



TEXARKANA COLLEGE

Syllabus: : Correctional Systems & Practices

Course Number: CRIJ 2313.1TH

Semester & Year: 2019/2020

Instructor Information

Name: Stephen Gass

Office: SSB Office D

Class: SSB Room 14

Telephone: 903-823-3235

E-mail: stephen.gass@texarkanacollege.edu

Office Hours:

MW 7:30 - 8:00am, 9:30 - 11:00am, 12:30 - 1:30pm

TR 7:30 - 8:00am, 11:00 - 12:30pm

T 5:00 - 6:00pm

F 8:00 - 10:00am

Other hours by appointment

Textbook Information

Corrections: An Introduction 5th E, ISBN 978-0-13-416411-3, Richard Seiter

Student Learning Outcomes for the Course

CRIJ 2313 Correctional Systems and Practices is a study of corrections in the criminal justice system; organization of correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues.

Student Requirements for Completion of the Course and Due Dates

This course is designed as a dual credit course, which means that you will be responsible for participation and interaction with myself Mrs. Shannon and other participants in the course on a weekly basis. The specific scheduled activities (exams, essay and responses) must be completed on a scheduled basis. This is not a self-paced course and failure to complete assignments on a timely basis will result in being counted absent and a zero for a grade. Student participation is essential to the learning process, and students are expected to answer questions and engage in professional debate. See the listed class schedule for assignment and test due dates. If you are unable to complete an assignment, it is important that you communicate with me on coursework related to Texarkana College in addition to Mrs. Shannon at Texas High School. Since this is a dual credit course, there will be assignments that you complete for credit at Texas High that will not be reflected in your grade for this course at Texarkana College.

Students are required to submit a **hand-written** essay including an introduction, body and closing paragraphs in response to the Films on Demand video "[Execution: Life and Death Row](#)". The video can be accessed from the link on the course home

page. The essay must be a minimum of one full page in length. However, if you are unable to open the link it can be accessed from Films on Demand at <http://digital.films.com> using the USER ID: texarkana and PASSWORD: texas, and searching for the video title. The essay will be due on Monday of the following week it is listed in the Syllabus. Please refer to Syllabus for date of assignment.

Students are required to complete a **typed** Informative Essay about a substantial contemporary criminal justice issue that will be submitted as an assignment through the course homepage. The essay should be four to six double spaced pages long and consist of at least five or six paragraphs including an introduction, body and closing paragraphs. The essay must contain information from a minimum of three cited sources including but not limited to peer-reviewed articles, books and websites. At least one source must be a peer-reviewed article. Do not use Wikipedia as a source. The essay will be graded on content and a demonstration of investigative effort in developing and expressing the factual information on the issue. Do not merely write a paper about your opinion on a subject. The topic for the assignment must be approved before starting the essay. You will be allowed to turn the essay in once for a preliminary review and response before receiving a final grade if it is turned in before the due date and you request I review it by email, however the final copy must be submitted for grading no later than Friday, April 24, 2020.

Students are required to submit five (5) brief responses to a Contemporary Criminal Justice issue during this semester. The response must be a minimum of a full paragraph in length and state both the issue being reported and the response of the student to the subject. Sources to consider using are newsprint, magazines, professional journals, television and/or radio news programs and internet news sites. A copy of the article must be submitted with the written response or the article or news program must be cited. As a **bonus** students may submit up to six (6) more responses, however under no circumstances will more than one response be accepted per week.

You have the following possibilities for earning points:

(1) 14 Chapter tests (100 points each) -	1,400 total points
(2) The Brain and Violence: Secrets of Your Mind -	100 total points
(3) Informative Essay -	100 total points
(4) 5 Contemporary Issues response (20 points each) -	100 total points
(5) Final Exam (100 points) -	<u>100 total points</u>
	1,800 total points

Bonus

- Up to **six** Contemporary Issues response (10 points each)

Grading Scale

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

Class Schedule

Week	Dates	Material to be covered
Fall 2019	9/03 - 13/2019	Review Syllabus, Review Lecture Notes and respond to Discussion Question, Take Chapter 1 <u>test</u>
	9/16-10/04/2019	Review Lecture Notes and respond to Discussion Question, Take Chapter 2 <u>test</u>
	10/07 - 18/2019	Review Lecture Notes and respond to Discussion Question, Take Chapter 3 <u>test</u>
	10/21 - 11/01/2019	Review Lecture Notes and respond to Discussion Question, Take Chapter 4 <u>test</u> , view and respond to Execution: Life and Death Row
	11/04 - 15/2019	Review Lecture Notes and respond to Discussion Question, Take Chapter 5 <u>test</u>
	11/18 - 12/06/2019	Review Lecture Notes and respond to Discussion Question, Take Chapter 6 and 7 <u>test</u>
	11/25-29/2019	Campus closed: Thanksgiving holiday
	12/09 - 20/2019	Review Lecture Notes and respond to Discussion Question, Take Chapter 8 <u>test</u>
	12/23 - 1/03/2020	Campus closed: Christmas holiday
	1/06 - 17/2020	Review Lecture Notes and respond to Discussion Question, Take Chapter 9 <u>test</u>
	1/20 - 31/2020	Review Lecture Notes and respond to Discussion Question, Take Chapter 10 <u>test</u>
	2/03 - 14/2020	Review Lecture Notes and respond to Discussion Question, Take Chapter 11 <u>test</u>
	2/17 - 28/2020	Review Lecture Notes and respond to Discussion Question, Take Chapter 12 <u>test</u>
	3/02 - 13/2020	Review Lecture Notes and respond to Discussion Question, Take Chapter 13 <u>test</u>
	3/16 - 20/2020	Campus closed: Spring break
	3/23 - 4/03/2020	Review Lecture Notes and respond to Discussion Question, Take Chapter 14 <u>test</u>
	4/06 - 17/2020	Review Lecture Notes and respond to Discussion Question, Take Chapter 15 and 16 <u>test</u>
	4/20 - 5/01/2020	Comprehensive exam review Research Essay due 4/24/2020 by 11:55pm
	5/04 - 15/2020	Final Exam due, May 14th, TC Graduation - Thursday May 19, 2020 @ 7:00pm

Attendance Policy

Success in this course depends on your regular participation in class through the course homepage. Attendance will be determined through weekly participation in discussion questions as assigned and weekly exams. Failure to complete weekly assignments will result in an absence for the week. A student will be dropped from

the course due to excessive unexcused absences. A student may be dropped from this course after their third absence. In accordance with attendance requirements for online classes published in the Online Course Handbook for Students on the Texarkana College website, online students may be dropped for failing to complete weekly activities as assigned by the instructor. If you are expecting to be unable to perform your assignment and exam for a week you should obtain prior approval by contacting me in my office by telephone at 903-823-3235 or email at stephen.gass@texarkanacollege.edu prior to the beginning of the week. Approval will only be given in the case of unavoidable emergencies and you may be required to provide written proof.

A student absent due to school trips and/or school business will not have the absence counted against the student's allowable number of absences. A student absent for military duty or for recognized Holy Days will not have the absence counted against the student's allowable number of absences in accordance with the Texarkana College Student Handbook. In these circumstances students will be expected to satisfactorily complete the assignment and/or examination within a reasonable time after the absence. It is the student's responsibility to notify the Instructor of their intended absence. The Texarkana College Student Handbook can be accessed for guidance at www.texarkanacollege.edu.

Do not stop attending class without formally withdrawing from the course by the institution's published Last Day to Drop for this semester. Texarkana College policy states that if a student does not attend class and does not withdraw from the class, the student will receive a grade of **F** in the class and this could affect your current or future financial aid eligibility. The last date you attend will be reflected on the final grade sheet resulting in the reimbursement of grant and scholarship funds.

Make-up Policy

Any assignment and/or examination that is made up due to an excused absence is expected to be satisfactorily completed by the following Thursday of the missed assignment date.

Class Conduct Policy

The classroom including web-based content and activities on the course homepage and weekly discussions between students posted on the course homepage should be treated as a professional environment and distractions should be kept to a minimum. There will be a zero tolerance policy for any behavior that is disruptive to the learning process. Professional debate is encouraged to enhance the learning environment however rude and vulgar behavior will not be tolerated. This includes ANY use of vulgar language or rude behavior toward instructor or any other student in the class. The field of Criminal Justice often involves topics that some might find controversial including but not limited to political and religious beliefs. Topics discussed in class are for an educational purpose and students must remain civil and respectful. Students asked to refrain from continued improper behavior will be dropped from the course.

Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Texarkana College Student Handbook at www.texarkanacollege.edu.

Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

Financial Aid:

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

Basic Needs Security Statement:

Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blase, Director of Student Retention, at 903.823.3349 for support. Furthermore, please notify the professor if you are comfortable in doing so.