

TEXARKANA COLLEGE

COURSE SYLLABUS

Course Information

Course Title: US HISTORY I DUAL CREDIT

Course Prefix & Number: HIST 1301

Instructor Information

Instructors Name: Doug Saffel

Office Location and #: Social Science Building Office L

Office Phone: 903-823-3228

Email: doug.saffel@texarkanacollege.edu

Office Hours: Mon-Wed - 11-12; T*TR-9:30-12:30; Fri - 8-10 *or by appointment*

Course Description

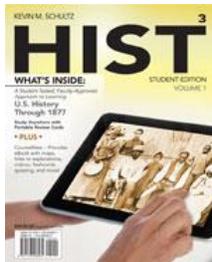
Review of political, economic, and social trends. History of the United States to 1877.

Pre/Co-requisite

Successfully completed the reading portion of the TSI Test.

Textbook & Course Materials

Required Text: HIST Volume 1, by Kevin M. Schultz 3rd Edition ISBN-13: 978-1133953531 (or earlier edition depending on school)



Other Course Materials: Reliable online access needed to access Texarkana College Online Web Site

Microsoft Office: Texarkana College offers Office 365 to all students. Instructions on how to download this free software can be located at



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<https://www.texarkanacollege.edu/helpdesk/install-office-2013>.

Computer Requirements

Access: This is not an online course but having access to a computer comes with many benefits, including course materials and the eBook. If you do not have access to a computer off campus, there are computers located in the Palmer Memorial Library that may be used by students. It is best if you have high speed internet access. If you have Dial-up, it may be difficult to download videos and other materials.

Operating System:

 Windows Operating System		 Mac OS X Operating System	
Minimum System Requirements		Minimum System Requirements	
Operating System:	Windows XP	Operating System:	OS X 10.6 (Snow Leopard)
Processor:	1.7 GHz	Processor:	1.83 GHz
RAM:	1 GB	Memory:	1 GB
Browser:	Firefox 4.0 Internet Explorer 8	Browser:	Firefox 4.0 Safari 4.0

Computer Hardware Requirements:

- Internet Access: High speed internet connection such as cable modem or DSL
- Processor: 2GHz processor
- Memory: 1GB RAM; 4 GB free hard drive space
- Some courses and/or assignments may require the use of a webcam.
- The learning management system is optimized for desktop displays; tablet and smartphone users should use the Mobile Apps. **Always** use a wired desktop or laptop to take you quizzes and exams on.

Browser: Texarkana College's Learning Management System (Moodle) suggests that students use the most current version of the Firefox browser. You can download Firefox by going to <https://www.mozilla.org/en-US/firefox/new/>.

Student Learning Outcomes

Learning Outcome #1: The student will describe major developments in Native American culture.



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Learning Outcome #2: The student will identify reasons for European exploration and contact.

Learning Outcome #3: The student will explain the characteristics of colonial culture.

Learning Outcome #4: The student will distinguish the causes and effects of the American Revolution.

Learning Outcome #5: The student will point out the challenges confronting the government and its leaders in the early years of the Republic.

Learning Outcome #6: The student will explain the fundamentals of Jeffersonian and Jacksonian democracy.

Learning Outcome #7: The student will recognize the significance of the Industrial Revolution to American development.

Learning Outcome #8: The student will understand how political, economic, and social factors led to the growth of sectionalism and the Civil War.

Learning Outcome #9: The student will describe the course of the Civil war and identify its outcomes.

Learning Outcome #10: The student will analyze the effects of Reconstruction on the political, economic, and social life of the nation.

Learning Outcome #11: The student will be able to define specific terms as they apply to a certain point in U.S. History.

Communication between Instructor and Student

I will respond to emails within 24-48 hours. If you have not received a reply within that time limit, please resend. All email communications must be through your TC email account.

Student Requirements for Completion of the Course and Due Dates

You are an adult learner and as such you are responsible for your own learning. No one else can be a "stand in" for you in the learning process. You will be held accountable for all assigned activities. I do not take late work or give extra credit. Unlike normal high school classes where your teacher will 'hound' you about assignments and grades, I will treat you like an adult, which gives you complete responsibility for this course.

If a situation arises that prevents the successful completion of this course, please note that it is each student's responsibility to formally withdraw from this course. If you fail to drop by the DROP DEADLINE, you could easily end up with an F in the course if you have quit working on your assignments. Do not forget that you need to pass this course in order to graduate from high school. If you see the need to drop the dual credit class, your high school would need to be offering a U.S. History class that they would allow you to transfer to in order to receive your credit.

This is a Dual Credit High School class. As long as you are enrolled in your particular high school, I will consider you enrolled in the class. *However, you must also be registered through Texarkana College for this class to count as college credit.* Also, should you drop out or transfer to another high school, it may be necessary for you to drop this class.



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As your instructor, I commit to communicating openly and frequently with you about this class. I will maintain a professional, safe learning environment adhering to the policies of the college. You can expect a reply to communication, be it via e-mail, through online discussions, or voice mail, within 24-48 business hours. If you post something on the weekend, it will probably be Monday before I respond. Emailing me is the BEST way to reach me usually.

Due Dates are set in stone. They are not suggestions. A due date is not the first day you can complete an assignment, but the last possible date. If a situation could arise where you cannot complete an assignment on the due date, the best course of action is to complete it much earlier. In other words, do not wait until the last moment to complete an assignment.

Grading

Grading Scale:

720-800=A

640-719=B

560-639=C

480-559=D

Below 480=F

Student Assessment

Student assignments are worth a total of **800** points, broken down in the following:

- A. 5 exams worth **100** points each (exams are multiple choice from readings, ppt lectures, and video assignments) and one FINAL EXAM worth **100** points. These tests are taken online, are timed, and may only be taken **once**.
- B. Class discussion worth **100** points total. Each unit will have a forum style question. Points are awarded for thoughtful, original, and thorough responses. Note that spelling, grammar, and etiquette matter greatly here. There are 5 required forums in the semester (not counting the attendance forums).
- C. One research assignment worth **100** points. In higher education, reading, writing, and researching is often more important than memorizing for multiple choice tests. Therefore, this course provides you an opportunity to work on these skills now. This semester I am requiring a book review, meaning you will choose one scholarly book (probably from our library collection or eBook collection) and will submit a review on your selection. I recommend a start on the selection of your book after the first unit test. The book review is due at mid-term. See the online section marked “research assignment” for further details.

Class Schedule

In the time allowed it is impossible to cover everything of importance in U.S. history for this period. However, in my judgment, the following topics stand out and will be closely



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examined: Exploration, Contact and Settlement; Expansion and Revolution; The New Government; Jeffersonian Democracy; Market Revolution and Jacksonian Democracy; Regional America and the West; Impending Crisis; Civil War and Reconstruction.

Besides these topical studies, you are expected to read the assigned chapters because many of the details will not be addressed directly in ppt lectures. No reason exists for me to tell you what is in the assigned reading. Also, because we are part of a media culture, a quality documentary video series will accompany our course study. Here, we are not merely watching for information, but also working on our critical analysis and discernment skills.

Finally, to access your other abilities and further develop skills, the book review will require additional reading, writing, and analytical expression beyond the knowledge and comprehension level most multiple choice questions address.

Course Calendar:

UNIT & MATERIAL COVERED DATES

Unit 1: Chapters 1, 2, 3, 4

Unit 2: Chapters 5, 6, 7

Unit 3: Chapters 8, 9, 10

Unit 4: Chapters 11, 12, 13

Research Assignment

Unit 5: Chapters 14, 15, 16

Final Exam

Absentee Policy

Attendance is based on student's Last Day of Attendance in an "academic related activity" that can be documented. Therefore, I expect to see students engaged in the following regularly:

- Meaningful participation in forums
- Student initiating contact with a faculty member to ask a course-related question via email or chat room.
- Tests and assignment submissions

You must log in to your online class during the first week of class. Therefore, fill out the ONLINE ORIENTATION INFORMATION FORM before doing anything else in the class. This first week might be different than what I have scheduled depending on your high school's situation. We will make adjustments as needed in this regard.



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Make-up Policy

There is no late work or make-up for this course. All assignments are submitted on a student-led or proctor-led schedule (depending on your high school's arrangement) within the framework created by the instructor. As long as assignments are completed/submitted before the deadline, students are free to work on a self-created pace or a schedule designated by your school proctor/teacher.

Extra Credit

I **do not** allow students to retake exams, give bonus points, *or give extra credit work.*

Academic Dishonesty Policy

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the TC Catalog/Student Handbook at <https://texarkanacollege.edu>.

Disability Act Statement

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3349, or go by his office located in the Palmer Memorial Library.

If you have an accommodation letter from his office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

Financial Aid

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

Complaint Process

The complaint process can be found at <https://www.texarkanacollege.edu/wp-content/uploads/2014/11/online-classes-complaint-procedure.pdf>.