**Syllabus:** General Psychology

**Course Number:** PSYC 2301 (2W1)

**Semester & Year:** Fall 2025 (2nd 8 Weeks)

**Instructor Information**

Name: Dana L. Strickland   
 Office: Office “G” – Social Sciences

Telephone: (903) 823-3224  
 E-mail: dana.strickland@texarkanacollege.edu  
 Office Hours: Mondays: 10:00-11:00; 3:00-5:00

Tuesdays: 11:00-12:30; 3:00-5:00

Wednesdays: 10:00-11:00; 2:00-3:00

Thursdays: 11:00-12:30

Fridays: (NO Office Hours)

Course Description

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| A study of the basic principles in psychology bearing on growth, motivation, learning, drives, emotions, and similar aspects of human behavior |

Student Learning Outcomes

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| 1. Students will discuss in general terms the major concepts of general psychology. 2. Students will understand the connections between the mind and body. 3. Students will demonstrate basic working knowledge of human lifespan development. 4. Students will have a general understanding of major personality theories and associated environmental factors. 5. Students will understand appropriate application of psychological principles in daily life. 6. Students will engage in creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information (Critical Thinking Skills). 7. Students will demonstrate the ability to connect choices, actions, and consequences to ethical decision-making (Personal Responsibility). 8. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. 9. Students will demonstrate effective development, interpretation, and expression of ideas through written, oral, and visual communication (Communication Skills). |

Resources

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| ***T******exts:*** | Open-Stax Psychology (2nd Edition) <https://openstax.org/details/books/psychology-2e> |
| ***Outside readings:*** | N/A |
| ***Classroom supplies:*** | Reliable Internet! |

Course Policies

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| **Make-Up Work Policy:** Students in this Web-based PSYC 2301 course may request to reopen any TWO assignments throughout the semester if the deadline was missed. To make this request, students should EMAIL the professor, state their name and course, and what SPECIFIC assignment they wish to have extended. ONLY EMAILS WITH SPECIFIC INFORMATION WILL BE RETURNED! The professor will then reset this assignment and will email the student back with a NEW personal deadline. The student is then responsible for submitting the missed assignment in a timely manner. Failure to complete and submit the assignment by the new deadline will still count as ONE of the TWO free extensions. This includes MISSED assignments ONLY – students will NOT be allowed to redo an assignment for a higher grade! Students may request an extension up until Wednesday, December 3rd. Any requests made ON or AFTER this date cannot be honored!  The professor respectfully asks students to be PATIENT with grading and posting of make-up work. If more than one calendar week has passed from the new personal deadline and a student still doesn’t see a grade change in MyTC, he/she may email the professor to check on the status of the grade/assignment. ASSIGNMENTS TURNED IN ON TIME ARE GRADED ON TIME!! |

Evaluation/Grading Scale

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| Grades will be taken from chapter/topic quizzes, the movie assignment, the social experiment assignment, forum posts, the mid-term exam, and the final exam. Your PSYC 2301 course average will be based on the following: 60% overall grade (All chapter quizzes, forum average, movie assignment, Social Experiment Assignment) and 40% overall grade (Mid-term and Final Exam).  Each week’s assignments will be due on Sunday (Midnight). There will be a minimum of a chapter quiz (sometimes two) per week. In addition, a forum post question is required of each student (each week) to respond to him/herself. Students must also respond to a classmate’s forum post question EACH WEEK. The “Nell” movie assignment and the Social Experiment Assignment will be opened according to the course schedule. A short instructional video will be posted with each of these two assignments giving students some basic guidance and direction.    The following assignments are required for this PSYC 2301 course:   1. Intro/Chapter 1 Quiz 2. Chapters 2/3 Quiz 3. Chapter 5 Quiz 4. Chapter 6 Quiz 5. Chapter 7 Quiz 6. Chapter 8 Quiz 7. Mid-Term Exam 8. Chapter 9 Quiz 9. Chapter 11 Quiz 10. Chapter 12 Quiz 11. OCD Quiz 12. Schizophrenia Quiz 13. Movie Assignment 14. Social Experiment Assignment 15. 7 Forum Posts AND Responses (Averaged) 16. Final Exam   A course schedule is included on the “Introduction” page of Moodle for our class. Students should consult this schedule for a more detailed description of assignments and deadlines.  The professor will attempt to send email reminders about deadlines. However, it is the STUDENT’S responsibility to keep up with all assignments and due dates!  **Grading Scale**:  90-100: A  80-89: B  70-79: C  60-69: D  Below 60: F |
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Behavioral Expectations

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| * Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records with result in the student receiving and “F”. This policy applies campus wide, including the TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu> |

Attendance Policy

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| Attendance will be counted on a weekly basis in this course. Submitting at least one assignment for that week counts as being “present.” For more information the Texarkana College absentee policy may be accessed through: <https://texarkanacollege.edu> |

Disability Act Statement:

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| Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Tonja Blase at 903.823.3349, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.  If you have an accommodation letter from their office indicating that you have a disability, which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations. |

Financial Aid:

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| ***Attention!*** Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision. |

**Academic Dishonesty Policy: Academic Integrity Statement**:

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an “F.”

This policy applies campus wide, including the TC Testing Center, as well as off- campus classrooms or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

**Special Announcement:**

Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blasé, Director of Student Disability Services at (903) 823-3349 for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

*TC does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources Director, 2500 N. Robison Rd., Texarkana, TX, 75599, (903) 823-3017,* [*human.resources@texarkanacollege.edu*](mailto:human.resources@texarkanacollege.edu)