



Syllabus

Course Name: Composition I

Course Number: 1301

Semester & Year: FALL 2026

Instructor Information:

Name: Nancy Rinehart (*Teacher of Record*) and Logan Puckett (*Proctor*)

Office: 150

Telephone: 903-796-4411

E-mail: nrinehart@atlisd.net and lpuckett@atlisd.net

Office Hours:

Note: ALL e-mail to me **MUST** be from the student's Texarkana College e-mail address. The subject line **MUST** have class name and meeting time. Other e-mail will not be opened.

➤ **Textbook Information:**

- ENGL 1301 Classroom Learning Packet (available in TC Bookstore and a copy will be provided online)
- My Perspectives

➤ **Materials needed:**

- Pencil and pen
- Highlighters
- Notebook paper

➤ **Course Description:**

An intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis is on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus is on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Prerequisite: Completion of English 0032 or 0042 with a C or better, a satisfactory score on ACT, SAT, or Writing Section of the TSI.

➤ **Student Learning Outcomes for the Course:**

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

➤ **Student Requirements for Completion of the Course:**

Students will write five to eight essays over the course of the semester that will include a research essay of 4-6 pages in length, use Modern Language Association (MLA) documentation and format, and require a minimum of five sources.

Essay topics will be based on the following strategies/modes: **exposition** (process analysis, comparison/contrast, definition, classification, cause and effect),

argumentation/persuasive, description, narration, summary and/or evaluation.

At least two essays will be written in class under supervision. Essays will be evaluated using Texarkana College Grading Rubrics. Essays will be submitted to TurnItIn.com. All submissions run through TurnItIn.com for plagiarism/AI detection will be used as a grading tool, not the sole basis of your grade.

Students will take the **English 1301 Departmental Pre-test and Post-test**. Students will also complete grammar/mechanics lessons in a computer lab. Instructors will give information in class for accessing the lab assignments.

NOTE: Students must submit ALL assigned essays in order to receive a passing grade for the course. **Students who do not hand in essays within two weeks of the assigned due date may be dropped from the course for non-compliance.**

➤ **Student Assessment:**

Assignments and Assessments	Percentage of overall grade
• Comparison/ Contrast Essay • Article Summary Response Essay • Persuasive/Argumentative Essay (Optional: Group Argumentative) • Research Paper/Presentation • Grammar/MLA Post-test	50%
At least two of the following: • In-Class Descriptive Essay • In-Class Process Analysis Essay • In-Class Definition Essay • In-Class Narrative Essay	30%
• Daily Work • Grammar Lab in Moodle	20%

➤ **Grading Scale:**

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

Class Schedule: (Note – the following is a general schedule. Your instructor may hand out a detailed Class Assignment Calendar. The assignment calendar is considered a part of the course syllabus.)

Week	Assignments
Week 1	Class Information Course Pre-Test
Week 2	Literature: Frankenstein
Week 3	Steps in the Writing Process, Thesis, and Paragraphs with Topic Sentences Descriptive Writing Essay (Completed in Class)
Week 4	TC Database Library Orientation; Discuss Summarizing and Paraphrasing Article Summary Response Writing Literature: Early Ages Period (Beowulf & Other Works)
Week 5	Citing Sources, Paraphrasing and Direct Quotes Article Summary Response Essay Due Literature: Early Ages Period (Beowulf & Other Works)
Week 6	Persuasive/Argument Writing Introduced; Point of View Reference; MLA Formatting Argumentative/Persuasive Essay Literature: Early Ages Period (Beowulf & Other Works)
Week 7	Rough Draft Argumentative/Persuasive Essay Rough Draft Literature: Middle Ages Period (Canterbury Tales)
Week 8	Final essay Argumentative/Persuasive Essay DUE Literature: Middle Ages Period (Canterbury Tales)
Week 9	Research Paper Assignment Introduced; RP Introductions Research Paper Thesis Literature: Middle Ages Period (Canterbury Tales)
Week 10	Research Paper Research Paper Works Cited DUE Literature: Middle Ages Period (Canterbury Tales)
Week 11	Research Paper Research Paper Outline Due Literature: Introduction to Renaissance Period
Week 12	Research Paper Writing continued; RP Presentation Assigned Research Paper Rough Draft Due Literature: Renaissance Period (Shakespeare Sonnets)
Week 13	Research Paper Presentations Final Research Paper Due Literature: Renaissance Period (Shakespeare Macbeth)
Week 14	Compare and Contrast Essay Writing Compare and Contrast Essay DUE Literature: Renaissance Period (Shakespeare Macbeth)
Week 15	Narrative Essay Writing Introduced Literature: Restoration/Enlightenment Period
Week 16	Narrative Writing continued Narrative Essay Due Literature: Restoration/Enlightenment Period
Week 17	Course Post-Test/FINAL EXAM

➤ **Attendance Policy:**

Experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses.

Faculty members are not obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class.

Instructors will no longer drop students for non-attendance or non-completion of assignments. If a student wishes to receive a "W" grade (which does not affect GPA) for courses they are unable to complete, they must contact the Enrollment Services Office to drop themselves prior to the last day to drop. Students who do not drop themselves and accumulate missing assignments will receive a failing grade at the end of the term.

A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W".

If a student stops attending, does not withdraw, and ultimately fails due to noncompletion, they will be given a grade of "WF" which impacts GPA in the same manner as an "F".

Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

➤ **Excused Absences**

A student's absence due to school trips and/or school business will not be counted against a student's allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College.

Responsibility for work missed for any absence is placed on the student.

Assignments must be completed prior to the excused absence. Instructors are required to allow students to make up work missed if the absence is due to military duty* or religious holy days when students follow the correct notification procedures. **Make-up policies are listed in each individual instructor's syllabus.**

➤ **Make-up Policy:**

If the student is absent, it is the student's responsibility to make arrangements to complete the assignments within one week of the absence; however, if a student misses on a presentation day, the student will not be allowed to do the presentation unless arrangements are made with the instructor. **Daily grades cannot be made up unless arrangements are made with the instructor via email prior to the student's return to class.** If the student is allowed to give the presentation late, ten points will be deducted.

If a student misses on a day that an essay is due, the student is still responsible for turning the essay in on time. Ten points will be deducted for every day the essay is late. **The Research Paper cannot be handed in late – no exceptions!!**

NOTE: Students must hand in ALL assigned essays in order to receive a passing grade for the course. **Students who do not hand in essays within two weeks of the assigned due date may be dropped from the course for non-compliance.**

➤ **Academic Dishonesty Policy/Academic Integrity Statement:**

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an “F.” This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

This course emphasizes proper source use and documentation using MLA (9th edition) documentation. Always cite borrowed words or ideas with in-text and Works Cited citations. I must see a true representation of your own writing to provide meaningful feedback.

Academic dishonesty includes (but is not limited to) copying another student’s work, using sources without citation, reusing work from another class, paying or using someone else to complete assignments, and copy-pasting from the web without proper citation.

Any instance of plagiarism or dishonesty will result in a zero on the assignment or exam (with no option for resubmission) and referral to the Dean of Students.

I use TurnItIn, Respondus LockDown Browser, plagiarism/AI detectors, and draft comparisons to ensure authenticity.

A note about AI: I will not accuse anyone of using AI to write any work. I will grade all assignments as submitted. To be clear, I expect that you will write all assignments using your own thoughts and words. I consider using generative AI to write and submit assignments as a form of academic dishonesty and strongly discourage you from using AI to write content for this course. Right now, AI writes very bad essays. They frequently lack clear thesis statements, provide no analysis, make broad assumptions without proof, repeat themselves, lack clear and organized body paragraphs, lack coherent analysis of directly cited quotes, hallucinate quotes from sources (or entire sources themselves) and go off-topic. Because our assignments require specific topics and proper citations of sources, AI-written work is likely to be inaccurate or weak and will not meet assignment requirements. If you use AI, you run the risk of earning very bad grades for your written work.

➤ **Financial Aid:**

Attention! Dropping this class may affect your funding in a negative way. You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

➤ **Drop Date:**

The official drop date for the course is **November 13, 2026**, which is the last date for the student to drop this course with a W.

➤ **Viewing Grades:**

Grades are available for viewing throughout the semester under the student's MyTC portal.

➤ **TC Email:**

Students should check their TC Email account on a regular basis (twice weekly) to check for general information sent from campus or instructors. Also, when emailing the instructor, the students should use the TC Email account.

➤ **Student Support, Computer Access, Tutoring:**

• **Library Hours**

M-Th 7:30 a.m. – 9 p.m. F 7:30 a.m. – 4 p.m. Sunday 2-9 p.m.

• **Student Support Services (Tutoring) in library second floor**

M-Th 8 a.m.-7 p.m. F 8 a.m. -4 p.m. Sunday 2-9 p.m.

• **Testing Center (Library first floor)**

M-Th 8:30 a.m. – 6 p.m. F 8:30 a.m. – 3:30 p.m. Sunday 2-6 p.m.

• **Help Desk – TC Login Problems**

903-823-3030 8 a.m. – 5 p.m. Mon-Thursday; 8 a.m.-4 p.m. Friday

➤ **Assignment Details**

The following information should be placed in the upper left or upper right corner of each homework or classwork assignment to be turned in:

Student's Name
Instructor's Name
English 1301
Date

➤ **Essays**

• **In-Class Essays:**

Two or more in-class essays will be assigned during the semester. First, instructions about the format and requirements of the essay will be covered in class. Then, the student will be asked to complete prewriting/planning in order to write the essay in class on the assigned day. Each essay has specific content and organization requirements; however, grammar and mechanics requirements are the same for all writing. If a student misses a class period when the essay is to be written, the student must set up an appointment with the professor to discuss a time to write the essay. **Any assigned in-class essay must be completed within a week of the original due date.**

➤ **Submission requirements for major essays are as follows:**

- All essays must be MLA formatted, typed and double-spaced using 12-point Times New Roman font
- Turn in final draft with a front-page header, and running header, and a title on the first page, an edited rough draft, and plan sheets/outlines as discussed in class
- The running header appears in the upper-right hand corner with the student's last name and the page number.

- The first page should include a title centered above the first line of the essay and a heading in the upper left-hand corner with the following information:

- Student's Name
- Instructor's Name
- Course Name (English 1301. ##)
- Date (Day Month Year) ex: 20 Aug. 2025 (Note: no commas)

- **REMINDER: Students who do not hand in essays within two weeks of the assigned due date may be dropped from the course for non-compliance.**

➤ **Evaluation of Essays:**

All assignments are graded using a rubric with points assigned for specific areas. Essays are graded for content, analysis, documentation, grammar, and mechanics. Essays will be evaluated and returned to the student within **three weeks** of when the essay is turned in. Reviewing the marked essay is essential for student success in the course. Writing can improve only if a student identifies and works on weak areas in his or her writing.

➤ **Plagiarism:**

One of the goals of this course is to teach students how to document sources appropriately. Any violation of plagiarism can result in an automatic failure of the course. In most cases a student will receive a zero on the paper and will not be allowed to revise the paper.

➤ **Research Paper:**

ATTENTION: The Research Paper must be turned in and accepted for grading to receive credit for this course!

NO LATE PAPERS ACCEPTED!! NO EXCEPTIONS!!

Papers that do not include the following components will not be accepted for grading, and students will receive a 0 for all components of the Research Paper.

Paper MUST include:

- **Works Cited page with ALL cited sources included**
- **Paper must be a minimum of three pages (automatic deduction of 20 points per page for each page short of five pages)**

When the Research Paper is assigned, students will receive instruction on MLA documentation, which is a requirement of the research paper. Weekly assignments on the paper will help assess student progress and ensure a student understands the components of the assignment. **Grades will be given for components of the Research Paper as assigned and cannot be completed for a late grade.** The final paper will be turned in using the same method as the essays.

The research paper is evaluated in three parts: content and organization, research and documentation, and grammar and mechanics. ***NOTE: To conduct reliable research, students must use the TC Databases.***

Directions for Accessing the Texarkana College Databases:

1. Go to the Texarkana College Website.
2. Click on the Library link at the bottom of the page.
3. Click on Electronic Resources and Databases on the left side of the page.
4. Click on one of the Databases. (General or specific subject databases are available.)
5. Type in your Username and Password.
6. Once in the database, be sure to search for a full text article and be sure to gather documentation information for the article.

➤ **Tests/Quizzes**

A pre and post-test will be given in class. The pre-test is given to provide the instructor with strengths and weaknesses of students regarding grammar, mechanics, and sentence structure. The post-test will be given at the end of the semester. Other quizzes may be given throughout the semester. Some of the quizzes may be unannounced.

➤ **Rough Drafts**

Students must submit a typed rough draft on the day that it is due. Failure to do so may result in points deducted on the final essay grade and loss of the grade for the assignment. In order to be successful, students should approach the rough draft as if they are writing a final draft. This gives the student ample time to reflect on and improve content and to find and correct grammatical and mechanical errors. This also gives a student time to work with an English tutor or a tutor in the Student Success Center located in the TC Library.

➤ **Grammar/Mechanics Lab**

Throughout the semester, students are assigned activities covering grammar and mechanics in an online lab set up for this class. Students will be given instructions for accessing the lab from the instructor.

➤ **Evaluation of Essays:**

All assignments are graded using a rubric with points assigned for specific areas. Essays are graded for content, analysis, documentation, grammar, and mechanics. The Texarkana College point deduction scale is used for grammar and mechanics. Essays will be marked for all errors and returned to the student within three weeks of when the essay is turned in. Reviewing the marked essay is essential for student success in the course. Writing can improve only if a student identifies and works on weak areas in his or her writing.

➤ **Class Policies:**

- **Cell phones must be turned off and out of sight in the classroom.** If an emergency situation exists, please let me know about it before class. **Students will be warned if a cell phone is out and then asked to leave the classroom with an absence.** Students can be dropped from the course if the problem persists.
- Students are not allowed to listen to music via headphones during class.
- There is a zero tolerance policy for any behavior that is disruptive of classroom learning. This includes any vulgar language or rude behavior toward the instructor or other students in the class. Also, students should not talk while the instructor is teaching. Much of this class calls for student discussion. Please be accepting of views that may differ from your own. A variety of viewpoints and lively discussion often leads to deeper understanding of literature.
- Students are not allowed to bring children to class.
- Only plastic bottled drinks or cups with lids will be allowed in the classroom.
- Eating in the classroom is not allowed.
- If a problem occurs, students may receive a warning or may be asked to leave the classroom and will receive an absence. Students can be dropped from the course for inappropriate classroom behavior.

If any of the above problems occur, a student may receive a warning or may be asked to leave the classroom and will receive an absence. The student will also be reported to the Dean of Students, Mr. Robert Jones. Students can be dropped from the course for inappropriate classroom behavior.

Students in this course are held accountable to all policies and procedures outlined in the Texarkana College Student Catalog/Handbook.

Please add the number for Campus Police to your cell phone. The number is 903-823-3330. All emergency calls should go to TC Campus Security.

✓ **Concerns:**

Please know that you are welcome and encouraged to come to my office or call me with any concerns or problems you have with this class. I am here to help you succeed!

Everything we do in this class is designed to help you have a successful college career. If something is going on in your life that interferes with your success in this class, I cannot help you if you do not communicate with me.

I am looking forward to working with each one of you this semester!!

NOTE: *The above guidelines are subject to amendment by the instructor at any point during the semester. Students will be notified if any changes occur.*

Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. **Please contact Tonja Blasé, Director of Retention and Disabilities Services, at 903.823.3349**, or go by the office located in the Palmer Memorial Library on the first floor for personal assistance.

If a student has an accommodation letter from the Recruitment, Advisement, and Retention Department indicating that he or she has a disability that requires academic accommodations, the student should present the letter to the instructor so accommodations can be made. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

TC does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources Director, 2500 N. Robison Rd., Texarkana, TX, 75599, (903) 823-3017, human.resources@texarkanacollege.edu