



**Course name: General Psychology**

**Course Number: PSYC 2301**

**Semester & Year: Fall 2019**

## **Instructor Information**

**Name:** Michelle Smith, Ph. D.

**Office:** Social Science Office “F”

**E-mail:** [michelle.smith@texarkanacollege.edu](mailto:michelle.smith@texarkanacollege.edu)

**Phone:** 903-823-3264

**Office Hours:** by appointment

## **Course Description:**

A study of the basic principles in Psychology exploring motivation, learning, drives, emotion and aspects of human behavior.

## **Textbook Information**

Psychology: An Exploration (4<sup>th</sup> Edition), Sandra K. Ciccarelli and J. Noland White, ISBN 0134517962

## **Student Learning Outcomes for the Course**

### Computer Requirements:

This is an online course. You will need to have access to a computer. If you do not have access to a computer off campus, there are computers located in the Palmer Memorial Library that may be used by students. It is best if you have high speed internet access, for this class. If you have dial-up, it may be difficult for you to download the class material. Additionally, you will be required to upload documents. To do this, you will need to be able to save and upload a Word document. If you do not have Microsoft Office, it is available free to students, and installation instructions can be found at the “Links” section in the “Student” tab at myTC, “Free Office 365 for Student.”

### Operating System

#### Computer Hardware Requirements:

**Internet Access:** High speed internet connection such as cable modem or DSL

**Processor:** 2GHz processor

**Memory:** 1GB RAM; 4GB free hard drive space

The learning management system is optimized for desktop displays; tablet and smartphone users should use the mobile application. Always use a wired desktop or laptop for taking exams.

## Student Requirements for Completion of the Course and Due Dates-Lecture

Each chapter students will be required to:

- Read the assigned chapter
- Develop SQ3R notes for the assigned chapter *see pgs. PIA-7 through PIA-9*
- Participate in the discussion group
- Facilitate the discussion group (when assigned)
- Complete the chapter test

Due dates are as assigned by your campus proctor and professor:

Assignment	Due Date
<i>Due dates are dual credit campus specific and will be determined by the campus proctor and professor by September 3<sup>rd</sup></i>	
<b>Week of September 3<sup>rd</sup></b>	
Respond to Discussion Forum Introductions	
Read Psychology in Action	
Read Chapter 1: The Science of Psychology	
Complete Chapter 1 Learning Activities	
Submit Chapter 1 SQ3R Notes as a Word Document	
<b>Week of September 9<sup>th</sup></b>	
Read Chapter 5: Learning	
Group 1 Post Chapter 5 Discussion Forum Questions	
Respond to Chapter 5 Discussion Forum Questions	
Submit Chapter 5 SQ3R Notes as a Word Document	
Complete Chapter 5 Learning Activities	
<b>Week of September 16<sup>th</sup></b>	
Read Chapter 6: Memory	
Group 2 Post Chapter 6 Discussion Forum Questions	
Respond to Chapter 6 Discussion Forum Questions	
Submit Chapter 6 SQ3R Notes as a Word Document	
Complete Chapter 6 Learning Activities	
Chapter 1, 5, & 6 Test	
<b>Week of September 23<sup>rd</sup></b>	
Read Chapter 7: Cognition, Thinking, Intelligence, and Language	
Group 3 Post Chapter 7 Discussion Forum Questions	
Submit Chapter 7 SQ3R Notes as a Word Document	
Complete Chapter 7 Learning Activities	
<b>Week of September 30<sup>th</sup></b>	

Read Chapter 8 Development Across the Life Span	
Group 4 Post Chapter 8 Discussion Forum Questions	
Complete Chapter 8 Learning Activities	
Respond to Chapter 8 Discussion Forum Questions	
Submit Chapter 8 SQ3R Notes as a Word Document	
<b>Week of October 7<sup>th</sup></b>	
Read Chapter 9: Motivation, Stress, & Emotion	
Group 5 Post Chapter 9 Discussion Forum Questions	
Complete Chapter 9 Learning Activities	
Respond to Chapter 9 Discussion Forum Questions	
Submit Chapter 9 SQ3R Notes as a Word Document	
Complete Chapter 7, 8, & 9 Test	
<b>Week of October 14<sup>th</sup></b>	
Read Chapter 10: Social Psychology	
Group 6 Post Chapter 10 Discussion Forum Questions	
Complete Chapter 10 Learning Activities	
Respond to Chapter 10 Discussion Forum Questions	
Submit Chapter 10 SQ3R Notes as a Word Document	
<b>Week of October 21<sup>st</sup></b>	
Read Chapter 11: Theories of Personality	
Group 7 Post Chapter 11 Discussion Forum Questions	
Complete Chapter 11 Learning Activities	
Respond to Chapter 11 Discussion Forum Questions	
Submit Chapter 11 SQ3R Notes as a Word Document	
<b>Week of October 28<sup>th</sup></b>	
Read Chapter 12: Psychological Disorders	
Group 8 Post Chapter 12 Discussion Forum Questions	
Respond to Chapter 12 Discussion Forum Questions	
Submit Chapter 12 SQ3R Notes as a Word Document	
Complete Chapter 12 Learning Activities	
Complete Chapter 10,11, & 12 Test	
<b>Week of November 4<sup>th</sup></b>	
Read Chapter 13: Psychological Therapies	

Group 9 Post Chapter 13 Discussion Forum Questions	
Complete Chapter 13 Learning Activities	
Respond to Chapter 13 Discussion Forum Questions	
Submit Chapter 13 SQ3R Notes as a Word Document	
<b>Week of November 11<sup>th</sup></b>	
Read Chapter 2: The Biological Perspective	
Group 10 Post Chapter 2 Discussion Forum Questions	
Complete Chapter 2 Learning Activities	
Respond to Chapter 2 Discussion Forum Questions	
Submit Chapter 2 SQ3R Notes as a Word Document	
<b>Week of November 18<sup>th</sup></b>	
Read Chapter 3: Sensation and Perception	
Group 11 Post Chapter 3 Discussion Forum Questions	
Complete Chapter 3 Learning Activities	
Respond to Chapter 3 Discussion Forum Questions	
Submit Chapter 3 SQ3R Notes as a Word Document	
<b>Week of December 2<sup>nd</sup></b>	
Read Chapter 4: Consciousness	
Group 12 Post Chapter 4 Discussion Forum Questions	
Complete Chapter 4 Learning Activities	
Respond to Chapter 4 Discussion Forum Questions	
Submit Chapter 3 SQ3R Notes as a Word Document	
Complete Chapter 13, 2, 3, & 4 Test	
<b>Week of December 9<sup>th</sup></b>	
Review	
Final Exam	

## **Absentee Policy**

Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. For the purpose of this internet class, an absence will be recorded if a student fails to send in any of the required work or respond to a discussion forum by its due date. You are allowed two absences. The third time a student fails to send in work on time, or respond to a discussion forum by the due date, the student will be dropped from the course. These three failures to complete work by due dates do not have to be consecutive.

Faculty members are not obligated to provide opportunities for students to make-up missed assignments and tests. A student should not stop completing coursework for a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops completing coursework for a class after the published Last Day for Students to Drop, the student may receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W".

Withdrawal from a course(s) may affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

## **Make-up Policy**

There will be one quantum deducted per day late for all work not submitted by the due date assigned by the professor and proctor. You know all due dates at the beginning of the semester and what work is required. Plan accordingly.

*Please note the due dates and times above.*

## **Academic Integrity Statement**

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F". This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

## **Student Responsibilities**

It is the student's responsibility to know and comply with the instructor's policy and to contact the instructor to make up missed work.

## **Basic Needs Security Statement**

Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blase, Director of Student Retention, at 903.823.3349 for support. Furthermore, please notify the professor if you are comfortable in doing so.

**Disability Act Statement:**

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Library for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. It is best to request these changes at the beginning if not before the start of class so there is ample time to make the accommodations.

**Financial Aid:**

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before deciding.

**Disclaimer**

The above syllabus, policies, schedule and assignments in this course are subject to change in the event of extenuating circumstances or by mutual agreement between the instructor and the students.

TC Police Department (903) 798-3330

