

**Syllabus:****Course Number:** PSYC 1300**Semester & Year:** Spring 1 2026**Instructor Information**

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Welcome!

Well done! By enrolling in this course, you are showing that you take your college experience seriously and intend to become a learner who takes responsibility for his/her academic success. I hope that you will not only learn a lot in this course, but also find it fun and engaging. Each lesson is made up of a series of different activities. This course will be challenging only for anyone who refuses to bring 100% commitment to each lesson. That's not you . . . so let's look forward to your earning an A!

Course description

EDUC/PSYC 1300: A study of the: research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. (Cross-listed as PSYC 1300)

Required readings/supplies

Covey, Sean. *The 7 Habits of Highly Effective College Students 2nd Edition*. USA: Franklin Covey

In addition to the course materials that must be purchased from the Texarkana College bookstore, I will occasionally distribute reading assignments. You are required to read all assigned material.

The reading load is not designed to be heavy. As with any lecture or discussion material, reading material is fair game for exams, quizzes, or in-class discussions. You should bring the course materials to class each class session.

Learning environment

Your enrollment in this class acknowledges that you intend to learn the course material. Behaviors that would impede the learning process will not be permitted. These behaviors include, but are not limited to, reading newspapers or books, text messaging, surfing the web, answering cell phones, and talking out of turn. If you are not sure what is appropriate, please ask me.

Students are responsible for knowing and following common sense rules of behavior. This includes using proper online etiquette! I am committed to creating and maintaining an open, productive, intellectually engaging learning environment. Disruptive students will be instructed to leave the classroom. This is a college, so warnings will not be issued. Please also read the Respectful Classroom Behavior document (Syllabus Appendix A) for more information about appropriate behaviors and classroom expectations.

Objectionable material warning

This is a college course, and you should know that anything is fair game. The college classroom is a unique place in society in which any ideas, opinions, and perspectives are welcome and should be shared respectfully. You may find some of the material offensive. There will not be any inappropriate language.

Learning outcomes:

1. The student will understand and utilize the research/theory in the psychology of learning, cognition and motivation factors that impact learning and use these as the foundation of college level academic strategies
2. The student will understand wellness factors and impacts of stress and utilize coping strategies through self-management skills, self-discipline and time-management.
3. The student will learn and apply college level academic learning strategies and techniques
4. Students will use assessment instruments to help them identify their own strengths and weaknesses as strategic learners.

Learning outcomes specific to Texarkana College:

1. Knowledge of and targeted use of Texarkana College academic services and resources

Course requirements

You are required to complete all assignments, participate in class and online discussions (including those involving your Success Team) and submit all written work according to the stated deadline. College instructors expect students to spend time outside of class reading, writing, and studying course material. Specifically, for every hour you are in class, you need to study for two to three hours. This means working on this class material for approximately 100 hours outside of class. This is college!

Semester grades will be earned as follows:

900 Points and Above / 90% and	A
800 – 899 Points / 80% – 89%	B
700 – 799 Points / 70% – 79%	C
600 – 699 Points / 60% – 69 %	D
500 – 599 Points / 59.9% and below	F

Assignments (20% of semester grade)

These assignments will vary—they include, for example, forum entries, time management plans, exams, and goal-setting outlines—and they will offer many opportunities for you to apply what we are studying in class immediately. Completing these assignments on time and thoroughly will earn you full credit.

Participation (80% of your final semester grade)

Your participation grade will be based on your informed contributions to online classroom discussions and exercises. You will participate in graded activities in every lesson.

Participation grades will be based on the following:

- **Level of engagement/listening skills:** You (almost always, sometimes, rarely, almost never, OR never or very, very rarely) engage with course lectures, discussions, and activities.
- **Work is completed and submitted on time each week**

Absentee Policy

Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she **may** be considered absent. **Three tardies constitute one absence.**

Faculty members **are not** obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class. The institution is not

required to take attendance with the exception of workforce/vocational areas, where certification requirements require taking attendance. However, experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses.

A student should not stop attending a class without formally withdrawing from the course by the Institution's published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W".

Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

Attendance is so crucial for success that if you miss no more than one class, you will receive an extra 5% on your final grade. This means that if your final course average is 85% (B), your final grade could be increased to 90% (A).

*The attendance policy IS THE SAME FOR REMOTE LEARNING. Tardies and absences will be recorded just as they are in the classroom.

Guidelines for written work

In-class assignments must be completed legibly. In-class work must also follow Standard English usage - including complete sentences. Of course, you are not expected to create polished in-class work.

Out-of-class written assignments must have **one-inch margins on all four sides, be double spaced, and be done in the Times New Roman font, size 12**. Please note that correct spelling and grammar and a clear, easy-to-read writing style all count toward your grade. Use professional, formal, college English (i.e., no text-message language, contractions, clichés, or slang, for example). More details about each assignment will be given in class at the appropriate time.

Late work policy

Since a core focus of this course is to prepare you for experiences in higher education and/or your future in the workplace, completing work on time, in accordance with the good time-management skills you will learn in this course, is considered highly desirable and an important habit to develop. For this reason, points can be deducted for late work. If you are having trouble completing an assignment on time, please contact me as soon as possible. If possible, I want to work with you so you can submit the assignment without losing points.

Academic honesty

This college assumes that students eligible to perform on the college level are familiar with

the ordinary rules governing proper conduct, including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty, including but not limited to cheating, plagiarism, and collusion, shall be treated appropriately. Please refer to the Texarkana College 2016-2017 Catalog and Student Handbook for more information. Texarkana College will utilize as necessary, technology programs/software to ensure academic honesty.

You must complete all work independently unless otherwise instructed. Plagiarism, cheating, or any related offenses will result in an automatic zero for that assignment—no exceptions, no excuses!

Withdrawals

If for any reason you need to drop the course, it is your responsibility to inform me officially either in person or in writing, in a timely manner. If you are considering dropping, please try to meet with me to discuss your options. I may be able to help you find solutions to some of the challenges that may be affecting your progress in class. If I can help, I would like to! Ultimately the decision is yours; therefore, I will not drop students for any reason. All students who remain in the course will receive a grade based on their performance. The last day to withdraw is **April 17**.

Accommodations

This college is committed to providing equal educational opportunities to every student. We offer services and technologies, including counseling, tutoring, special equipment and software, for

individuals with special needs and capabilities. Please contact Tonja Blase at 903-823-3349 for further information. Students must notify the instructor of any accommodations needed during the first week of class.

Basic Needs Security Statement

Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blase, Director of Student Retention, at 903.823.3349 for support. Furthermore, please notify the professor if you are comfortable in doing so.

Email

Communicating with others via email is an important skill to succeed in today's world. I will communicate important class-related information via email, so it is important that you check your official college email often.

It is critical to know your audience when communicating in this medium. When you communicate with your instructor or your peers, you should be mindful of how your message may be interpreted. Please consider the following guidelines when communicating with instructors:

- Appropriate salutation (e.g., Dear Mrs. Smith)
- Brief introduction of yourself (especially important early on in the semester) so the instructor knows who you are
- Subject heading that includes identifies the class and indicates the general nature of your communication (e.g., “Question about Career Project”)
- Polite closing (e.g., Thanks, Best Wishes, Sincerely, Cheers, etc.).
- Short, to-the-point message
- Proofread, proofread, proofread!
- Avoid slang, text-message language, and acronyms (e.g., LOL).
- Avoid sending an email when you are angry or upset.

Disclaimer

THE COURSE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES TO ANY PART OF THE COURSE REQUIREMENTS, ASSIGNMENTS, POLICIES, DEADLINES, CONTENT, ETC.

You are responsible for keeping track of any and all changes. The instructor assigns grades based solely on performance, not on effort or anything else. If you anticipate any difficulty meeting course requirements or deadlines, you should contact your instructor well in advance. If an emergency should happen (e.g., hospitalization), formal documentation is required, and the instructor will be more than happy to help the student to complete the course successfully.

Copyright protection

All federal and state copyrights reserved for all original material presented in this course through any medium, including lecture or print. Unless otherwise noted, all course materials are the intellectual property of the instructor and are thus copyrighted. Individuals are prohibited from being paid for taking, selling, or otherwise transferring for value personal class or other informational notes made during this course to any entity without the express written permission of the instructor. In addition to legal sanctions, students found in violation of these prohibitions may be subject to disciplinary action from the college administration.

Final words

I am delighted you are enrolled in *Learning Frameworks*!

I commend you for placing such importance on doing well in college and on developing skills that will not only potentially improve your grades and standing in college, but also ensure you become a lifelong learner.