



TEXARKANA COLLEGE

Syllabus: Introduction to Criminal Justice

Course Number: CRIJ 1301W

Semester & Year: Spring 2017

Instructor Information

Name: Stephen Gass

Office: SSB Office D

Class: SSB Room 14

Telephone: 903-823-3235

E-mail: stephen.gass@texarkanacollege.edu

Office Hours:

MW 7:30 - 8:00am, 9:30 - 11:00am, 12:30 - 1:30pm

TR 7:30 - 8:00am, 11:00 - 12:30pm

T 5:00 - 6:00pm

F 8:00 - 10:00am

Other hours by appointment

Textbook Information

Criminal Justice Today 13e, ISBN # 978-0-13-346004-9, Frank Schmalleger

Student Learning Outcomes for the Course

CRIJ 1301 Introduction to Criminal Justice will introduce the student to the history, philosophy, and development of the criminal justice system; crime and criminal justice definitions. The nature and impact of crime, overview of the criminal justice system, law enforcement, prosecution and defense, court system, trial process and corrections.

Student Requirements for Completion of the Course and Due Dates

Instruction for this course will be accomplished through web-based content and activities on the course homepage, audio/video presentations and weekly discussions between students posted on the course homepage. Students should read the text for the course prior to making a post or response. Student participation is essential to the learning process, and students are expected to answer questions and engage in professional debate. See the listed class schedule for assignment and test due dates.

Students are required to submit an essay including an introduction, body and conclusion in response to the Films on Demand video "**Court, Trials, and Sentencing: Due Process**". The video can be accessed from the link on the course home page. However, if you are unable to open the link it can be accessed from Films on Demand at <http://digital.films.com> using the USER ID: texarkana and PASSWORD: texas, and searching for the video title. The essay will be due on Monday of the following week and must be posted by 11:55pm.

Students are required to complete a **typed** Informative Essay about a substantial contemporary criminal justice issue that will be submitted as an assignment through the course homepage. The essay should be four to six double spaced pages long and consist of at least five or six paragraphs including an introduction, body and closing paragraphs. The essay must contain information from a minimum of three cited sources including but not limited to peer-reviewed articles, books and websites. Do not use Wikipedia as a source. The essay will be graded on content and a demonstration of investigative effort in developing and expressing the factual information on the issue. The topic for the assignment must be approved by Friday, February 10, 2017, before starting the essay. You will be allowed to turn the essay in once for a preliminary review and response before receiving a final grade if it is turned in before the due date, however the final copy must be submitted for grading no later than Friday, April 21, 2017.

Students are required to submit five (5) brief responses to a Contemporary Criminal Justice issue during this semester. The response must be a minimum of a full paragraph in length and state both the issue being reported and the response of the student to the subject. Sources to consider using are newsprint, magazines, professional journals, television and/or radio news programs and internet news sites. A copy of the article must be submitted with the written response or the article or news program must be cited. As a **bonus** students may submit up to six (6) more responses, however under no circumstances will more than one response be accepted per week.

You have the following possibilities for earning points:

(1) 14 Chapter tests (100 points each) -	1,400 total points
(2) The Brain and Violence: Secrets of Your Mind -	100 total points
(3) Informative Essay -	100 total points
(4) 5 Contemporary Issues response (20 points each) -	100 total points
(5) Final Exam (100 points) -	<u>100 total points</u>
	1,800 total points

Bonus

- Up to **six** Contemporary Issues response (10 points each)
- Study notes folder (maximum of five points per exam)
- Movie with response questions
- Prison tour (on availability)

Grading Scale

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

Class Schedule

Holidays: Spring Break: March 13 - 17, 2017

Week	Dates	Material to be covered
1	1/17 - 20/2017	Read the Syllabus and send email acknowledging receipt of syllabus
2	1/23 - 27/2017	Review Lecture Notes and respond to Discussion Question, Take Chapter 1 <u>test</u>
3	1/30 - 2/03/2017	Review Lecture Notes and respond to Discussion Question, Take Chapter2 <u>test</u> , view and respond to The Brain and Violence: Secrets of Your Mind
4	2/06 - 10/2017	Review Lecture Notes and respond to Discussion Question, Take Chapter3 <u>test</u>
5	2/13 - 17/2017	Review Lecture Notes and respond to Discussion Question, Take Chapter 4 <u>test</u>
6	2/20 - 24/2017	Review Lecture Notes and respond to Discussion Question, Take Chapter 5 <u>test</u>
7	2/27 - 3/03/2017	Review Lecture Notes and respond to Discussion Question, Take Chapter 6 <u>test</u>
8	3/06 - 3/10/2017	Review Lecture Notes and respond to Discussion Question, Take Chapter 7 <u>test</u>
9	3/13 - 17/2017	Campus closed: Spring Break
10	3/20 - 24/2017	Review Lecture Notes and respond to Discussion Question, Take Chapter 8 <u>test</u>
11	3/27 - 31/2017	Review Lecture Notes and respond to Discussion Question, Take Chapter 9 <u>test</u>
12	4/03 - 07/2017	Review Lecture Notes and respond to Discussion Question, Take Chapter10 and 11 <u>test</u>
13	4/10 - 14/2017	Review Lecture Notes and respond to Discussion Question, Take Chapter 12, 13 and 14 <u>test</u>
14	4/17 - 21/2017	Review Lecture Notes and respond to Discussion Question, Take Chapter15 <u>test</u> Research Essay due 4/21/2017 by 11:55pm
15	4/24 - 28/2017	Review Lecture Notes and respond to Discussion Question, Take Chapter 16 <u>test</u>
16	5/01 - 05/2017	Review Lecture Notes and respond to Discussion Question, Take Chapter17 <u>test</u> and Comprehensive exam review
17	5/08 - 11/2017	Final Exam due, Tuesday, May 9th @ 12:00pm (NOON), Graduation - Thursday May 11, 2017 @ 7:00pm

Attendance Policy

Success in this course depends on your regular participation in class through the course homepage. Attendance will be determined through weekly participation in discussion questions and exams. A student will be dropped from the course due to excessive unexcused absences. A student may be dropped from this course after their third absence. If you are expecting to be unable to perform your assignment and exam for a week you should obtain prior approval by contacting me in my office

by telephone at 903-823-3235 or email at stephen.gass@texarkanacollege.edu prior to the beginning of the week. Approval will only be given in the case of unavoidable emergencies and you may be required to provide written proof.

A student absent due to school trips and/or school business will not have the absence counted against the student's allowable number of absences. A student absent for military duty or for recognized Holy Days will not have the absence counted against the student's allowable number of absences in accordance with the Texarkana College Student Handbook. In these circumstances students will be expected to satisfactorily complete the assignment and/or examination within a reasonable time after the absence. It is the student's responsibility to notify the Instructor of their intended absence. The Texarkana College Student Handbook can be accessed for guidance at www.texarkanacollege.edu.

Do not stop attending class without formally withdrawing from the course by the institution's published Last Day to Drop for this semester. Texarkana College policy states that if a student does not attend class and does not withdraw from the class, the student will receive a grade of **F** in the class and this could affect your current or future financial aid eligibility. The last date you attend will be reflected on the final grade sheet resulting in the reimbursement of grant and scholarship funds.

Make-up Policy

Any assignment and/or examination that is made up due to an excused absence is expected to be satisfactorily completed by the following Thursday of the missed assignment date.

Class Conduct Policy

The classroom including web-based content and activities on the course homepage and weekly discussions between students posted on the course homepage should be treated as a professional environment and distractions should be kept to a minimum. There will be a zero tolerance policy for any behavior that is disruptive to the learning process. Professional debate is encouraged to enhance the learning environment however rude and vulgar behavior will not be tolerated. This includes ANY use of vulgar language or rude behavior toward instructor or any other student in the class. Students asked to refrain from continued improper behavior will be dropped from the course.

Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Texarkana College Student Handbook at www.texarkanacollege.edu.

Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

Financial Aid:

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.