

# TEXARKANA COLLEGE

## Course Syllabus

ART 1301: Art Appreciation - LE	Fall 2019
Instructor: Debbie Nicholas	Email: Deborah.Nicholas@texarkanacollege.edu

**I. Course Number: ARTS 1301**

**II. Course Title: Art Appreciation**

**III. Semester Credit Hours: 3**

**IV. Course Description:**

ART 1301 is a core course in art appreciation open to all students. The course explores the relationship and influences of the visual arts on the individual and culture. Emphasis is placed on the development of aesthetic judgment: learning how to look at art and evaluate it thoughtfully.

**V. Course Delivery Method:**

ARTS 1301 is a fully online course. Course materials will be available on Moodle. Students are expected to actively participate, submit assignments and communicate through Moodle starting on the FIRST DAY OF CLASSES.

**VI. Texts/Resources:**

- Frank, P.L., (2014) *Prebles' Artforms* (11th ed.) Prentice-Hall. ISBN: 978-0-205-96811-4
- Sketchbook (8 ½ x 11 or larger) to use in conjunction with assignments.
- Various art supplies: glue, scissors, marker and/or other color media, 18" X 24" canvas board, bottles of craft paint – black, white, red, yellow, and blue & 2-3 bottles of assorted colors (pick the colors you like best)
- Upload projects with a camera

**VII. Student Learner Outcomes:**

Students will:

1. learn different artistic time periods and the artist and media associated with each period.
2. express opinions/knowledge of the artist/art periods through summaries.
3. complete study questions for each required unit
4. complete a lab notebook that incorporates the elements and principles of design, demonstrating their ability to follow directions and interpret their knowledge from the textbook and other information.
5. Have hands-on experience with one or more artistic media.

**Methods of Evaluation:**

Graded Components
1. Introduction
2. Responses 3, 3, 3 (25 pts. ea.)
3. Artworks (50 pts. ea.)
4. Discussions (25 pts. ea.)
5. Study Guides (25 pts. ea.)
6. 20 Projects for Chapters 3 & 4
7. Unit Exams (100 pts. ea.)
Final Exam (100 pts.)
Total Possible Points for Course

**Mastery of Course Outcomes:** All activities are important and will be weighted according to their value. Points earned will be based on the quality of product as designed on the grading rubric or listing of criteria for each learning opportunity.

**VIII. Grading Scale:**

Final Grades will be based on the final point scale: e.g. *the total number of points earned during the semester/divided by the total possible points which could be earned. The percentage will be translated to a letter grade according to university guidelines.*

90-100%=A      80-89 %=B      70-79 %=C      60-69 %=D      < 60% =F

**IX. Complete Course Map:**

**Each unit will start on Tuesday** starting with an introduction from the instructor. The student will then read assigned chapter/s and review resources presented in the folder for the unit. The instructor will assign one or more of the following: Discussion Board, Assignment, Response or Test as part of formative or summative assessment of course objectives.

- 1. Study the Material!** Read the chapters assigned to each module and study the Power Point presentations and interact with resources that accompany each week's concept.
- 2. Discussion Boards** - Students are expected to participate in academic level writing on a regular basis. Each unit this will be in the form of a discussion board. You will be required to complete a discussion post AND respond to five your peers' posts (25 pts total). Initial discussions posted late will not be graded as it is imperative that everyone post their initial discussion in a timely manner.

Content Required	Points
Criteria for Initial Post: <ul style="list-style-type: none"> <li>• Post discussion by Thursday @midnight</li> <li>• Post length is 300-350 words</li> <li>• Post demonstrates critical thinking and analysis of week's topic</li> <li>• Post relates topic to personal experience</li> </ul>	15

<ul style="list-style-type: none"> <li>• Post references text and to other resources presented (minimum of 3 references)</li> </ul>	
<p>Criteria for 5 Responses:</p> <ul style="list-style-type: none"> <li>• Responses posted by Monday @ midnight</li> <li>• Each response length is 5-75 words</li> <li>• Responses extend discussion and each includes a reference to text or content presented for the week</li> </ul>	10

4. **Response 3, 3, 3** – You will watch a video and then write a response. For the response you will need three ideas you find interesting, three ideas which are new to you, and three you do not like.

5. **Exams** – There will be 7 exams most will cover two chapters in this course. Exams will be timed. You may use notes and resources but you **MAY NOT TAKE EXAM WITH ANOTHER PERSON** or the student will be in violation of Student Code of Conduct and Honor Code. If determined you have violated Student Code of Conduct, you will receive an automatic 0 on the exam and your violation will be reported to Texarkana College. There are no make-up exams, exams are due Monday at 11:59 p.m. of the week in which they are assigned.

**X. Student Participation:**

**A. Course Etiquette:**

1. In an online course, you are not required to show-up in at a particular location and at a particular time. However, you are expected to show-up online. This course is designed to be an active and interactive course in which you contribute and respond to the contributions of others. You should plan to log on and participate in the course **at least 3-5 times each week**. I will measure this by recording the date of each entry you make to the system--a response to an assignment, an entry into the threaded discussion, submission of an assignment, or participation in group work. **Please do not "drop out" for a period of time and then expect to "drop back in."** If personal obligations or illness require you to be absent for a week, please contact me and arrange to make up the work you will miss. Since you can access this online course from anywhere in the world, there should be little likelihood of "absence." If there is an absence of one week without prior warning, I will then send an Absence report; if your absence continues with no contact or explanation, you will not have an opportunity to make up the work.
2. Assignments should be submitted by the due date so the class can keep moving forward. Activities and content are sequential and build on each week's work and should not be skipped or done out of order. It is best to complete each week's work and then move on to the next, without working far ahead particularly in the case of the discussion boards. **Several assignments are time sensitive and cannot be made up such as the Group Project and the peer review discussion boards for the art critique.**

**XI. LATE POLICY** - In the case of the written or group assignment, due dates vary. If an essay is submitted late without prior knowledge or approval of the instructor, the grade will be reduced 50%. Each week's work will open on Tuesday and Discussion boards will become available according to the week they are scheduled. **No other late work will be accepted.**

**Academic Integrity:** Academic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an “F”. This policy applies campus wide, including the TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>

- XII. Disability Accommodations:** Current and prospective students, parents, and others interested in accommodations or additional information should contact the Office of Disability Services, Texarkana College, Academic Learning Commons @ 903-823-3349 or 903-823-3223.
- XIII. Disability Act Statement:** Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance. If you have an accommodation letter from their office indicating that you have a disability, which requires academic accommodations, please send me a copy so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class so there is ample time to make the accommodations.*

*TC does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources Director, 2500 N. Robison Rd., Texarkana, TX, 75599, (903) 823-3017, [human.resources@texarkanacollege.edu](mailto:human.resources@texarkanacollege.edu)*

Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blasé, Director of Student Retention, at 903.823.3349 for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.