

CORE CURRICULUM COMPONENT APPLICATION
Texarkana College

Part I: Course Information

Course Type

- Existing/Restructured
 New Course

Course Prefix & Number: **ENGL 1301**

Texas Common Course Number (TCCN): **1301**

Course Title: **Composition I**

Course Catalog Description

Composition I (3,3,1). An intensive study of writing and reading skills, including research techniques.

Course Prerequisites:

Completion of English 0032 with a C or better, writing portion of Accuplacer 80/Essay 5 or 6, THEA 220,300, Compass 59/5 or 6.

Available Online?

- Yes
 No

Part II: THECB Course Objectives

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Part III: THECB Skill Objectives

- 1. Critical Thinking Skills:** include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication Skills:** include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3. Teamwork:** include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- 4. Personal Responsibility:** to include the ability to connect choices, actions and consequences to ethical decision making

CORE CURRICULUM COMPONENT APPLICATION
Texarkana College

<p>Part IV: Course Student Learning Outcomes (SLO)</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of individual and collaborative writing processes. 2. Develop ideas with appropriate support and attribution. 3. Write in a style appropriate to audience and purpose. 4. Read, reflect, and respond critically to a variety of texts. 5. Use Edited American English in academic essays

Skill Objective:	Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
THECB Course Objective	4. Read, reflect, and respond critically to a variety of texts.
Course Student Learning Outcome	4. Read, reflect, and respond critically to a variety of texts.
General Learning Activities	After attending a seminar on using the college database and analyzing sources, students will select a topic, gather sources, critically evaluate sources for accuracy, reliability, and bias, and write a 4-7 page research essay.
Assessment <i>Must Include Assignment & Rubric</i>	Research Essay Content Grade & Critical Thinking Rubric

Skill Objective:	Communication Skills: to include effective written, oral, and visual communication
THECB Course Objective	<ol style="list-style-type: none"> 1. Demonstrate knowledge of individual and collaborative writing processes. 2. Develop ideas with appropriate support and attribution. 3. Write in a style appropriate to audience and purpose. 4. Read, reflect, and respond critically to a variety of texts.
Course Student Learning Outcome	<ol style="list-style-type: none"> 1. Demonstrate knowledge of individual and collaborative writing processes. 2. Develop ideas with appropriate support and attribution. 3. Write in a style appropriate to audience and purpose. 4. Read, reflect, and respond critically to a variety of texts.

CORE CURRICULUM COMPONENT APPLICATION
Texarkana College

General Learning Activities	Analysis of a Selected Topic with Collaborative Groups. After being introduced to research and a class lecture and discussion over the analysis of a topic, each group of students will research and analyze an assigned topic. The students will work collaboratively to analyze sources, discuss different points of view, and create a presentation that will include written reports/analysis as well as creative projects/visual aids. Students will then give a presentation to the entire class.
Assessment <i>Must Include Assignment & Rubric</i>	Collaborative Project/Presentation Grade & Communication Rubric

Skill Objective:	Teamwork: include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
THECB Course Objective	1. Demonstrate knowledge of individual and collaborative writing processes.
Course Student Learning Outcome	1. Demonstrate knowledge of individual and collaborative writing processes.
General Learning Activities	Analysis of a Selected Topic with Collaborative Groups. After being introduced to research and a class lecture and discussion over the analysis of a topic, each group of students will research and analyze an assigned topic. The students will work collaboratively to analyze sources, discuss different points of view, and create a presentation that will include written reports/analysis as well as creative projects/visual aids. Students will then give a presentation to the entire class

CORE CURRICULUM COMPONENT APPLICATION
Texarkana College

Assessment <i>Must Include Assignment & Rubric</i>	Collaborative Presentation/Project Grade & Teamwork Rubric
--	--

Skill Objective:	Personal Responsibility: to include the ability to connect choices, actions and consequences to ethical decision-making
THECB Course Objective	4. Read, reflect, and respond critically to a variety of texts.
Course Student Learning Outcome	4. Read, reflect, and respond critically to a variety of texts.
General Learning Activities	After attending a seminar on using the college database and analyzing sources, students will select a topic, gather sources, critically evaluate sources for accuracy, reliability, and bias, and write a 4-7 page research essay.
Assessment <i>Must Include Assignment & Rubric</i>	Research Essay Content Grade & Personal Responsibility Rubric