Syllabus: Child Psychology

Course Number: Psyc 2308

Semester & Year: Fall 2013

Instructor: Helen Frazior

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Phone: 903-277-6413

Office hours: by appointment

Textbook: (REQUIRED) Child Development by Arnett & Maynard

Student Learning Outcomes: The student will be able to:

- Discuss in general terms the major concepts of child development
- Understand the connection between mind and body
- Have a general understanding of major theories related to children's emotional well being
- Understand the appropriate application of psychological principles in the classroom and in the home
- Engage in creative thinking, innovation ,inquiry, and analysis, evaluation and synthesis of information(Critical thinking skills)
- Demonstrate intercultural competence, knowledge of civic responsibility and the ability to effectively engage in regional, national and global communities(Social responsibility)
- Demonstrate effective development, interpretation and expression through written oral and visual communication(Communication skills)
- Use the manipulation and analysis of numerical data or observable facts resulting in informed conclusions (Empirical and quantitative skills)

Student Requirements for Completion of the Course:

Students are required to attend class, be on time and to have read the assigned reading. Students will complete a unit exam at the end of each chapter, assignments concerning chapter and/or film information and a project which will be due Monday, November 18, 2013.

Student Assessment and Grading Scale:

Grading Scale 100-90=A

80-89=B

75-79=C

70-74=D

69 and below=F

Students taking the chapter exam in the classroom will be able to use notes. These notes must be your personal notes, hand written by you and in a "blue-book" which will turned in with your exam. These books may be purchased at the college book store. Make-up exams will be placed in the testing center, all make-up exams must be completed by noon December 3, 2014. NO NOTES WILL BE ALLOWED WITH MAKE-UP EXAMS. Neither chapter assignments nor the project will be accepted late. (This means 8:10am).

Chapter assignments will be added to chapter exams as bonus points, the project will count as 3 exam grades. All grades will be averaged together to yield a final grade. If the average is on the borderline, class participation will allow it to go up or stay where it is. This means <u>be an active part of this class</u>.

Expected Student behavior:

- <u>Turn off all cell phones</u>-use of cell phone during class will result in the student being asked to leave. This will be an unexcused absence
- <u>Respect each yourself, each other and the environment</u>-Do not talk while someone else is talking (This includes me). Everyone has the right to expression an opinion and for others to be respectful.
- Be on time
- Have your book, scantron, pencil, pen etc every class
- If you are sick, stay home

Class schedule will be as follows:

Aug. 26- Introduction Aug 28-Discuss chapter 1 Sept 2-No class-holiday Sept. 4- Discuss ch 2, part 1 &2 Sept. 9-Discuss ch. 2, part 3-**Ch 2 test** assign- topic paper Sept 11-Discuss topic papers Sept 16-Field trip to hospital Sept. 18-Discuss ch. 3, part 1 & 2 Sept. 23-Discuss ch. 3, part 3- Ch 3 test Sept 25-Discuss ch 4, part 1 & 2 Sept 30-Discuss ch 4, part 3-Ch 4 test Oct 2-Discuss book project, read books, discuss Oct. 7-Field trip to Day Care Oct 9- Guest speaker Oct 14-Discuss ch 5, part 1 & 2 Oct 16-Discuss ch 5, 3, Ch 5 test Oct 21-Discuss ch 6, part 1 & 2 Oct 23-Discuss ch 6, part 3- Ch 6 test Oct 28-Field trip to Texarkana library Oct 30-Dress as a character in book, work on book project Nov. 4 -Discuss ch 7, part 1 & 2 Nov 6-Discuss ch 7, part 3-Ch 7 test Nov 11-Work on book project/read to app age children/ make changes as children suggest Nov. 13-Complete work on book project- Discuss Nov. 18-TURN IN PROJECT Discuss how and what you hope to accomplish with this book Nov. 20- Discuss ch 8, part 1 & 2 Nov. 25-Discuss ch 8, part 3- Ch 8 test Dec. 2-Discuss ch 9, part 1 & 2 DEC 3 ALL MAKE UP TEST MUST BE COMPLETED Dec. 4- Discuss ch 9, part 3- Ch 9 test Dec 9- Review for final Dec 11-Books back from publisher!!!!! Dec FINAL

This syllabus is subject to change at the discretion of the professor.

Academic Dishonesty Policy: Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off campus classrooms or lab sites, including dual credit campuses. This information can be found in the Student Handbook at

https://texarkanacollege.edu/PDFfiles/Current Students/studenthandbook.pdf

Disability Act Statement: Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact the Recruitment, Advisement and Retention Department at 903-823-3283 or the office in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating you have a disability which requires academic accommodations, please present this to me so we can discuss the accommodations that you might need for this class. *It is best if you request these changes prior to the beginning of classes so there is ample time to make the accommodations.*

Maximum Allowable Absences: After official registration, the following number of unexcused absences will be the maximum allowable before a student may be dropped from the class. Mandated program certification requirements detailed for certain programs regarding the maximum allowable unexcused absences takes precedence over the following information: For a class which meets twice a week (MW), an instructor may withdraw a student from a course if absences exceed 4. Three tardies count as one absence.

Absentee Policy: Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves before the class is over, he/she may be considered absent.

Faculty members are not obligated to provide opportunities for students to makeup missed assignments and tests as result of a student's absence from class. Experience demonstrates that regular attendance enhances academic success. Students are expected to attend scheduled class sessions. A student should not stop attending a class without formally withdrawing from the course by the institution's published Last Day for Students to Drop. (I advise you to talk to your instructor before you drop). If a student stops attending class after the published Last Day for Students to Drop, the student may receive a grade of "F" for the class. The instructor will submit the last day of attendance for students receiving a grade of "D" or "F".

Withdrawal from a course(s) may affect a student's current or future financial aid eligibility. Students should consult the Financial Aid office to learn the consequences.

Excused Absences: A student's absences due to TC related trips or business will not be counted against the student's allowable number of absences. Military duty and absences for Holy Days (FBD Legal) are covered by a separate section of the handbook and the catalogue. These are the only excused absences that are considered by Texarkana College. Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty or religious holy day when students follow the correct notification procedures. Instructors are not required to allow students to make up work for absences due to other reasons.

Financial Aid: ATTENTION!!!!! Dropping this class may affect your funding in a negative way. You could owe money to the college and/or to the federal government. Please check with the financial aid office before making a decision.

IMPORTANT NOTE

We care about you and want every student to succeed. We are here for you, to help you, but we cannot and will not do it for you.

REMEMBER: YES YOU CAN, BUT IT WILL TAKE WORK

Attitude counts. It is 99.9% of everything

Ask questions, if you do not understand