



# TEXARKANA COLLEGE

**Syllabus:** World Civilizations I

**Course Number:** HIST 2321

**Semester & Year:** Fall 2013

**Instructor Information**

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Phone: (903) 244-1738 **DO NOT CALL AFTER 9 P.M.**

**Textbook Information**

*World Civilizations*, volume I, by Philip J. Adler and Randall L. Pouwels.

Thomson/Wadsworth Publishers, January 2011. ISBN 0495913014.

**Student Learning Outcomes for the Course**

1. The student will be able to describe the emergence of the first civilizations.
2. The student will be able to compare the major world religions.
3. The student will understand and be able to explain the growth and fall of empires.
4. The student will understand the importance of Greco-Roman civilizations.
5. The student will be able to explain the fall of Rome and the emergence of Feudal and Gothic Europe.
6. The student will be able to assess the impact of the Renaissance upon Western cultures.
7. The student will examine the beginning and rise of the Islamic Empire.
8. The student will learn the origins and flowering of Asian cultures.
9. The student will be able to explain Africa's importance to the countries of Europe.

**STUDENT REQUIREMENTS FOR COMPLETION OF THE COURSE**

**STUDENT ASSESSMENTS**

ASSIGNMENTS AND ASSESSMENTS	PERCENTAGE OF OVERALL GRADE	# OF ACTIVITIES	TOTAL PERCENTAGE OF FINAL GRADE
UNIT TESTS	10%	4 UNIT TESTS	40%
THEME PRESENTATIONS	10%	4 PRESENTATIONS	40%
CH. QUIZZES	1%	5 QUIZZES*	5%*
FINAL EXAM	20%	1 FINAL EXAM	20%
TOTAL POINTS/ PERCENTAGE POSSIBLE			100%

\*Quizzes can be administered over any chapter after they have been read. They will only be used if the class as a whole is not reading. They will be lumped together with the Presentations for the Final Grade.

## Grading Scale

<b>Grade</b>			
<b>A</b>	90-100	<b>D</b>	60-69
<b>B</b>	80-89	<b>F</b>	59-below
<b>C</b>	70-79		

## CLASS SCHEDULE:

MONTH	DATE	MATERIAL TO BE COVERED
AUGUST	29	Class introduction Present Themes Assign Themes Pre-History
SEPTEMBER	5	<b>Ch. 2 &amp; 3</b> Egypt and Mesopotamia
	12	<b>Ch. 5</b> Hebrews Judaism Assyrians and Persians  Present Themes 1
	19	Present Themes 1 <b>*Unit 1 Test*</b>
	26	<b>Ch. 4 &amp; 12</b> India and Hinduism
OCTOBER	3	<b>Ch. 6 &amp; 13</b> China and Confucianism Present Themes 2
	10	Present Themes 2 <b>*Unit 2 Test*</b> <b>Ch. 8 &amp; 9</b> Greece
	17	<b>Ch. 10 &amp; 11</b> Rome Present  Themes 3
	24	Present Themes 3 <b>*Unit 3 Test*</b> <b>Ch. 15 &amp; 16</b> Islam
	31	<b>Ch. 20 &amp; 21</b> The Middle Ages and the Crusades
NOVEMBER	7	<b>Ch. 22 &amp; 23</b> Exploration and Religious Division and Political Consolidation
	14	Present Themes 4 <b>*Unit 4 Test*</b>
	21	<b>Ch. 25 &amp; 28</b> African and Latin American Colonialism
	28	Thanksgiving No Class
DECEMBER	5	Final Review
	12	<b>Final</b>

THIS SYLLABUS IS SUBJECT TO CHANGE AT THE DISCRETION OF THE TEACHER. ALL CHANGES WILL BE ANNOUNCED IN CLASS.

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## **Absentee Policy**

Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she **may** be considered absent. Three tardies constitute one absence. It is the student's responsibility to check the syllabus for each instructor's tardy policy.

In some workforce/vocational areas, such as nursing and cosmetology, certification requirements necessitate an absentee policy that is more stringent than the institutional policy. In these instances, the matter of certification takes precedence over local policies, since certification policies are established by the State of Texas.

Faculty members **are not** obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class. The institution is not required to take attendance with the exception of workforce/vocational areas, where certification requirements require taking attendance. However, experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses.

A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W".

Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

### **EXCUSED ABSENCES**

A student's absence due to school trips and/or school business will not be counted against a student's allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College. Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty\* or religious holy days when students follow the correct notification procedures. Instructors are not required to allow students to make up work for absences due to other reasons. Make-up policies are listed in each individual instructor's syllabus.

*\*Students interested in Health Occupations should check with the division chair prior to entering the program.*

### **ONLINE/HYBRID COURSE ABSENCES**

Absence in an **online course** is defined as the lack of an active post or submission within the

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course including discussion board posts, written assignments, and tests. This standard will be used to determine all absentee issues, including but not limited to, 12<sup>th</sup> Day Census Reports, last date of attendance, and involuntary withdrawal from a course due to absences. All online students must complete an Enrollment Verification activity within the first week of class (activity depends upon the professor); otherwise the professor **may** drop the student for not having attended. Students must complete at least one activity in their online class per week. Each week in which a student does not complete an activity will be counted as an absence.

If a student is taking a hybrid course, and it does not meet during the first week of class, the student must also complete an Enrollment Verification activity within the first week of class; otherwise the student **may** be dropped for not having attended.

### **MAXIMUM ALLOWABLE ABSENCES**

After official registration, the following number of unexcused absences will be the maximum allowable before a student **may** be dropped from the class. Mandated program certification requirements detailed for certain programs regarding the maximum allowable unexcused absences takes precedence over the following information.

#### **Academic Classes**

<b>A COURSE THAT MEETS FOR THE FULL 16 WEEK SEMESTER</b>	
Class or Lab Meets:	An instructor <b>may</b> withdraw a student from a course if absences exceed:
Once a week (Night classes or Friday classes)	2
Twice a week (MW or TR classes)	4
Three times a week (MWF or TRF classes)	6
Four times a week (MTWR classes)	8
	Three tardies count as one absence
<b>A COURSE THAT MEETS FOR 14 WEEKS OF THE SEMESTER</b>	
Class or Lab Meets:	An instructor <b>may</b> withdraw a student from a course if absences exceed:
Twice a week (MW or TR classes)	4
	Three tardies count as one absence.
<b>A COURSE THAT MEETS FOR 8 WEEKS OF THE SEMESTER (Fast-Track)</b>	
Class or Lab Meets:	An instructor <b>may</b> withdraw a student from a course if absences exceed:
Four times a week (MTWR classes)	4

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	Three tardies count as one absence.
<b>A COURSE THAT MEETS FOR 5 WEEKS OF THE SEMESTER (Summer Sessions)</b>	
Class or Lab Meets:  3 times a week (MTW) (evening classes) 4 times a week (MTWR) (day classes)	An instructor <b>may</b> withdraw a student from a course if absences exceed:  2 2  Three tardies count as one absence.

**Workforce Classes (This does not include Health Occupations. See Health Occupations Handbook regarding absences for that program.)**

Day Classes	Evening Classes
Class meets:  5 days a week (MTWRF)  The instructor <b>may</b> withdraw a student from a course if absences exceed five (5) up until the published Last Day for Students to Drop. Absences that exceed this number after the drop day may result in the student receiving an “F” in the program for that semester.  Three tardies count as one absence.  You are considered tardy from the designated class start time through the first 15 minutes of class. After that you will be counted absent.	Class Meets:  4 evenings a week (MTWR)  The instructor <b>may</b> withdraw a student from a course if absences exceed five (5) up until the published Last Day for Students to Drop. Absences that exceed this number after the drop day may result in the student receiving an “F” in the program for that semester.  Three tardies count as one absence.  You are considered tardy from the designated class start time through the first 15 minutes of class. After that you will be counted absent.

### **Make-up Policy**

There will be no make-up unit essay questions or chapter tests unless arrangements are made with the instructor prior to missing a self-assessment or chapter test. Any student needing to take the mid-term and/or final exam at a time other than the scheduled time must make arrangements *before* that exam is given. **All make-up exams will be in essay form. NO LATE PRESENTATION UNLESS GIVEN PRIOR PERMISSION FROM THE PROFESSOR.**

### **Academic Dishonesty Policy**

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an “F”.

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This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu/PDFFiles/CurrentStudents/studenthandbook.pdf>.

**Disability Act Statement:**

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations..

**Financial Aid:**

**Attention!** Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

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**SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_  
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