Syllabus: Elementary Sight Singing & Ear Training I
Course Number: MUSI 1116
Semester & Year: Fall 2018

Instructor Information
Name: Marc-André Bougie
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Office Hours: On-site at TC Monday-Friday 8am-2pm

Textbook Information


Course Description: Singing tonal music in treble and bass clefs, and aural study of elements of music, such as scales, intervals and chords, and dictation of basic rhythm, melody and diatonic harmony.

Student Learning Outcomes for the Course
1. Apply a method of sight singing to diatonic melodies in treble and bass clef, and oral demonstration of simple rhythms.
2. Classify elements of music, such as scales, intervals and chords.
3. Transcribe aural rhythms and diatonic melodies.
4. Transcribe and analyze aural basic harmonic progressions.
5. Read and reproduce rhythms in various simple meter

Student Requirements for Completion of the Course and Due Dates
1. Students will complete a thorough study of the text & class notes
2. Students will take unit tests at the end of every chapter
3. Students will complete home practice assignments
4. Student will complete interval recognition sheet

Student Assessment: Final grade will be a combination of all test grades and final (40%), timely completion of homework assignments (40%), interval recognition sheet (10%), and active participation in class activities (10%).

Grading Scale

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<tr>
<td>B</td>
<td>80-89</td>
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<tr>
<td>C</td>
<td>70-79</td>
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<tr>
<td>D</td>
<td>60-69</td>
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<tr>
<td>F</td>
<td>59-below</td>
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**Class Schedule**
Students will cover a unit every 2-3 weeks and will be tested at the end of the unit

**Attendance Policy**
The usual attendance policy of TC is that a student may be dropped from a class if they have missed 2 week worth of that class for any reason. Attendance is extremely important to success in ear-training; indeed any course, and grades always reflect the level of discipline in this regard. Please contact your instructor about any absences.

**Make-up Policy**
Contact the instructor about making up classes or assignments.

**Academic Integrity Statement**
Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an “F”.

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at [https://texarkanacollege.edu](https://texarkanacollege.edu).

**Disability Act Statement:**
Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

Tonja Blase, Director of Retention and Disability Services

**Financial Aid:**
**Attention!** Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

*TC does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources Director, 2500 N. Robison Rd., Texarkana, TX, 75599, (903) 823-3017, human.resources@texarkanacollege.edu*