



Syllabus: Lifespan Growth & Development

Course Number: PSYC 2314

Semester & Year: Fall 2019

Instructor Information

Name: Michelle Smith, Ph. D.

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Phone: 903-823-3264

Office Hours:

Monday 12:30 p.m.-2:30 p.m.

Tuesday 10:30 a.m.-12:30 p.m.

Wednesday 12:30 p.m.-2:30 p.m.

Thursday 10:30 a.m.-12:30 p.m.

Friday 9:30 a.m. -11:30 a.m.

Textbook Information

Discovering the Lifespan (4th Edition), Robert S. Feldman, ISBN 978-0-13-457765-4

Course Description

The study will concern the physical, mental, and emotional characteristics of the individual from conception throughout the lifespan. Specific topics will include basic theories and research in developmental psychology; parent-child relationships; identification, peer relations; self-concepts; language learning, perceptual and cognitive development.

Student Learning Outcomes for the Course

Computer Requirements:

This is a blended course. You will need to have access to a computer. If you do not have access to a computer off campus, there are computers located in the Palmer Memorial Library that may be used by students. It is best if you have high speed internet access, for this class. If you have dial-up, it may be difficult for you to download the class material. Additionally, you will be required to upload documents. To do this, you will need to be able to save and upload a Word document. If you do not have Microsoft Office, it is available free to students, and installation instructions can be found at the “Links” section in the “Student” tab at myTC, “Free Office 365 for Student.”

Operating System

Computer Hardware Requirements:

Internet Access: High speed internet connection such as cable modem or DSL

Processor: 2GHz processor

Memory: 1GB RAM; 4GB free hard drive space

The learning management system is optimized for desktop displays; tablet and smartphone

users should use the mobile application. Always use a wired desktop or laptop for taking exams.

Student Requirements for Completion of the Course and Due Dates-Lecture

Each chapter students will be required to:

- Read the assigned chapter
- Develop SQ3R notes for the assigned chapter
- Participate in the discussion group
- Facilitate the discussion group (when assigned)
- Complete the in-class learning activities
- Complete the online learning activities

Week of August 19th	
Chapter 1: Introduction	
Week of August 26th	
Chapter 2: The Start of Life	
Week of September 2nd	
Chapter 3: Infancy	
<i>No class on September 2nd</i>	
Week of September 9th	
Test 1 (Chapters 1-3) Chapter 4: The Preschool Years	
Week of September 16th	
Complete Chapter 4: The Preschool Years Chapter 5: Middle Childhood	
Week of September 23rd	
Complete Chapter 5: Middle Childhood Chapter 6: Adolescence	
Week of September 30th	
Complete Chapter 6: Adolescence Test 2 (Chapters 1-6)	
Week of October 14th	
Chapter 7: Early Adulthood	
Week of October 21st	
Chapter 8: Middle Adulthood	
Week of October 28th	
Test 3 (Chapters 1-8) Chapter 9: Late Adulthood	
Week of November 4th	
Complete Chapter 9: Late Adulthood Chapter 10: Death & Dying	
Week of November 11th	
Complete Chapter 10: Death & Dying	
Week of November 18th	
Library Project	
Week of November 25th <i>NO CLASS</i> <i>HAPPY THANKSGIVING</i>	
Week of December 2nd	

<i>Review</i>	
Week of December 9th <i>FINAL EXAM</i>	

Student Assessment

Attendance Policy

Roll will be taken each class. It is recommended that students contact the instructor if missing a class is necessary. A student with more than four absences may be dropped from the course for lack of attendance. If a student stops coming to class, and it is well before the end of the semester, then the student will most likely be dropped. If an enrolled student stops attending class and chooses to receive an F, the last date they attended will be listed on the final grade sheet and they will most likely have to pay back money received from grants or scholarships. If a student leaves and returns during class or leaves the class before the class is over, he/she **may** be considered absent. Three tardies constitute one absence.

Absentee Policy

Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she may be considered absent. Three tardies constitute one absence.

Faculty members are not obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class. A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student may receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W".

Withdrawal from a course(s) may affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short- and long-term consequences of a withdrawal.

EXCUSED ABSENCES

A student's absence due to school trips and/or school business will not be counted against a student's allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College. Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty or religious holy days when students follow the correct notification procedures. Instructors are not required to allow students to make up work for absences due to other reasons.

MAXIMUM ALLOWABLE ABSENCES

After official registration, any absences over 10% of the scheduled meetings are considered excessive. The following number of unexcused absences will be the maximum allowable before a student may be dropped from the class.

Make-up Policy

Make-up exams should not be required. One make-up exam for full credit will be given. Missing more than one exam will result in an automatic score of zero. Make-up exams may differ in format from the original test. All make-up exams will be recorded as a zero until they are made up. This policy will also apply for in-class learning activities. Assignments that have a specific due date will have points deducted if they are late. All make-up grades must be arranged with the instructor or taken in the testing center in the library.

Class Behavior

There will be a zero-tolerance policy for any behavior that is disruptive and prevents or deters from classroom learning. This behavior includes, but is not limited to, any use of vulgar language or rude behavior towards the instructor or any other student in the class. Violation could result in being asked to leave the class, withdrawal from the course, and/or investigation by the Dean of Students. Students who are dropped from the course for inappropriate behavior will receive a grade of F.

Cell Phone Policy

All cell phones will be turned off and kept out of sight in class unless they are being used for a learning activity. If any phones are out during testing, I will assume you are cheating. Students who are on their phones and other electronic devices during an exam will receive a

score of zero. There will be no texting while lecture and discussion are taking place. If you cannot abide by this policy, you will be asked to leave.

Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an “F”.

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

Student Responsibilities

It is the student’s responsibility to know and comply with the instructor’s policy and to contact the instructor to make up missed work.

Basic Needs Security Statement

Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blase, Director of Student Retention, at 903.823.3349 for support. Furthermore, please notify the professor if you are comfortable in doing so.

Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Library for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. It is best to request these changes at the beginning if not before the start of class so there is ample time to make the accommodations.

Financial Aid:

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before deciding.

Disclaimer

The above syllabus, policies, schedule and assignments in this course are subject to change in the event of extenuating circumstances or by mutual agreement between the instructor and the students.

TC Police Department (903) 798-3330

