#### Syllabus: United States History

Course Number:	Hist 1302					
Semester & Year:	Fall 2013					
nstructor Information						
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# **Textbook Information**

**Required Texts:** Goldfield, Abbott, Anderson, Argersinger, Barney, Weir: The American Journey: Teaching and Learning Classroom Edition. Volume :To 1900. Pearson Education, Inc 2004 Brief Fifth edition. Volume II 978-0-205-73917-2

# Student Learning Outcomes for the Course

Students will learn about the major events, major people, and time periods from the time periods of 1865-1964

## Student Requirements for Completion of the Course and Due Dates

/26/2013	8		U.S. History	Rev-2	
Aug	Mon	26	Introduction to History 1302	16	Issue Books
Aug	Tue	27	Introduction to History 1302	16	
Aug	Wed	28	Reconstruction 1865-1877	16	Terms due
Aug	Thu	29	Reconstruction 1865-1877	16	
Aug	Fri	30	Reconstruction 1865-1877	16	
Sep	Tue	3	Reconstruction 1865-1877	16	
Sep	Wed	4	A New South 1877-1900	17	Terms due
Sep	Thu	5	A New South 1877-1900	17	
Sep	Fri	6	A New South 1877-1900	17	
Sep	Mon	9	A New South 1877-1900	17	
Sep	Tue	10	Industry, Immigrants and cities 1870-1900	18	Terms due
Sep	Wed	11	Industry, Immigrants and cities 1870-1900	18	
Sep	Thu	12	Industry, Immigrants and cities 1870-1900	18	
Sep	Fri	13	Industry, Immigrants and cities 1870-1900	18	
Sep	Mon	16	Constitution week		
Sep	Tue	17	Constitution week		
Sep	Wed	18	Constitution week		
Sep	Thu	19	Constitution week/review essay		
Sep	Fri	20	Constitution week/review Mutiple choice		
Sep	Mon	23	Test Chapter 16-18 Essay		
Sep	Tue	23	Test Chapter 16-18		
	Wed			19	Torms due
Sep		25	Transforming the West 1865-1889		Terms due
Sep	Thu	26	Transforming the West 1865-1889	19	
Sep	Fri	27	Transforming the West 1865-1889	19	
Sep	Mon	30	Transforming the West 1865-1889	19	
Oct	Tue	1	The Progressive Era	21	Terms due
Oct	Wed	2	The Progressive Era	21	
Oct	Thu	3	The Progressive Era	21	
Oct	Fri	4	The Progressive Era	21	End 1st six weeks
Oct	Mon	7	Creating and Empire 1865-1917	22	Terms due
Oct	Tue	8	Creating and Empire 1865-1917	22	
Oct	Wed	9	Creating and Empire 1865-1917	22	
Oct	Thu	10	Creating and Empire 1865-1917	22	
Oct	Fri	11	Review test Chapters 19,21,22		
Oct	Tue	15	Test Chapter 19,21,22 Essay		
Oct	Wed	16	Test Chapter 19,21,22 Mutiple choice		
Oct	Thu	17	America and the great war 1914-1920	23	Terms due
Oct	Fri	17	America and the great war 1914-1920	23	
Oct	Mon	21	America and the great war 1914-1920	23	
	-			23	
Oct	Tue	22	America and the great war 1914-1920		Tamaa duu
Oct	Wed	23	Toward a Modern America 1920's	24	Terms due
Oct	Thu	24	Toward a Modern America 1920's	24	
Oct	Fri	25	Toward a Modern America 1920's	24	
Oct	Mon	28	Toward a Modern America 1920's	24	
Oct	Tue	29	The Great Depression and the New Deal 192		Terms due
Oct	Wed	30	The Great Depression and the New Deal 192		
Oct	Thu	31	The Great Depression and the New Deal 192	25	
Nov	Fri	1	The Great Depression and the New Deal 19	25	
Nov	Mon	4	Review Test chapters 23-25		
Nov	Tue	5	Computer lab WWII project		
Nov	Wed	6	Computer lab WWII project		
Nov	Thu	7	Test Chapter 23,24,25 Essay		
Nov	Fri	8	Test Chapter 23,24,25 Mutiple choice		end 2nd six weeks
Nov	Mon	11	The Great Depression and the New Deal 192	25	Terms due
Nov	Tue	12	The Great Depression and the New Deal 19		
Nov	Wed	13	The Great Depression and the New Deal 19		1
Nov	Thu	13	The Great Depression and the New Deal 19		
Nov	Fri	14	World War II 1939-1945	25	Terms due
Nov	Mon	15	World War II 1939-1945 WWI Mobiles due		
	-		World War II 1939-1945 WWWWWWBDIes due	26	
Nov	Tue	19			
Nov	Wed	20	World War II 1939-1945	26	
Nov	Thu	21	The cold war 1946-1952	27	Terms due
Nov	Fri	22	The cold war 1946-1952	27	
Dec	Mon	2	The cold war 1946-1952	27	
Dec	Tue	3	The Confident years 1953-1964	28	Terms due
Dec	Wed	4	The Confident years 1953-1964	28	
Dec	Thu	5	The Confident years 1953-1964	28	
Dec	Fri	6	Review Chapter test 26-28		
Dec	Mon	9	Test Chapter 25,26,27,28 Essay		
Dec	Tue	10	Test Chapter 25,26,27,28 Mutiple choice		
	Wed	10	Grades Submitted to college		
		L			
Dec		17	no class		
	Thu Fri	12 13	no class no class		

## Student Assessment (state how you are going to determine their course grade)

**Course Requirements**: The point system will be used to determine your grade for this class. Grading scale will be as follows: 100-90=A; 89-80=B; 79-70=C; 69-60=D; Below 59=F

Exams:	3x100		300
Final	1X200		200
Quizzes			100
Class participation			100

Project100Total Points800

**Classroom participation**: You are expected to participate by answering questions during lecture, offering your opinion (100 points of your grade). Tests will consist of matching, multiple choice, map labeling and essay.

# **Absentee Policy**

Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she may be considered absent. Three tardies constitute one absence. It is the student's responsibility to check the syllabus for each instructor's tardy policy. In some workforce/vocational areas, such as nursing and cosmetology, certification requirements necessitate an absentee policy that is more stringent than the institutional policy. In these instances, the matter of certification takes precedence over local policies, since certification policies are established by the State of Texas. Faculty members **are not** obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class. The institution is not required to take attendance with the exception of workforce/vocational areas, where certification requirements require taking attendance. However, experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses. A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student may receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W". Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

## EXCUSED ABSENCES

A student's absence due to school trips and/or school business will not be counted against a student's allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College. Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty\* or religious holy days when students follow the correct notification procedures. Instructors are not required to allow students to make up work for absences due to other reasons. Make-up policies are listed in each individual instructor's syllabus.

\*Students interested in Health Occupations should check with the division chair prior to entering the program. ONLINE/HYBRID COURSE ABSENCES

Absence in an **online course** is defined as the lack of an active post or submission within the course including discussion board posts, If a student is taking a hybrid course, and it does not meet during the first week of class, the student must also complete an Enrollment Verification activity within the first week of class; otherwise the student may be dropped for not having attended. written assignments, and tests. This standard will be used to determine all absentee issues, including but not limited to, 12th Day Census Reports, last date of attendance, and involuntary withdrawal from a course due to absences. All online students must complete an Enrollment Verification activity within the first week of class (activity depends upon the professor); otherwise the professor may drop the student for not having attended. Students must complete at least one activity in their online class per week. Each week in which a student does not complete an activity will be counted as an absence.

### MAXIMUM ALLOWABLE ABSENCES

After official registration, the following number of unexcused absences will be the maximum allowable before a student **may** be dropped from the class. Mandated program certification requirements detailed for certain programs regarding the maximum allowable unexcused absences takes precedence over the following information.

## Make Up Policy

If you miss a day of instruction it is up to you to ask your "study buddy" for class notes. If you miss a day we have a quiz you may not make it up. If you miss a day we have a test your test will be waiting for you at the Texarkana college testing center. You have one week from the day the test was scheduled to make it up or it will result in a "0" If you are going to miss the day of the U.S. History final you must make prior arrangements to take it early since there will be no make up for this final.\*\*\*\*\*\*

### Academic Dishonesty Policy

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".
This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at https://texarkanacollege.edu/PDFFiles/CurrentStudents/studenthandbook.pdf.

## **Disability Act Statement:**

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment Advisement, and Retention Department located in the Administration building for personal assistance. If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. It is best to request these changes at the beginning if not before the start of class so there is ample time to make the accommodations

## **Financial Aid**:

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.