

Syllabus: United States History II

Course Number: HIST 1302HK

Semester & Year: Spring 2014

Instructor Information

Name: Robert Howard

Room 20

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Conference 4th period – 1:10-2:40

Textbook Information

The American Journey, Volume II (to A.D. 1877), 5th edition, Prentice-Hall Publishers, 2009.

ISBN-13: 978-0-13-603258-8 (v.2)

Student Learning Outcomes for the Course

1. The student will be able to describe major developments in Native American culture.
2. The student will identify reasons for European exploration and contact.
3. The student will be able to explain the characteristics of colonial culture.
4. The student will be able to distinguish the causes and effects of the American Revolution.
5. The student will be able to point out the challenges confronting the government and its leaders in the early years of the Republic.
6. The student will be able to explain the fundamentals of Jeffersonian and Jacksonian democracy.
7. The student will recognize the significance of the Industrial Revolution to the development of America.
8. The student will understand how political, economic, and social factors led to the growth of sectionalism and to the Civil War.
9. The student will describe the course of the Civil War and identify its outcomes.
10. The student will analyze the effects of Reconstruction on the political, economic, and social life of the nation.

Student Requirements for Completion of the Course

Students are responsible for taking the following:

Chapter tests (weekly)

Vocabulary tests (weekly)

Final Exams

Attend class lectures

Student Assessment

Your semester grade is determined as follows:

1. **16 Chapter tests constitute 60% of your semester grade**
2. **16 Vocabulary tests constitute 10% of your semester grade**
3. **1 Midterm test constitutes 15% of your semester grade**
4. **1 Final exam constitutes 15% of your semester grade**

Grading Scale

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

Class Schedule

Month	Week	Material to be covered
August	1	Go over syllabus and Chapter 1
	2	Test: Chapter 1; Lecture Chapter 2
September	3	Labor Day: No class
	3	Test Chapter 2; Lecture Chapter 3
	4	Test Chapter 3; Lecture Chapter 4
	5	Test Chapter 4; Lecture Chapter 5
	6	Test Chapter 5; Lecture Chapter 6
October	7	Test Chapter 6; Lecture Chapter 7
	8	Test Chapter 7; Lecture Chapter 8
	9	Test Chapter 8; Lecture Chapter 9
	10	Test Chapter 9; Lecture Chapter 10
	11	Test Chapter 10; Lecture Chapter 11
November	12	Test Chapter 11; Lecture Chapter 12
	13	Test Chapter 12; Lecture Chapter 13
	19-23	Thanksgiving Holidays
	14	Test Chapter 13; Lecture Chapter 14
December	15	Test Chapter 14; Lecture Chapter 15
	10-13	Final Exams

Attendance Policy

It is important that you attend class on both lecture and test days. We are covering a lot of material and it takes time for your brain to process what we have covered each week. If you are not here, you did not get additional information that may prove important to you and your grade.

It is my policy to allow you 6 absences during the course of the semester. When you have reached that number, or if you have missed 4 consecutive tests, I will drop you from my rolls.

However, you must officially drop yourself from this class after accruing 6 absences or 4 missed tests. If you do not do this, you will receive an F for the course.

Make-up Policy

My policy for making up tests is that I will give you one week from the date the test is scheduled to get the test taken. If you let that week lapse without taking the test, you have a zero.

Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

Financial Aid:

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.