World Civilizations II
HIST 2322.01 CRN: 20104
Spring 2014

Instructor Information

Instructor: Dawna Rogers  
Office: Social Science Building Office "B"  
Telephone: (903) 823-3375  
Email: Dawna.Rogers@texarkanacollege.edu  
Office Hours: Monday/Thursday 7:30 – 8 am; 11 – 12 pm  
Tuesday 7:30 – 8 am  
Wednesday 7:30 – 8 am; 11 am – 3 pm  
Friday 8 – 10 am by appointment only

Textbook Information

World Civilizations Volume II: since 1500. 6th ed.  
By Adler and Pouwels  
ISBN: 978-0-495-91302-3

Course Information

Course Description:

World Civilizations II is a survey of social, political, economic, cultural, religious, and intellectual history of the world from the 15th century to the present. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include maritime exploration and transoceanic empires, nation/state formation and industrialization, imperialism, global conflicts and resolutions, and global economic integration. The course emphasizes the development, interaction, and impact of global exchange.

Course Format:

Lecture/online  A TC supplemental course site has been created for this class. You can access this course by logging in to the following page: https://campus.texarkanacollege.edu . You must create your Texarkana College email account if you have not already done so. If you have difficulties with the web site, contact support@texarkanacollege.edu or call: 1-866-614-5008. If you have to leave a message, be sure to leave good contact information so that help can reach you.
Course Schedule: January 21 – May 16, 2014

Location: Social Sciences Bldg. Room 6

Pre-requisites: Successful completion of the reading portion of the TSI Exam.

Supplies: You should not need anything other than your textbook and Internet access.

Student Learning Outcomes for the Course

Upon successfully completing this course, students will be able to:

1. Create an argument through the use of historical evidence.

2. Analyze and interpret primary and secondary sources.

3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of world history.

   A. Understand how the Western Europeans affected the history of the New World through both exploration and Colonialism.

   B. Understand the impact of the Reformation on Western thought.

   C. Understand the impact of the Enlightenment periods and the subsequent American and French Revolutions on Western thought.

   D. Understand the effects of the Scientific and Industrial Revolutions and basic Western economic theory.

   E. Understand the development of two major Asian powers, China and Japan, in the 19th thru 20th centuries.

   F. Understand the rise and fall of European colonialism and its consequences.

   G. Explain the causes and outcomes of WWI and WWII.

   H. Understand the basics of Islam and the rise of the importance of the Middle East in modern world politics.
**Student Assessment:**

<table>
<thead>
<tr>
<th>Assignments and Assessments</th>
<th># of Activities</th>
<th>Grade Points Each</th>
<th>Total Points Toward Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Exams</td>
<td>9 Unit Exams</td>
<td>100</td>
<td>900</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>1 Comprehensive Final Exam</td>
<td>100</td>
<td>100</td>
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</table>

**Total Points Possible**

1000

**Grading Scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points Range</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
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<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>59-below</td>
</tr>
</tbody>
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**HIST 2322 World Civilizations II**  
**Spring 2014 Course Schedule**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>LECTURE / HANDOUTS</th>
<th>ASSESSMENT / DUE DATE</th>
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<tbody>
<tr>
<td>Wednesday JAN 22</td>
<td>ORIENTATION</td>
<td>Syllabus</td>
<td>Student Inquiry</td>
</tr>
<tr>
<td>Monday JAN 27</td>
<td>Unit 1: Historical Evidence and Interpreting Primary &amp; Secondary Resources</td>
<td>Lecture</td>
<td>Wednesday AUG 28</td>
</tr>
<tr>
<td>Wednesday JAN 29</td>
<td>CH 22 A Larger World Opens</td>
<td>Lecture</td>
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<tr>
<td>Sunday, FEB 2</td>
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<td></td>
<td>Unit One Exam</td>
</tr>
<tr>
<td>Monday FEB 3</td>
<td>CH 28 Conquest to Colonies Hispanic America</td>
<td>Lecture</td>
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</tr>
<tr>
<td>Wednesday FEB 5</td>
<td>CH 23 Religion &amp; Politics in Europe</td>
<td>Lecture</td>
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<tr>
<td>Sunday, FEB 9</td>
<td></td>
<td></td>
<td>Unit Two Exam (22 &amp; 28) and Unit Three Exam (CH 23)</td>
</tr>
<tr>
<td>Monday FEB 10</td>
<td>CH 29 Scientific Revolution/Enlightenment</td>
<td></td>
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<tr>
<td>Wednesday FEB 12</td>
<td>CH 30 Liberalism &amp; CH 31 French Revolution</td>
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</tbody>
</table>
Monday FEB 17  
CH 34 New Ideas and New Nations  

Wednesday FEB 19  
CH 32 Ind. Rev. & CH 33 Adv. Ind. Society  

Sunday, FEB 23  
Unit Four Exam (29, 30, 31, & 34)

Monday FEB 24  
CH 36 Europe, Africa, & Industry  
Lecture

Wednesday FEB 26  
CH 26 & 27 China & Japan during European Expansion  
Lecture

Sunday, MAR 2  
Unit Five Exam (29, 32, 33, & 36)

Monday MAR 3  
CH 37 India & SE Asia under Colonization  
Lecture

Wednesday MAR 5  
CH 38 China & Imperialism  
Lecture

Sunday, MAR 9  
Unit Six Exam (26, 27, 37, & 38)

MARCH 10 - 14  
SPRING BREAK

Monday MAR 17  
CH 25 Africa in Era of Expansion  
Lecture

Wednesday MAR 19  
CH 50 Africa’s Decolonization  
Lecture

Monday MAR 24  
CH 39 Latin America Independent/Dependent  
Lecture

Wednesday MAR 26  
CH 51 Latin America in the 20th Century  
Lecture

Monday MAR 31  
CH 48 Decolonization & CH 49 New Asia  
Lecture

Wednesday APR 2  
CH 40 Modern Science & Implications  
Lecture

Sunday, APR 6  
Unit Seven Exam (25, 36, 37, 39, 40, 48, 49, 50, & 51)

Monday APR 7  
CH 41 World War I  
Lecture

Wednesday APR 9  
CH 42 Europe in the Twenties  
Lecture

Monday APR 14  
CH 43 Soviet Experiment & CH 44 Nazism  
Lecture

Wednesday APR 16  
CH 44  
Lecture

Monday APR 21  
CH 45 East Asia in Century of Change  
Lecture

Wednesday APR 23  
CH 46 World War II & CH 47 Cold War  
Lecture

Monday APR 28  
CH 47 The Cold War  
Lecture

Wednesday APR 30  
CH 53 Communist Europe  
Lecture

Sunday, MAY 4  
Unit Eight Exam (41, 42, 43, 44, 45, 46, 47, & 51)

Monday MAY 5  
CH 35 Islamic World  
Lecture

Wednesday MAY 7  
CH 52 Reemergence of Muslim World  
Lecture

Sunday, MAY 11  
Unit Nine Exam (35 & 52)

Monday, MAY 12  
Final Exam  

Friday, MAY 17  
Grades Posted  

Saturday, MAY 20  
Commencement  

Final Exam 8 am

Syllabus Changes:

As your instructor, I retain the right to make changes based on the timeline of the class, feedback from learners and/or logistical issues and will inform you as soon as a change is made.
Responsibilities and Policies

Student Responsibilities:

- Students are expected to be familiar with navigating the Texarkana College Online Web Site located at [https://campus.texarkanacollege.edu](https://campus.texarkanacollege.edu).
- You are an adult learner and as such you are responsible for your own learning. No one else can be a "stand in" for you in the learning process. You will be held accountable for all assigned activities. I do not take late work or give extra credit.
- Academic Integrity is an expectation in all Texarkana College classes. Plagiarism, cheating and collusion are prohibited at Texarkana College. Plagiarism is defined as passing of another person’s work as your own. Students who fail to observe these standards are subject to disciplinary action. TC has a strong policy on Academic Misconduct which is published in the TC catalog. This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites. If you are caught cheating in this class, you will be dropped with an "F". Students are furnished this information during Freshman Orientation. If you do not have a copy of the TC Student handbook, you may view the online version by clicking on this link: [TC Student Handbook](https://www.texarkanacollege.edu/student-handbook).

Instructor Responsibilities:

- As your instructor, I commit to communicating openly and frequently with you about this class. I will maintain a professional, safe learning environment adhering to the policies of the college. You can expect a reply to communication, be it via e-mail, through online discussions, or voice mail, within 24-48 business hours. If you post something on the weekend, it will probably be Monday before I respond.

Withdrawal Policy:

- If a situation arises that prevents the successful completion of this course, please note that it is each student's responsibility to formally withdraw from this course. If you fail to drop by Friday, April 18, 2014, you could easily end up with an "F" in the course if you have quit working on your assignments.

Attendance Policy

- Regular attendance is required for this course. All students are required to sign a daily roll sheet. **Maximum allowable absences for day classes are **FOUR per semester**. FIVE absences will result in a student being dropped from this course and/or receive a grade of “F.” This is not the only (or even the major) reason you should attend this class conscientiously. Tardiness is unacceptable. **The classroom door will be locked and no student will be admitted once class begins.** A significant portion of your grade will come from lecture material and class participation. When you miss a class, it is advisable to obtain a classmate’s notes, look them over, and then contact me to discuss anything that is unclear to you.

Make-up Policy

- I do not take late work or give extra credit.
Academic Integrity Statement

- Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an “F”.
- This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at https://texarkanacollege.edu.

Disability Act Statement

- Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.
- If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. It is best to request these changes at the beginning if not before the start of class so there is ample time to make the accommodations.

Financial Aid

- Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

Other Important Classroom Policies

- Please do NOT bring food or drinks to class with you. Do NOT sleep in class. The first time you do, I will ask you to leave for the day. The second time I will drop you.
- Please turn your cell phones off or silence them and put them in your pocket or purse. No cell phones should be out during class time. If you would like to use a computer/tablet to take notes, you may do so but you MUST sit in one of the front row desks.
- You are ultimately responsible for yourself and expected to act as an adult in a professional environment. A minor disciplinary infraction may lead to you being asked to leave class for the day. More than one minor infraction and any major infractions will result in your being dropped from this course.
STUDENT INFORMATION

NAME ________________________________________________________________

EMAIL ______________________________________________________________

MAJOR DEGREE PLAN ___________________________________________________

MOST INTERESTING MODERN WORLD HISTORY TOPIC (S):
______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________

LEAST INTERESTING MODERN WORLD HISTORY TOPIC (S):
______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________

My initials beside and my signature below the following statements indicates that I understand their meaning and/or consequences.

_____ I have read and understand the course syllabus and schedule.

_____ Only four absences are allowed for this course.

_____ All assignments are due by the date indicated in the course syllabus. Failure to submit an assignment as stated will result in a “0” for the assignment.

_____ All unit exams are to be taken by the date indicated in the course syllabus.

_________________________________  ________________________________
Student Signature                          Date

Thank you for your input.