientific and mathematical concepts

4. Social Responsibility: to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities

Part IV: Course Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Demonstrate an understanding of the foundational models of communication.

2. Apply elements of audience analysis.

3. Demonstrate ethical speaking and listening skills by analyzing presentations for evidence and logic

4. Research, develop and deliver extemporaneous speeches with effective verbal and nonverbal techniques.

5. Demonstrate effective usage of technology when researching and/or presenting speeches.

6. Identify how culture, ethnicity and gender influence communication.

7. Develop proficiency in presenting a variety of speeches as an individual or group (e.g. narrative, informative or persuasive).

Skill	Critical Thinking Skills: to include creative thinking, innovation, inquiry, and			
Objective:	analysis, evaluation and synthesis of information			
THECB	1. Demonstrate an understanding of the foundational models of communication.			
Course	2. Apply elements of audience analysis.			
Objective	3. Demonstrate ethical speaking and listening skills by analyzing presentations for evidence			
	and logic 4. Research, develop and deliver extemporaneous speeches with effective verbal and			
	nonverbal techniques. 5. Demonstrate effective usage of technology when researching and/or presenting speeches.			
	6. Identify how culture, ethnicity and gender influence communication.			
	7. Develop proficiency in presenting a variety of speeches as an individual or group			
	(e.g.			
	narrative, informative or persuasive).			
Course	1. Demonstrate an understanding of the foundational models of communication.			
Student	2. Apply elements of audience analysis.			
Learning	3. Demonstrate ethical speaking and listening skills by analyzing presentations for			
Outcome	evidence			
	and logic 4. Research, develop and deliver extemporaneous speeches with effective verbal and			
	nonverbal techniques.			
	5. Demonstrate effective usage of technology when researching and/or presenting speeches.			
	6. Identify how culture, ethnicity and gender influence communication.			
	7. Develop proficiency in presenting a variety of speeches as an individual or group (e.g. narrative, informative or persuasive).			

General	General Learning Activities include lecture, collaborative engagement of content,						
Learning	dyad or triad conversations/evaluations, and written demonstration and/or						
Activities	formal/informal presentation of students' understanding.						
Assessment	Informative Speech						
Must	For this assignment, students will deliver an extemporaneous informative speech.						
Include	This must be a substantive, relevant topic, approved by the instructor. It is expected						
Assignment	to be approximately 5 minutes in length. Included in this assignment are a full						
& Rubric	preparation outline, a listing of works cited (in appropriate style), and a PowerPoint presentation. Students are expected to formally evaluate their peers.						
	Organization. St Organization Preparedness Confidence/ Fluidity Delivery Elements Topic & Message Clarity	UGENTS are e Does not meet expectations	expected to Meets few expectations	Meets Expectations	Exceeds all expectations	peers.	

Skill	Teamwork: to include the ability to consider different points of view and to work
Objective:	effectively with others to support a shared purpose or goal
THECB	1. Demonstrate an understanding of the foundational models of communication.
Course	2. Apply elements of audience analysis.
Objective	3. Demonstrate ethical speaking and listening skills by analyzing presentations for
Objective	evidence
	and logic
	4. Research, develop and deliver extemporaneous speeches with effective verbal
	and
	nonverbal techniques.
	5. Demonstrate effective usage of technology when researching and/or presenting
	speeches.
	6. Identify how culture, ethnicity and gender influence communication.
	7. Develop proficiency in presenting a variety of speeches as an individual or group
	(e.g.
	narrative, informative or persuasive).
Course	1. Demonstrate an understanding of the foundational models of communication.
Student	2. Apply elements of audience analysis.
Learning	3. Demonstrate ethical speaking and listening skills by analyzing presentations for
Outcome	evidence
Outcome	and logic
	4. Research, develop and deliver extemporaneous speeches with effective verbal
	and
	nonverbal techniques.
	5. Demonstrate effective usage of technology when researching and/or presenting
	speeches.
	6. Identify how culture, ethnicity and gender influence communication.
	7. Develop proficiency in presenting a variety of speeches as an individual or group
	(e.g.
	narrative, informative or persuasive).

General	General Learning Activities include lecture, collaborative engagement of content,					
Learning	dyad or triad conversations/evaluations, and written demonstration and/or					
Activities	formal/informal presentation of students' understanding.					
Assessment Must Include Assignment & Rubric	Informative Speech For this assignment, students will deliver an extemporaneous informative speech. This must be a substantive, relevant topic, approved by the instructor. It is expected to be approximately 5 minutes in length. Included in this assignment are a full preparation outline, a listing of works cited (in appropriate style), and a PowerPoint presentation. Students are expected to formally evaluate their peers. Does not meet expectations Exceeds all expectations Organization Preparedness Confidence/ Fluidity Delivery Elements Topic & Message Clarity 					

Skill Objective:	Personal Responsibility: to include the ability to connect			
	choices, actions and consequences to ethical decision-making			
THECB Course Objective	1. Demonstrate an understanding of the foundational models of communication.			
	2. Apply elements of audience analysis.			
	3. Demonstrate ethical speaking and listening skills by			
	analyzing presentations for evidence			
	and logic			
	4. Research, develop and deliver extemporaneous speeches			
	with effective verbal and			
	nonverbal techniques.			
	5. Demonstrate effective usage of technology when			
	researching and/or presenting speeches.			
	6. Identify how culture, ethnicity and gender influence			
	communication.			
	7. Develop proficiency in presenting a variety of speeches as an			
	individual or group (e.g.			
	narrative, informative or persuasive).			
Course Student Learning	1. Demonstrate an understanding of the foundational models			
Outcome	of communication.			
	2. Apply elements of audience analysis.			
	3. Demonstrate ethical speaking and listening skills by			
	analyzing presentations for evidence			
	and logic			
	4. Research, develop and deliver extemporaneous speeches			
	with effective verbal and			
	nonverbal techniques.			
	5. Demonstrate effective usage of technology when			
	researching and/or presenting speeches.			
	6. Identify how culture, ethnicity and gender influence			
	communication.			
	7. Develop proficiency in presenting a variety of speeches as an individual or group (a.g.			
	individual or group (e.g.			
	narrative, informative or persuasive).			

General Learning Activities	General Learnin	General Learning Activities include lecture, collaborative				
	engagement of content, dyad or triad					
	conversations/evaluations, and written demonstration and/or					
	formal/informal presentation of students' understanding.					
Assessment	Informative Speech					
Must Include Assignment &	For this assignment, students will deliver an extemporaneous					
Rubric	informative speech. This must be a substantive, relevant					
Kubhe	approved by the instructor. It is expected to be approximatel					
	5 minutes in length. Included in this assignment are a full					
	preparation outline, a listing of works cited (in appropriate					
	style), and a PowerPoint presentation. Students are expected					
	to formally evaluate their peers.					
		Does not meet	Meets few expectations	Meets Expectations	Exceeds all expectations	
		expectations	expectations	Expectations	expectations	
	Organization					
	Preparedness					
	Confidence/					
	Fluidity					
	Delivery					
	Elements					
	Topic &					
	Message					
	Clarity					