

CORE CURRICULUM COMPONENT APPLICATION
Texarkana College

Part I: Course Information

Course Type

- Existing/Restructured
 New Course

Course Prefix & Number: PSYC 1300/EDUC 1300

Texas Common Course Number (TCCN): PSYC/EDUC 1300

Course Title: Learning Frameworks

Course Catalog Description

EDUC 1300: A study of the: research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. (Cross-listed as PSYC 1300)

[See attached syllabus](#)

Course Prerequisites: None

Available Online?

- Yes
 No

Part II: THECB Course Objectives

None in the Spring 2015 ACGM.

CORE CURRICULUM COMPONENT APPLICATION
Texarkana College

Part III: THECB Skill Objectives

- 1. Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3. Empirical and Quantitative Skills:** to include applications of scientific and mathematical concepts.
- 4. Social Responsibility:** to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities.

Part IV: Course Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Knowledge of and targeted use of Texarkana College academic services and resources.
2. Knowledge and application of learning theory inclusive of information processing, strategic learning, and critical thought.
3. Application of college level skills and techniques for computer literacy, effective reading, listening, note taking, studying, exam preparation, and research methods needed for academic success.
4. Knowledge of wellness factors, the impact of stress, and related coping strategies.
5. Development of college level oral and written communication skills.
6. Utilization of self-management skills inclusive of emotional regulation, time management, financial intelligence, and self-discipline.
7. Development and use of interdependence as a means to goal attainment.
8. Realization and exploration of attitudes, values, and relevance regarding college and career goals.

Skill Objective:	Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
THECB Course Objective	Not available
Course Student Learning Outcome	SLO #6 Utilization of self-management skills inclusive of emotional regulation, time management, financial intelligence, and self-discipline.
General Learning Activities	Students will apply the principles of the Seven Habits of Highly Effective College Students by using the Covey Assessment tool to identify strengths and weaknesses of their personal leadership/learning style and create a plan for improvement.
Assessment <i>Must Include Assignment & Rubric</i>	This will be assessed using the Critical Thinking Skills rubric.

CORE CURRICULUM COMPONENT APPLICATION
Texarkana College

Skill Objective:	Communication Skills: to include effective written, oral, and visual communication
THECB Course Objective	None available
Course Student Learning Outcome	SLO #5: Development of college level oral and written communication skills.
General Learning Activities	Students, working in small groups. Will prepare presentations and submit research papers summarizing TC-specific facilities, services, policies and procedures, personnel, and campus culture and history. (Link to TC SmartChoice Activity)
Assessment Must Include Assignment & Rubric	The Communication Skills rubric will be used to assess communication skills.

Skill Objective:	Empirical and Quantitative Skills: to include applications of scientific and mathematical concepts.
THECB Course Objective	Not available
Course Student Learning Outcome	SLO #2: Knowledge and application of learning theory inclusive of information processing, strategic learning, and critical thought.
General Learning Activities	Students will interpret data patterns from learning assessments such as LASSI, MSLQ, etc. to complete an Individual Success Plan and TC Degree Plan. (Link to Success Plan Worksheet) .
Assessment Must Include Assignment & Rubric	The Empirical and Quantitative Skills rubric will be used to assess empirical and quantitative skills.

Skill Objective:	Social Responsibility: to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities.
THECB Course Objective	Not available
Course Student Learning Outcome	SLO #7: Development and use of interdependence as a means to goal attainment.
General Learning Activities	After attending a lecture on bias in the media and completing various learning styles assessments, students

CORE CURRICULUM COMPONENT APPLICATION

Texarkana College

	<p>will employ the note-taking strategy that best fits their learning style to identify examples of bias in a TV show. They will evaluate evidence of bias and discuss the effects discrimination could have on society.</p> <p>(link to Bias on the Little Screen, Link to Learning Styles Inventory)</p>
<p>Assessment <i>Must Include Assignment & Rubric</i></p>	<p>The Social Responsibility rubric will be used to assess empirical and quantitative skills.</p>