



**Syllabus:** Calculus I

**Course Number:** MATH 2413

**Semester & Year:** Spring 2015

**Instructor Information**

Name: Kalie Schirmer

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Office Hours:

Mon	Tues	Wed	Thurs	Fri
12:30 – 2:00	12:30 – 3:30	12:30 – 2:00	12:30 – 2:30	10:00 – 12:00

**Textbook Information**

Textbook: "Calculus, Early Transcendentals, second ed." by Briggs & Cochran, ISBN- 10 0321947347

My Mathlab – online assignments and tutoring. The course ID for this course is **schirmer68599**

TI-83 plus or TI-84 plus graphing calculator (TI-89 is not allowed in this course)

**Student Learning Outcomes for the Course**

1. Develop Solutions for tangent and area problems using the concepts of limits, derivatives, and integrals.
2. Draw graphs of algebraic and transcendental functions considering limits, continuity, and differentiability at a point.
3. Determine whether a function is continuous and/or differentiable at a point using limits.
4. Use differentiation rules to differentiate algebraic and transcendental functions.
5. Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.
6. Evaluate definite integrals using the Fundamental Theorem of Calculus.
7. Articulate the relationship between derivatives and integrals using the Fundamental Theorem of Calculus.

**Student Requirements for Completion of the Course and Due Dates**

Material to be covered: Chapters 1-5 and chapter 10 (sections 1, 4)

Your grade for this class will be based on 6 chapter tests, Homework (including [MyMathLab](#) homework assignments, in class assignments, and maple assignments as time permits), and three comprehensive exams (mid-semester and a two-part final).

See your course on MML for due dates and assignments

**Student Assessment**

The average of your 6 chapter tests will be 60% of your grade. Your assignments, which include MyMathLab homework, in class work, and possibly Maple assignments, will be 20% of your grade. The average of your 3 exams, midterm and final, will be 20% of your grade. I do consider your attentiveness, class participation, and conduct in assigning grades in borderline cases.

## Grading Scale

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

## Class Schedule

Review – Chapter 1

Sections 2.1 – 2.7, Chapter 2 Test

Sections 3.1 – 3.7, Chapter 3 part 1 Test

Sections 3.8 – 3.10, 10.1, 10.4, Chapter 3 part 2 & Chapter 10 Test

Midterm Test

Sections 4.1 – 4.4, Chapter 4 part 1 Test

Sections 4.5 – 4.8, Chapter 4 part 2 Test

Sections 5.1 – 5.4, Chapter 5 Test

Final Exam

## Maximum Allowable Absences

After official registration, for Academic classes that meet four times a week, an instructor may withdraw a student from a course if they exceed 8 absences.

## Absentee Policy

Students are expected to attend each meeting of their registered courses. Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she **may** be considered tardy. Three tardies constitute one absence. If you arrive after I have taken role you will be counted absent. It is your responsibility at the end of the class period to inform me that you arrived late so that I can change the absence to a tardy. After that class period, if you have not informed me that you came in tardy, the absence will stand.

A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W".

Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

## EXCUSED ABSENCES

The only absences that are considered excused and will not be counted against a student's allowable number of absences are absences due to school trips and/or school business or absences for military duty and Holy Days (FBD LEGAL), which are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College. Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty or religious holy days when students follow the correct notification procedures. Instructors are not required to allow students to make up work for absences due to other reasons.

**Make-up Policy**

If you miss a test for a valid reason as determined by the instructor, you may take a make-up exam within one week from the date of the test. The make-up exam may be a different form of the test and may be either a paper or online test. Homework assignments completed after the due date will be penalized by 10% per day.

**Academic Integrity Statement**

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at

<https://texarkanacollege.edu>.

**Disability Act Statement:**

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

**Financial Aid:**

**Attention!** Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

**Class Behavior**

There will be a zero tolerance policy for any behavior that is a disruption to classroom learning. This includes ANY use of vulgar language or rude behavior toward instructor or any other student in the class. This also includes disruptive cell phone usage during class! Please be considerate of others who are trying to learn by using your cell phone appropriately during class time.

\*The instructor reserves the right to amend the syllabus at any time