

CORE CURRICULUM COMPONENT APPLICATION
Texarkana College

Part I: Course Information

Course Type

- Existing/Restructured
 New Course

Course Prefix & Number: **SOCI 1301**

Texas Common Course Number (TCCN): **1301**

Course Title: **Introductory Sociology**

Course Catalog Description

A general introduction into the behavior of individuals in social groups particularly a study of important phases of life as culture, population, institutions, social control, the major social processes, and analysis of the simpler relations of daily living as illustrative material.

Course Prerequisites:

Successful completion of the reading portion of the TSI test.

Available Online?

- Yes
 No

Part II: THECB Course Objectives [Sample Syllabus](#)

Upon successful completion of this course, students will:

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

Part III: THECB Skill Objectives

- 1. Critical Thinking Skills:** include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication Skills:** include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3. Empirical and Quantitative Skills:** include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4. Social Responsibility:** include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

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Part IV: Course Student Learning Outcomes (SLO) SLO Attachment & Post Test	
1. The student will be able to describe the historical roots of sociology. Questions 1 - 6	
2. The student will be able to discuss science and sociological research. Questions 7 - 11	
3. The student will be able to analyze the nature/nurture debate. Questions 12 - 13	
4. The student will be able to identify major sociological theories. Questions 14 - 20	
5. The student should understand the concepts “culture” and “socialization.” Questions 21 - 26	
6. The student should recognize the significance of social structure and social interaction. Questions 27 - 31	
7. The student will demonstrate an understanding of sociological inquiry into social institutions such as family, education, and religion. Questions 32 - 35	
8. The student will comprehend the importance of group influences (i.e.: race, ethnicity, social, class) on individual behavior. Questions 35 - 40	

Skill Objective:	Critical Thinking Skills: include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
THECB Course Objective	4. Describe the empirical findings of various subfields of sociology.
Course Student Learning Outcome	7. The student will demonstrate an understanding of sociological inquiry into social institutions such as family, education, and religion.
General Learning Activities	Working in groups, students will use links to different sources of research data (Census Bureau and Statistical Abstracts) to find information pertaining to patterns of behavior in areas of sociological research. Students will hand in both a group project and individual reports.
Assessment <i>Must Include Assignment & Rubric</i>	Group and individual reports (attached) and attached rubric .

Skill Objective:	Communication Skills: include effective development, interpretation and expression of ideas through written, oral and visual communication
THECB Course Objective	4. Describe the empirical findings of various subfields of sociology.
Course Student Learning Outcome	7. The student will demonstrate an understanding of sociological inquiry into social

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	institutions such as family, education, and religion.
General Learning Activities	Working in groups, students will use links to different sources of research data (Census Bureau and Statistical Abstracts) to find information pertaining to patterns of behavior in areas of sociological research. Students will hand in both a group project and individual reports.
Assessment <i>Must Include Assignment & Rubric</i>	Group and individual reports (attached) and attached rubric .

Skill Objective:	Empirical and Quantitative Skills: include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
THECB Course Objective	4. Describe the empirical findings of various subfields of sociology.
Course Student Learning Outcome	7. The student will demonstrate an understanding of sociological inquiry into social institutions such as family, education, and religion.
General Learning Activities	Working in groups, students will use links to different sources of research data (Census Bureau and Statistical Abstracts) to find information pertaining to patterns of behavior in areas of sociological research. Students will hand in both a group project and individual reports.
Assessment <i>Must Include Assignment & Rubric</i>	Group and individual reports (attached) and attached rubric .

Skill Objective:	Social Responsibility: include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
THECB Course Objective	4. Describe the empirical findings of various subfields of sociology.

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Course Student Learning Outcome	7. The student will demonstrate an understanding of sociological inquiry into social institutions such as family, education, and religion.
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