



TEXARKANA COLLEGE

Syllabus: U.S. History 1302

Course Number: HIST 1302

Semester & Year: Spring 2014

Instructor Information:

Name: John Stuart

Office: E – Social Science Building

Telephone: 903-823-3226

E-mail: John.Stuart@texarkanacollege.edu

Office Hours:

Monday: 8-9:30 a.m.

Tuesday: 8-9:30 a.m.; 12:30-1:30 p.m.

Wednesday: 8-9:30 a.m.

Thursday: 8-9:30 a.m.; 12:30-1:30 p.m.

Friday: 9-11:00 a.m.

Textbook Information:

The American Journey by David Goldfield, volume II, Books a la Carte (loose-leaf), 7th edition (2014). A textbook is a necessary requirement for this course. ISBN: 1269461974 or 10: 0205960952.

Also, the **STUDY QUESTION GUIDEBOOK** in the College Bookstore is a requirement for the course.

Student Learning Outcomes for the Course:

This course is a historical review of political, economic, and social trends in the United States from 1877 to the present.

Learning Outcomes:

#1: The student will analyze the effects of Reconstruction on the political, economic, and social life of the nation.

#2: The student will describe westward expansion.

#3: The student will understand the emergence of the United States as a world power between 1898-1920.

#4: The student will explain the effects of industrialization on the political, economic, and social life of the United States.

#5: The student will describe the advance of the reform movements (Populism; Progressivism) and their successes and failures.

#6: The student will identify the major causes of World War I and America's involvement in that conflict.

#7: The student will identify the major events of the 1920s and 1930s and assess their influence on the country.

#8: The student will identify the major causes of World War II and America's involvement in that conflict.

#9: The student will recognize the major social developments of the mid-to-late 20th century such as Civil Rights, Feminism, etc.

#10: The student will recognize the major political and military developments of the mid-to-late 20th century such as the Cold War, Vietnam, etc.

#11: The students will understand the use of historical evidence.

#12: The students will analyze and interpret Primary and Secondary sources.

Student Requirements for Completion of the Course:

Requirements for the course include the following:

Five Major Unit Tests, five Take-Home tests, three Chapter terms & names, one Primary Source Document review, one Political survey, and one Final Exam as the Comprehensive Post-Test.

Student Assessment :

You have the following possibilities for earning points:

(1) Five Major Unit Tests -	500 total points
(2) Five Take-Home Tests -	100 total points
(3) Three Chapter Terms & Names -	30 total points
(4) One Primary Source Review -	160 total points
(5) One Political Survey -	10 total points
(6) Final Exam: Comprehensive Post-Test	<u>100 total points</u>
	900 total points

There will be various ways to obtain Extra Bonus Points during the semester.

Grading Scale:

Grade	
A	900-810 points
B	809-720 points
C	719-630 points
D	629-540 points
F	540-below

CLASS SCHEDULE

U. S. HISTORY 1302
 SPRING 2014
 Professor – J. Stuart

Monday & Wednesday: 11:00 – 12:20 p.m. class

Jan. 22	INTRODUCTION; What Is History?
Jan. 27-29	Begin on Chapter 17, "A New South, 1877-1900."
Feb. 3-5	Begin on Chapter 18, "Industry, Immigrants, And Cities, 1870-1900."
Feb. 10-12 Feb. 10	Begin on Chapter 19, "Transforming The West, 1865-1890." <u>Chapter 19 Take-Home Test Due</u>
Feb. 17	<u>TEST I: Chapters 17, 18, & 19</u>
Feb. 19-24 Feb. 24	Begin on Chapter 20, "Politics And Government, 1877-1900." <u>Chapter 20 History Terms Due</u>
Feb. 24-26 Feb. 26	Begin on Chapter 21, "The Progressive Era, 1900-1917." <u>Chapter 21 Take-Home Test Due</u>
Mar. 3-5	Begin on Chapter 22, "Creating An Empire, 1865-1917."
Mar. 10-14	SPRING HOLIDAYS
Mar. 17	<u>TEST II: Chapters 20, 21, & 22</u>
Mar. 19-24	Begin on Chapter 23, "America And The Great War, 1914-1920."
Mar. 24-26 Mar. 24 Mar. 26	Begin on Chapter 24, "Toward A Modern Society; The 1920s." <u>Chapter 24 History Terms Due</u> <u>Chapter 25 Take-Home Test Due</u>
Mar. 31-Apr. 2 Apr. 2	Begin on Chapter 25, "The Great Depression And The New Deal, 1929-39." DEADLINE FOR PRIMARY SOURCE REVIEW
Apr. 7	<u>TEST III: Chapters 23, 24, & 25</u>
Apr. 9-14 Apr. 14	Begin on Chapter 26, "World War II, 1939-1945." <u>Chapter 26 History Terms Due</u>

Apr. 16-21 Apr. 16 Apr. 18	Begin on Chapter 27, "The Cold War At Home And Abroad, 1946-1952." <u>Chapter 27 Take-Home Test Due</u> Drop Day for "W" grade.
Apr. 23	<u>TEST IV</u> : Chapters 26 & 27
Apr. 28-30 Apr. 28	Begin on Chapter 28, "The Confident Years, 1953-1964." <u>Chapter 30 Take-Home Test Due</u>
Apr. 30-May 5 May 7	Begin on Chapter 29, "Shaken To The Roots, 1965-1980." Also, begin on Chapter 30, "The Reagan Revolution & A Changing World, 1981-1992" and Chapter 31, "Complacency & Crisis, and Global Reengagement, 1993-2012." <u>TEST V</u> : Chapters 28, 29, & 30-31.
May 12	<u>FINAL EXAM</u> : Monday, May 12 at 11:00 a.m. Comprehensive Post-Test: over Course Learning Objectives & Essential Definitions.

*PLEASE NOTE: SCHEDULE IS SUBJECT TO REVISION. ANY CHANGES TO THIS SYLLABUS WILL BE ANNOUNCED IN CLASS.

If you have any type of disability which requires assistance, please see the Professor as soon as possible during the first week of the semester.

Whenever you miss a class, it is YOUR RESPONSIBILITY to see the Professor during office hours and NOT during class time to get hand-outs and other information. Also, when you miss an exam, it is YOUR RESPONSIBILITY to make arrangements with the Professor for all make-up exams within a three class day period.

OFFICE HOURS:

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Wednesday: 8-9:30 a.m.
Thursday: 8-9:30 a.m.; 12:30-1:30 p.m.
Friday: 9-11 a.m.

If the Professor is not in the office during these hours, please leave a message on the telephone answering machine or with the social science secretary, or send an e-mail message to the Professor.

E-Mail Address: John.Stuart@texarkanacollege.edu
College telephone: 903-823-3226

CLASS SCHEDULE

U. S. HISTORY 1302
SPRING 2014
Professor – J. Stuart

Monday & Wednesday: 9:30-10:50 a.m. class

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E-Mail Address: John.Stuart@texarkanacollege.edu
College telephone: 903-823-3226

Attendance/Absentee Policy:

Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she may be considered absent. Three tardies constitute one absence. It is the student's responsibility to check the syllabus for each instructor's tardy policy.

Faculty members are not obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class. The college institution is required to take attendance and experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses.

For this course, a student will be dropped from the course if absences exceed four (4) absences. Also, I do notice when you are Tardy/Late or leave class early and this will be recorded. This will affect your discussion/participation grade at the end of the semester. You know what time class starts. Please be here on time. For security purposes, the door to the classroom will be locked. I will close the door approximately five minutes after class/lecture begins. If the door is closed and locked, do not try to come in. If, for any reason, you leave class before it is dismissed, take your books with you. You will not be allowed to come back in class that day.

A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student may receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W". The last day to drop a course is **APRIL 18.**

Withdrawal from a course(s) may affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

EXCUSED ABSENCES

A student's absence due to school trips and/or school business will not be counted against a student's allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook.

These are the only excused absences that are considered by Texarkana College. Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty* or religious holy days when students follow the correct notification procedures. Instructors are not required to allow students to make up work for absences due to other reasons. Make-up policies are listed in each individual instructor's syllabus.

**Students interested in Health Occupations should check with the division chair prior to entering the program.*

MAXIMUM ALLOWABLE ABSENCES

After official registration, the following number of unexcused absences will be the maximum allowable before a student may be dropped from the class. Again, a student will be dropped from this course if absences exceed four (4) absences.

Academic Classes

A COURSE THAT MEETS FOR THE FULL 16 WEEK SEMESTER	
Class or Lab Meets:	An instructor may withdraw a student from a course if absences exceed:
Once a week (Night classes or Friday classes)	2
Twice a week (MW or TR classes)	4
Three times a week (MWF or TRF classes)	6
Four times a week (MTWR classes)	8
	Three tardies count as one absence

Make-up Policy:

According to the Texarkana College Student Rules and Regulations, all students are encouraged to attend class, especially on the day that exams and assignments are due. Faculty members are not obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class. For this course, you may make-up only the first four major/unit tests as well as the Take-Home tests and chapters Terms & Names, but there is a time limit of for these make-ups. All MAKE-UP Tests (Testing Center) must be completed within three class days after the test is given in the classroom (ten points will be deducted automatically from each test unless there is an excused documented absence). Late Take-Home tests and chapter Terms & Names will only be accepted until the beginning of the next class period, with points being deducted for late work. If you foresee an absence, turn assignments in early. All other assignments and class activities for extra bonus points cannot be made-up if you are absent and no credit will be given for these assignments. There are no incompletes or dropping of the lowest test scores.

Please note: It is important for you to realize that there is a direct correlation between class attendance and success in a course. It is your responsibility to get the assignments and any course hand-outs for the next class period when you are absent. You must come by the Professor's office during posted office hours.

Academic Dishonesty Policy

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu/PDFFiles/CurrentStudents/studenthandbook.pdf>

Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations..

Financial Aid:

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

Please Note:

This course syllabus is subject to revision. Any changes to this syllabus will be announced in class.

U.S. HISTORY 1302

Major Tests	Points Possible	Your Grade
I	100	
II	100	
III	100	
IV	100	
V	100	
Final Exam: Comprehensive Post-Test	100	
Take-Home Tests	Points Possible	Your Grade
I – Ch. 19	20	
II – Ch. 21	20	
III – Ch. 25	20	
IV – Ch. 27	20	
V – Ch. 30	20	
Terms & Names	Points Possible	Your Grade
Ch. 20	10	
Ch. 24	10	
Ch. 26	10	
Discussion/Participation	Points Possible	
Primary Source Review	160	
Political Survey	10	
Total Points	900	
Extra Points		
Lost Points		

Grading Scale:

Grade	
A	900-810 points
B	809-720 points
C	719-630 points
D	629-540 points
F	540-below

TESTS: Major tests will cover chapters indicated, Study Questions, class notes, chapter terms, and videos. Test items include multiple-choice questions, maps, identification (I.D.'s), and a few short-answer completion questions. You will need five Scan Tron 882 from the College Bookstore. There will be four major tests plus the Final Exam for a total of five major tests. The Study Questions (outlines) will indicate important information in each chapter. These will be covered by test regardless of whether they have been discussed in class.

TAKE-HOME TESTS:

There will be five Take-Home Tests during the semester (20 points each; total of 100 points). Late Take-Home Tests will only be accepted until the beginning of the next class period, with points being deducted for late work. If you foresee an absence, turn the Take-Home Test in early.

HISTORY DISCUSSION/PARTICIPATION:

Discussion/Participation points will include looking up some history terms and Study Questions; working on a political survey and a Primary Source review project as course requirements this semester. The Primary Source review project is worth approximately 160 points and the other participation items are worth approximately 40 points; total of 160 points for Discussion/Participation.

Also included as part of classroom Discussion/Participation will be extra credit points which students can earn based on participation (answering and asking questions), good attendance, good attitude, and promptness at the end of the semester.

DISCIPLINARY INFRACTIONS:

Each faculty member is his/her own disciplinarian in the classroom. Any student may be subject to being relocated to another desk, or being dropped from this class for disciplinary infractions. This includes such items as unnecessary talking, tardiness, cheating on tests, sleeping in class and during videos, personality and attitude problems which disrupts teaching with detrimental effect upon other students and the class, etc.. Behavior that interferes with the class will be dealt with and the student engaging in the behavior will be asked to leave the class.

Also, no food or drinks in the classroom.

CONFERENCES:

If you find that you are having difficulty with the course, please schedule a conference with the Professor. Do this before it is too late and not toward the end of the semester. Remember the Professor is here to advise and assist you, not to consign you to eternal torment.

EXTRA POINTS:

Attendance- Good attendance indicates a responsible student and can help you at the end of the semester.

Participation- You may earn some extra points by participation in additional and constructive class discussions such as answering and asking questions on the subject/course, having a good attitude, etc.. One or two book article reviews approved by the Professor. See additional page. (5 points each; total of 10 points for the article reviews).

Extra points (10 points maximum) may be acquired by:

Two Book-article reviews which must be completed by April 14. Read the following selections. First, draft an outline of the entire article which is to be completed by the end of March. Second, write a 4-6 page review (in your own words) of the article. (5 points per article.)

Profiles in Courage by John F. Kennedy

1. Thomas Hart Benton
2. Robert Taft

History of the Great Plains by Walter Prescott Webb

3. Chapter III- The Plains Indians
4. Chapter VI - The Cattle Kingdom

Historical Viewpoints, Vol. II by John A. Garraty, editor

5. "Reluctant Conquerors: American Army Officers and the Plains Indians" by Thomas Leonard
6. "The Immigrant: White and Black" by Bernard Weiberger
7. "The Myth of the Happy Yeoman" by Richard Hofstadter
8. "The Age of the Bosses" by William Shannon
9. "Jane Addams, Urban Crusader" by Anne Scott
10. "The Needless War with Spain" by William Leuchtenburg
11. "Woodrow Wilson and the League of Nations" by Thomas Bailey
12. "The Causes of the Great Depression" by John K. Galbraith
13. "Pearl Harbor: Who Blundered?" by Colonel T.N. Dupuy
14. "The Cold War" by Charles Mee, Jr.
15. "Lyndon B. Johnson and Vietnam" by Larry King

ELECTRONIC DEVICE POLICY:

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Texarkana College policy states that no cell phones should be in sight or on in the classroom; all phones and other electronic devices must be turned off and put away at all times in the classroom. If you have a cell phone out in the classroom (even texting under your desktop), you will be asked to leave and you will be dropped from the class. If you have a specific emergency, see the Professor before class to ask for a waiver of this policy. Otherwise, this is your warning. No laptops unless the Professor gives you individual permission.

CLASSROOM COURTESY:

Personal courtesy is a part of this classroom. That means that listening and responding will be consistently and courteously practiced. No student will engage in behavior that suggests a lack of respect for anyone in the class. Behavior that interferes with another student's learning will not be tolerated.

EMAIL:

Texarkana College uses a Texarkana College created and maintained email account for every student. This email account is used for official correspondence, communication to and from faculty and staff, and may be the only email recognized by faculty, staff, and administrators. Student emails are firstinitial.lastname and last four digits of T#. Example: John Student whose T# is T00045678 and birthday is January 5, 1978 has the email address of j.student5678@texarkanacollege.edu

COLLEGE COURSE EXPECTATIONS:

Note: You are invited to come by my office during my office hours

- if you are having trouble with the class material;
- if you need additional explanation of concepts;
- if you want an explanation for a grade received;
- if you have a complaint or suggestion; or
- if you would like to discuss your project and findings.

CLASSROOM NORMS: I know this is hard to believe, but some students enter college without knowing what is expected of them in the classroom. However, there are certain behavior expectations placed on you when you enroll in college. These are:

DO'S:

- Do show up on time
- Do refrain from packing up before class is dismissed
- Do come to class prepared
- Do show respect for fellow classmates and their ideas.
- Do stay for the whole class period
- Do participate in discussions

DON'TS:

- Don't talk among yourselves during class.
- Don't sleep during class.
- Don't do work for other classes in this class.
- Don't pop gum in class.
- Don't bring children to class.
- All cell phones and other electronic devices must be turned off and put away at all times in the classroom.
- Cheating on tests or any other assignments will result in the student being dropped from the course with a failing grade.
- Don't read other books during class.
- Don't use profanity in class.
- Don't use tobacco products in class.

THE RESPONSIBLE STUDENT- IN THE CLASSROOM AND WORKPLACE

I have learned from past experience that many students really do not understand at times what is expected of them, perhaps not only in college but also in the workplace. The following information describes the classroom expectations as well as the workplace expectations.

Attending college is similar to being employed. Success on the job is achieved only with hard work and effort. This is also true of college. Your employer expects you to be on the job every day and to be on time and prepared to work each day. You are allowed only a specific number of sick days each year after which your pay is "docked." This is also true of college classes. Regular and prompt attendance is essential, and your "sick" days are limited (see syllabus). Excessive absences and tardies will result in a loss of "pay" (dropped from class or lower grade).

Meetings are an essential part of the workplace, and everyone is expected to attend regularly and contribute to the discussion. If you miss an excessive number of meetings and/or do not share vital information, your employment success is in jeopardy. The same holds true for this class. You are not only expected to attend all of our "meetings," but you are expected to contribute to our discussion and analysis of issues. This requires that you come to each class prepared to discuss the assigned material. Failure to do so will put your success in jeopardy and can result in a reduction in your "salary" (grade).

Your employer requires you to submit all reports on time. Failure to do so will endanger your employer's business and your success. The same is true for this class. All "reports" (tests and papers) are due at the scheduled time (see syllabus and other handouts). If, for a justified reason, you will not be able to meet the time schedule, you must notify me, just as you would contact your employer if you needed an extension. However, as in the workplace, such extensions do not come without a cost. Extensions result in a decrease in your "salary" (grade).

Performance reviews occur periodically in the workplace, and your employer determines the degree of your success during these reviews. Such is the case in this class. The "performance reviews" for college classes are quizzes, papers, and exams (see syllabus). These reviews require you to show not only your knowledge of the material, but also your ability to use this knowledge in real-world situations. Your "pay" (grade) depends upon the magnitude of your performance.

If you attend class regularly, participate in class discussions, and submit all materials, well-prepared and in a timely fashion, you have the potential to excel in this class. Remember that the "bottom line" is for you to learn from your education and work experience. Welcome and good luck!!