

TEXARKANA COLLEGE DC Texas High

Syllabus: Psychology DC
Course Number: PSYC 2301
Semester: master

Instructor Information
Name: Maurice Oldham
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Textbook Information: Ciccarelli, S. K. & White, J. N., Psychology: An Exploration, 2nd Ed., Pearson, 2010.

Course Description: This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology.

Course Objective: To understand the connections between the mind and body and the appropriate application of psychological principles in daily life while developing a personal awareness of values, character, and current and future goals. To have a basic working knowledge of human lifespan development and understanding of major personality theories and associated environmental factors as well as a knowledge base of the major concepts of general psychology.

Social and Behavioral Sciences Objective:

The objective of a social and behavioral science component of a core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

1. To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
2. To examine social institutions and processes across a range of historical periods, social structures, and cultures.
3. To use and critique alternative explanatory systems or theories.
4. To develop and communicate alternative explanations or solutions for contemporary social issues.
5. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
6. To identify and understand differences and commonalities within diverse cultures.

Evaluation & Grading:

Unit tests, quizzes, projects, and writing assignments. Students will be required to answer warm-up questions or thoughts for the day to be considered part of the daily grade. A self-reflection term paper is required and due IN CLASS on the date shown in the assignment explanation.

Student Assessment & Grading Scale for College Grade

Percentage	From
50	Average of Unit Tests, Projects, Paper
50	Quizzes, Classroom activities, and Homework assignments.

Final Grade	Average
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	59 - Below

Grading – (Local) Texas High Report Card Grade

Psychology students will receive **one grade** on the report card that represents **3 grades and 3 credits towards graduation**. The grade comes from the following:

- 50% Class work – Daily Work and 90 hours are required **every six weeks** (15 hours/week)
- 50% Tests – Tests, Journals and Projects
- NOTE that this grade is figured differently from college grade on TC transcript! Texas High grade will be recorded numerically and TC grade by letter.

All of the College grades will be considered test work for the local grades.

ABSENTEE POLICY

Follow Texas High guidelines. If you have make-up hours for being absent at Texas High, you will be dropped from your dual credit course.

Make-up Policy

Follow Texas High guidelines. Students will also have the option to sign up for Remind 101 by submitting their phone number to receive reminders about tests, homework assignments, and other pertinent classroom information. This is a one-way communication tool. Students will not be able to text any responses.

Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

Disability Act Statement:

Texarkana College and Texas High comply with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance. If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. It is best to request these changes at the beginning if not before the start of class so there is ample time to make the accommodations.

Tentative Schedule
(May be changed at instructor's discretion)

Date	Topic/Activity	Assignments
Week 1	Chapter 1 Science of Psychology	Review syllabus, parent signature Quiz and Exam Chapter 1
Week 2	Chapter 2 Biological perspective	Quiz and Exam Chapter 2
Week 3	Chapter 3 Sensation and Perception	Quiz and Exam Chapter 3
Week 4	Chapter 4 Learning	Quiz and Exam Chapter 4
Week 5	Chapter 5 Memory	Quiz and Exam Chapter 5
Week 6	Chapter 6 Consciousness and Cognition	Quiz and Exam Chapter 6
	Class Project (TBA)	Project Due
Week 7	Chapter 7 Development Across the Life Span	Quiz and Exam Chapter 7
Week 8	Chapter 8 Motivation and Emotion	Quiz and Exam Chapter 8
Week 9	Chapter 9 Stress and Health	Quiz and Exam Chapter 9
Week 10	Chapter 10 Social Psychology	Quiz and Exam Chapter 10
Week 11	Chapter 11 Theories of Personality and Intelligence	Quiz and Exam Chapter 11
	Introspection Paper Due (TBA)	
Week 12	Chapter 12 Psychological Disorders	Quiz and Exam Chapter 12
Week 13	Chapter 13 Therapies	Quiz and Exam Chapter 13
Week 14	Review	Semester Exam (Follow Testing Dates)

Psychology DC - Texas High School

(Please print student's name in the blank)

I, _____ have read the have read the course requirements and expectations and agree to the attendance policies outlined by Texas High school.

I have received and understand the requirements outlined in the syllabus for Psychology 2301 and will comply with Texarkana College and Texas High School policies and procedures.

I agree to come to class as required and will participate in classroom discussions and activities. I agree to read the required text before class and will complete assignments that are required of me including any homework assignments.

Student signature _____

Date _____

Parent signature _____

Date _____

****Please return to your instructor by the first Friday of the school semester. Extra credit will be awarded for signed syllabi.**