



CDEC 1319N.01 Child Guidance
Spring 2019
Course Syllabus

Instructor: Linda Jennings
Contact: linda.jennings@texarkanacollege.edu
(870)772-7685
Room: Humanities Building, Room 226
Course Time: Wednesday 6:00pm-7:20pm
Late after 6:10pm- Door Closed!

Required Text: Positive Child Guidance 8th Edition
By Darla Ferris Miller
ISBN -13: 978-1-305-08899-3

Catalog Description: An exploration of common behavior problems of young children in an early childhood setting. Emphasis on positive guidance techniques for effective behavior management. Practical applications through direct participation in an early childhood setting.



Learning Outcomes: Students will learn a comprehensive plan for guidance through the ideas of developmentally appropriate practices. Students will exhibit an understanding of how to prepare for positive guidance, value the uniqueness of each child, prevent behavior problems and use positive interventions.

Attendance and Absences: You are expected to attend class. Participation is a large part of this class. You are allowed 2 absences. This is the maximum allowable before a student is dropped from class. Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, you will be considered absent.

A student should not stop attending a class without formally withdrawing from the course. If a student stops attending class after the published last day for students to drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W". Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. You may owe money to the college and/or Federal

Government. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

Student Assessment:

Grading Scale	Assignments	Number of Activities	Total points
1553-1725= A	Online Assignments	5 assignments at 50 points each	250
1380-1552= B	Power Points Notes	11 assignments at 25 points each	275
1208-1379= C	Test Reviews	5 Reviews at 100 points each	500
1035-1207= D	Unit Tests	5 Unit Tests at 100 points each	500
Below 1034=F	Final Exam	1 Final Exam	200
	Total Possible Points		1725



Recipe Provided Below:

Online Assignments: Assignments are completed through the online Moodle. Assignments consist of chats, essays, videos, quizzes, etc... The assignments must be completed online within the allotted dates. No late assignments. Assignments will time out.

Power Point Notes: Notes are ONLY completed in class for a grade! **No exceptions!** Notes are completed using the power points and class lecture. Notes are completed and checked before leaving class.

Test reviews: The five test reviews are located on the Moodle site. The review assignments consist of fill in the blank questions. This assignment is a review for each test. Refer to the class schedule for review due dates. Reviews will time out.

Unit Tests: The five unit tests will be given in the Testing Center. It is your responsibility to check the Testing Center hours. The test dates are listed on the schedule. The test will be multiple choice and true/false. You will need scantron sheets and pencils for the tests. Questions are from the class discussions, review, online assignment and notes. Test not taken during allotted time **cannot** be made up. The grade is a zero. **NO make-up TESTS!!!!**

Comprehensive Final Exam: The final exam will be given in the classroom on the last day of class. The exam date is listed on the schedule. The exam will be multiple choice, essay and true/false. Questions will come from class discussions, homework and notes. The final must be

taken on the allotted day and time. The exam **cannot** be given before or after the date listed. Exams missed are given a grade of a zero.

Academic Integrity: Academic honesty is expected of students enrolled in this course. Cheating and plagiarism of any form will be reported to the college and may be grounds for failing the course.

Disability Act Statement: Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Admissions at 903.832.3283, or go by the Recruitment, Advisement and Retention Department located at the Administration building for personal assistance. If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class.




Bonus points: Students attending every class period (NO absences) will receive extra points to their class grade.












Let's be professional! Turn your phone OFF!



Class Schedule:

January 23	Introduction to course
January 30	Ch. 1 Why Guidance Matters Online Assignment #1 
February 6	Ch. 2 Historical Perspectives and Guidance Theories  ***Unit 1 Test Review Due*** Unit 1 Test (Ch.1 and Ch.2) 2/7-2/12
February 13	Ch. 3 Understanding Children's Behavior
February 20	Ch. 3 Understanding Children's Behavior Online Assignment #2 

February 27	<p>Ch. 4 How to Observe Children</p> <p>***Unit 2 Test Review Due***</p> <p>Unit 2 Test (CH.3 and Ch.4) 2/28-3/5</p>
March 6	<p>Ch. 5 Serving Culturally Diverse Children and Families</p> <p>Online Assignment #3 </p>
March 13	<p></p> <p>SPRING BREAK</p>
March 20	<p>Ch. 6 Understanding Children with Ability Differences</p> <p>***Unit 3 Test Review Due***</p> <p>Unit 3 Test (Ch.5 and Ch.6) 3/21-3/26</p>
March 27	<p>Ch. 7 Designing Developmentally Appropriate Environments Inside and Out</p> <p>Online Assignment#4 </p>
April 3	<p>Ch. 8 Building relationships through Positive Communication</p>
April 10	<p>Ch. 9 Fundamental Causes of Positive and Negative Behavior</p> <p>***Unit 4 Test Review Due***</p> <p>Unit 4 Test (Ch.7, Ch.8 and Ch.9) 11/1-11/13</p>
April 17	<p>Ch. 10 Effective Guidance Interventions</p> <p>Online Assignment#5 </p>
April 24	<p>Ch. 11 Mistaken Goals, Motivation, and Mindfulness</p> <p>***Unit 5 Test Review Due***</p> <p>Unit 5 Test (Ch.10 and Ch.11) 4/25-4/30</p>
May 1	<p>OPEN for schedule changes due to weather days or mishaps</p>
May 8	<p>Completion of all assignments and Final Review</p>

May 15	Comprehensive Final Exam 

This syllabus is subject to change during the semester. All changes will be announced in class



Have a good and safe summer!

Verification of Receiving Syllabus

The instructor, Linda Jennings, has verbally read and explained to me the class syllabus for Child Guidance, CDEC 1319N.01

I, _____, have read and understood the class policies.
(Print your name)

Signature of Student

Date