

Syllabus: United States History I: Dual-Credit, Redwater and Maud High Schools

Course Number: HIST 1301

Semester & Year: Fall 2013

Instructor Information

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Textbook Information

HIST by Kevin Schultz ISBN # 978-0-495-57327-2

Volume I: U. S. History Through 1877

Redwater High School Course Description

This course provides the opportunity for students to receive both high school and college credit at the same time. Students who enter this course must meet the enrollment criteria of Texarkana College and must pay their tuition at TC for three hours of college credit each semester. Grades will be recorded both at Redwater High School and at Texarkana College and will appear on each institution's transcript. The course will be based on the same criteria as US History Since Reconstruction, including all reading, writing, and projects. Document based questions are addressed and outside reading is assigned. Student products and essays are vehicles for demonstrating mastery.

Student Learning Objectives for the Course

Upon completion of this course, the student will:

1. describe major developments in Native American culture.
2. identify reasons for European exploration and contact.
3. explain the characteristics of colonial culture.
4. distinguish the causes and effects of the American Revolution.
5. analyze the challenges confronting the government and its leaders in the early years of the Republic.
6. explain the fundamentals of Jeffersonian and Jacksonian democracy.
7. recognize the significance of the Industrial Revolution to American development.
8. understand how political, economic, and social factors led to the growth of sectionalism and the Civil War.
9. describe the course of the Civil war and identify its outcomes.
10. analyze the effects of Reconstruction on the political, economic, and social life of the nation.

Student Requirements for Completion of the Course and Due Dates

You will have a total of 9 test grades and 3 project grades, with 3 test grades and 1 project grade per six weeks. Your semester average will be determined by averaging the 3 six weeks' grades. Each test will include questions over any reading assignments, which will be made during class. Tests will consist of multiple choice and essay questions.

Student Assessment

Your semester average will be determined by averaging the 3 six weeks' grades.

This syllabus is subject to change during the semester. All changes will be announced in class.

Grading Scale for Texarkana College

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

Grading Scale for Redwater High School

Grade	
A	90-100
B	80-89
C	75-79
D	70-74
F	69-below

Attendance Policy

Regular attendance is required for this course. High school policy is that you may have no more than four absences for a semester block class. Excessive absences may result in required make-up days. Contact the instructor immediately regarding any absence.

Make-up Policy

Missed exams will be made up within a week of the missed exam and will consist of essay, identify, and fill-in-the-blank questions. There will be no retakes.

Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F". This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Texarkana College Student Handbook at <https://texarkanacollege.edu/PDFFiles/CurrentStudents/studenthandbook.pdf>.

Disability Act Statement:

Texarkana College and Redwater High School comply with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews in the Counseling Center at 903.832.3283, or go by the Advisement, Recruitment, and Retention Center located in the Administration building for personal assistance regarding Texarkana College.

If you have an accommodation letter from the office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

Course Schedule

Six Weeks	Dates	Material to be Covered
1 st	Aug. 26-Oct. 4	Tests: States and Capitals, Chapters 1, 2, 3, Chapters 4 & 5 Project: Political Cartoon Collection
2 nd	Oct. 7-Nov. 15	Tests: Chapters 6 & 7, Chapters 8 & 9, Chapters 10 & 11 Project: Political Cartoon Analysis Book
3 rd	Nov. 18-Dec. 20	Tests: Chapters 12, 13, 14, Chapters 15 & 16, TC Post-Test Project: Gettysburg Address