CORE CURRICULUM COMPONENT APPLICATION Texarkana College

Part II: THECB Course Objectives Sample Syllabus

Upon successful completion of this course, students will:

- 1. Create an argument through the use of historical evidence.
- 2. Analyze and interpret primary and secondary sources.
- 3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of world history.

Part III: THECB Skill Objectives

- **1. Critical Thinking Skills:** include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **2. Communication Skills:** include effective development, interpretation and expression of ideas through written, oral and visual communication
- **3. Social Responsibility:** include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- **4. Personal Responsibility:** include the ability to connect choices, actions and consequences to ethical decision-making

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Part IV: Course Student Learning Outcomes (SLO) <u>SLO Attachment</u> & <u>Post Test</u>

Skill Objective:	Critical Thinking Skills: include creative thinking,
	innovation, inquiry, and analysis, evaluation and
	synthesis of information
THECB Course Objective	Analyze and interpret primary and secondary
	sources.
Course Student Learning Outcome	Student will analyze and interpret primary and
	secondary sources.
General Learning Activities	Lecture on primary and secondary sources.
Assessment	Post –test questions 1-6
Must Include Assignment & Rubric	Rubric: <u>Attached</u>

Skill Objective:	Communication Skills: include effective
	development, interpretation and expression of
	ideas through written, oral and visual
	communication
THECB Course Objective	Create an argument through the use of historical
	evidence.
Course Student Learning Outcome	Students will create an argument through the use
	of historical evidence.
General Learning Activities	Lecture on primary and secondary sources.
Assessment	Post test questions 1-6
Must Include Assignment & Rubric	Rubric: <u>Attached</u>

Skill Objective:	Social Responsibility: include intercultural
	competence, knowledge of civic responsibility,
	and the ability to engage effectively in regional,
	national, and global communities
THECB Course Objective	Analyze the effects of historical, social, political,
	economic, cultural and global forces on this
	period of World Civilizations (earliest to A.D.
	1600).
Course Student Learning Outcome	Students will analyze the effects of historical,
	social, political, economic, cultural and global
	forces on this period of World Civilizations
	(earliest to A.D. 1600).
General Learning Activities	Lectures throughout the semester
Assessment	Post Test Questions 1-94
Must Include Assignment & Rubric	Rubric: <u>Attached</u>

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Skill Objective:	Personal Responsibility: include the ability to
	connect choices, actions and consequences to
	ethical decision-making
THECB Course Objective	Students will be able to connect choices, actions
	and consequences to ethical decision-making.
Course Student Learning Outcome	Students will be able to connect choices, actions
	and consequences to ethical decision-making.
General Learning Activities	Lectures throughout the semester
Assessment	Post test questions 1-94
Must Include Assignment & Rubric	Rubric: <u>Attached</u>