

CORE CURRICULUM COMPONENT APPLICATION
Texarkana College

Part I: Course Information

Course Type

- Existing/Restructured
 New Course

Course Prefix & Number: **PSYC 2301**

Texas Common Course Number (TCCN): **2301**

Course Title: **General Psychology**

Course Catalog Description

A study of the basic principles in psychology bearing on growth, motivation, learning, drives, emotions and similar aspects of human behavior.

Course Prerequisites:

Successful completion of the reading portion of the TSI test.

Available Online?

- Yes
 No

Part II: THECB Course Objectives [Sample Syllabus](#)

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Part III: THECB Skill Objectives

- 1. Critical Thinking Skills:** include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication Skills:** include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3. Empirical and Quantitative Skills:** include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4. Social Responsibility:** include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

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Part IV: Course Student Learning Outcomes (SLO) SLO Attachment & Post Test	
<ol style="list-style-type: none"> 1. Discuss in general terms the major concepts of general psychology. 2. Understand the connections between the mind and body. 3. Demonstrate basic working knowledge of human lifespan development. 4. Have general understanding of major personality theories & associated environmental factors. 5. Understand the appropriate application of psychological principles in daily life. 6. Engage in creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information (Critical Thinking Skills). 7. Demonstrate the ability to manipulate and analyze numerical data or observable facts, with the result being an informed conclusion (Empirical and Quantitative Skills). 8. Demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities (Social Responsibility). 9. Demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication (Communication Skills). 	

Skill Objective:	Critical Thinking Skills: include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
THECB Course Objective	<ol style="list-style-type: none"> 1. Identify various research methods and their characteristics used in the scientific study of psychology. 2. Describe the historical influences and early schools of thought that shaped the field of psychology.
Course Student Learning Outcome	SLO #6. Engage in creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information (Critical Thinking Skills).
General Learning Activities	Class discussion/examination of research fallacies. Movie assignments around major themes from the movie that demonstrate core principles. Chapter lectures.
Assessment <i>Must Include Assignment & Rubric</i>	Written Assignment Rubric: Attached

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Skill Objective:	Communication Skills: include effective development, interpretation and expression of ideas through written, oral and visual communication
THECB Course Objective	4. Use terminology unique to the study of psychology. 5. Describe accepted approaches and standards in psychological assessment and evaluation.
Course Student Learning Outcome	SLO #9. Demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication (Communication Skills).
General Learning Activities	Lecture terms, group activity around learning and evaluating conditioning methods. Informal presentations from group work. Chapter lectures.
Assessment <i>Must Include Assignment & Rubric</i>	Written Assignment Rubric: Attached

Skill Objective:	Empirical and Quantitative Skills: include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
THECB Course Objective	5. Describe accepted approaches and standards in psychological assessment and evaluation.
Course Student Learning Outcome	SLO #7. Demonstrate the ability to manipulate and analyze numerical data or observable facts, with the result being an informed conclusion (Empirical and Quantitative Skills).
General Learning Activities	Class discussion/examination of research fallacies. Discussion of applicable statistics. Chapter lectures.
Assessment <i>Must Include Assignment & Rubric</i>	Written Assignment Rubric: Attached

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Skill Objective:	Social Responsibility: include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
THECB Course Objective	3. Describe some of the prominent perspectives and approaches used in the study of psychology. 5. Describe accepted approaches and standards in psychological assessment and evaluation. 6. Identify factors in physiological and psychological processes involved in human behavior.
Course Student Learning Outcome	SLO # 8. Demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities (Social Responsibility).
General Learning Activities	Movie stimulates discussion for term paper. Term paper to identify critical turning points, behavior and consequences. Chapter lectures.
Assessment <i>Must Include Assignment & Rubric</i>	Written Assignment Rubric: Attached