

**Syllabus:****Course Number:** CRIJ 1301W Introduction to Criminal Justice**Semester & Year:** Spring 2015**Instructor Information**

Name: Stephen Gass

Office: SSB Office D

Class: SSB Room 14

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Office Hours:

MW 7:00 - 8:00am, 12:30 - 1:30pm

TR 7:00 - 8:00am, 11:00 - 12:30pm

T 9:00 - 9:30pm

F 8:00 - 10:00am

Other hours by appointment

Textbook Information

Criminal Justice Today 13e, ISBN # 978-0-13-346004-9, Frank Schmalleger

Student Learning Outcomes for the Course

CRIJ 1301 Introduction to Criminal Justice will introduce the student to the history, philosophy, and development of the criminal justice system; crime and criminal justice definitions. The nature and impact of crime, overview of the criminal justice system, law enforcement, prosecution and defense, court system, trial process and corrections.

Student Requirements for Completion of the Course and Due Dates

Instruction for this course will be accomplished through Web-based content and activities on the course homepage, audio/video presentations and weekly discussions between students and I posted on the course homepage. Students should read the text for the course prior to making a post or response. Student participation is essential to the learning process, and students are expected to answer questions and engage in professional debate. See the listed class schedule for assignment and test due dates.

Students are required to submit an essay including an introduction, body and conclusion in response to the Films on Demand video "The Brain and Violence: Secrets of Your Mind" the third week of the Semester. The video can be accessed from the link on the course home page. However, if you are unable to open the link it can be accessed from Films on Demand at <http://digital.films.com> using the USER ID: texarkana and PASSWORD: texas, and searching for the video title. The essay will be due on Monday of the following week and must be posted by midnight.

Students are required to submit five (5) brief responses to a Contemporary Criminal Justice issue during this semester. The response must state the issue being reported and the response of the student to the subject. Sources to consider using are newsprint, magazines, professional journals, television and/or radio news programs and internet news sites. A copy of the article must be submitted through attachment with the response or the article or news program must be cited. As a **bonus** students may submit up to six (6) more responses, however under no circumstances will more than one response be accepted per week.

You have the following possibilities for earning points:

- (1) 14 Chapter tests (100 points each) - 1,400 total points
 - (2) The Brain and Violence: Secrets of Your Mind 100 total points
 - (2) 5 Contemporary Issues response (20 points each) - 100 total points
 - (3) Final Exam (100 points) - 100 total points
- 1,700 total points

Bonus

Up to **six** Contemporary Issues response (10 points each)

Grading Scale

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

Class Schedule

Holidays: Spring Break: March 10-14, 2014

Week	Dates	Material to be covered
1	1/19 - 1/23/2015	Read the Syllabus and complete the Student Information and Survey Sheet and Enrollment Verification Test
2	1/26 - 1/30/2015	Review Lecture Notes and respond to Discussion Question, Take Chapter 1 <u>test</u>
3	2/02 - 2/06/2015	Review Lecture Notes and respond to Discussion Question, Take Chapter2 <u>test</u> , view and respond to The Brain and Violence: Secrets of Your Mind

4	2/09 – 2/13/2015	Review Lecture Notes and respond to Discussion Question, Take Chapter3 <u>test</u>
5	2/16 – 2/20/2015	Review Lecture Notes and respond to Discussion Question, Take Chapter 4 <u>test</u>
6	2/23 – 2/27/2015	Review Lecture Notes and respond to Discussion Question, Take Chapter 5 <u>test</u>
7	3/02 – 3/06/2015	Review Lecture Notes and respond to Discussion Question, Take Chapter 6 <u>test</u>
8	3/09 – 3/13/2015	Spring Break – Campus closed
9	3/16 – 3/20/2015	Review Lecture Notes and respond to Discussion Question, Take Chapter 7 <u>test</u>
10	3/23 – 3/27/2015	Review Lecture Notes and respond to Discussion Question, Take Chapter 8 <u>test</u>
11	3/30 – 4/03/2015	Review Lecture Notes and respond to Discussion Question, Take Chapter 9 <u>test</u>
12	4/06 - 4/10/2015	Review Lecture Notes and respond to Discussion Question, Take Chapter10 and 11 <u>test</u>
13	4/13 – 4/17/2015	Review Lecture Notes and respond to Discussion Question, Take Chapter 12, 13 and 14 <u>test</u>
14	4/20 – 4/24/2015	Review Lecture Notes and respond to Discussion Question, Take Chapter15 <u>test</u>
15	4/27 – 5/01/2015	Review Lecture Notes and respond to Discussion Question, Take Chapter 16 <u>test</u>
16	5/04 – 5/08/2015	Review Lecture Notes and respond to Discussion Question, Take Chapter17 <u>test</u> and Comprehensive exam review
17	5/11 – 5/15/2015	Comprehensive Exam due, May 13 th @ 12:00pm
18	5/19/2015	Spring 2015 Commencement

Attendance Policy

Success in this course depends on your regular participation in class through the course homepage. Attendance will be determined through weekly participation in discussion questions and exams. A student will be dropped from the course due to excessive unexcused absences. A student may be dropped from this course after their third absence. If you are expecting to be unable to perform your assignment and exam for a week you should obtain prior approval by contacting me in my office by telephone at 903-823-3235 or email at stephen.gass@texarkanacollege.edu prior to the beginning of the week. Approval will only be given in the case of unavoidable emergencies and you may be required to provide written proof.

A student absent due to school trips and/or school business will not have the absence counted against the student's allowable number of absences. A student absent for military duty or for recognized Holy Days will not have the absence counted against the student's allowable number of absences in

accordance with the Texarkana College Student Handbook. In these circumstances students will be expected to satisfactorily complete the assignment and/or examination within a reasonable time after the absence. It is the student's responsibility to notify the Instructor of their intended absence. The Texarkana College Student Handbook can be accessed for guidance at www.texarkanacollege.edu.

Do not stop attending class without formally withdrawing from the course by the institution's published Last Day to Drop for this semester. Texarkana College policy states that if a student does not attend class and does not withdraw from the class, the student will receive a grade of **F** in the class and this could affect your current or future financial aid eligibility. The last date you attend will be reflected on the final grade sheet resulting in the reimbursement of grant and scholarship funds.

Make-up Policy

Any assignment and/or examination that is made up due to an excused absence is expected to be satisfactorily completed by the following Thursday of the missed assignment date. If an assignment and/or examination have bonus questions, bonus points will not be possible except if the absence was due to a school trip and/or business, military duty or a recognized Holy Day.

Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Texarkana College Student Handbook at www.texarkanacollege.edu.

Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations..

Financial Aid:

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.