



**Syllabus:** Juvenile Justice System

**Course Number:** CRIJ1313.01IS

**Semester & Year:** Fall 2015

**Instructor Information**

Name: Stephen Gass

Office: SSB Office D

Class: SSB Room 14

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Office Hours:

MW 7:30 - 8:00am, 9:30 - 11:00am, 12:30 - 1:30pm

TR 7:30 - 8:00am, 11:00 - 12:00pm

T 5:00 - 6:00pm

F 8:00 - 10:00am

Other hours by appointment

**Textbook Information**

Juvenile Delinquency: The Core 5e, ISBN 978-106760-5, L. J. Siegel and B. C. Welsh

**Student Learning Outcomes for the Course**

CRIJ 1313 Juvenile Justice System is a study of deviant behavior with emphasis on youthful offenders; current theories of crime causation and treatment of juvenile offenders; crime prevention and the involvement of juveniles in various areas of crime in the United States.

**Student Requirements for Completion of the Course and Due Dates**

Instruction for this course will be accomplished through independent study to include: lecture, audio/video presentations, discussions and student participation. Assignments will be presented and completed through both web-based and campus assignments. Students should read the text for the course prior to answering discussion questions and taking exams. Student participation is essential to the learning process, and students are expected to answer questions and engage in professional debate. See the listed class schedule for assignment and test due dates. Students are required to have Scantron sheets and #2 pencils for tests and make arrangements to take the tests each week.

(Exams are worth 75% of your final grade)

Students are required to submit a **hand-written** essay including an introduction, body and conclusion in response to the Films on Demand video “**This is Their Normal: Pendleton Juvenile Prison**”. The video can be accessed from the link on the course home page. However, if you are unable to open the link it can be accessed from Films on Demand at <http://digital.films.com> using the USER ID:

texarkana and PASSWORD: texas, and searching for the video title. The essay will be due on Monday of the following week in class. Please refer to Syllabus for date of assignment.

(This assignment is worth 10% of your final grade)

Students are required to complete a **typed** Informative Essay about a substantial contemporary criminal justice issue that will be submitted as an assignment through the course homepage. The essay should be approximately two or three pages long and consist of five or six paragraphs including an introduction, body and closing paragraphs. The essay must contain information from a minimum of three cited materials including but not limited to peer-reviewed articles, books and websites. The essay will be graded on content and a demonstration of investigative effort in developing and expressing the factual information on the issue. The topic for the assignment must be approved before starting the essay. You will be allowed to turn the essay in once for a preliminary review and response before receiving a final grade, however the final copy must be submitted for grading no later than Friday, November 20, 2015.

(This assignment is worth 10% of your final grade)

Students are required to submit five (5) brief **hand-written** responses to a Contemporary Criminal Justice issue during this semester. The response must be a minimum of a full paragraph in length and state both the issue being reported and the response of the student to the subject. Sources to consider using are newsprint, magazines, professional journals, television and/or radio news programs and internet news sites. A copy of the article must be submitted with the written response or the article or news program must be cited. As a **bonus** students may submit up to six (6) more responses, however under no circumstances will more than one response be accepted per week.

(This assignment is worth 5% of your final grade)

**You have the following possibilities for earning points:**

(1) 14 Chapter tests (100 points each) -	1,400 total points
(2) <b>This is Their Normal: Pendleton Juvenile Prison</b>	100 total points
(3) Informative Essay	100 total points
(4) 5 Contemporary Issues response (20 points each) -	100 total points
(5) Final Exam (100 points) -	<u>100 total points</u>
	1,800 total points

**Bonus**

Up to **six** Contemporary Issues response (10 points each)

## Grading Scale

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

## Class Schedule

Holidays: Labor Day: September 7, 2015 Thanksgiving: November 23-27, 2015

Week	Dates	Material to be covered
1	8/24 – 8/28/2015	Meet and go over syllabus and begin Chapter 1
2	8/31 – 9/04/2015	Chapter 1 <b>test</b> and begin Chapter 2
3	9/07 – 9/11/2015	Chapter 2 <b>test</b> , <b>This is Their Normal: Pendleton Juvenile Prison Video</b>
4	9/14 – 9/18/2015	Chapter 3 <b>test</b> and begin Chapter 4
5	9/21 – 9/25/2015	Chapter 4 <b>test</b> and begin Chapter 5
6	9/28 – 10/02/2015	Chapter 5 <b>test</b> and begin Chapter 6
7	10/05 – 10/09/2015	Chapter 6 <b>test</b> and begin Chapter 7
8	10/12 – 10/16/2015	Chapter 7 <b>test</b> and begin Chapter 8
9	10/19 – 10/23/2015	Chapter 8 <b>test</b> and begin Chapter 9
10	10/26 – 10/30/2015	Chapter 9 <b>test</b> and begin Chapter 10
11	11/02 – 11/06/2015	Chapter 10 <b>test</b> and begin Chapter 11
12	11/09 – 11/13/2015	Chapter 11 <b>test</b> and begin Chapter 12
13	11/16 – 11/20/2015	Chapter 12 <b>test</b> and begin Chapter 13
14	11/23 – 11/27/2015	Thanksgiving Holiday: Campus closed
15	11/30 – 12/04/2015	Chapter 13 <b>test</b> and begin Chapter 14
16	12/07 – 12/11/2015	Chapter 14 <b>test</b> and Comprehensive exam review
17	12/14 – 12/17/2015	<b>Comprehensive exam</b> due, Tuesday, December 15, 2015 @ 12:00pm (noon) Graduation – Friday, December 18, 2015

## Attendance Policy

Success in this course depends on your regular participation in class through the course homepage and attending scheduled meetings on campus to discuss progress in the course. Attendance will be determined through weekly participation in discussion questions and exams. A student will be dropped from the course due to excessive unexcused absences. A student may be dropped from this course after their third absence. If you are expecting to be unable to perform your assignment and exam for a week you should obtain prior approval by contacting me in my office by telephone at 903-823-3235 or email at [stephen.gass@texarkanacollege.edu](mailto:stephen.gass@texarkanacollege.edu) prior

to the beginning of the week. Approval will only be given in the case of unavoidable emergencies and you may be required to provide written proof.

A student absent due to school trips and/or school business will not have the absence counted against the student's allowable number of absences. A student absent for military duty or for recognized Holy Days will not have the absence counted against the student's allowable number of absences in accordance with the Texarkana College Student Handbook. In these circumstances students will be expected to satisfactorily complete the assignment and/or examination within a reasonable time after the absence. It is the students' responsibility to notify the Instructor of their intended absence. The Texarkana College Student Handbook can be accessed for guidance at [www.texarkanacollege.edu](http://www.texarkanacollege.edu).

Do not stop attending class without formally withdrawing from the course by the institution's published Last Day to Drop for this semester. Texarkana College policy states that if a student does not attend class and does not withdraw from the class, the student will receive a grade of **F** in the class and this could affect your current or future financial aid eligibility. The last date you attend will be reflected on the final grade sheet resulting in the reimbursement of grant and scholarship funds.

### **Make-up Policy**

Any assignment and/or examination that is made up due to an excused absence is expected to be satisfactorily completed by the following Thursday of the missed assignment date. If an assignment and/or examination have bonus questions, bonus points will not be possible except if the absence was due to a school trip and/or business, military duty or a recognized Holy Day.

### **Academic Integrity Statement**

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Texarkana College Student Handbook at [www.texarkanacollege.edu](http://www.texarkanacollege.edu).

### **Disability Act Statement:**

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to*

*request these changes at the beginning if not before the start of class so there is ample time to make the accommodations..*

**Financial Aid:**

**Attention!** Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.