



Syllabus: United States History I

Course Number: HIST 1301

Semester & Year: Fall 2013

Instructor Information

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Textbook Information

HIST by Kevin Schultz ISBN # 978-0-495-57327-2

Volume I: U. S. History Through 1877

Objectives for the Course

Upon completion of this course, the student will:

1. describe major developments in Native American culture.
2. identify reasons for European exploration and contact.
3. explain the characteristics of colonial culture.
4. distinguish the causes and effects of the American Revolution.
5. analyze the challenges confronting the government and its leaders in the early years of the Republic.
6. explain the fundamentals of Jeffersonian and Jacksonian democracy.
7. recognize the significance of the Industrial Revolution to American development.
8. understand how political, economic, and social factors led to the growth of sectionalism and the Civil War.
9. describe the course of the Civil war and identify its outcomes.
10. analyze the effects of Reconstruction on the political, economic, and social life of the nation.

Student Requirements for Completion of the Course and Due Dates

There will be a total of 7 test grades for a total of 700 points. Your semester average will be determined by dividing your accumulated point total by 700. Each test may include questions over any reading assignments, which will be made during class. Tests will consist of multiple choice and essay questions. There are no retakes. See schedule below.

Student Assessment

Your semester average will be determined by dividing your accumulated point total by 700.

This syllabus is subject to change during the semester. All changes will be announced in class.



Grading Scale

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

Absentee Policy

Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she **may** be considered absent. Three tardies constitute one absence. It is the student's responsibility to check the syllabus for each instructor's tardy policy.

Faculty members **are not** obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class. The institution is not required to take attendance with the exception of workforce/vocational areas, where certification requirements require taking attendance. However, experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses.

A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W".

Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

Excused Absences

A student's absence due to school trips and/or school business will not be counted against a student's allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College. Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty* or religious holy days when students follow the correct notification procedures. Instructors are not required to allow students to make up work for absences due to other reasons. Make-up policies are listed in each individual instructor's syllabus.

**Students interested in Health Occupations should check with the division chair prior to entering the program.*

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Maximum Allowable Absences

After official registration, the following number of unexcused absences will be the maximum allowable before a student **may** be dropped from the class. Mandated program certification requirements detailed for certain programs regarding the maximum allowable unexcused absences takes precedence over the following information.

Academic Classes

A COURSE THAT MEETS FOR THE FULL 16 WEEK SEMESTER	
Class or Lab Meets:	An instructor may withdraw a student from a course if absences exceed:
Once a week (Night classes or Friday classes)	2
Twice a week (MW or TR classes)	4
Three times a week (MWF or TRF classes)	6
Four times a week (MTWR classes)	8
	Three tardies count as one absence

Make-up Policy

Missed exams will be made up within a week of the missed exam and will consist of multiple choice, essay, identify, and fill- in-the-blank questions. Missed exams will be taken in the Testing Center. There are no retakes.

Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F". This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu/PDFFiles/CurrentStudents/studenthandbook.pdf>.

Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from this office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the



accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class so there is ample time to make the accommodations.*

Course Schedule

Month	Date	Material to be Covered
August	26	Orientation; Chapter 1; Begin Chapter 2
September	9	Complete Chapter 2; Chapter 3
	16	Test Chapters 1, 2, & 3; begin Chapter 4 after break
	23	Complete Chapter 4; Chapter 5
	30	Test Chapters 4 & 5; begin Chapter 6 after break
October	7	Complete Chapter 6; Chapter 7
	14	Test Chapters 6 & 7; begin Chapter 8 after break
	21	Complete Chapter 8; Chapter 9 First half of movie reviews due
	28	Test Chapters 8 & 9; begin Chapter 10 after break
November	4	Complete Chapter 10; Chapter 11
	11	Test Chapters 10 & 11; Chapter 12 after break; begin Chapter 13
	18	Complete Chapter 13; Chapter 14
December	5	Test Chapters 12, 13, & 14; begin Chapter 15 after break
	9	Complete Chapter 15; Chapter 16 Review Student Objectives
	16	Test Chapters 15 & 16 Student Learning Objective Test