

CORE CURRICULUM COMPONENT APPLICATION
Texarkana College

Part I: Course Information

Course Type

- ☒ Existing/Restructured
☐ New Course

Course Prefix & Number: **HIST 1301**

Texas Common Course Number (TCCN): **1301**

Course Title: **United States History I**

Course Catalog Description

Review of political, economic, and social trends. First semester: History of the United States to 1877.

Course Prerequisites:

Successfully completed the reading portion of the TSI Test.

Available Online?

- ☒ Yes
☐ No

Part II: THECB Course Objectives [Sample Syllabus](#)

Upon successful completion of this course, students will:

1. describe major developments in Native American culture.
2. identify reasons for European exploration and contact.
3. explain the characteristics of colonial culture.
4. will distinguish the causes and effects of the American Revolution.
5. point out the challenges confronting the government and its leaders in the early years of the Republic.
6. explain the fundamentals of Jeffersonian and Jacksonian democracy.
7. recognize the significance of the Industrial Revolution to American development.
8. understand how political, economic, and social factors led to the growth of sectionalism and the Civil War.
9. describe the course of the Civil war and identify its outcomes.
10. analyze the effects of Reconstruction on the political, economic, and social life of the nation.
11. be able to define specific terms as they apply to a certain point in U.S. History.

CORE CURRICULUM COMPONENT APPLICATION
Texarkana College

Part III: THECB Skill Objectives

- 1. Critical Thinking Skills:** include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication Skills:** include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3. Social Responsibility:** include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- 4. Personal Responsibility:** include the ability to connect choices, actions and consequences to ethical decision-making

Part IV: Course Student Learning Outcomes (SLO) [SLO Attachment](#) & [Post Test](#)

Skill Objective:	Critical Thinking Skills: include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
THECB Course Objective	Analyze and interpret primary and secondary sources.
Course Student Learning Outcome	Student will analyze and interpret primary and secondary sources.
General Learning Activities	Through lecture on primary and secondary sources, students will be taught to think critically and analytically about historical societies and cultures. Through integration of knowledge acquired through the course, students will form conclusions by building on upon their current belief system.
Assessment <i>Must Include Assignment & Rubric</i>	Post test questions 1-6, the "Art of History" Rubric: Attached

CORE CURRICULUM COMPONENT APPLICATION
Texarkana College

Skill Objective:	Communication Skills: include effective development, interpretation and expression of ideas through written, oral and visual communication
THECB Course Objective	Create an argument through the use of historical evidence.
Course Student Learning Outcome	Students will create an argument through the use of historical evidence.
General Learning Activities	Communication skills will be addressed in this class through the reading and discussion of historical texts, attending lecture on primary and secondary sources, question and answer during class, and visual aids and classroom writing assignments based on historical materials.
Assessment <i>Must Include Assignment & Rubric</i>	Post test questions 1-6, the "Art of History" Rubric: Attached

Skill Objective:	Social Responsibility: include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
THECB Course Objective	Analyze the effects of historical, social, political, economic, cultural and global forces on this period of American History (A.D. 1400 to 1877).
Course Student Learning Outcome	Students will analyze the effects of historical, social, political, economic, cultural and global forces on this period of American History (A.D. 1400-1877).
General Learning Activities	Throughout the course, students will learn about ways in which individuals and groups made decisions aimed at participation in the civic process and how those decisions affected their world. Students will then be able to examine their own social responsibilities and how they influence and can have impact on improving current American society.
Assessment <i>Must Include Assignment & Rubric</i>	Post test questions 1-100 Rubric: Attached

CORE CURRICULUM COMPONENT APPLICATION
Texarkana College

Skill Objective:	Personal Responsibility: include the ability to connect choices, actions and consequences to ethical decision-making
THECB Course Objective	Students will be able to connect choices, actions and consequences to ethical decision-making.
Course Student Learning Outcome	Students will be able to connect choices, actions and consequences to ethical decision-making
General Learning Activities	Throughout the semester, students will examine through readings and lecture how individuals in the past drew upon their personal value systems to make ethical choices and learn how to connect these ideas, values and beliefs in their larger society and culture.
Assessment <i>Must Include Assignment & Rubric</i>	Post test questions 1-100. Rubric: Attached