

CORE CURRICULUM COMPONENT APPLICATION  
Texarkana College

**Part I: Course Information**

Course Type

- Existing/Restructured  
 New Course

Course Prefix & Number: **PSYC 2308**

Texas Common Course Number (TCCN): **2308**

Course Title: **Child Psychology**

Course Catalog Description

A study of the principles of child care, child development, and early childhood learning. This course presents in systematic fashion the known facts about children - all children – as these facts have been discovered by educators, psychologists, pediatricians, anthropologists, and many others who have devoted themselves to the scientific study of child behavior.

Course Prerequisites:

None. PSYC 2301 recommended.

Available Online?

- Yes  
 No

**Part II: THECB Course Objectives** [Sample Syllabus](#)

Upon successful completion of this course, students will:

1. Describe how human beings change physically, cognitively, socially and emotionally from conception through childhood.
2. Identify fundamental concepts and theories, both recent and historical, within the field of child psychology.
3. Evaluate research issues and methodologies used to investigate developmental phenomena.
4. Describe the process of development and the multiple sources of influence on a developing child.

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**Part III: THECB Skill Objectives**

- 1. Critical Thinking Skills:** include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication Skills:** include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3. Empirical and Quantitative Skills:** include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4. Social Responsibility:** include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Part IV: Course Student Learning Outcomes (SLO) [SLO Attachment](#) & [Post Test](#)**

1. Discuss in general terms the major concepts of child development.
2. Understand the connections between the mind and body.
3. Demonstrate general understanding of major theories related to children’s emotional well-being.
4. Have general understanding of the appropriate application of psychological principles in the classroom & at home.
5. Understand the appropriate application of psychological principles in daily life.
6. Engage in creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information (Critical Thinking Skills).
7. Demonstrate the ability to manipulate and analyze numerical data or observable facts, with the result being an informed conclusion (Empirical and Quantitative Skills).
8. Demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities (Social Responsibility).
9. Demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication (Communication Skills).

<b>Skill Objective:</b>	<b>Critical Thinking Skills:</b> include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
<b>THECB Course Objective</b>	<ol style="list-style-type: none"> <li>1. Describe how human beings change physically, cognitively, socially and emotionally from conception through childhood.</li> <li>2. Identify fundamental concepts and theories, both recent and historical, within the field of child psychology.</li> <li>3. Evaluate research issues and methodologies used to investigate developmental phenomena.</li> <li>4. Describe the process of development and the multiple sources of influence on a developing child.</li> </ol>
<b>Course Student Learning Outcome</b>	SLO #6. Engage in creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of

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	information (Critical Thinking Skills).
<b>General Learning Activities</b>	Compare and contrast research methods and their effectiveness. Discussion of statistical manipulation and correlation versus causation. Examining behavior and consequences – causes and effects. Chapter lectures.
<b>Assessment</b> <i>Must Include Assignment &amp; Rubric</i>	Written Assignment Rubric: <a href="#">Attached</a>

<b>Skill Objective:</b>	<b>Communication Skills:</b> include effective development, interpretation and expression of ideas through written, oral and visual communication
<b>THECB Course Objective</b>	1. Describe how human beings change physically, cognitively, socially and emotionally from conception through childhood. 4. Describe the process of development and the multiple sources of influence on a developing child.
<b>Course Student Learning Outcome</b>	SLO #9. Demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication (Communication Skills).
<b>General Learning Activities</b>	Informal class discussions around main ideas and their applications. Completion of written term paper dissecting a children’s book, looking at manifest and latent content of themes. Chapter lectures.
<b>Assessment</b> <i>Must Include Assignment &amp; Rubric</i>	Written Assignment Rubric: <a href="#">Attached</a>

<b>Skill Objective:</b>	<b>Empirical and Quantitative Skills:</b> include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
<b>THECB Course Objective</b>	3. Evaluate research issues and methodologies used to investigate developmental phenomena.
<b>Course Student Learning Outcome</b>	SLO #7. Demonstrate the ability to manipulate

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	and analyze numerical data or observable facts, with the result being an informed conclusion (Empirical and Quantitative Skills).
<b>General Learning Activities</b>	Class discussion of appropriate use of statistics and how they can be manipulated. Correlation versus causation. Chapter lectures.
<b>Assessment</b> <i>Must Include Assignment &amp; Rubric</i>	Written Assignment Rubric: <a href="#">Attached</a>

<b>Skill Objective:</b>	<b>Social Responsibility:</b> include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
<b>THECB Course Objective</b>	<ol style="list-style-type: none"> <li>1. Describe how human beings change physically, cognitively, socially and emotionally from conception through childhood.</li> <li>2. Identify fundamental concepts and theories, both recent and historical, within the field of child psychology.</li> <li>3. Evaluate research issues and methodologies used to investigate developmental phenomena.</li> <li>4. Describe the process of development and the multiple sources of influence on a developing child.</li> </ol>
<b>Course Student Learning Outcome</b>	SLO #8. Demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities (Social Responsibility).
<b>General Learning Activities</b>	Class discussion and video re: mentoring and role models. Chapter lectures.
<b>Assessment</b> <i>Must Include Assignment &amp; Rubric</i>	Written Assignment Rubric: <a href="#">Attached</a>