



TEXARKANA COLLEGE

Syllabus

Course Name: Composition I

Course Number: 1301

Semester & Year: Fall

Instructor Information:

Name: Casey Allen

Office: Rm 20, Hooks High School

Telephone: 903-547-2215

E-mail: allenc@hooksisd.net OR casey.allen@gohornetsgo.net (for any Google docs, etc)

Office Hours: Monday-Friday: 7:30am-7:55am, M-F Homeroom; M-F 3:35 pm-3:45 and upon request

Please let me know if you need to stay after 3:45pm M-TH, so I can arrange to be available.

Note: ALL email to me MUST be from the student's Hooks High School email address. Other emails will not be opened.

Check your TC email weekly!

□ **Textbook Information:**

- ENGL 1301 Classroom Learning Packet

□ **Materials needed:**

- Pencils and pens
- Highlighters
- College Ruled Notebook OR notebook paper in binder
- 1 paper folder with brads and pockets (used to turn in final research paper)
- Binder for 1301 Packet (at least 1 inch)
- Planner or planner pages to write important due dates
- Optional (for whole classroom use):
 - Hand sanitizer or cleaning spray
 - Box of tissues

If you have trouble coming up with supplies, please let me know so I can help.

□ **Course Description:**

An intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis is on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus is on writing the academic essay as a vehicle for learning, communicating, and critical analysis. **Prerequisite:** Completion of English 0032 or 0042 with a C or better, a satisfactory score on ACT, SAT, or Writing Section of the TSI.

□ **Student Learning Outcomes for the Course:**

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.

4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

□ Student Requirements for Completion of the Course:

Students will write five to eight essays over the course of the semester that will include a research essay of 4-6 pages in length, use Modern Language Association (MLA) documentation and format, and require a minimum of five sources. Essay topics will be based on the following strategies/modes: exposition (process analysis, comparison/contrast, definition, classification, cause and effect), argumentation/persuasive, description, narration, summary and/or evaluation. At least two essays will be written in class under supervision. Essays will be evaluated using Texarkana College Grading Rubrics. Students will take the English 1301 Departmental Pre-test and Post-test. Students will also complete grammar/mechanics lessons in a computer lab. Instructors will give information in class for accessing the lab assignments.

NOTE: Students must hand in ALL assigned essays in order to receive a passing grade for the course. **Students who do not hand in essays within two weeks of the assigned due date may be dropped from the course for non-compliance. Students who do not turn in the Research Essay on the due date will receive a 0, and could result in a failing course grade.**

- Major essays must be typed and double spaced to be accepted for grading.
- Major essays MUST include an edited rough draft that has been signed and dated by an English tutor in the Student Success Center in order to be accepted for grading. (For DC purposes, we will have peer reviews for some essays. You can ask another English teacher or other qualified contact person to look over your rough drafts as well.)

Student Assessment:

Assignments and Assessments	Percentage of overall grade
<ul style="list-style-type: none"> ● Comparison/ Contrast Essay ● Article Summary Response Essay(s) ● Persuasive/Argumentative Essay (Optional: Group Argumentative) ● Research Paper/ Presentation 	50%
<ul style="list-style-type: none"> ● Grammar/MLA Post-test <p>At least two of the following:</p> <ul style="list-style-type: none"> ● In-Class Descriptive Essay ● In-Class Process Analysis Essay ● In-Class Definition Essay ● In-Class Narrative Essay 	30%
<ul style="list-style-type: none"> ● Grammar/MLA Pre-Test ● Daily Work ● Grammar Lab in Moodle 	20%

Grading Scale:

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

□ **Class Schedule:** (Note – the following is a general schedule. Your instructor may hand out a detailed **Class Assignment Calendar**. The assignment calendar is considered a part of the course syllabus.) The schedule is subject to change per instructor.

Week	Assignments
Week 1 Aug. 14-16; 19-23	<ul style="list-style-type: none"> ● Class Information-Syllabus (Day 1) ● Course Pre-Test (Day 1) ● Steps in the Writing Process ● In Class Essay 1:Narrative Writing, rough draft and peer editing ● Book Club/SSR Assigned for 6 weeks
Week 2 Aug. 26-30	<ul style="list-style-type: none"> ● Descriptive Writing Introduced ● Narrative Writing Final Due ● Introduce MOODLE Labs
Week 3 Sept. 3-6 No class Sept. 2	<ul style="list-style-type: none"> ● In-Class Essay 2: Descriptive Essay ● Thesis/ Essay Structure/Development ● <i>The World on the Turtle's Back</i> in HMH Textbook ● Moodle Lab 2 ● Book Club/SSR! 1st Half Due!
Week 4 Sept. 9-13	<ul style="list-style-type: none"> ● <i>A Desperate Trek Across America</i> in HMH Textbook ● TC Database/Library Orientation ● 1st Article Summary Response Essay Introduced and Assigned ● Moodle Lab 3
Week 5 Sept. 16-20 End of 1st 6 Weeks	<ul style="list-style-type: none"> ● Book Club/SSR 2nd Half DUE! ● <i>Plymouth Plantation/Coming of Age in the Dawnlands</i> in HMH Textbook ● 1st Article Summary Final Due ● Argumentative/Persuasive Writing Introduced ● Moodle Lab 4 ● Paragraph Development
Week 6 Sept. 23-27	<ul style="list-style-type: none"> ● 2nd Book Club/SSR Assigned ● <i>The General History of Virginia/New Orleans</i> in HMH Textbook ● Argumentative/Persuasive Essay Rough Draft Due; Peer editing ● Moodle Lab 5 ● Revising and Editing
Week 7 Sept. 30-Oct. 4	<ul style="list-style-type: none"> ● <i>Thomas Jefferson: Best of Enemies</i> and Alexander Hamilton video in HMH Textbook ● Argumentative/Persuasive Essay Final Due ● Moodle Lab 6
Week 8	<ul style="list-style-type: none"> ● <i>Benjamin Franklin: An Autobiography</i> in HMH

Oct. 7-11; Early release for HoCo Oct. 11	<ul style="list-style-type: none"> ● Article Summary II Assigned ● Article Summary II Rough Draft ● Moodle Lab 7
Week 9 Oct. 14-15 Staff Only Oct. 16-18	<ul style="list-style-type: none"> ● <i>On Being Brought from Africa/Sympathy</i> in HMH ● Article Summary II Final Due ● Research Essay introduced; Begin Research Writings, PowerPoint, Example, Topic Search ● MLA Formatting Exercises ● Research Topics: Selection of Academic Resources, Begin Works Cited Page <ul style="list-style-type: none"> ○ Working Thesis Due ● Moodle 8
Week 10 Oct. 21-25	<ul style="list-style-type: none"> ● Walt Whitman poems/<i>Walden</i> in HMH ● Research Essay continued <ul style="list-style-type: none"> ○ Sources check ● Moodle Labs 9 & 10
Week 11 Oct. 28-Nov. 1 End of 2nd Six Weeks	<ul style="list-style-type: none"> ● 3rd Book Club Assigned ● <i>The Minister's Black Veil/The Pit and the Pendulum</i> in HMH textbook ● Research Paper <ul style="list-style-type: none"> ○ Works Cited Page Due ● Moodle 11-MLA format--NEEDED for Works Cited
Week 12 Nov. 4-8	<ul style="list-style-type: none"> ● Continue Research Paper <ul style="list-style-type: none"> ○ Rough Outline Due ● Working on Rough Drafts ● "Civil War Photographs" in HMH Textbook
Week 13 Nov. 11-15	<ul style="list-style-type: none"> ● Rough Draft Due with In-class Editing ● <u>Research Paper Presentation & Research Paper Due</u>
Week 14 Nov. 18-22	<ul style="list-style-type: none"> ● T.S. Elliot's "The Wasteland" ● Satire, irony, etc. ● Introduce Service Learning Projects
Thanksgiving	No School November 25-29
Week 15 Dec. 2-6	<ul style="list-style-type: none"> ● Begin <i>The Great Gatsby</i> with activities, quizzes, etc. ● Assign novel project Service Learning Project
Week 16 Dec. 9-13	<ul style="list-style-type: none"> ● Continue <i>The Great Gatsby</i> with activities, quizzes, etc. ● Work on Project ● Course Post-Test
Week 17 Dec. 16-20 End 6 Weeks/Semester Early Release	<ul style="list-style-type: none"> ● Complete <i>The Great Gatsby</i> ● Projects Due ● Project Presentations ● TC Grades Due DECEMBER 15! Nothing turned in after December 13th will be taken for the TC portion.

- **Attendance Policy:**

Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she **may** be considered absent. **Three tardies constitute one absence.** It is the student's responsibility to check the syllabus for each instructor's tardy

policy. **Students who come to class 15 minutes or more past the class start time will be marked ABSENT.**

In some workforce/vocational areas, such as nursing and cosmetology, certification requirements necessitate an absentee policy that is more stringent than the institutional policy. In these instances, the matter of certification takes precedence over local policies, since certification policies are established by the State of Texas.

Faculty members are not obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class. The institution is not required to take attendance with the exception of workforce/vocational areas, where certification requirements require taking attendance. However, experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses.

A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W".

Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

□ **Excused Absences**

A student's absence due to school trips and/or school business will not be counted against a student's allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College.

Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty* or religious holy days when students follow the correct notification procedures.

Instructors are not required to allow students to make up work for absences due to other reasons. Make-up policies are listed in each individual instructor's syllabus.

*****Being pulled out of class for whatever reason does not mean that due dates change; students are expected to complete assignments according to the syllabus/dates given by instructor. Assemblies, pull-outs, absences for extracurriculars, etc. do not affect due dates even if we are not in class. Expect to finish assignments regardless of being pulled out of class.**

· **Extra Credit Policy:**

Individual students will not be given the opportunity for extra credit. If the instructor deems extra credit necessary, it will be offered once per semester and for the entire class. Failure to participate will not mean students get a different opportunity at a later time.

☐ **Maximum Allowable Absences**

After official registration, the following number of unexcused absences will be the maximum allowable before a student **may** be dropped from the class. Mandated program certification requirements detailed for certain programs regarding the maximum allowable unexcused absences takes precedence over the following information.

Academic Classes

A COURSE THAT MEETS FOR THE FULL 16 WEEK SEMESTER	
Class or Lab Meets:	An instructor may withdraw a student from a course if absences exceed:
Once a week (Night classes or Friday classes)	2
Twice a week (MW or TR classes)	4
Three times a week (MWF or TRF classes)	6
Four times a week (MTWR classes)	8
	Three tardies count as one absence

☐ **Make-up Policy:**

If the student has a school excused absence, it is the student’s responsibility to make arrangements to complete the assignments within the time allotted (how many days missed + 1); however, if a student misses on a presentation day, the student will not be allowed to do the presentation unless arrangements are made with the instructor. **Daily grades cannot be made up unless arrangements are made with the instructor via email prior to the student’s return to class.**

If the student is allowed to give the presentation late, ten points will be deducted. If a student misses on test day, the test will have to be taken before school, during homeroom, afterschool, or in Content Mastery, and the student will have the days missed + 1 to complete the test.

If a student misses on a day that an essay is due, the student is still responsible for turning the essay in on time. Ten points will be deducted for every day the essay is late.

The Research Paper cannot be handed in late – no exceptions!! If a student is excused for an extracurricular activity, religious holiday, or military service, the student must receive prior approval from the TC Dean of Students and the instructor. **Assignments must be completed prior to the excused absence.**

NOTE: Students must hand in ALL assigned essays in order to receive a passing grade for the course. **Students who do not hand in essays within two weeks of the assigned due date may be dropped from the course for non-compliance.**

- ☐ Major essays must be typed and double spaced to be accepted for grading.
- ☐ Major essays **MUST** include an edited rough draft that has been signed and dated by an English tutor in the Student Success Center in order to be accepted for grading as required by the instructor.

□ **Academic Integrity and AI Usage**

- **Students are expected to produce original work that reflects their own writing skills, understanding, and analysis. The use of AI tools, such as automated essay generators or text-completion software, chat-GPT etc., in the creation of essays or other written assignments is strictly prohibited. Submissions must be the result of your own intellectual effort and should adhere to the principles of academic integrity. Any detected use of AI inappropriately will be considered a violation of the academic conduct policies and may result in penalties including, but not limited to, a failing grade for the assignment or course. If you have any questions about what constitutes appropriate use of technology, please consult with the instructor before seeking external assistance.**

□ **Academic Dishonesty Policy/Academic Integrity Statement:**

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an “F”. This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

□ **Disability Act Statement:**

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Tonja Blase, Director of Retention and Disabilities Services, or go by the office located in the Palmer Memorial Library on the first floor for personal assistance.

If a student has an accommodation letter from the Recruitment, Advisement, and Retention Department indicating that he or she has a disability that requires academic accommodations, the student should present the letter to the instructor so accommodations can be made. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

□ **Financial Aid:**

Attention! Dropping this class may affect your funding in a negative way. You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

□ **Drop Date:**

The official drop date for the course is Friday, November 15, 2024, which is the last date for the student to drop this course with a W. Students can be dropped from the course at any time if the professor deems it necessary.

□ **Viewing Grades:**

Grades are available for viewing throughout the semester under the student's MyTC portal. Your High School grade and TC grade will not always be the same. Check TC and Skyward regularly.

□ **TC Email:**

Students should check their TC Email account on a regular basis (weekly) to check for general information sent from campus or instructors. Also, when emailing the instructor, the students should use the TC Email account.

□ **Student Support, Computer Access, Tutoring:**

● **Library Hours**

M-Th 7:30 a.m. – 9 p.m. F 7:30 a.m. – 4 p.m. Sunday 2-9 p.m.

● **Student Support Services (Tutoring) in library second floor**

M-Th 8 a.m.-7 p.m. F 8 a.m. -4 p.m. Sunday 2-9 p.m.

● **Testing Center (Library first floor)**

M-Th 8:30 a.m. – 6 p.m. F 8:30 a.m. – 3:30 p.m. Sunday 2-6 p.m.

● **Help Desk – TC Login Problems**

903-823-3030 8 a.m. – 5 p.m. Mon-Thursday; 8 a.m.-4 p.m. Friday

□ **Assignment Details**

The following information should be placed in the upper left or upper right corner of each homework or classwork assignment to be turned in:

Student's Name
Instructor's Name
English 1301
Date

□ **Essays**

● **In-Class Essays:**

Two or more in-class essays will be assigned during the semester. First, instructions about the format and requirements of the essay will be covered in class. Then, the student will be asked to complete prewriting/planning in order to write the essay in class on the assigned day. Each essay has specific content and organization requirements; however, grammar and mechanics requirements are the same for all writing. If a student misses a class period when the essay is to be written, the student must set up an appointment with the professor to discuss a time to write the essay. **Any assigned in-class essay must be completed within a week of the original due date.**

● Major Essays

Several major essays will be assigned throughout the semester. Each essay has specific content and organization requirements, which will be discussed in class. Major essays will each have a separate grade for grammar and mechanics, except for the Article Summary Response.

Submission requirements for major essays are as follows:

- Typed and double-spaced using 12-point Times or Times New Roman font printed on the front only. (Be sure to save a copy of all work.)
- Turn in the final draft with a heading and title on the first page, an edited rough draft, and plan sheets/outlines as discussed in class.
- Each page after the first page should have a header in the upper-right hand corner with the student's last name and the page number.
- The first page should include a title centered above the first line of the essay and a heading in the upper left-hand corner with the following information:
 - Student's Name
 - Instructor's Name
 - English 1301
 - Date in dd/mm/yyyy format
- Attach the edited rough draft and planning outlines/plan sheets as directed in class.
- **NOTE:** Students must hand in ALL assigned essays in order to receive a passing grade for the course. **Students who do not hand in essays within two weeks of the assigned due date may be dropped from the course for non-compliance.**
- Major essays must be typed and double spaced to be accepted for grading.
- Major essays **MUST** include an edited rough draft that has been signed and dated by an English tutor in the Student Success Center in order to be accepted for grading.

□ Evaluation of Essays:

All assignments are graded using a rubric with points assigned for specific areas. Essays are graded for content, analysis, documentation, grammar, and mechanics. Essays will be evaluated and returned to the student within **three weeks** of when the essay is turned in. Reviewing the marked essay is essential for student success in the course. Writing can improve only if a student identifies and works on weak areas in his or her writing.

□ Plagiarism:

One of the goals of this course is to teach students how to document sources appropriately. **Any violation of plagiarism can result in an automatic failure of the course. In most cases a student will receive a zero on the paper and will not be allowed to revise the paper. REMEMBER THAT PLAGIARISM IS ANY WORK THAT WAS NOT OF YOUR OWN CREATION. Please see the AI statement above.**

□ Research Paper:

ATTENTION: The Research Paper must be turned in and accepted for grading to receive credit for this course!

NO LATE PAPERS ACCEPTED!! NO EXCEPTIONS!!

Papers that do not include the following components will not be accepted for grading, and students will receive a 0 for all components of the Research Paper.

Paper MUST include:

- **Works Cited page with ALL cited sources included**
- **Printout of ALL sources cited in the paper**
- **Information used in paper MUST be highlighted on source printouts**
- **Paper must be a minimum of three pages (automatic deduction of 20 points per page for each page short of five pages)**

The Research Paper is assigned after the midterm point. Students will receive instruction on MLA documentation, which is a requirement of the research paper. Weekly assignments on the paper will help assess student progress and ensure a student understands the components of the assignment. **Grades will be given for components of the Research Paper as assigned and cannot be completed for a late grade.** The final paper will be turned in using the same method as the essays, but will be placed in a pocket folder with brads. The research paper is evaluated in three parts: content and organization, research and documentation, and grammar and mechanics. ***NOTE: To conduct reliable research, students must use the TC Databases.***

Directions for Accessing the Texarkana College Databases:

1. Go to the Texarkana College Website.
2. Click on the Library link at the bottom of the page.
3. Click on Electronic Resources and Databases on the left side of the page.
4. Click on one of the Databases. (general or specific subject databases are available)
5. Type in your Username and Password.
6. Once in the database, be sure to search for a full text article and be sure to gather documentation information for the article.

□ Tests/Quizzes

A pre- and post-test will be given in class. The pre-test is given to provide the instructor with strengths and weaknesses of students regarding grammar, mechanics, and sentence structure. The post-test will be given at the end of the semester. Other quizzes may be given throughout the semester. Some of the quizzes may be unannounced.

□ Rough Drafts

Students must bring a typed rough draft to class on the day that it is due. Failure to do so may result in points deducted on the final essay grade and loss of the daily grade for that day. Students who do not bring a rough draft of the research paper to class on the day that it is due will not be allowed to hand in the final paper. In order to be successful, students should approach the rough draft as if they are writing a final draft. This gives the student ample time to reflect on and improve content and to find and correct grammatical and mechanical errors. This also gives a student time to work with an English tutor in the Student Success Center located in the TC Library or a peer review partner.

□ Grammar/Mechanics Lab

Throughout the semester, students are assigned activities covering grammar and mechanics in an online lab set up for this class. Students will be given instructions for accessing the lab from the instructor.

□ Evaluation of Essays:

All assignments are graded using a rubric with points assigned for specific areas. Essays are graded for content, analysis, documentation, grammar, and mechanics. The Texarkana College point deduction scale is used for grammar and mechanics. Essays will be marked for all errors and returned to the student within three weeks of when the essay is turned in. Reviewing the marked essay is essential for student success in the course. Writing can improve only if a student identifies and works on weak areas in his or her writing.

□ Class Policies:

- **Cell phones must be turned off and out of sight in the classroom.** If an emergency situation exists, please let me know about it before class. **Students will be warned if a cell phone is out and then asked to turn in their phone to the office if the teacher deems necessary.** Students can be dropped from the course if the problem persists.
- Students are not allowed to listen to music via headphones during class without permission.
- There is a zero tolerance policy for any behavior that is disruptive to classroom learning. This includes any vulgar language or rude behavior toward the instructor or other students in the class. Also, students should not talk while the instructor is teaching. Much of this class calls for student discussion. Please be accepting of views that may differ from your own. A variety of viewpoints and lively discussion often leads to deeper understanding of literature.
- Only clear plastic water bottles will be allowed in the classroom.
- Eating in the classroom is not allowed.
- If a problem occurs, students may receive a warning or may be asked to leave the classroom and will receive an absence. Students can be dropped from the course for inappropriate classroom behavior.

If any of the above problems occur, a student may receive a warning or may be asked to leave the classroom and will receive an absence. The student will also be reported to the Dean of Students, Mr. Robert Jones. Students can be dropped from the course for inappropriate classroom behavior.

Students in this course are held accountable to all policies and procedures outlined in the Texarkana College Student Catalog/Handbook.

Please add the number for Campus Police to your cell phone. The number is 903-798-3330. All emergency calls should go to TC Campus Security.

COVID-19 Policies/Procedures

- **Alternate Operations during Campus Closure**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, Texarkana College may need to move to altered operations and course delivery methods. During this time, Texarkana College may opt to continue delivery of instruction through methods that include, but are not limited to: online learning management system (Jenzabar or Moodle), online conferencing through TEAMS, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Texarkana College's website (www.texarkanacollege.edu) for instructions about continuing courses remotely, instructor email notifications on the method of delivery and course-specific communication, and Texarkana College email notifications for important general information.

- **COVID-19 Online/Virtual Environment Instructional Commitment**

The ongoing Covid-19 situation will require that some course materials and instruction are provided through an online and/or virtual format. Even if all or a portion of a class was originally scheduled to meet face to face, social distancing guidelines associated with Covid-19 will limit the number of students who are able to attend face to face classes in person simultaneously. Further, circumstances associated with Covid-19 could cause the college to be forced to shift completely to an online and/or virtual delivery at any time during the semester. While TC faculty members are committed to providing students the option of face to face instruction if possible, students should be prepared to continue their classes in an online and/or virtual environment if necessary. Texarkana College is committed to maintaining engaging, high quality instruction regardless of the delivery format.

- **Protocols for Exposure**

See Hooks ISD Student Handbook.

✓ **Concerns:**

Please know that you are welcome and encouraged to come to me in my office or call me with any concerns or problems you have with this class.

I am here to help you succeed!

Everything we do in this class is designed to help you have a successful college career. If something is going on in your life that interferes with your success in this class, I cannot help you if you do not communicate with me.

I am looking forward to working with each one of you this semester!!

NOTE: *The above guidelines are subject to amendment by the instructor at any point during the semester. Students will be notified if any changes occur.*

TC does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources Director, 2500 N. Robison Rd., Texarkana, TX, 75599, (903) 823-3017, human.resources@texarkanacollege.edu

Dual Credit Information Sheet--Please return to Mrs. Allen

After reading and reviewing the English Dual Credit course syllabus, please complete and return the Dual Credit Information sheet to Mrs. Allen.

Please print your name below if you have read and understand the class syllabus. Note that students are responsible for their grades at the college level, and are responsible for getting a Drop sheet and notifying Texarkana College if the student chooses not to complete the course. Students are responsible for knowing the Withdrawal and Drop dates and what that entails.

Student's Name: _____

Student's Birthday: _____

Parent/Guardian's Name: _____

Parent/Guardian's E-mail Address: _____

Parent/Guardian Phone Number: _____

Questions or Comments:

Things you would like Mrs. Allen to know about you/your student: