**Syllabus:** Learning Frameworks

**Course Number:** PSYC 1300 (1H1; M/W 9:30)

**Semester & Year:** Fall 2025 (1st 8 Weeks)

**Instructor Information**

Name: Dana L. Strickland   
 Office: Office “G” – Social Sciences

Telephone: (903) 823-3224  
 E-mail: dana.strickland@texarkanacollege.edu  
 Office Hours: Mondays: 9:00-9:30; 12:30-1:30; 4:00-5:00

Tuesdays: 10:00-11:00; 3:00-5:00

Wednesdays: 9:00-9:30; 12:30-1:30

Thursdays: 10:00-11:00; 12:30-2:30

Fridays: No office hours!

Course Description

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| A study of the research and theory in the psychology of learning, cognition, and motivation, factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (eg learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. |

Student Learning Outcomes

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| 1. Students will understand and utilize the research/theory in the psychology of learning, cognition and motivation factors that impact learning and use these as the foundation of college level academic strategies. 2. Students will understand wellness factors and impacts of stress and utilize coping strategies through self-management skills, self-discipline, and time-management. 3. Students will learn and apply college level academic learning strategies and techniques. 4. Students will use assessment instruments to help them identify their own strengths and weaknesses as strategic learners. |

Resources

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| ***T******exts:*** | Covey, Sean. *The 7 Habits of Highly Effective College* *Students*; 2nd Edition; USA: Franklin Covey |
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| ***Classroom supplies:*** | Reliable Internet! |

Course Policies

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| **Make-Up Work Policy:** Students in this Hybrid PSYC 1300 course may request to reopen any TWO assignments throughout the semester if the deadline was missed. To make this request, students should EMAIL the professor, state their name and course, and what SPECIFIC assignment they wish to have extended. ONLY EMAILS WITH SPECIFIC INFORMATION WILL BE RETURNED! The professor will then reset this assignment and will email the student back with a NEW personal deadline. The student is then responsible for submitting the missed assignment in a timely manner. Failure to complete and submit the assignment by the new deadline will still count as ONE of the TWO free extensions. This includes MISSED assignments ONLY – students will NOT be allowed to redo an assignment for a higher grade! Students may request an extension up until Wednesday, October 1st. Any requests made ON or AFTER this date cannot be honored!  The professor respectfully asks students to be PATIENT with grading and posting of make-up work. If more than one calendar week has passed from the new personal deadline and a student still doesn’t see a grade change in MyTC, he/she may email the professor to check on the status of the grade/assignment. ASSIGNMENTS TURNED IN ON TIME ARE GRADED ON TIME!!  **Participation Grade:** Students in this Frameworks course are expected to act like adults and to treat one another and the professor with respect at all times. Each student in this M/W PSYC 1300 course begins the semester with a 100% participation grade. A minus TEN points will be deducted (per the discretion of the Professor) for any of the following occurrences (not solely limited to): talking excessively during class, repeated phone usage during class, sleeping, arriving tardy or leaving early (15 or more minutes), exceeding 3 total physical absences. The participation grade will be ongoing and will be posted in MyTC at the END of the semester. The participation grade will be averaged with the online forums and additional assignments via Moodle. |

Evaluation/Grading Scale

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| Grades will be taken from topic quizzes, forums, reflection assignments, the Mid-term Exam, the “Gifted Hands” movie assignment, and the PSYC 1300 Final Exam. Your PSYC 1300 course average will be based on the following: Quizzes (20%); Forums, Reflections, Participation, etc. (20%); Mid-Term Exam (20%); Movie Assignment (20%); Final Exam (20%).  A course schedule is included on the “Introduction” page of Moodle and will be handed out on the first day of class. Students should consult this schedule for a more detailed description of assignments and deadlines. On a regular basis, weekly assignments will be opened (via Moodle) on Wednesdays and will be due the following Monday (Midnight).  The professor will attempt to verbally remind students as well as send email reminders about deadlines. However, it is the STUDENT’S responsibility to keep up with all assignments and due dates!  **Grading Scale**:  90-100: A  80-89: B  70-79: C  60-69: D  Below 60: F |
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Behavioral Expectations

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| * Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records with result in the student receiving and “F”. This policy applies campus wide, including the TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu> |

Attendance Policy

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| Physical attendance will be counted each Monday and Wednesday. Students may not exceed 3 total in-person absences. A minus 10 points will be deducted (participation grade) for every absence a student exceeds the 3 allowed. If a student does exceed the 3 physical absences, he or she is encouraged to keep in touch with the professor and to assess the situation together. Students should be aware that illness is NOT an excused absence. Regardless of the reason for missing class, a student is still responsible for all make-up work and should not ask for detailed repeats of lectures, explanations, etc. Students will NOT be allowed to attend via Microsoft Teams. For more information the Texarkana College absentee policy may be accessed through: <https://texarkanacollege.edu>  **Students MUST attend class on Mondays/Wednesdays in order to remain in this course!** |

Disability Act Statement:

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| Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Tonja Blase at 903.823.3349, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.  If you have an accommodation letter from their office indicating that you have a disability, which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations. |

Financial Aid:

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| ***Attention!*** Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision. |

**Academic Dishonesty Policy: Academic Integrity Statement**:

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an “F.”

This policy applies campus wide, including the TC Testing Center, as well as off- campus classrooms or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

**Special Announcement:**

Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blasé, Director of Student Disability Services at (903) 823-3349 for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

*TC does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources Director, 2500 N. Robison Rd., Texarkana, TX, 75599, (903) 823-3017,* [*human.resources@texarkanacollege.edu*](mailto:human.resources@texarkanacollege.edu)